

**Western Kentucky University  
Associate of Science in Nursing Program  
LPN to ASN Program  
Summer 2020**

<b>COURSE NUMBER:</b>	<b>NURSING 255</b>
<b>COURSE NAME:</b>	<b>Medical-Surgical Nursing III</b>
<b>COURSE ID:</b>	<b>NUR 255</b>
<b>COURSE CREDIT:</b>	<b>3 Hours</b>
<b>LOCATION:</b>	<b>Online</b>

<b>FACULTY:</b>	<b>Kim Green MSN, APRN, PMHNP-BC Associate Professor South Campus Office 147 Office Phone: 745-8960 Email: <a href="mailto:kim.green@wku.edu">kim.green@wku.edu</a></b>
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**Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.**

## **COURSE DESCRIPTION**

Expansion on previous medical-surgical nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

## **COURSE OBJECTIVES**

The student:

1. Utilizes nursing process to provide safe, competent, patient-centered care.
2. Applies the patient's preferences, values, and needs to provide patient care.
3. Uses clinical decision making when prioritizing patient care.
4. Utilizes principles of delegation when providing nursing care.
5. Identifies teaching needs of select populations.
6. Demonstrates a spirit of inquiry and examines the evidence that underlies clinical nursing practice to enhance quality and safety in health care.
7. Demonstrates basic knowledge of the quality improvement process to provide and maintain an environment of safety.

## **EXPECTATIONS-GENERAL INFORMATION**

### **Policies and Procedures**

Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook*.

### **Additional Learning Activities/Workshops/Testing/Etc.**

Students will be given prior notice for any required learning activities/workshops/testing/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 255.

### **Evaluation/Grading**

The final grade for each student will be based on a percentage of total points obtained. Eighty percent (80%) of the course grade will be awarded from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be awarded from the

student's score on the course's HESI standardized examination. Ten percent (10%) will be awarded from the student's score on the second attempt of the HESI Exit RN Exam. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, class lectures, handout materials, study guides, case studies, instructional audio/video recordings, and assigned readings from sources other than course text.

Unit Exam 1	30 points
Unit Exam 2	30 points
Unit Exam 3	30 points
Unit Exam 4	30 points
Final Exam	40 points
<b>Total Test Points</b>	<b>160 points</b>

**HESI Med Surg III Exam     100 points**

**HESI RN Exit Exam v2     100 points**

**\*\* Please note- The student MUST take the HESI on a PC and NOT on a MAC. If you show up to the testing center and plan to test on a MAC, you will NOT be permitted to test. The HESI is designed to operate on a PC and not a MAC, this is the reason for this. Sorry for any inconvenience.**

**Testing for this course shall be done in the WKU South Campus Testing Center, Approved Testing Center or Proctor-U. It is your responsibility to secure a testing time by contacting the testing center at (270)-745-2953. You must complete your exam between the hours of 6:00 AM and 8:00 PM CST on the assigned day.**

An opportunity to improve course grade will be available by completing additional assigned activities each week. Activities are assigned from either the Lippincott CoursePoint+ resources or the Institute for Healthcare Improvement (IHI) website. The CoursePoint + activities require a Mastery level of 4. Each activity is worth an assigned number of credits. To document completion of the IHI activities, students must successfully pass the IHI quiz attached to the assignment and print the IHI certificate. Students are to submit certificates on Blackboard through assignments. Students must earn at least 154 of the possible 200 credits to pass the course. Students who earn less than 108 credits will not pass the course and will receive a grade of "D", regardless of student performance on exam grades. Student performance on assigned activities can improve the exam portion of the overall course grade. Additional points will be added as follows:

- 116 – 124 credits will add **ONE** points to total examination points
- 125 – 136 credits will add **THREE** points to total examination points
- 137– 150 credits will add **FIVE** points to total examination points

**In order to add activity credits, the student MUST have a Course Grade of at least 77.0%.**

Use the following formula to calculate student course grade:

$$\left[ \frac{\text{Total \# Unit \& Comprehensive Exam points}}{160} \times 0.80 \right] + \left[ \text{HESI Exam \% Score} \times 0.10 \right] + \left[ \text{HESI Exit RN Exam} \times 0.10 \right] = \text{Course Grade}$$

The grading scale for total points earned is as follows:

