


**DEPARTMENT OF SOCIAL WORK
WESTERN KENTUCKY UNIVERSITY**

	Ethical Issues in Social Work		
	<i>SWRK 433 and 433G</i>	(3 credit hours)	<i>Spring 2020</i>
Professor: Amy Cappiccie, PhD, LCSW		Office: 114C Academic Complex	
Email: Amy.Cappiccie@wku.edu		Office Hours: TBA (See Blackboard)	
Phone: 270-745-3820			
Class Meeting Times/Dates: Online			

Course Description:

The practice of social work is filled with situations that contain value conflicts and ethical dilemmas. These include questions such as “Who is my client?” and are a huge part of the decisions of policy makers as they try to achieve the greatest good for the greatest number of people. This course is designed to provide students with a basic level of knowledge and understanding of the concepts and theories of professional social work ethics. This course is further designed to equip students with the ability to recognize and analyze ethical dilemmas common to social work. Models of ethical decision making are examined and applied to hypothetical dilemmas.

Required Text:

Dolgoff, R., Loewenberg, F.M., & Harrington, D. (2012). *Ethical decisions for social work practice, 9th ed.* Belmont, CA: Brooks/Cole, Cengage Learning. ISBN-13: 0-8400-3410-5

Rothman, J. C. (2013). *From the front lines: Student cases in social work ethics, 4th ed.* Boston, MA: Pearson. ISBN-13: 0-205-86641-7

MOVIE:

Sargent, J. (Producer). (1997). *Miss Evers’ Boys*. [Motion Picture]. USA: Anasazi Productions.
Dean, K. (Producer). (2017). *The Immortal Life of Henrietta Lacks*. USA: Harpo Films, Cine Mosaic.

MSW Mission Statement

The mission of the MSW program at WKU is to prepare students for advanced professional

social work practice to meet the needs of increasingly diverse rural population in the community, in Kentucky, and in a global society.

Council on Social Work Education (CSWE) Definition of Specialized Practice and Required Core Competencies for MSW Education

The Council on Social Work Education defines Specialized Practice as the following:

Specialized practice builds upon generalist practice as described in EP 2.0, adapting and extending the Social Work Competencies for practice with a specific population, problem area, method of intervention, perspective or approach to practice. Specialized practice augments and extends social work knowledge, values, and skills to engage, assess, intervene, and evaluate within an area of specialization. Specialized practitioners advocate with and on behalf of clients and constituencies in their area of specialized practice. Specialized practitioners synthesize and employ a broad range of interdisciplinary and multidisciplinary knowledge and skills based on scientific inquiry and best practices, and consistent with social work values. Specialized practitioners engage in and conduct research to inform and improve practice, policy, and service delivery.

The master's program in social work prepares students for specialized practice. Programs identify the specialized knowledge, values, skills, cognitive and affective processes, and behaviors that extend and enhance the nine Social Work Competencies and prepare students for practice in the area of specialization (EPAS, 2015, p. 12).

Learning Outcomes

Upon Successful completion of this course, students will be able to:

Knowledge

1. Identify an ethical dilemma in case scenarios and real life practice examples

Values

2. Apply the Social Work Code of Ethics to ethical dilemma examples

Skills

3. Analyze social work ethical dilemmas
4. Apply major theoretical models to case scenarios of ethical dilemmas
5. Differentiate possible choices in solving ethical dilemmas.
6. Demonstrate critical decision making solving a specific ethical dilemma.
7. (Graduate Students) Integrate and demonstrate two or more theoretical models to decide best plan of action for solving an ethical dilemma

Academic Support

Most of us find that we need some academic support and direction during our time at the university. WKU offers many resources that can help you be successful in this course. These are listed below.

Student Accessibility Resource Center

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in DSU Room 1074 in the Downing Student Union. The phone number is 270-745-5004. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Student Accessibility Resource Center.

Writing Center Assistance

The Writing Center is located in Cherry Hall 123 on the Bowling Green campus and also offers online consultations for students who live at a distance or who cannot visit during our operating hours. WKU's writing tutors have been trained to provide helpful feedback to students at all phases of a writing project. They can help you brainstorm ideas, structure your essay, clarify your purpose, strengthen your support, and edit for clarity and correctness. But they will not revise or edit the paper for you. See instructions on the [Writing Center](#) website for making online or face-to-face appointments. Or call (270) 745-5719 during the Writing Center's operating hours (also listed on the website) for help scheduling an appointment.

