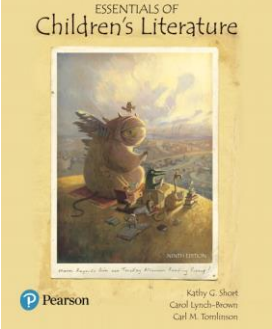


Changes in Assignments may be made	
Course Title	Children's Literature
Course Prefix & Number	LME 318
Course Discipline	Library Media Education
Instructor's Name	Barbara Fiehn, EdD
Instructor's E-Mail Address	Barbara.fiehn@wku.edu E-mail is the best way to contact. Please put the course number/section, your last name, and the assignment on the subject line. Allow 24 hours for responses during weekdays.
Office Hours	By Arrangement only Phone, Skype, or Face Time email suggesting date and time (specify Eastern or Central) In-person meetings are available in the area of Elizabethtown, Hardinsburg, and Highway 31 south of Snyder freeway.
Catalog Description	LME 318 (3) Catalog Description: Children's Literature (3) An introduction to picture books, traditional literature, poetry, fiction, biography, informational books, and the development of literature programs in the elementary and middle school. Prerequisite: First three English classes or instructor approval. Rationale: Students will observe, engage in, and develop activities/assignments that focus on the role and characteristics of children's literature in language, writing, reading, and thinking skills while sharing books with children. Successful teaching requires knowledge and mastery in a variety of skills to maximize student learning.
Required Text(s)	<div>  <div> <i>Essentials of Children's Literature, 9th Edition</i> Short, Lynch-Brown & Tomlinson ©2018 Pearson 336 pp ISBN13: 9780134532592 Suggested retail price \$106.65 </div> </div> Available for rental, and purchase (new and used) from many sources Additional Readings, websites as indicated in Black Board. <i>During the course of the semester, students will be asked to use additional resources found online, in research journals, or texts. Additional textbooks may be required.</i>

Websites used in this class	<p><u>Electronic:</u> Resources from these sites will be utilized in this course.</p> <p>Online library resource. http://www.kyvl.org/</p> <p>WKU Blackboard</p> <p>WKU Portal</p> <p>WKU's Homepage http://www.wku.edu/</p> <p>Other assorted websites related to Web 2.0 Tools as provided by the instructor.</p>
Instructional Methods and Activities	<p>LME 318 will be delivered online via Blackboard. Additionally, activities may include, but are not limited to—media presentations, performance tasks/projects, lecture, group and individual activities, writing projects, research, and observations. Instructors retain the right to modify work assigned.</p>
Course Objectives and outcomes	<p>The student will:</p> <ul style="list-style-type: none"> • Identify major authors and illustrators of literature for children. • Select literature for children representative of all genres. • Discuss the role literature plays in nurturing and expanding children's imaginations and life experiences. • Select and evaluate: <ul style="list-style-type: none"> ▪ Picture books appropriate for pleasure and curricular use in the classroom. ▪ Children's books from a variety of genre. ▪ Multiple cultures and diversities. • Use children's literature selections to develop thought processes including observing, comparing, ordering, sequencing, predicting, classifying, hypothesizing, and summarizing. • Apply the criteria for judging children's materials, including that of award books and audiovisuals • Recognize and use various children's literature periodicals, indexes, reference sources, and Internet sites for review and informational purposes • Help children realize literature is for entertainment and can be enjoyed throughout their lives. • Explain the need for children of diversities to see themselves represented in the literature they read. • Guide children in discriminating, interpreting, and responding to children's literature. • Discuss the issue of censorship and use of controversial issues in children's literature.
Topics covered in this course	<p>Course Topics (some, but not all-inclusive of topics that may be covered during the term):</p> <p>Promoting student engagement</p> <p>Creating effective lesson plans</p> <p>Documenting change and student progress monitoring</p> <p>Differentiating instruction for different learners</p> <p>Universal Design</p> <p>Genres of children literature</p> <p>Definition, History and Future of Children's Literature</p> <p>History</p>

