

## Developmental Psychology

### PSYS 220 – M70, Summer 2020

#### Course Syllabus

<u>Course Specifics</u> Date: May 18 <sup>th</sup> – June 12 <sup>th</sup> Location: Online Required Text: “Invitation to the Lifespan, 4 <sup>th</sup> ed.” By Kathleen S. Berger. ISBN: 978-1-319-28606-4 (DAY ONE ACCESS)	<u>Instructor Information</u> Instructor: Catherine Luna, M.S. Email: <a href="mailto:catherine.luna@wku.edu">catherine.luna@wku.edu</a> Phone: (270) 745-3918
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*The instructor reserves the right to modify this syllabus throughout the semester. This is not a binding contract, but rather, a guideline for expectations of this course. It is recognized that this syllabus may be modified due to extenuating circumstances under the instructor’s discretion. In this circumstance, an updated syllabus will be made available to all enrolled students.*

#### Course Description:

A general course in developmental psychology covering the entire life span. Included are a description of growth stages, theories of development, and research methods of development.

#### General Education Goals:

This course fulfills a portion of WKU Colonnade System: Explorations B, Social and Behavioral Sciences. Students explore the human experience using theories and tools of the social and behavioral sciences. Courses require students to analyze problems and conceptualize the ways in which these theories and tools inform our understanding of the individual and society.

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
5. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.

Mrs. Luna's Learning Objectives:

Students will be able to apply current theories of development to their understanding of the individual and society, and students will be able to understand the science of research methods of development that inform these theories.

1. Students will be able to recall the general growth stages in development and recognize the biopsychosocial milestones within each growth stage.
2. Students will be able to recognize and explain terminology of developmental psychologists, demonstrated through student writing and reading comprehension.
3. Students will be able to explain how developmental psychologists conceptualize diversity and how diversity shapes human experience.
4. Students will be able to discuss/debate current issues in developmental psychology through the application of developmental theories and research methods.
5. Students will be able to discuss/debate current issues in their world or chosen field through the application of developmental theories and research methods.

Required Text:

This course uses the ebook, "Invitation to the Lifespan, 4<sup>th</sup> ed." By Kathleen S. Berger. ISBN: 978-1-319-28606-4. It is expected for all students to have a personal e-copy of the text, keep up with text readings, and have access to LaunchPad for class assignments. The ISBN listed is for the ebook with 6-month Launchpad access.

This course participates in The WKU Store's Day One Access program, a program designed to provide open access to required materials for all students at prices cheaper than any other option.

Required materials will be delivered to you automatically by enrolling in this course unless you choose to opt-out. The WKU Store will charge your Student Bill after the Add/Drop period, and you will see a charge appear under this Term along with Tuition and Fees ("Account Summary by Term" under the Student Services tab) labelled as "Day One Access". For more information on this program or to opt-out of participation, go to our information page, <http://www.wkustore.com/t-day-one-access.aspx>.

The WKU Store offers low-cost "optional print copies" for this course. You may purchase this version of the book in addition to paying the digital access fee if you prefer. Please note that if you do so, you will not be able to opt-out.

If you choose to opt-out of Day One Access, you can find this package on MacMillan Learning's website, Amazon, and other textbook resources. Be sure to buy a **NEW** online access code.

Course Assessments (1000 points):

1. Assessments
  - a. Quizzes & Exams (500 points):
    - i. Chapter 1 Quiz (50 points)
    - ii. Exam 1: Chapters 2-4 (100 points)
    - iii. Exam 2: Chapters 5-8 (100 points)
    - iv. Exam 3: Chapters 9-11 (125 points)
    - v. Exam 4: Chapters 12-15 (125 points)
  - b. LaunchPad Activities (360 points)
    - i. Learning Curve (180 points)
      1. Complete 12 of the 15 possible Learning Curve assignments
        - a. 12 L.C. for 15 points each
    - ii. Developing Lives (180 points)
      1. Activities (90 points)
        - a. 6 activities for 15 points each
      2. Responses (90 points)
        - a. 6 responses for 15 points each
  - c. Class Participation (140 points)
    - i. Discussion Board Posts (140 points)
      1. Personal reply to chapter prompt (70 points)
        - a. 14/15 personal replies for 5 points each
      2. Comparison reply to another student (70 points)
        - a. 14/15 comparisons for 5 points each
2. Extra Credit
  - a. LaunchPad chapter quizzes (up to 3 points each; up to 45 points)

Quizzes & Exams (500 points): Quizzes and exams focus on learning objectives 1-3. There will be one quiz that covers content from chapter one only. The chapter one quiz is worth 50 points. There will be four exams. Exams will consist of multiple choice and short-answer questions. The first two exams are worth 100 points. Exams 3 and 4 are worth 125 points. The final exam is “Exam 4”, a normal class exam that covers the final chapters of the text. The final is NOT cumulative. The quiz and all exams are due on BlackBoard by 11:59pm on the date listed in the course schedule.

LaunchPad Activities (300 points): Students will use the LaunchPad platform that comes with the e-book required for this course to complete “learning curve” and “developing lives” assignments.