Off Campus Library Support

The Extended Campus Library Services Office will copy citations and pull library books for students at extended campuses and send them through the mail. There is no cost to students (although you do have to pay to return the library books). WKU also has a courier service to extended campuses. For further information, go to the [Extended Campus Library Support](#) website. Turn-around time can be anywhere from a few days to two weeks, so plan ahead!

Policy:

Students are expected to adhere to all policies contained with the [MSW Handbook](#) and the [Code of Student Conduct](#) at Western Kentucky University.

Professionalism:

The [NASW Code of Ethics](#) is a guiding framework and source for identifying professional performance. Students are expected to practice in an ethical manner while in the classroom or completing assignments pertaining to this course in accordance with the *MSW Student Handbook*, *WKU Student Code of Conduct* and the *NASW Code of Ethics*. Behaviors especially under consideration are those related to professional practice, mental illness and/or substance use, illegal activity and classroom behavior. Concerns in any of these four circumstances will be documented in a Professional Concerns Form and referred for a Student Professional Concerns Review. Students are expected to understand the policy, in its entirety, found in the *MSW Student Handbook*.

Social Media:

Privacy, confidentiality, and professional boundaries must be examined as professional social workers, especially in the age of technology. Professional standards found in the *NASW Code of Ethics* must be strictly followed concerning social media. Students using social media sites are expected to use the highest privacy settings on their social media profiles, so field agency personnel and/or clients cannot access photographs and private information. Students are not permitted to link to or view the social media profiles of clients or employees of the field placement agency. In the event that a student's social media profile or linkage is considered a poor professional practice or an ethical violation, the issue will be documented in a Professional Concerns Form and referred for a Student Professional Concerns Review.

Plagiarism and Academic Dishonesty:

Plagiarism and cheating are prohibited. Academic dishonesty is prohibited by the *MSW Student Handbook*, the *University Code of Student Conduct* and is also counter to social work values and ethics included in the *NASW Code of Ethics*. Students are expected to be familiar with these policies and ethical guidelines and to follow them at all times. Any instances of academic dishonesty will mean a grade of "zero" for the assignment and/or course failure. Students should review the "Academic Offences" section of the [WKU Student Handbook](#) and "Acknowledging Credit" sections of the [1999 Code of Ethics, National Association of Social Workers](#).

APA:

Students are expected to use APA style (6th ed.) for writing, citing and listing references. This is for all course work including papers, pamphlets, and online assignments. Online assignments must include in text references and full text references at the end of the assignment just as all other written documents in this course.

Assignment Completion:

Students are expected to turn all assignments in on time. Assignments, which are late, will be reduced at a rate of 10% per day. Therefore, if you would have received 50 points on an assignment, which is three days late, the score will be reduced by a total of 15 points. Your top score possibility would be 35 of 50 with a perfect assignment. After one week, late assignments will no longer be accepted for credit but must be turned in to complete the course.

Other

The instructor reserves the right to make changes to the syllabus as needed with reasonable notice and accommodations for the students.

Course Outline

Week 1: January 27 – Feb 2, 2020

Topics: Values and Professional Ethics, Ethical Choices in the Helping Professions, Using Code of Ethics, Ethical Theories, Changes to Code of Ethics

Review: Mediasites Lectures: 1) Cappiccie Syllabus Overview

Read: Dolgoff, Loewenberg, & Harrington (2012): Chapters 1 & 2
Rothman Chapters 1-3
[NASW Code of Ethics](#)

Due: BB1: NASW Code of Ethics Changes

Date: Feb 2, assignment drop box, 11:00pm CST

Students will review the changes to the NASW Code of Ethics as Presented in a 3- part podcast series. After reviewing all 3 portions, students are asked to summarize the changes for the Code of Ethics. Links are found on BB as well as hyperlinks in this syllabus:

2018 NASW Code of Ethics: Interview with Dr. Allan Barsky [Part I](#)

2018 NASW Code of Ethics: Interview with Dr. Allan Barsky [Part II](#)

2018 NASW Code of Ethics: Interview with Dr. Allan Barsky [Part III](#)

Week 2: Feb 3 – 9, 2020

Topics: KAR/KRS or State Application, Ethics and the Law, Framing the Problem and Ethical Theory

