

WESTERN KENTUCKY UNIVERSITY
COLLEGE OF HEALTH & HUMAN SERVICES
Department of Communication Sciences & Disorders
SLP 560 - Medical SLP
COURSE SYLLABUS SUMMER 2020

Instructor: Jamie D. Fisher, Ph.D., CCC-SLP

Office: Off-Campus

Office Hours: Online/Phone Conferences by appointment only

E-Mail Address: jamie.fisher@wku.edu

Telephone: 502-724-1953 (voice calls/messages only; no text messages)

Class Schedule: TUESDAYS 6:00-7:00pm CST

Required Text: Medical Speech-Language Pathology: A Practitioner's Guide – 3rd Edition

Other Required Course Readings & Learning Materials: To be posted on our SLP 560 Blackboard & Class Google Drive

Other Required Materials:

- Audio-Headset with Microphone (working).
- Access to audio & video recording which can be readily uploaded.
- Working computers, laptops, technology, wifi, internet, etc for this online course.

Course Catalog Description: Current issues encountered in the medical environment in preparation for an externship and career in a healthcare setting. Collaborative roles, ethics, documentation, communication, advanced diagnostics, impact of various medical conditions on communication, cognition, and swallowing.

ASHA Certification Standards and Course Objectives

Core Objectives and ASHA Knowledge and Skills Acquisition (KASA)

Performance Indicators

Core Objectives:

- a. Define terminology relevant to study of communication disorders and dysphagia in medical speech-language pathology.
- b. Demonstrate understanding of the physiological and anatomic bases for communication disorders and swallowing in medical speech-language pathology.
- c. Explain the normal processes of communication and swallowing in adult and pediatric populations.
- d. Explain the etiological bases of communication disorders and swallowing disorders.
- e. Describe disorders and remediation techniques in pediatric and adult populations.
- g. Demonstrate interview, case history, basic counseling and assessment techniques.

- h. Implement principles of writing evaluation reports, including organization, information selection, synthesis, analysis, specificity and clarity.
- i. Demonstrate ability to develop a plan of assessment and treatment for communication and swallowing disorders.
- j. Demonstrate ability to analyze current dysphagia research and explain relevance to SLP practice.

KASA Standard

Core Objective Addressed

III.B. Demonstrate knowledge of basic communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. a, b, c

III.C. Demonstrate knowledge of the nature of communication and swallowing disorders, including the etiologies and characteristics of oral, pharyngeal, esophageal, and related functions, such as oral function for feeding. d, e

III.D. Demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders. f, j, k

IV.G.1. Demonstrate assessment skill outcomes including: screening and prevention procedures; collect case history information; select and administer appropriate evaluation procedures; adapt evaluation procedures to meet client needs; interpret/ integrate/ synthesize all information to develop diagnoses /make recommendations; complete administrative and recording functions necessary to support evaluation; and refer clients for appropriate services. f, g, h

IV.G.2. Demonstrate intervention skill outcomes including: e, i
develop setting-appropriate intervention plans with measurable
and attainable goals; collaborate in planning process;
implement intervention plans, select or develop and use
appropriate materials and instrumentation for prevention and
intervention; measure and evaluate performance/progress;
modify plans/strategies/ materials/instrumentation as needed
to meet client needs; complete administrative and recording
functions necessary to support evaluation; and refer clients for
appropriate services.

IV.G.3. Demonstrate interaction and personal qualities g, k
including: communicate effectively, recognizing
needs/values/preferred mode of communication, and cultural/
linguistic background of client/caregivers/etc.; collaborate in
case management; provide counseling regarding swallowing to
client/caregivers/ etc.; adhere to ASHA code of ethics and
behave professionally.

University Policies:

You are responsible for all policies related to students. All university policies (including academic integrity) can be reviewed here: <https://www.wku.edu/policies/>

Academic Examinations & Exercises:

1. *Academic Examinations/Quizzes, Exercises & Assignments:* Exercises and assignments for this course will include: Pre-Class Assignment, In-Class Participation/After-Class Lecture Assignments (i.e., Quiz Questions), Reading Reflections & Responses Assignment, & Medical SLP Interview Project. These exercises and assignments will assist in acquiring the requisite knowledge and skills for the ASHA Standards for the Certificate of Clinical Competence.

