HIM 430 Syllabus Data Management and Analytics

# **Online Course & Title:**

HIM 430-Data Management and Analytics

# Instructor:

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# **Contact Information:**

The *best way* to contact me is either through email at <u>darnez.pope@wku.edu</u> or during my posted office hours. My office hours are posted under "Instructor Information" on Blackboard. If contacting me by email, I will make every effort to respond within 24 hours during the week and 48 hours during the weekend.

# **Credit Hours:**

Three semester hours

#### **Prerequisites:**

HIM 330 and one of the following: HIM 230, HCA 446 and 447, CIT 350, BDAN 330, or INS 272C

#### **Course Description:**

Acquisition, analysis, display, interpretation, reporting, transformation, and management of healthcare data to respond to needs, trends, and changes in clinical practice, management, healthcare quality, regulations, legislation, accrediting bodies and marketplace.

#### **Course Textbook:**

Course textbook is mandatory.

White, Susan. A Practical Approach to: Analyzing Healthcare Data, American Health Information Management Association Press, 2016, 3<sup>rd</sup> edition. Paperback ISBN: 9781584265276

#### **Course Software (Technical Requirements):**

- Microsoft Office (Microsoft Excel will be used for most assignments).
- Internet access via cable, broadband, or DSL is recommended; these options provide access to courses much faster and will allow for smoother viewing of videos if videos need to be viewed for course purposes.
- In general, WKU Blackboard supports the latest browser releases of Internet Explorer (IE), Firefox, GoogleChrome, and Safari. The Microsoft Edge browser is currently NOT supported by WKU Blackboard.

# Additional Course Resources:

- AHIMA Body of Knowledge
- Educational Perspectives in Health Informatics and Information Management
- Perspectives in Health Information Management
- U.S. Department of Health and Human Services website
- Library Resources: Library Resources for Health Information
  - CINAHL (EBSCOhost)
  - Academic Search Premier (EBSCOhost)
- Other reviews, as assigned

#### **Course Communication Tools:**

- Email (Use the following format when emailing the instructor---Subject Line: HIM430-Your Name-Topic
- Blackboard Collaborate (aka Bb Collaborate or Web Meeting)

# Blackboard Help/WKU IT Help Desk:

- Phone: 270-745-7000
- Chat: <u>https://www.wku.edu/its/chat/</u>

# Get Started Link:

Students will be able to access the course syllabus in the Getting Started Link once the course becomes available via Blackboard.

#### **Bb Student User Training:**

If you have not used Blackboard a lot, or if this is your first online class, I highly recommend signing up for and completing the Blackboard Student User Training. These are topical modules that even those who have used Blackboard a lot find it a helpful resource.

To sign up, go to Blackboard and sign in, and click the IT Training tab (top, toward the right). Look IT Blackboard Student User Training...you will gain instant access upon signing up. No credit for this for the class, and not required, but it could be very helpful for you and important to your success.

#### WKU Distance Learning Student Resource Center:

You may also want to visit the WKU Student Resource Center

#### The following grading system will be used to determine final grades:

Quizzes (Exams or Tests)	50%
Assignments (Discussion or Lab Assignments)	50%

100% - 90%	A
89% - 80%	В
79% - 70%	С
69% - 60%	D
59% - 50%	F

# Attendance Policy:

Students are expected to access the course site weekly. It is recommended and it is the student's responsibility to contact instructor before withdrawing from the course if he/she does not wish to continue course enrollment.

#### Due Dates:

Students will receive grades of "0" for any assignment, exam, quiz, or test that is not submitted by the scheduled due date.

Students are expected to complete all graded work by due date. On Thursdays by midnight (by 11:59pm) is the due date.

The end of course date is <u>December 13<sup>th</sup>, 2019</u>.

# Title IX Misconduct/Assault Statement:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <u>https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf</u> and

*Discrimination and Harassment Policy (#0.2040) at* <u>https://wku.edu/policies/hr\_policies/2040\_discrimination\_harassment\_policy.pdf</u>.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

*Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the* 

University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

# **ADA Accommodation Statement:**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at <u>sarc.connect@wku.edu</u>. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

#### Syllabus Changes:

Class and exam schedule are subject to change.