Read Dolgoff, Loewenberg, & Harrington (2012): Chapters 5-8
Rothman (2013) Ch. 1 & 2
[KY Board of Social Work: KRS and KAR](#)

Review:
Cappiccie Lecture on "Ethics and the Law"

Due: BB2 Social Work and the Law
Date: February 9 on assignment drop box at 11:00pm CST

KRS and KAR: Kentucky has two legal codes regulating social work practice—KRS and KAR. These are available online, and they may be found at the website of Kentucky's regulatory Board of Social Work. These are linked on the BB site. Review these two codes, and choose one section from each code to discuss. Describe the section's purpose, and relate how this will impact you as a licensed social worker in the state of KY. Do you find this section relevant to you as a social worker? Do you understand the section? Are there any additional sections that you would find beneficial?

****If you do not reside in KY, you will do the same exploration in your state of residence. Find your social work legal codes and answer the questions with your information.**

Week 3: Feb 10 – 16, 2020

Topic: Frameworks for Study and the Evolution of Social Work Ethics

Read Dolgoff, Loewenberg, & Harrington (2012): Chapters 3 & 4
Rothman Chapters 4 & 5
Reamer (2002) [Ethical Decision Making](#)
Reamer (1998) The Evolution of Social Work Ethics

Review: Cappiccie Lecture on "Ethical Decision Making"

Due: BB3: Reading Notes
Date: Feb 16 @ 11:00pm CST to assignment drop box

Students are expected to notes on this week's readings to help in decision making for future ethical dilemmas faced in the field of social work. Notes may be hand written or typed. If hand

written, scan as a PDF to the professor and attach on BB. If typed, just attach as a document on BB. These are your notes to remember the lecture so will look different for each student.

Week 4: Feb 17 – 23, 2020

Topics: Ethical Responsibilities to Clients: Privacy, Confidentiality, Informed Consent and HIPAA

Read Dolgoff, Loewenberg, & Harrington (2012): Chapters 5
Millstein (2000)

Review [Health Information Privacy](#)

Due: BB 4: HIPAA

Due: Feb 23, 2019 @ 11:00pm CST to assignment drop box

Go to the website [Health Information Privacy](#) Website. Review the HIPAA security rule summary. Do the agencies you have familiarity with utilize the appropriate safeguards for protected health information? What are the weaknesses and strengths that you see within these agencies? What suggestions would you give to your agencies to improve their compliance with the security rule? What can you personally do to insure that you are following this rule regardless of your agency's decisions in that regard?

Week 5: Feb 24 – March 1, 2020

Topics: Ethical Responsibilities to Clients: Documentation and Access to Records

Read: Reamer (2005)
Reamer (2001)
Your Medical Record Rights in KY, p. 7-12

Review: Cappiccie Lecture on Documentation and Access to Records

Due: BB 5: Documentation Discussion Board

Due: March 1st @ 11pm CST to discussion board

After reading the literature for this week, review Reamer (2001). This provides an account of a social worker who is being sued by a client due to "abandonment". The social worker failed to fully document the steps she used in the decision to terminate. After examining the social worker's steps, use your class readings thus far in class to discuss how you would handle this case differently and thus reduce your liability in the court of law. After posting, respond to two peers to explore the topic further.

Week 6: March 2-8, 2020

Topics: Ethical Responsibilities to Clients: Technology

Read: [NASW Technology Standards](#)

Lopez (2014)

Due :BB 6 DB on Technology Issues DB

Due: March 8 @ 11:00pm CST

Students will search the literature for one example of technology being an issue in confidentiality and privacy. Write about the issue found and propose how this should have been handled differently by using your NASW Code of Ethics, NASW Technology Standards, the Law and an Ethical Problem Solving model. Post your analysis and ideas on the discussion board. Respond to at least 2 peers with critically thought out discussion on the topic.

You will only be able to see other's posts when you submit your personal post on this DB.

