

PSY 481 History and Systems of Psychology

Spring 2020 On-line

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COURSE DESCRIPTION:

PSY 481 History and Systems of Psychology. 3 Hours

Prerequisites include 9 hours of psychology including PSY 100 and junior status. The class presents an overview of the main historical systems of psychology: introspectionist, functionalist, purposive, psychoanalytic, behaviorist, gestalt, existentialistic, and humanistic. There is also an emphasis in the recent history of psychology and the identification of important systematic trends in contemporary writings in psychology and their underlying assumptions.

COURSE OBJECTIVES:

This course is designed to provide students with a historical perspective of psychology in order to understand the current and future issues as well as concerns of the profession. Another goal is to learn theoretical perspectives, or systems that have shaped the discipline. Additionally, it is important to provide a general view of psychology in which common interests are stressed by pulling together many diverse areas of specialization. A general goal of this course is to increase student critical thinking ability and professional communication skills through interaction with academic material.

1. Students will identify historical figures and systems as they developed through history.
2. Students will describe how diverse areas of specialization have evolved.
3. Students will explain how those changes over time shape the profession of today.

Required Textbook:

Shiraev, E. (2015). *A History of Psychology a Global Perspective* (2nd Edition). Los Angeles, CA: Sage.

First, because this is an online class, I recommend these things to you:

Distance Learning Quiz /Plagiarism Review *Due Wed January 22nd

After you pass the syllabus quiz with a 100%, you should take this quiz (in Assignments/Week 1: Getting Started & Summary). Consider the results. *There is nothing for you to turn in to me*, but you should consider dropping if the quiz says you are not suited to online learning. Also review the tutorial regarding plagiarism as we all need to make sure we are clear on exactly how to properly site work and what is considered plagiarism.

Make Sure You Know How to Use Blackboard

Bb Student User Training

If you have not used Blackboard a lot, or if this is your first online class, I *highly* recommend signing up for and completing the Blackboard Student User Training. These are topical modules that even those who have used Blackboard a lot have told me are helpful.

To sign up, go to Blackboard and sign in, and click the IT TRAINING tab (top, toward the right, black with white writing). Look for IT Blackboard Student User Training... you will gain instant access upon signing up. Again, no credit for this for the class, and not required, but it could be very helpful for you and important for your success!

WKU Distance Learning Student Resource Center

You may also want to visit the WKU Student Resource Center through by clicking this link:
WKU Student Resource Center

Other Items Needed

- Access to a computer (preferably your own) with a reliable Internet connection.
- Microsoft Word or word processing software saves files in .doc, .docx, or .rtf file format
- Adobe Acrobat Reader (a free download from Adobe.com)

Use of Technology

This is an online course where all required work will be completed online through the use of Blackboard and the Internet. If you do not know how to use Blackboard, tutorials are available online (see page 1).

Work must be submitted in the space provided for it on Blackboard. Papers/essays must be submitted in .doc, .docx, or .rtf file format, or else I can't open/grade them. Papers not submitted in one of those file formats will receive a zero grade. Emailed assignments will not be accepted unless I specifically ask you to submit that way.

A word about “corrupted files”: these are obviously not accepted, nor are they given extensions to correct, so once you submit your paper, go back and check the paper you submitted via My Grades to make sure it is still able to be opened; email me a working copy if the one on Blackboard somehow got corrupted BEFORE the due date. Uploading “corrupted files” (which can be downloaded from the Internet) is a technique cheaters use to get more time on assignments, which is unfair to those of you who are hard-working, honest students, and I won't accept this work.

This said, **if you submit a file and realize that it was a draft or just not the right file in any way**, simply send me an email with the correct file attached and let me know that the one with the email is the one to grade. No need to panic!

