

**Western Kentucky University  
School of Nursing  
RN to BSN Program  
Fall 2019**

**Course Name**

**Public Health Nursing**

**Catalog Description**

Theories and concepts from public health nursing address the multidimensional health needs of diverse populations and the role of the nurse in community-based settings.

**Course Number**

**Nursing 430**

**Course Credit**

**4.0 hours**

**Corequisite**

**NURS 431**

**Faculty**

Carol Evans, DNP, RN, NED, CNE

**Course Objectives**

1. Use knowledge from the liberal arts, behavioral, biological, physical and social sciences to provide care for populations. (1)
2. Explore the science of public health as a foundation of care for populations. (1,4)
3. Use the nursing process to promote the health of communities.(1,2,4,5)
4. Examine the roles of the nurse in public health settings. (1,2,3,4,5,6,7,8,9)
5. Examine the influence of public health policy on the delivery of health care. (1,2,3,4,5,6,7,8,9)
6. Explore communication theory and skills to collaborate with members of multidisciplinary teams. (1, 2, 3, 4, 5, 8, 9)
7. Use nursing research and epidemiological findings to address public health issues. (1,2,3,4,5,6,7,8,9)
8. Examine occupational and environmental issues that affect the health of populations. (1,2,3,4,5,6,7,8,9)
9. Explore health care problems and issues related to vulnerable populations. (1,2,3,4,5,6,7,8,9)

\* Numerals indicate the program outcome to which the course objectives relate.

## Instructional Methods

This course is taught using various instructional methods, which include but are not limited to: lecture, class discussion, group process, and student presentations. Readings are assigned and students are expected to complete course readings. Reading quizzes and online discussions will assess acquired knowledge from readings

## Required Text

American Psychological Association. (2011). *Publication Manual of the American Psychological Association* (6th Ed.). Washington, DC: American Psychological Association.

Lundy, K., & Janes, S. (2016). *Community Health Nursing; Caring for the public's health* (3rd Ed.). Burlington, MA: Jones and Bartlett.

\*\*\* American Nurses Association (2010). *Nursing's social policy statement: The essence of the profession*. Silver Springs, MD: Nursebooks.org. (ISBN: 9781558102705)

\*\*\*American Nurses Association (2015). *Nursing: Scope and standards of practice* (3<sup>rd</sup> ed.). Silver Springs, MD: Nursebooks.org. (ISBN: 9781558106192)

\*\*\*Fowler, M. (2015). *Code of ethics for nurses with interpretive statements: Development, interpretation, and application* (2nd ed.). Silver Springs, MD: Nursebooks.org. (ISBN: 9781558106031) This is a revised edition. If you have the current edition, you may use it.

\*\*\***These also come in a package: Foundation of Nursing Package. You may find more information about the package at**  
**<http://ssl.nursebooks.org/Main-Menu/Foundation/Foundation-Package.aspx>**

## GRADING SCALE:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

## EVALUATION METHODS:

Legislative letter	30 pts
Discussion Board #1	25 pts
Genogram	20 pts
Discussion Board (2) {30 pts each}	60 pts
Midterm exam	50 pts
Final exam	50 pts

TOTAL COURSE POINTS    235 points (Bonus points from NURS 431 final percentage. See NURS 431 syllabus.)

Please refer to the RN to BSN handbook for information about progression in the program.

### **Statement of Student Commitment**

We are pleased that you have made the commitment to continue your nursing education. The didactic (lecture) courses in the RN to BSN program are delivered using an on-line delivery method with limited face-to-face meetings on WKU's main campus. You can expect to have similar time commitments for an on-line course as you would in a more traditional course that meets weekly in a classroom environment.

For example, for each 3-hour face-to-face course, there would be a 3-hour time commitment per week for attendance at class. This same timeframe should be allotted for on-line classes. This is when you could watch lectures, take quizzes, submit assignments, etc. As with a face-to-face class, there is also an additional commitment for working on assignments, reading, and doing other class preparation. You should expect this to be approximately 6-9 hours per week for a 3-hour course. We are excited to have the opportunity to be a part of your RN to BSN program.

### **Student Etiquette/Social Environment**

You will be participating in on-line discussions in this course. It is expected that in addition to following guidelines on rubrics, you will be respectful of your peers. You may pose questions and/or challenge a view of a classmate, but this must be done in a courteous manner.

### **Confidentiality Policy**

Material presented is to be used only for purposes of this class. You must not allow any other person access to the Blackboard site for this class or information presented on Blackboard. No audio taping of any class material presented on-line is allowed. When posting information on Blackboard, you are not to use names of any individual or facility.

### **Time Frame for Assignments**

All assignments must be completed in a timely manner. Assignments not submitted electronically via Blackboard will not be accepted. Assignments submitted after the due date will lose 20%.

Assignments (papers, quizzes, test, discussion boards, etc.) will be able to be submitted during the week they are assigned Monday at 8:00 a.m. through the next Monday at 8:00 a.m. There may be times when faculty have different schedules for specific assignments. Lectures, outlines, and handouts will be posted on Monday at 8:00 a.m. of the week they are scheduled. They will remain available for the rest of the semester. Again, in specific cases this may vary.

### **Student Responsibilities**

Students are expected to follow all policies as printed in the *Western Kentucky University Department of Nursing Student Handbook*, revised Summer 2011.

Students are expected to be self-directed and responsible in their own learning. It is the student's responsibility to seek assistance, make up deficiencies, and check blackboard daily for announcements.

### **Academic Honesty**

A score of zero will be applied to any quiz, examination, or any assignment for academic dishonesty.

Please refer to the departmental and university handbooks for specific policies regarding academic dishonesty, cheating, and plagiarism.

The faculty member reserves the right to turn any assignment into programs that help detect plagiarism.

### **Librarian**

The library has a librarian for every department on campus. To schedule an appointment, call 745-6125 or e-mail [web.reference@wku.edu](mailto:web.reference@wku.edu), and you will be connected with the appropriate subject librarian.

### **Help desk**

If you have technical problems with blackboard, please contact the help desk. The phone number and hours are noted on Blackboard. This does not include having a test reset. If you encounter a problem which results in the need for a test to be reset, you must contact faculty member.

### **Disability Statement**

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Office for Student Disability Services in Downing University Center, A-200. The phone number is 270-745-5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

### **Title IX/Discrimination & Harassment**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX

Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's **Counseling and Testing Center** at 270-745-3159.

**Affirmative Action Statement**

Refer to student handbook.

**Faculty reserve the right to make changes in the syllabus including adding or subtracting assignments or changing due date. An updated syllabus will be posted on Blackboard if this occurs.**