Week 7: March 9-15, 2020

Topics: Ethical Responsibilities to Clients: Dual Relationships and Boundary Issues

Read Dolgoff, Loewenberg, & Harrington (2012) Chapter 9

Reamer (2003)

DeWane (2010)

Due: BB 7: Dual Relationships

Due: March 15 @ 11pm CST on assignment drop box

Both DeWane (2010) and Reamer (2003) present a compelling overview re: dual relationships in social work practice. As a rural social work practitioner you will certainly face dilemmas such as this on a regular basis. Using your class readings address the following questions: What do you think are the main points to remember when working with clients? What are areas that you worry that you will struggle with? What is your plan for learning more about the difficult areas for you? Please cite specific NASW Code of Ethic's guidelines or relevant sections of your texts in your answer.

Week 8: March 16-22, 2020

Topics: Position Paper Exploration

Read: Review Literature from Class

Due: BB 8 Position Paper
Date: March 22 @11pm CST

Position Paper: Essays on ethical issues may be found in various professional journals and sources such as *The New Social Worker*, *Journal of Global Social Work Practice*, *Journal of Social Work Values and Ethics*, and *Social Work Today*. Select and review one essay/article from a social work journal. You must summarize the main points, and then clearly describe your position on the issue. Back up your resolution with research.

Week 9: March 23-29, 2020

Topics: Ethical Responsibilities to Colleagues: Impaired, Incompetent and Unethical Colleagues

Read Dolgoff, Loewenberg, & Harrington (2012) Chapter 10

Due:
BB 9: Impaired Professionals
Date: March 29 @ 11pm CST to assignment drop box

Review the Podcast, [Social Workers and Depression](#) (Meier, 2009). In this podcast, Mark Meier shares Information about his personal struggles with depression while practicing as a clinical social worker. Have you ever known a professional (possibly yourself) struggling with a mental health problem? What did you do (if anything) to assist that individual? After listening to this podcast, would you respond differently in the future? What types of programs are available in your placement or work setting to assist with impaired professionals? What does the Code of Ethics say you should do if you see an impaired colleague? How would you go about a plan of action according to agency policy and the Code of Ethics guidance?

Week 10: March 30 – April 5, 2020

Topics: Ethical Responsibilities as Professionals: Competence and Private Conduct

Review: Cappiccie Lecture on Competence and Private Conduct

Nothing Due This week. Prepare for later assignments and exam.

Week 11: April 6 – 12, 2020

Topics: Ethical Responsibilities as Professionals: Personal Impairment

Read Reamer (2014)

Jackson (2014)

Due: BB 10: Self Care Plan of Action

Due: April 12 @11pm CST to assignment drop box

Using the self- care starter kit posted on BB, walk through the steps to come up with a solid plan of action for self- care. Self -care is the best step we can take to decrease possible issues with personal impairment in the social work field. Type each step out on a word document and submit via the assignment drop box.

Week 12: April 13 – 19, 2020

Topics: Ethics Notebook Analysis

No readings this week

Due:Ethics Notebook

Date: April 19 @ 11pm CST to assignment drop box

Students are invited to become aware of the ethical issues, as well as the legal aspects, surrounding us in the world we live in every day. The portfolio is a compilation of ethics related material from a variety of sources (**Parts A, B, and C**).

You will post the separate sections under the appropriate tab (A, B, C) listed on BB. It will be easier to do in this format rather than having to learn how to use the actual portfolio section of BB. That means you may have to scan, attach or type in information and documents as needed (especially Part B). It will be helpful for you to have this printed out and scanned anyway for a quick reference guide for future use. If you provide links and it does not go to the information, then you will not get credit for that.

Week 13: April 20 – 26, 2020

Topics: Ethical Responsibilities to Social Work Profession and Broader Society: Research and Evaluation, Research Ethics

Read Landau (2008)

Due:

BB 11: Research Ethics

Due: April 26 @ 11pm CST

Watch the movie *Miss Ever's Boys* or *The Immortal Life of Henrietta Lacks*. Both the Tuskegee Experiment and the use of Ms. Lack's genetic material are a shameful reminder of the necessity

of strong research oversight. Often researchers and their assistants become swayed to the unethical when faced with the possible loss of funding or loss of research capabilities. Both movies also emphasize the racial prejudice of the time and how that impacted all involved parties. Provide your thoughts on the chosen movie.

Questions to Consider:

How were the experiment justified?

Do you think these issues would be the same or different today? Why or why not?

What would you do if you were in such a position?