# **Class Schedule:**

WEEK	ТОРІС	ASSIGNMENT & DUE DATE
Week 1	Orientation	August 30th
Week 2	Introduction to Data Analysis and Data in Healthcare	September 5th
Week 3	Tools for Data Organization, Analysis, and Preparation	September 12th
Week 4	Analyzing Categorical Variables	September 19th
Week 5	Analyzing Categorical Variables (Continued)	September 26th
Week 6	Midterm Review	October 3rd
Week 7	Midterm	October 10th
Week 8	Analyzing Continuous Variables	October 17th
Week 9	Analyzing Continuous Variables and Analyzing the Relationship between Two Variables	October 24th
Week 10	Study Design and Sample Selection	October 31st
Week 11	Exploratory Data Applications	November 7th
Week 12	Exploratory Data Applications	November 14th
Week 13	Benchmarking and Analyzing Externally Reported Data	November 21st
Week 14	Recent News Related to Data Analytics I	November 28th
Week 15	Recent News Related to Data Analytics II	December 5th
Week 16	Final	December 12th

# 2014 AHIMA Council for Excellence in Education (CEE) HIM Baccalaureate Degree Curriculum Requirements

Subdomain I.B. Health Record		
Content and Documentation		
	* Health information standards	
3. Interpret health information standards (5)	and regulations	
Subdomain I.C. Data		
Governance		
	* Conturo structuro and use of	
1. Format data to satisfy	* Capture, structure and use of health information	
integration needs (4) Subdomain I.D. Data		
Management	* Conturo structuro and use of	-
1. Analyze information needs of	* Capture, structure and use of	
customers across the healthcare	health information	
continuum (4)	* Concerdant data course	
3. Manage clinical	* Secondary data source, registries and indices	
indices/databases/registries (5)	* Healthcare data sets (HEDIS,	
	UHDDS, OASIS)	
E. Evelvete dete freme versing	* Indices and registry policies	
5. Evaluate data from varying	* Presentation software	
sources to create meaningful	* Healthcare data	
presentations (5)	* Indices and registries	
Subdomain I.E. Secondary Data		
Sources	* Data ata andalata	
1. Validate data from secondary sources to include in the	* Data stewardship	
	* Concerdance data accurat	
patient's record, including personal health records (3)	* Secondary data source,	
Subdomain II.B. Data Privacy,	registries and indices	
Confidentiality & Security		
1. Analyze privacy, security and	* Patient verification and	
confidentiality policies and	identity management policies	
procedures for internal and	identity management policies	
external use and exchange of	* Privacy, confidentiality,	
health information (4)	security principles, policies and	
	procedures, federal and state	
	laws	
2. Recommend elements	* Data security (Audits,	
included in the design of audit	controls, data recovery e-	
trails and data quality	security; disaster recovery	
monitoring programs (5)	planning; business continuity	
	planning)	
Domain III. Informatics,		
Analytics and Data Use		