	Artistry and Illustrations Book Design Elements of a Story Honors and Medals Future of Books e-Books Diversity genre in children's lit- multiculturalism Classroom library Using technology in instruction Assistive technology Literary Elements Guiding Book Selection Evaluation and Selection of Books Book appropriateness Literature Throughout the Curriculum Prereading Activities During-Reading Activities Postreading Activities Evidence-Based Practice Strategies Strategies for Encouraging Response to Literature Read Aloud Storytelling Book Discussions Readers' Theater/Role Playing Oral Interpretations/Retelling Puppetry Written Response Bookmaking/eBookmaking	
Standards Addressed in this course	KY	Danielson
	2. Designs/Plans Instruction 3. Learning Climate	Domain 3: Instruction
	S1: Designs/Plans Instruction S3. Learning Climate S8. Collaboration	Domain 2: Classroom Environment
	S1. Content Knowledge	Domain 3: Instruction
	S1. Content Knowledge S2. Designs/Plans Instruction S5. Assessment S7. Reflection	Domain 1: Planning and Preparation
	S1. Content Knowledge S2. Designs/Plans Instruction S4. Manages Instruction S6. Technology S8. Collaboration	Domain 1: Planning and Preparation
	S3. Learning Climate S6. Technology S7. Reflection S9. Professional Development	Domain 4: Professional responsibilities

	S10. Leadership	
	S8. Collaboration	Domain 4: Professional responsibilities
University/ Department policies	APA Style All papers submitted in this course will be typed and formatted according to the <i>Publication Manual of the American Psychological Association</i> (5thed.). APA style will not be taught as a part of this course. Students are individually responsible for obtaining and following APA style conventions, for part of the grade of each applicable assignment will be based upon the extent and accuracy to which these conventions are used. APA's Publication Manual is on sale at the campus bookstore, and students may also wish to consult the web for information on citing electronic references: http://www.apastyle.org/elecref.html	
	Guiding power point and other resources can be found in BlackBoard class site under Course Resources	
	Classroom Communication Policy When referring to classroom observation experiences, students should: (a) maintain confidentiality regarding schools, school personnel, students, and students' families and (b) avoid negative evaluations/comments regarding others both in and outside of the course. Please use "people first" language. That means, that you always refer to a person first and the disability as secondary. For example, person with autism is correct –autistic student is incorrect. Points will be deducted for misuse of people's first language.	
	Disabilities Accommodation Statement "In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, room 1074 of the Student Success Center. The phone number is 270.745.5004. or email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a letter of accommodation from The Student Accessibility Resource Center."	
	<i>Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.</i> <i>Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.</i>	

	<p><i>Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.</i></p>												
	<p>WKU Plagiarism and Academic Integrity Policy and tutorial Plagiarism Policy</p> <p>Student work may be checked using plagiarism detection software. To represent the ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own and for this class. Students must give the author(s) credit for ANY source material used. Credit must be either at the bottom of the material’s page or in a list of references. To lift content directly from a source, even if it is from a website or friend’s work, without giving credit and/or quoting is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. Plagiarism or other act of academic dishonesty can and will result in an “F” for the assignment and possible dismissal from the university. All plagiarism must be reported to Student Affairs.</p>												
	<p>Field work</p> <p>Admission to Teacher Education, a Criminal background check, TB test and a health screening are required prior to any work in the schools. Students are responsible for obtaining these through the office of Teacher Education –GRH 2052; (270) 745-4300. There is a fee, which may be paid through cash or check (Payable to KY STATE TREASURER). Contact http://www.wku.edu/teacherservices/teacher_admissions/index.php for more information. If you have already completed these screenings for another course, such as EDU 250, you do not have to do it again for this course.</p>												
	<p>Grading</p> <p>Points are awarded for various tasks/projects/activities during the course. Grades are calculated as a percentage of the total possible points. NO grade below C is accepted in the education program</p> <table> <tr> <td>Percentage</td><td>Final Grade</td></tr> <tr> <td>93 –100</td><td>= A</td></tr> <tr> <td>85 –92</td><td>= B</td></tr> <tr> <td>77 –84</td><td>= C</td></tr> <tr> <td>70 –76</td><td>= D</td></tr> <tr> <td>Below 69</td><td>= F</td></tr> </table>	Percentage	Final Grade	93 –100	= A	85 –92	= B	77 –84	= C	70 –76	= D	Below 69	= F
Percentage	Final Grade												
93 –100	= A												
85 –92	= B												
77 –84	= C												
70 –76	= D												
Below 69	= F												
	<p>Technology Management</p> <ul style="list-style-type: none"> • All work must be typed unless otherwise noted. Word processing must be done either in Microsoft WORD .rtf .doc or .docx format. You have free access to MS Office 365 by using your WKU information. Visit the WKU Microsoft Office 365 website for details. • Use your WKU email for all correspondence. 												