How should you be influenced by the NASW Code, KY Law and Research Regulations?

Week 14: April 27 – May 3, 2020

Topics: Ethical Responsibilities to Social Work Profession and Broader Society: Social Welfare

Review: Cappiccie Lecture on Social Welfare

Nothing Due. Work on later assignments and exam prep

Week 15: May 4 – 10, 2020

Topics: Overview, Analysis and Application of Learning; Case Presentation

Bachelor's Students: Prepare for Exam This Week and turn in Professionalism Rubric

Master's Students: 2 Items

1. Professionalism Rubric
2. Case Presentations (100 Points)
Due: May 10 @ 11pm CST

Following a discussion of models of ethical decision-making, students may choose a case for presentation from the Rothman text. You will prepare a class presentation with a power point presentation. You will tape your presentation using either mediasites or youtube (with a private link) and post on Blackboard.

The presentation should include the following:

- Case outline
- Summary of research and related literature
- Sharing the author's reflections, reasoning processes, and resolution

- Suggestions for an improved resolution
- Engaging fellow students in this presentation.

The individual is invited to utilize creative and innovative techniques to present their ethical dilemmas and approaches.

The power point presentation may be no more than 15 slides in length. You will need in text citations (as appropriate) throughout the power point presentation. In addition, the last slide of your power point will need to have a full reference list. Make sure to cite Rothman (2012) for your cases. The video lecture may be no more than 15 minutes long. You will need to include a copy of your power point on the drop box.

Week 16: May 11 – 15, 2020

Topics: Final Exam and Professionalism Rubric

No Readings This Week

Exam:

Students will experience a final exam in this class. The exam will consist of 50 multiple choice and true/false questions. This exam will be taken via blackboard. The exam must be taken within the time listed in the syllabus or he/she will receive a zero for the exam. You may have two chances to take the exam. Remember though your score may go down. It will be the last score that will count in the grade book. In addition, you may use all of your class materials (books, readings, notes) to take the exam. With this being said, you only have 1 ½ hours to complete the exam so make sure to be familiar with the material before starting your exam. You must take this exam between Monday, May 11th at 8am CST to Wed. May 13th @ 11pm CST.

Description of Course Assignments:

Professionalism Rubric (60 points)

Social workers traditionally serve the marginalized populations. Thus, social work professors have an obligation to teach students appropriate professional behavior. Within the classroom setting, online for this course, professionalism is defined as attendance, preparation, and appropriate behavior with the professor and peers in **all** communications relative to this course. In the classroom, the use of cell phones and other electronic devices is prohibited without prior permission of the professor.

Further, it is expected that each student completes all assignments and assigned readings in accordance with the course schedule. The instructional methods utilized in this course include lecture/discussion, role play, experiential exercises, and student presentations. Therefore, students are expected to participate **actively** in each class session, to come to class prepared to demonstrate and to discuss content of required course assignments, and to submit assignments on time. Each student should complete readings **prior** to the classroom experience and be prepared to *discuss, analyze, and critique* each reading. Please understand that in class you will be developing and applying practice skills that are discussed in your texts and readings. This is an opportunity for you to practice before applying skills you learn in this class in the field. Thus, professionalism grades are also assessed on students' *active* participation in.

You must print the document, fill it out and scan back to me. Please post the scanned document in the appropriate folder on the assignment Drop box. Be fair with your evaluation. Not too harsh or too lenient. I will change as appropriate for the effort toward professionalism throughout the semester.

Blackboard Assignments (10 Assignments x 10 = 100 Points)

There will be 11 Blackboard Assignments. You must complete 10 of the 11 blackboard assignments. The week you choose to skip, you must post on the discussion board or assignment drop box that "this is my skip week". Everyone must complete the position paper (week 8) and the movie analysis (week 11). Other than this, you may choose any of the topics as your "skip" week.

Students should respond to the question or topic posed with a short essay of 300-500 words. These assignments are to be electronically attached on the Assignment DropBox by the due date listed in the course outline. The Assignment Drop box can be found under the tab entitled "Weekly Information" and then on that particular week's folder. Only the instructor will comment and return these electronically. Discussion board should be added as a thread and your response posted directly instead of having an attachment. On all blackboard assignments, make sure to use BOTH in text APA citations and a full-text APA reference at the end of your written work for full credit consideration.