Subdomain III.A. Health		
Information Technologies		
1. Utilize technology for data	* Health information archival	
collection, storage, analysis and	and retrieval systems	
reporting of information (3)	· · · · · · · · · · · · · · · · · · ·	
reporting of information (3)	* Computer concepts	
	(Hardware components,	
	network systems architecture	
	operating systems and	
	languages, software packages	
	and tools, Cloud computing	
	applications	
5. Evaluate system architecture, database design, data	* System testing	
warehousing (5)	* Interface management	
6. Create the electronic structure of health data to meet	* Data relationships	
a variety of end user needs (6)	* Data information and file	
a variety of end user needs (0)	structures (Data administration,	
	data definitions, data	
	dictionary, data modeling, data	
	structures, data warehousing,	
	database management systems)	
Subdomain III.C. Analytics and		
Decision Support		
1. Apply analytical results to	* Data visualization, power	
facilitate decision-making (3)	point, dashboards	
2. Apply data extraction	* Healthcare statistical formulas	
methodologies (3)	(LOS, death, birth, infection	
	rates)	
3. Recommend organizational	* Data exploration and mining	
action based on knowledge		
obtained from data exploration		
and mining (5)		
4. Analyze clinical data to	* Statistical analysis on	
identify trends that	healthcare data	
demonstrate quality, safety and	* Descriptive statistics (Mean,	
effectiveness of healthcare (4)	standard deviation, ranges,	
	percentiles)	
	* Inferential statistics (T-tests,	
	ANOVA, regression analysis,	
	reliability, validity)	
	* Epidemiological applications	
5. Apply knowledge of database	* SQL, data exploration and	
querying and data exploration	mining	
and mining techniques to		
facilitate information retrieval	* Data presentation standards	
(3)	and tools	
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6. Evaluate administrative reports using appropriate	*SQL, reporting tools	
software (5)		
Subdomain III.D. Health Care		
Statistics		
1. Interpret inferential statistics	* Inferential statistics (T-tests,	
(5)	ANOVA, regression analysis,	
	reliability, validity)	
	* Computerized statistical	
	packages (SPSS, SAS)	
2. Analyze statistical data for	* Statistical analysis on	
decision making (4)	healthcare data	
	* Descriptive statistics (Mean,	
	standard deviation, ranges,	
	percentiles)	
	* Data reporting and	
	presentations techniques	
Domain IV. Revenue		
Management		
Subdomain IV.A. Revenue		
Cycle and Reimbursement		
1. Manage the use of clinical	* Clinical Data Management and	
data required by various	reimbursement management	
payment and reimbursement	* Case Mix Management	
systems (5)	* Payment Systems (PPS, DRGs,	
	RBRVS, RUGs, Value Based	
	Purchasing (VBP), MSDRGs,	
	commercial, managed care,	
	federal insurance plans; Billings	
	and reimbursement at hospital	
	inpatient and outpatient,	
	physician office and other	
	delivery settings)	
Subdomain VI.F. Strategic and		
Organizational Management 6. Collaborate in the	* Inter/intra organizational	
	* Inter/intra-organizational	
development and implementation of information	team building and leadership	
governance initiatives (4)		
7. Facilitate the use of	* Information management	
enterprise-wide information	planning	
assets to support organizational	* Enterprise information	
strategies and objectives (4)	management	
	* Master data/information	
	management	
Subdomain VI.H. Ethics		
	* Professional ethics issues	

1. Comply with ethical	* Ethical decision making	
standards of practice (5)	process	
Subdomain VI.K. Enterprise		
Information Management		
1. Manage information as a key	* Information Management	
strategic resource and mission	Plan, information as an asset	
tool (5)		

# **Course Content**

- I. Introduction to Data Analysis
  - A. Data Analysis
  - B. Types of Data
    - 1. Structured versus Unstructured Data
    - 2. Qualitative versus Quantitative Data
  - C. Types of Analytics
    - 1. Descriptive Statistics
    - 2. Inferential Statistics
    - 3. Explanatory Data Analysis and Data Mining
    - 4. Predictive Modeling
    - 5. Auditing
  - D. Skills Required for Data Analysis
  - E. Opportunities for Health Information Management Professionals in Healthcare Data Analytics
  - F. Analysis in Practice
- II. Data in Healthcare
  - A. Reliability and Validity
  - B. Types of Healthcare Data
    - 1. Diagnostic Data
    - 2. Procedural Data
    - 3. Pharmacy Data
    - 4. Administrative Data
  - C. Data Flow within Typical Healthcare Organizations
    - 1. Hospital Inpatient Data Flow
    - 2. Hospital Outpatient Data Flow
    - 3. Physician Practice Data Flow
  - D. Sources of Data
    - 1. Internal Data
    - 2. Departmental Databases
  - E. External Data
    - 1. Medicare
    - 2. State Databases

- 3. Other Organizations
- F. Analysis in Practice
- III. Tools for Data Organization, Analysis, and Preparation
  - A. Data Organization Using Databases
    - 1. Small-Scale Databases
    - 2. Complex Data in Large or Multiple Databases
    - 3. Data Dictionaries
    - 4. Structured Query Language (SQL)
  - B. The Use of Statistical Software Packages
    - 1. Statistical Analysis System (SAS)
    - 2. Statistical Package for the Social Sciences (SPSS)
    - 3. Specialized Databases
    - 4. Data Reports
  - C. The Role of Microsoft Excel in Data Analysis
  - D. Graphical Display of Data
    - 1. Tables
    - 2. Graphs
    - 3. Infographics
    - 4. The Data Display Decision
  - E. Analysis in Practice
  - Analyzing Categorical Variables
    - A. Descriptive Statistics
      - 1. Frequency Distributions of Coded Data
      - 2. Contingency Tables
      - 3. Rank

IV.