Likewise, **if Blackboard locks or isn't available when you are trying to submit**, email me the file with that explanation, and then when you next are able (as in the next day), upload your file to Blackboard. You will have 24 hours past the deadline to do this. I won't grade your paper until a file is uploaded to Blackboard. This way I know you have it submitted on time, and you don't have to panic about Blackboard not playing fairly. I will compare the file submitted via email to the one submitted on Blackboard to make sure you haven't used this method as a way to get more time on an assignment, (that's not fair to everyone who was honest and did their work on time). I encourage you to save often as you write, keep a permanent copy of each assignment in more than one place (a hard drive and a flash drive, for instance—or email it to yourself), and not do work online during inclement weather!

If you have a problem and call the IT Help Desk, forward me a copy of the email they send you that opened your case if they are not able to resolve it immediately so that I know what's going on. Most students are honest and progress through courses without any concerns, however, due to the occasional incident I have to employ these methods.

Attendance Policy

Online attendance is monitored. It is the student's responsibility to withdraw from the class if he/she does not wish to continue enrollment past the first week once the Syllabus Quiz has been attempted. If you do not attempt the Syllabus Quiz before noon on Wednesday of Week 1, I may drop you from the course.

Office Hours:

I am generally able to answer calls from 7:30 AM – 6:00 PM (CT) Monday-Friday unless I am in a meeting. Texting is one way to communicate, however, please use professional language and use other methods for more detailed conversations. Email is good method for communication if the question does not require an immediate response. I will check my email when I am at my desk during the week, and I check it at least two times per day on weekends. You should normally get an email answer within 24 hours. If I will be out of town or have no email access for some reason, I'll alert you to this before it happens unless it's an emergency. I can make arrangement to meet with you on the main campus if necessary as well. Please remember to communicate in writing as a professional with appropriate use of language as you would any other professional exchange. **I am happy to help you, so don't be afraid to ask.**

Student Email and Blackboard Announcements

All students should check their WKU email accounts at least twice per week and the Blackboard Announcements page each time they log in. New announcements will appear at the top of the page, so read until you get to information you already know. Not checking email/reading the Announcements is not an excuse for not knowing of information given via those mediums.

INSTRUCTIONAL METHODS AND ACTIVITIES: Discussion, essay questions/activities, application exercises, textbook readings, article reading, and a research/term paper.

GRADING / EVALUATION:

100	Exam I
100	Exam II
100	Exam III (Final)
50	Quizzes (5)
75	Discussion Responses
100	Research Paper
525	Total Points

Grading Scale: A = 470-525, B = 420-469, C = 368-419, D = 315-367, F = 00-314

Students with Disabilities

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room A201, DUC. The OFSDS telephone number is (270) 745-5004 V/TDD. This should be done within the first two weeks of class.

Extra Credit:

Two options will be provided for credit worth 10 points each. Extra credit is available to increase learning opportunities and allow for minor problems that efficient students may encounter. It is not designed to elevate your grade. Grades are not curved. Your performance is important to me and should be to you throughout the course. Talk to me early about concerns and keep in mind the goal is learning.

COURSE POLICIES:

1. Late assignments

Assignments will be accepted beyond the due date and time with a deduction of 10% per day. This accrues the minute after the time expires. As a professional, you need to adhere to deadlines and will need to manage your time accordingly. Prior to an assignment due date, you need to complete the work within a period of time that will allow you to have all aspects ready including uploading and checking the upload. Allow for the unexpected and plan ahead and around your other commitments.

2. Academic Integrity

I hope your focus is on learning and that you will have no desire to engage in cheating or plagiarism. Do not send “corrupted files” when an assignment is due. This is a technique cheaters use to get more time on assignments as stated earlier. I upload all papers to Safe Assign, therefore, previous papers and the work of others will show up as plagiarized work as well as writings from a published source or internet site.

Anyone caught cheating or plagiarizing will receive a zero for that assignment. If the same student is caught again, the student will receive an “F” for the course.

REQUIRED ACTIVITIES:

Keep this information and review it frequently to make sure you are completing everything required during the week. Also, expect to proceed through each lesson week by week. Lessons will include notes of important information you should study and remember, videos that will help you remember important concepts, and additional readings that will be helpful such as original writings and artifacts. All items provided will be useful to prepare for quizzes, exams, and meeting learning objectives.

