

Western Kentucky University
College of Health and Human Services
Department of Communication Sciences and Disorders
1906 College Heights Blvd.
Bowling Green, KY 42101

SLP 515 – Rehabilitative Audiology

3 Credit Hours

Syllabus

Office Location: Academic Complex, Room 108 I

Instructor: Jeffrey A. Barefoot, Au.D., CCC-A

Email: Jeffrey.Barefoot@wku.edu

Phone: (270) 745-2388

Office Hours:

Please email me for a convenient appointment time if necessary.

Online Q&A Chat Session: Blackboard link, Tuesday nights 8:00-9:00 pm CST.

Course Purpose

The purpose of the 3-credit hour Rehabilitative Audiology course provides the graduate level experience necessary for understanding the methodology, procedures, application of strategies, counseling, and technology utilized for assisting deaf and hearing impaired children and adults.

Course Focus

This course will provide you with content concerning hearing assessment, hearing disorders, and management strategies for the hearing impaired across the lifespan. Students will be exposed to terminology and concepts relevant to the professions of communication disorders, specifically those who provide aural habilitation / rehabilitation services.

Course Objectives

Upon completion of this course, the successful student shall:

1. Identify anatomical structures of the hearing mechanism.
2. Understand physiological processes of the hearing mechanism.
3. Demonstrate an understanding and application of terms and concepts concerning aural rehabilitation.
4. Understand the audiological assessment battery and diagnosis of various types of hearing disorders.
5. Understand the etiology and symptoms of various hearing impairments affecting children and adults.
6. Define the procedures for conducting hearing screenings and assessments.
7. Understand classroom acoustics.
8. Understand how to utilize aural rehabilitative strategies, therapy methods, and practices for individuals who experience communication disorders relating to hearing impairment.
9. Demonstrate an understanding of technologies utilized for various types of hearing impairments.

Course Quality

You agree to contact me as soon as possible, at any time throughout the semester, to make me aware if you cannot answer “strongly agree” to any of the following measures I use to help make your learning experience the best I can:

- ✓ My instructor is organized and well-prepared for class.

- ✓ Expectations for course assignments are clear and specific.
- ✓ Assignments/exams are aligned with course learning objectives.
- ✓ This course has effectively challenged me to think.
- ✓ My instructor provides constructive feedback.
- ✓ Overall, my instructor is effective.
- ✓ My instructor treats me fairly with regard to race, age, sex, religion, national origin, disability, gender identity, and sexual orientation.
- ✓ I am learning a lot in this course.
- ✓ This course has clearly stated objectives.
- ✓ This course is helping me understand the connections between educational theory and practice.
- ✓ This course is helping me understand how to apply principles and concepts.
- ✓ The evaluation procedures used are consistent with those described at the beginning of the course.
- ✓ My instructor regularly uses exams, assignments, projects, class discussions, or other activities to measure progress.

Required Text

Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members. Nancy, Tye-Murray. (2015). Stamford.: Cengage Learning, Fourth Edition. ISBN-13: 9781133281429.

***NOTE* This course will utilize the online Blackboard system for content delivery and assessment. It is your responsibility to secure an adequate computer, internet access, and updated software necessary for this course. The WKU Information Technology Department may be accessed through their website or by calling 270-745-7000.**

Evaluation

Final student grades will be determined from scores earned on learning checks. Final student grades will be assigned utilizing performance on learning checks (70%) and the final exam (30%) using the grading scale below:

93 – 100	A
85 - 92	B
77 - 84	C
68 - 76	D
67 - Below	F

Expectations

Poor attendance may result in grade reduction. All students are expected to attend and participate in all classes throughout the semester. Classroom discussions are important to the learning experience for this course and every student is expected to contribute ideas to facilitate the learning process. Material covered during an absence is the student's responsibility. Learning checks are only offered during dates specified during the semester by the course instructor.

Special Notes:

This syllabus is subject to change at the instructor's discretion.

Course information will come from: Online class lectures and/or online chat sessions, the required textbook and *other sources*. The textbook is the *major* supplement to class lectures and discussions.

This course utilizes the Blackboard online course system/site for instruction and examination. It is your responsibility to obtain adequate internet connection through the use of a computer system with updated

software, such as Microsoft Word and internet browsers recommended by the WKU information technology department.

For any technical difficulties please call the WKU IT Helpdesk at 270-745-7000

Late assignments or make-up exams are NOT accepted unless the student has made prior arrangements with the instructor due to *extenuating* circumstances.

Academic dishonesty is not tolerated. Any violation of such will result in an F for the course and a recommendation to the department and university for dismissal.

Students with disabilities

WKU syllabi must include the following statement: "In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.