- **B.** Inferential Statistics
  - 1. Hypothesis testing Basics
- C. Rates and Proportions
  - 1. Common Utilization Statistics and Rates in Healthcare
  - 2. Utilization Rates
  - 3. Rates for Population Health and Epidemiology
  - 4. Descriptive Statistics
  - 5. Inferential Statistics
- D. Analysis in Practice
- V. Analyzing Continuous Variables
  - A. Descriptive Statistics
    - 1. Measures of Central Tendency
    - 2. Measures of Variation
  - **B.** Inferential Statistics
    - 1. One-Sample t-test for the Population Mean
    - 2. Confidence Interval for the Population Mean
    - 3. Comparing More Than Two Population Means
  - C. Analysis in Practice

- VI. Analyzing the Relationship between Two Variables
  - A. Chi-squared Test of Independence
  - B. Sensitivity and Specificity
  - C. Correlation
    - 1. Descriptive Statistics
    - 2. Inferential Statistics
    - 3. Simple Linear Regression
  - D. Analysis in Practice
- VII. Study Design and Sample Selection
  - A. Types of Studies
  - B. Vocabulary of Sampling
  - C. Sample Selection techniques
    - 1. Probability Sampling Techniques
    - 2. Non-Probability Sampling
  - D. Selecting a Judgement
  - E. Sample for Compliance Monitoring
  - F. Selecting a Random Sample Using Statistical Software
    - 1. RAT-STATS Program from the Office of Inspector General
    - 2. RAT-STATS- How to Determine an Appropriate Sample Size
    - 3. Attribute Studies
    - 4. Variable Studies
  - G. Analysis in Practice
- VIII. Exploratory Data Applications
  - A. Diagnosis-Related Groups (DRGs) Data Analysis
    - 1. Case Mix Index (CMI) Analysis
    - 2. Other MS-DRG Measures
  - B. Other Factors Influencing MS-DRGS
    - 1. Present in Admission (POA) Indicator
  - C. Other Diagnosis-Related Group Methodologies
    - 1. All-Patient Diagnosis-Related Groups (AP-DRGs)
    - 2. All-Patient Refined Diagnosis-Related Groups (APR-DRGs)
  - D. Ambulatory Patient Classification (APC) Data Analysis
  - E. Challenges in APC Analysis
  - F. APC Frequency Reports
    - 1. Methods of Analysis
    - 2. APC Service-Mix Index (SMI)
    - 3. Outpatient Code Editor (OCE0 Codes
    - 4. Charge Analysis
    - 5. Analyzing Patterns of Care
  - G. Utilization Pattern Analysis (Bell Curve Graphs)
    - 1. Bell Curve Analysis
    - 2. Steps in Creating a Bell Curve Graph
  - H. Specialty-Specific Graphs for Physician Data

- I. Methods Analysis
  - 1. Validation of Utilization Patterns
- J. Relative Value Unit (RVU) Data Analysis
- K. Relative Value Systems
  - 1. Medicare Physician Fee Schedule
- L. RVU Analysis
  - 1. Physician Productivity
  - 2. Service Line Analysis
- M. Average Cost per RVU
  - 1. Calculating the Average Cost per RVU
- N. Other Data Calculations Using RVUs
  - 1. Physician Compensation per wRVU
  - 2. Malpractice Expenses per mRVU
  - 3. Overhead (Practice Expenses) per peRVU
  - 4. Break-Even Conversion Factor (BECF)
- O. Analysis in Practice
- IX. Benchmarking and Analyzing Externally Reported Data
  - A. The Benchmarking Process
    - 1. The Benefits of Benchmarking
    - 2. Steps in the Benchmarking Process
  - B. Hospital Value Based Purchasing Program
  - C. Dashboard Reports and Scorecards
  - D. Report Card Data and Quality Reporting
    - 1. National Quality Forum
    - 2. Medicare Quality Data
    - 3. Risk Adjustment
    - 4. The Leapfrog Group
    - 5. Bridges to Excellence
    - 6. HealthGrades
  - E. The National Committee for Quality Assurance (NCQA) and the Healthcare Effectiveness Data and Information Set (HEDIS)
  - F. Analysis in Practice

Dev. 8/2019