1. Discussion Boards/Readings

Discussions are all required and part of your course grade. They are NOT optional. Here are some rules/guidelines to help you be sure to gain maximum credit on each board. An in-depth original post as well as a peer comment that is meaningful and includes relevant information is required for each discussion assignment. Remember, discussions should reflect your reading and

study of the material with the expectation that you have spent several hours preparing for discussions and assignments.

1. Remember that the Discussion Boards are supposed to take the place of face-to-face class meetings. You wouldn't normally talk for a whole class, but these will take time, just like reading to prepare for class and listening to a classmate before responding in class. **Your original post should take place prior to or on Wednesday** of the discussion assignment in order to allow all students to read and respond to your posts. Go back and respond later in the week in order to provide an appropriate response to peers. 250 word minimum for full credit.
 - a. Keep in mind that I am NOT expecting you to read and respond to what every single classmate has posted, though you are welcome to do that.
2. Make sure you read the directions carefully and respond to classmates for each assignment. Type your postings directly rather than attaching a file. Your first post to each board will be graded as the original post and should not be your attempt to gain access to the discussions of the class.
3. If you do not follow directions, you will not be eligible for full credit.
4. A response to a classmate must also be MEANINGFUL, which means that if you just post, "That's a good idea" or "I disagree," you won't get credit. It is okay to say, "I agree because....." and then support your comment with information that demonstrates your knowledge of the material. Again, I'm expecting multiple sentences here (at least 100 words), not just a single statement.
5. A minor portion of your discussion posts are based on grammar, spelling, punctuation, or documentation, but if you make excessive mistakes, I will warn you. If you do not improve after that, I will begin deducting points for those errors in keeping with professional communication etiquette.
6. IM- and texting-speak are not permitted and will gain you a grade of 0 if it is habitual.
7. Feel free to read/work ahead on the Discussion Boards, but remember to go back and respond to others when that is required. There will be 10 discussion assignments for a total of 7.5 points possible for each. Five of those points are devoted to the original post. Optional discussion assignments will be given and professional responses may earn extra credit.

2. Quizzes

There will be five quizzes throughout the semester. These quizzes will be time-limited and will require you to complete the quiz with only one attempt. Therefore, you will not be able to save your quiz or tests and return to them later. These can be done independently without the testing center.

3. Exams

The format of the exams will consist of multiple-choice items. You will need to take your exams at the Distance Learning Center, which will require you calling at least two weeks in advance to schedule. You will need to bring your identification and will be allowed to bring notes to the

exam. I recommend you type or copy your notes if you would like to keep them because you will need to leave those notes with the testing center upon your completion of the exam. You will not be allowed to bring your textbook or electronic devices to the exam room. The final will be due on the last day of finals which is a Friday. Make sure you remember that as all other assignments are due on Sundays at midnight. Some testing centers are open on weekends and you will need to work within their deadlines as well as the class deadline.

I will make sure you have adequate feedback on an individual basis and welcome dialogue that is designed to improve your learning of the material. You will have one business week to complete the exam at the center nearest you.

Missing an exam: I strongly encourage you not to miss an exam. If you do miss an exam, you will need to provide documentation that establishes your reason for missing such as a physician's excuse or accident report within 24 hours. On-line courses have the option of a window of time for assessments and it is up to you to plan your schedule accordingly.

7. Final Exam

The final exam will cover the final chapters and will not be comprehensive. A study guide will be provided with fill in the blank options that will be considered an extra credit option and will prepare you well for your exam. You will need to submit the study guide by the deadline for extra credit in order to earn those points.

8. Academic Integrity

I hope your focus is on learning and that you will have no desire to engage in cheating or plagiarism. Do not send "corrupted files" when an assignment is due. This is a technique cheaters use to get more time on assignments. I upload all papers to Safe Assign, therefore, previous papers and the work of others will show up as plagiarized work as well as work from a published source. I will also report any incident of cheating to the office of Judicial Affairs. Anyone caught cheating or plagiarizing will receive a zero for that assignment. If the same student is caught again, the student will receive an "F" for the course.