Each question will be assessed by the instructor according to the following criteria: (1) evidence of reading and comprehension of reading assignments, (2) originality of the postings that demonstrates critical thinking, (3) ability to critique and assess others' posts, and (5) on time submission and (6) proper use of APA citations. Postings are due by 11:00 p.m. CST. **Failure to meet the deadline will result in a 10% deduction for each day that assignment is late.**

Ethics Notebook (150 Points)

Students are invited to become aware of the ethical issues, as well as the legal aspects, surrounding us in the world we live in every day. The portfolio is a compilation of ethics related material from a variety of sources (**Parts A, B, and C**).

You will post the separate sections under the appropriate tab (A, B, C) listed on BB. It will be easier to do in this format rather than having to learn how to use the actual portfolio section of BB. That means you may have to scan, attach or type in information and documents as needed (especially Part B). It will be helpful for you to have this printed out and scanned anyway for a quick reference guide for future use. If you provide links and it does not go to the information, then you will not get credit for that.

A) Document A: Article Summaries (20 points x 3 = 60 points) The following sources are suggested for Part A:

- Recent articles from professional newsletters/newspapers such as NASW news
- A collection of current articles from professional journals such as *Social Work*, *Journal of Global Social Work Practice*, and *Journal of Social Work Values and Ethics*
- Media such as state and national newspapers, newsmagazines, and news reports from radio and television. Print articles may be retrieved from the stations' web sites.

Three entries regarding these sources are suggested, and the sources should be recent (within the past six months). Each entry should summarize the article, describe the main position taken, and include the student's reaction and position on the ethical issue at hand. A full APA reference to the article needs to be included, and it is important to cite information appropriately within the entry as well.

B) Document B: Additionally, the portfolio must include the following **(40 points)** with appropriate information included:

- NASW Code of Ethics
- Social Work License Statutes (KAR and KRS)
- Summary of HIPAA Privacy Rule
- Statutes related to involuntary hospitalization
- Advanced Directives Procedures including copy of forms
- Sample Informed Consent Document
- Sample Patient's Rights Document
- Abuse and Neglect State Regulations as applied to Social Workers and other Professionals (both Children and Adults)

This information should be gathered from the state where the student plans to practice following graduation. For most, this will be Kentucky.

C) Also required is a **personal statement (50 points)** of ethics. This personal statement should present your own understanding of and reflection on selected values and principles from the NASW Code of Ethics. This should be 1-2 pages in length.

Final Exam (100 points)

Students will experience a final exam in this class. The exams will consist of 50 multiple choice questions. This exam will be taken via blackboard. The exam must be taken within the time listed in the syllabus or he/she will receive a zero for the exam. You may have two chances to take the exam. Remember though your score may go down. It will be the last score that will count in the grade book. In addition, you may use all of your class materials (books, readings, notes) to take the exam. With this being said, you only have 1 ½ hours to complete the exam so make sure to be familiar with the material before starting your exam. You must take this exam between **Exam Monday, May 11th at 8am and Wednesday, May 13th at @11pm CST**. You must take each setting all in the same time. You will see one question at a time only rather than the whole test. This exam will deploy during the time period under the tab named “Exam” on blackboard.

Case Presentations (100 Points) GRADUATE STUDENTS ONLY

Following a discussion of models of ethical decision-making, students may choose a case for presentation from the Rothman text. You will prepare a class presentation with a power point presentation. You will tape your presentation using either mediasites or youtube (with a private link) and post on Blackboard.

The presentation should include the following:

- Case outline
- Summary of research and related literature
- Sharing the author’s reflections, reasoning processes, and resolution
- Suggestions for an improved resolution
- Engaging fellow students in this presentation.

The individual is invited to utilize creative and innovative techniques to present their ethical dilemmas and approaches.

The power point presentation may be no more than 15 slides in length. You will need in text citations (as appropriate) throughout the power point presentation. In addition, the last slide of your power point will need to have a full reference list. Make sure to cite Rothman (2012) for your cases. The video lecture may be no more than 15 minutes long. You will need to include a copy of your power point on the drop box.

