

**Western Kentucky University, College of Health and Human Services  
Department; Kinesiology, Recreation, & Sport**

**COURSE NUMBER & TITLE:** PE 313 Motor Development (Web)

**CLASSROOM:** WWW

**CATALOGUE DESCRIPTION:** An overview of contemporary motor development and movement theory, developmental hierarchies, and physiological aspects of development throughout the lifespan.

**PREREQUISITES:** None

**INSTRUCTOR:** Dr. Brian Myers  
Office – SS 1035

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Phone - (270) 745-4077(w) - If you leave a voice message, even if I am not in my office  
I will receive it via email.

**Course Objectives:**

Upon completion of this course, the student should be able to:

1. Demonstrate knowledge about motor development in the context of life span development.
2. Demonstrate knowledge about the social, cognitive, and physical factors that affect motor development.
3. Demonstrate knowledge about infant reflexes and their relation to early and future movement.
4. Demonstrate knowledge about the fundamental locomotor movements as building blocks for more advanced future movement.
5. Utilizing multi-age observations, students will demonstrate knowledge about the change in motor functionality as persons get older.
6. Demonstrate knowledge about developmental differences as it relates to gender and special populations.
7. Demonstrate knowledge about the modification and adaptation of activities based on age and skill level.

**EVALUATION:**

1. Online Quizzes/Tests (5 @ 15-20pts):
2. Marketing Assignment– 1 @ 20pts
3. Discussion Board Assignments 5 @ 10 pts each: These will be assigned throughout the term as a way for you to discuss current course topics with classmates and have your voice heard. I will post a topic or question and using peer-reviewed research to back your opinion you will write responses to the posting. You will also be commenting on classmates postings.
4. Assignments/Blackboard Activities (5@10-15 pts. each): The information will cover the topics learned in the previous and current lesson(s).

**\*\*\* All discussion Board Postings, Papers, and anything you cite must be done APA style –**

**If you need help with this the Purdue Online Writing Lab is Great. The link is below.**

<http://owl.english.purdue.edu/owl/section/2/10/>

**\*\*\* All assignments will be completed on blackboard unless you are otherwise informed. This is for purposes of accessibility of assignments, and sustainability. This provides you time stamped proof you completed your work on time, while decreasing the amount of paper we consume.**

**GRADING SCALE:****90-100% A****80-89% B****70-79% C****60-69% D**

59% below F

**REQUIRED TEXT:**

Payne, V. G., & Isaacs, L. D. (eighth edition). *Human motor development – A lifespan approach*. New York: McGraw Hill.

**CLASS RULES:**

1. Be Professional
2. Be polite to others and get to know your classmates.
3. Everything submitted to the instructor must be attached and in a Word or PDF document.

**The Learning Center (TLC) (Academic Advising and Retention Center, DUC-A330):**

Should you require academic assistance with this course, or any other General Education Course, there are several places that can provide you with help. TLC tutors in most major undergraduate subjects and course levels throughout the week. To make an appointment, or to request a tutor for a specific class, call 745-6254 or stop by DUC A330. Log on to TLC's website at <http://www.wku.edu/tlcto> find out more.

**Student Disability Services**

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Office for Student Disability Services in Downing University Center, A-200. The phone number is 270.745.5004. Please do not request accommodations directly from the professor without a letter of accommodation from the Office for Student Disability Services.

**Academic Honesty:**

Students who commit any act of academic dishonesty may receive from the professor a failing grade in that portion of the course work in which the act is detected or a failing grade in a course without possibility of withdrawal. The professor may also present the case to the Dean of the Office of Student Life for disciplinary sanctions. A student who believes a professor has dealt unfairly with him/her in a course involving academic dishonesty may seek relief through the Student Complaint Procedure. For further information regarding this subject please reference the WKU Student Handbook (<http://www.wku.edu/handbook/>).

*The above procedures and schedule of this course are subject to change in the event of extenuating circumstances. Changes will be posted on Blackboard. It is the student's responsibility to note changes should they occur.*