*Learning Curve* activities are adaptive quizzes aligned with learning objectives 1 and 2 to check for student recall and comprehension of course topics. There are 15 learning curve activities assigned throughout the course. Students may choose 12 of the 15 to complete (15 points per learning curve activity).

*Developing Lives* activities are interactive simulations of human development from conception through adolescence. Students will “raise” their own child while implementing course concepts in scenarios mimicking the real world. There are 6 developing lives activities (15 points per developing lives activity). Each activity must be completed before moving on to the next life stage. After each module, students will write a reflection on the application of developmental theories (learning objectives 5) while raising their fictitious child (15 points per developing lives response).

Class Participation (140 points): Students will respond on the class discussion board to chapter application prompts. These prompts will be clearly stated in the chapter videos created by the instructor. Students will respond to each prompt individually (14 out of 15 possible prompts for 5 points each). Then the students will engage in critical analysis with their classmates by responding to a classmate’s prompt (14 out of 15 possible responses for 5 points each). The class participation will employ learning objectives 3, 4, and 5.

Extra Credit (up to 45 points): Extra credit can be earned through LaunchPad chapter quizzes. Each LaunchPad chapter quiz can be completed for up to 3 points, making a total of 45 points possible (15 chapters) throughout the course.

Professionalism Expectations:

Professionalism includes student behavior towards course assessments, peers, and the instructor.

Professionalism and Course Assessments: All exams and papers are designed as individual assessments for students to show off their knowledge and comprehension gained throughout the course.

Cheating/Plagiarism: There is a zero tolerance policy for cheating. Students found cheating or plagiarizing will receive a grade of a 0 on the assessment. If you have any questions, please refer to the university student code of conduct above.

Due Dates/Late Work: Due dates will not be altered on an individual basis. All due dates for assignments are listed in the course schedule. If the instructor changes a due date, it will be altered for the entire class and students will be given at least a week notice. All work (LaunchPad, papers, exams) will receive a 20% deduction for each day late.

Professionalism and Peers: Students of this course are expected to abide by the university's code of conduct which can be found at the following link: [WKU Student Code of Conduct](#). Specifically, students are expected to treat their peers with respect and dignity at all times. Any displays of direct disrespect will not be tolerated, and a student may be asked to leave the classroom. The classroom is a safe environment for intellectual exploration and growth.

Professionalism and the Instructor: Students are expected to treat the instructor with respect at all times as the instructor also strives to treat all students with respect. If the student has a question or concern about anything within the course, the student should discuss the matter with the instructor. The instructor's primary goal is to encourage each student to grow intellectually, improve critical thinking skills, and prepare for future career development. Students are encouraged to meet with the instructor during designated office hours and to email the instructor at any time. The instructor is only here because of students like you, so please always feel welcome to talk with me.

Email Etiquette: Please include your name, class number and section (i.e., PSYS 220-001), and WKU ID (i.e., 801...) in every email that you send to the instructor. This information will help to streamline our communication.

#### ADA Accommodation:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

#### Student Resources

Students can view the following link for resources concerning university policies and tools for students (i.e. Title IX statement, Student Code of Conduct handbook, university calendar, counseling and testing services, literacy center, etc.): [Academic Affairs Syllabus Information](#)

The Learning Center: Free tutoring to all WKU students. Office location: DSU 1082. Phone number: (270) 745-5065. Email: [tlc@wku.edu](mailto:tlc@wku.edu)

The Writing Center: Free feedback on any kind of writing. Office location: CH 123. Phone number: (270) 745-5719. Email: [writingcenter@wku.edu](mailto:writingcenter@wku.edu)

Technology Resource Center: The Technology Resource Center (TRC) is a hands-on digital media facility for students, faculty and staff. Specialized equipment and software are available, along with a knowledgeable support staff. The TRC provides resources to develop multimedia projects for course work. Appointments are highly recommended. Office location: JRH 257 (MMTH). Phone number: (270) 745-3755.

Course Schedule

Week	Date	Chapters	Exam/Paper Due	L.C. Due	D.L. Due
Week 1	Monday, May 18	1			
	Tuesday, May 19	1			D.L. 1
	Wednesday, May 20	2	Ch. 1 Quiz	L.C. 1	
	Thursday, May 21	3			
	Friday, May 22	4			D.L. 2
Week 2	Monday, May 25		Exam 1 (Ch. 2-4)	L.C. 2,3,4	
	Tuesday, May 26	5			
	Wednesday, May 27	6			D.L. 3
	Thursday, May 28	7			
	Friday, May 29	8			D.L. 4
	Sunday, May 31		Exam 2 (Ch. 5-8)	L.C.5,6,7,8	
Week 3	Monday, June 1	9			
	Tuesday, June 2	9			
	Wednesday, June 3	10			D.L. 5
	Thursday, June 4	10			
	Friday, June 5	11			D.L. 6
	Sunday, June 7		Exam 3 (Ch. 9- 11)	L.C.9,10,11	
Week 4	Monday, June 8	12			
	Tuesday, June 9	13			
	Wednesday, June 10	14			
	Thursday, June 11	15			
	Friday, June 12		Exam 4 (Ch. 12-15)	L.C. 12,13,14,15	