	<p>WKU College of Education and Behavioral Science Dispositions The Educational Professional Demonstrates the following:</p> <p>Values Learning as evidenced by:</p> <ul style="list-style-type: none"> • Class Participation • Attendance • Class Preparation • Communication <p>Values Personal Integrity as evidenced by:</p> <ul style="list-style-type: none"> • Emotional Control • Ethical Behavior • Values Diversity • Values Collaboration <p>Values Professionalism as evidenced by:</p> <ul style="list-style-type: none"> • Respect for school rules, policies and norms • Commitment to self-reflection and growth • Professional Development and Involvement • Professional Responsibility <p><i>Deficiencies in any of these areas may warrant a meeting with the professors. Teaching candidates noted as weak in these areas will find difficulty procuring letters of recommendation for employment.</i></p>
<p>Course Policies</p>	<p>Writing Mechanics Good grammar and spelling are expected for all assignments. Please take a look at these websites for a refresher course.</p> <p>Guide to Grammar and Writing: http://cctc.commnet.edu/grammar/textonly.htm From Capital Community College, Hartford, CT</p> <p>Grammar Resources from University of Wisconsin-Stout Libraries. http://www.uwstout.edu/lib/subjects/english.htm#grammar</p> <p>APA handbook. All work must be in APA format. Owl at Purdue http://owl.english.purdue.edu/owl/resource/560/01/ Complex sentences are frequently difficult to read. Make your communication clear. Run on sentences obscure good communication. Use the suggestions provided by your word processor as a guide but not a final authority.</p> <p>Punctuation is equally as important as grammar and writing. Use commas and semicolons as needed. Single space after period, double-spacing after periods is not acceptable when keyboarding.</p> <p>Format Font: Times New Roman Size: 12 point Double spaced 1 inch margins</p>

Assignments Overview

- Assignment #1: Orientation Activity (25): Find this Word file under Assignments in Black Board. Fill out and submit via BlackBoard.
- Assignment #2: Assignment Discussion Board (10 ea) Students will refer to the textbook and/or other appropriate references when responding to the weekly assignment discussion boards.
- Assignment #3: Read Aloud to students (30). PreReading lesson plan, a brief reflection on your experience. Locate a group of elementary grade students. You may use an after school program, day care, preschool. On campus students may contact the JONES-JAGGERS Center 200 E 4th 783 4484 (pre arrange this activity. Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.
- Assignment #4: Book Review (20 ea). Due as indicated in course calendar. Each student must submit a Book Review on a book in selected children's literature genres. The reviews will cover a personal and critical discussion of books along with a promotional piece. Use the format and directions provided in the BlackBoard assignments folder. Submissions must be written in your own words and not copied and pasted from the Internet.
- Assignment #5 Graphic organizers of children's books (points to be determined) Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.
- Assignment #6 Promotion items for children's books using assigned technology. (20 ea.) Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.
- Assignment #7 Review of a children's or professional magazine as assigned. (20) Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.
- Assignment #8 Video Book Talk using a minimum of 5 books. Book Talk will be thematic, author, illustrator, or genre based. (points to be determined) Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.
- Assignment #9/#10 Midterm and Final (50 pts ea=100) Multiple Choice, Multiple Attempt exam over course materials. Support materials are found in the weekly activities folder, and in the BlackBoard assignments folder.