Evaluation and Grading

Course grading is based on the following criteria:

Professionalism	60 Points
Blackboards (10 points x 10)	100 Points
Ethics Notebook	150 Points
Final Exam	100 Points

Total Undergraduate points: 410 points

Additional Graduate Student Work

Case Presentation	100 Points
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Total Graduate Student Points 510 Points

Grades will be assigned based on the points the student receives versus (to include adjustment for attendance) the total points allotted for class. The following scale will be used to determine the accompanying letter grade:

90 – 100%	A
80 – 89%	B
70 – 79%	C
60 and below	F

Additional Resources:

Adams, R.E., Boscarino, J.A., & Figley, C.R. (2006). Compassion fatigue and psychological distress among social workers: A validations study. *American Journal of Orthopsychiatry*, 76(1), 103-108.

Agbayani-Siewert, P. (1994). Filipino American culture and family: Guidelines for practitioners. *Families in Society*, 75, 429-438.

Albert, R. (1986). *Law and social work practice*. New York: Springer Publishing.

- Almason, L.K. (1997). Personal liability implications of the duty to warn are hard pills to swallow: From *Tarasoff* to *Hutchison v. Patel* and beyond. *Journal of Contemporary Health, Law and Policy*, 13, 471-496.
- Andrews, A.B., & Patterson, E.G. (1995). Searching for solutions to alcohol and other drug abuse during pregnancy: Ethics, values, and constitutional principles. *Social Work*, 40, 55-64.
- Antl, B.J., & Regehr, C. (2003). Beyond individual rights and freedoms: Metaethics in social work research. *Social Work*, 40, 135-144.
- Ashton, V. (1999). Worker judgements of seriousness about and reporting of suspected child maltreatment. *Child Abuse and Neglect*, 23(6), 539-548.
- Barksdale, C. (1989). Child abuse reporting: A clinical dilemma. *Smith College Studies in Social Work*, 59, 170-182.
- Bergeron, L.R., & Gray, B. (2003). Ethical dilemmas of reporting suspected elder abuse. *Social Work*, 48, 96-105.
- Berlin, S. (2005). The value of acceptance in social work direct practice: A historical and contemporary view. *Social Service Review*, 79(3), 482-510.
- Beauchamp, T., & Childress, J. (2009). *Principles of biomedical ethics*. New York: Oxford University Press.
- Bergeron, L.R. (1999). Decision-making and adult protective services workers: Identifying critical factors. *Journal of Elder Abuse & Neglect*, 10(3), 87-113.
- Bisman, C. (2004). Social work values: The moral core of the profession. *British Journal of Social Work*, 34, 109-123.
- Borys, D.S., & Pope, K.S. (1989). Dual relationships between therapist and client: A national study of psychologists, psychiatrists, and social workers. *Professional Psychology: Research and Practice*, 20, 283-293.
- Callahan, J. (1994). The ethics of assisted suicide. *Health and Social Work*, 19, 237-244.
- Canda, E.R., Nakashima, M., & Furman, L.D. (2004). Ethical considerations about spirituality in social work: Insights from a national qualitative survey. *Families in Society*, 85(1), 27-35.

- Congress, E. (1999). *Social Work Values and Ethics: Identifying and resolving professional dilemmas*. Chicago: Nelson Hall.
- Congress, E., & McAuliffe, D. (2006). Social work ethics: Professional codes in Australia and the United States. *International Social Work*, 49, 151-164.
- Corey, G., Corey, M.S., & Callahan, P. (2003). *Issues and ethics in the helping professions* (6th ed.). Pacific Grove, CA: Brooks/Cole Thomson Learning Publishing Co.
- Cottone, R.R., & Tarvydas, V.M. (2007). *Counseling ethics and decision making* (3rd ed.). Upper Saddle River, NJ: Pearson/Merrill Prentice Hall.
- Daley, M.R., & Doughty, M.O. (2006). Ethics complaints in social practice: A rural-urban comparison. *Journal of Social Work Values and Ethics*, 3(1).
- Danis, F., & Lockhart, L. (2003). Domestic violence and social work education: What do we know, what do we need to know? *Journal of Social Work Education*, 39(2), 215-224.
- Depoy, E., Hartman, A. & Haslett, D. (1999). Critical action research: A model for social work knowing. *Social Work*, 44(6): 560-569.
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OTHER:

The instructor reserves the right to make changes to the syllabus as needed with reasonable notice and accommodations for the students.