A ≥ 91.0%    B ≥ 84.0%    C ≥ 77.0%    D ≥ 69.0%    F < 69.0%

Source	Activity	Points	Due Date
PrepU	Chapter 43: Nursing Assessment: Neurologic Function	10	See Schedule on BB
PrepU	Chapter 45: Nursing Management: Patients with Neurologic Trauma	10	See Schedule on BB
PrepU	End of Life	10	See Schedule on BB
PrepU	Chapter 50: Nursing Management: Patients with Hearing and Balance Disorders	10	See Schedule on BB
IHI	PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care	10	See Schedule on BB
PrepU	Chapter 49: Nursing Management: Patients with Eye and Vision Disorders	10	See Schedule on BB
PrepU	Chapter 47: Nursing Management: Patients with Cerebrovascular Disorders	10	See Schedule on BB
IHI	QI 102: How to Improve with the Model for Improvement	10	See Schedule on BB
IHI	QI 104: Interpreting Data Rund Charts, Control Charts, and Other Measurement Tools	10	See Schedule on BB
	*Spirit of Inquiry Assignment	20	See Schedule on BB
PrepU	Chapter 52: Nursing Management: Patients with Dermatologic Problems	10	See Schedule on BB
PrepU	Chapter 46: Nursing Management: Patient with Neurologic Disorder	10	See Schedule on BB
			See Schedule on BB
PrepU	Chapter 53: Nursing Management: Patients with Burn Injury	10	See Schedule on BB
PrepU	Chapter 56: Nursing Management: Emergencies and Disasters	10	See Schedule on BB
	<b>Total Points</b>	<b>150</b>	

**Failure to complete any Institute for Healthcare Improvement (IHI), PrepU assignments on time will result in a “0” for that assignment.**

\* Spirit of Inquiry is a mandatory assignment and must be completed.

In order to successfully complete the course a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful. Students must also achieve a satisfactory evaluation in NUR 257. If a student is unsuccessful in either NUR 255 or NUR 257, both courses must be successfully repeated before the student is allowed to progress in the program.

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty members responsible for the course will jointly decide if the justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

### **Test Review**

Test feedback forms will be returned within one week after an exam. Individual student appointments can be made for further test review with faculty. Any individual test review must be completed prior to the next test in that course. **No written notes may be made during test review.** Final exams cannot be reviewed. Appointments for test review with faculty members can be made using email.

### **Participation in Professional Nursing Organization**

In order to successfully complete NUR 255, the student must attend one (1) professional committee meeting and participate in one (1) community event during the current semester regardless of the theory grade achieved. See *LPN to ASN Student Handbook*.

NCLEX-RN and licensing information for KY and TN is located on your Blackboard site. You may take the NCLEX at a Pearson Professional Center in any state, but if you plan to be licensed in a state other than Kentucky or Tennessee, contact that state Board of Nursing before mid-term. After official notice from the Office of the Registrar to the LPN to ASN Program that your Associate of Science in Nursing degree has been awarded, the ASN Program Director will send a certified list to the Kentucky Board of Nursing. The Office of the Registrar will not release your official transcript until all financial obligations to the University have been satisfied.

The Board of Nursing shall have power to deny any license to practice nursing upon proof that the person has been convicted of a misdemeanor or felony. If you have a prior criminal history or conviction record, contact the course coordinator and see *LPN to ASN Student Handbook* for Kentucky Board of Nursing regulation 201, KAR 20:370 *Applications for Licensure and Registration*.

## **Student Appeal Process**

**Students wishing to appeal a test or assignment or other grade in this course must follow the following process.**

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material they can reference in their textbook or notes. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test or paper or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

**Course Grade appeals must follow the university academic complaint process** outlined in the WKU Student Handbook at

<https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members option of the correct answer will be the final answer.

### ***Important Complaint Exceptions:***

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
  1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
  2. Student-to-student harassment must be reported by the student to Office of Student Conduct
  3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

## **TEXTBOOKS/MATERIALS REQUIRED**

Honan, L. (2019). Focus on Adult Health Medical-Surgical Nursing. 2nd ed. Philadelphia: Wolters Kluwer.

Honan, L. (2019). Lippincott CoursePoint+ for Honan's Focus on Adult Health 2nd ed. Philadelphia: Wolters Kluwer.

## **TECHNOLOGY SUPPORT**

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website <http://www.wku.edu/it/students/studentbrochure2014.pdf>

## **PLEASE NOTE**

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the WKU Catalog, Hilltopper Student Handbook and the WKU web site.

## **ADA Accommodation Statement**

*In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu) . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.*

## Title IX Sexual Misconduct/Assault Policy

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.