9. Research/Term Paper

A research paper is required that is expected to be 8-12 pages in length (including reference and cover pages) and is worth 100 points. The paper will be written in APA 6th edition style (including references). This assignment is designed to build upon written communication skills and expose you to seminal articles in the field of psychology. A list of individuals from history will be posted for the class and each student is responsible for communicating which individual they chose and gaining that final approval from their instructor by submitting their top 2 choices to the journal entry. There will be one topic confirmed per student. If you do not request a topic by the deadline on blackboard one will be selected for you. Topics are in the form of a historical figure and your grading rubric explains in detail how to structure your research and paper outline. The paper will require at least 6 reputable sources (professional journals/articles) beyond your textbook and you will need to express your knowledge and reflection of the topic clearly while citing sources. (You may use your textbook as a seventh source.) Keep in mind that reputable sources do NOT include Wikipedia and other internet sites. Professional journals, references or books are appropriate for this with **only a maximum of 3 brief quotes** included in your paper. If your Safe Assign report indicates an excessive amount of material is taken directly from other sources a significant reduction in points will have to be determined. A well-developed paper can be submitted up to one week prior to the due date for additional feedback and/or suggestions. Those suggestions will not guarantee a particular grade and the effort to make the

content of your paper improve is your responsibility. Students are encouraged to use the writing center in order to address grammar and structural components of papers before submitting work. These are important aspects of your professional development and should not be the focus of corrections in a paper at this level.

- All weekly assignments will be open to you on Mondays **(EXCEPTION of Syllabus/Plagiarism Quizzes)** and deadlines will remain Sunday at midnight at the end of each week for discussions, and the research paper. It is in your best interest to attempt to complete and submit assignments well before that deadline to avoid any problems.

Weekly Schedule: Subject to change

DATE	TOPIC	READINGS	DUE
Week 1: January 27	- Syllabus Quiz Due Wednesday Understanding Psychology's History	Chapter 1	Discussion 1 Syllabus/Plagiarism Quizzes Due
Week 2: February 3	Early Psychological Knowledge	Chapter 2	Discussion 2
Week 3: February 10	Psychology During Mid-Millennium Transitions: The 15 th to the End of the 18 th Century	Chapter 3	Quiz 1 (Ch. 2) Discussion 3
Week 4: February 17	Psychology in the Laboratory	Chapter 4	Exam 1 (Ch.1-4)
Week 5: February 24	Psychology and the Mass Society at the Beginning of the 20 th Century	Chapter 5	Extra Credit #1 Given Discussion 4
Week 6: March 2	Clinical Research	Chapter 6	Discussion 5

	and Psychology at the End of the 19 th and the Beginning of the 20 th Century		Quiz 2 (Ch. 5)
Spring Break March 9-13			Spring Break
Week 7: March 16	The Birth and Development of the Behaviorist Tradition	Chapter 7	Quiz 3 (Ch. 7) Extra Credit 1 Due Discussion 6
Week 8: March 23	The Birth and Development of Psychoanalysis	Chapter 8	Discussion 7
Week 9: March 30	The Paths of Gestalt Psychology	Chapter 9	Exam 2 (Ch.5-9)
Week 10: April 6	Theoretical and Applied Psychology After the Great War	Chapter 10	Term Paper Due
Week 11: April 13	Behaviorism and Psychoanalysis in the Mid-20 th Century: Theoretical and Applied Paths	Chapter 11	Quiz 4 (Ch.10) Discussion 8
Week 12: April 20	Humanistic and Cognitive Psychology	Chapter 12	Discussion 9 Extra Credit 2 Given
Week 13: April 27	Focusing on Contemporary Issues	Chapter 13	Discussion 10
Week 14: May 4	Additional readings on current topics	Chapter 13	Quiz 5 Due Extra Credit 2 Due
Week 15: May 11	Final Exam		Final Ch. 10-13 Final Due FRIDAY