Course Administration Policies and Practices:

1. *Course/Class Information and Communication:* BLACKBOARD is the official source of information for this course. Information will be posted on Google Drive as well. All information pertaining to this course and its organization will be located on the BLACKBOARD and Google Drive including syllabus, assignments/projects and their due dates, tests, & examination schedules, policies, practices, procedures, contact information and office hours for your instructor.

If you wish to communicate with your instructor, please request an appointment via email. You may also contact her by phone shown at the top of this syllabus. Each student is highly encouraged to check Blackboard Announcements and their WKU email on a regular basis for class announcements and information.

2. *Attendance*: Class attendance and active participation/engagement is required.

This is an online course that also allows students ample time to complete course materials and assignments in accordance to dates listed on the Course Calendar below. Students are expected to log-in to class on time online and attend every class session. Students are expected to actively participate and be actively engaged in online discussions and complete all assignments. Students who need to be absent from class due to religious observances or university related business, should notify the instructor in advance.

You may send a quick courtesy email to jamie.fisher@wku.edu indicating that you will not be in attendance for class (I don't need to know the reason unless it is a University-policy excused absence).

3. *Assignments/Examinations*: Any and all assignments or examinations must be completed on time, which is detailed in the schedule below on this syllabus. Late work will not be accepted and requests for extensions will not be considered. The student remains responsible for completing all assignments on time and on the day scheduled.

4. *Grades*: Grades on examinations and most assignments, but not all, determine the overall grade earned for the course, and are expressed as percent correct or based on points with explanation given. In accordance with departmental policy, students will be graded using a "seven-point" grading scale for final grading (See below). Grades are not "given" by the instructor. Grades received are the direct reflection of each student's work and study efforts. Extra credit for assignments will not be given to make up for poor performances on other assignments. The instructor's policy is that any extra credit given to one student must be given to all students. Each student is expected to prepare for every project, assignment, and examination as assigned.

Remediation of poor work is not an option during this class for points or grade, but may be obtained by repeating the course in future semesters.

Final course grades are determined by calculating the sum total of points earned for Assignments, Projects, Exams/Quizzes, Etc. and dividing that Total of Points Earned by Total Class Points to achieve a Grade Percentage (see below).

Participation, In-Class Lectures, Assignment, Readings, Projects, Exams/Quizzes, Etc.	Points Each	Total Points
Pre-Class Assignment	100	100
In-Class Participation/After-Class Lecture Assignments (i.e., Quizzes)	100	400 (100 points * 4 Assignments)
Reflections & Responses Assignment	50	200 (50 points * 4 Reflections/Responses)
Medical SLPs Interview Project	300	300
Total Class Points		1000
Your grade		Total Points Earns in Class / 1000 Total Class points = _____%

Grading Scale: Standard Departmental Grading Scale:

- 930-1000 points= 93%-100%= A: Exceeds academic and skill objectives; coursework indicates excellent mastery of the competencies assessed.
- 850-929 points= 92%-85% = B: Meets academic and skill objectives; coursework indicates thorough mastery of the competencies assessed.
- 770-849 points= 77%-84% = C: Meets minimum academic and skills objectives; Coursework indicates basic mastery of the competencies assessed.
- 690-769 points= 69%-76% = D: Does not meet most academic and skill objectives; Coursework indicates inadequate mastery of the competencies assessed.
- Less than 690 points = less than 69% = F: Does not meet minimum expectations; coursework indicates inadequate mastery of the competencies assessed.

5. Cheating and Plagiarism: This is an online course that will be completed individually by each student. All work submitted **MUST** be completed individually and not with another student or in a group (unless indicated); however, students may study for examinations with another student or in groups. Cheating is not an acceptable human behavior and will not be tolerated. It is against university policy and that of civil society. Cheating includes plagiarism of the work and writings of others, submitting assignments completed by other students or from other sources, such as the internet; obtaining answers to quizzes or examinations from sources other than the student's own brain, including looking on other's papers, crib sheets, open books, telecommunication sources, or simply asking/working with another student for an answer. Every effort will be made to police every class to insure fairness to all students. Any student caught cheating will be dealt

with immediately by the instructor and not allowed to remain in the class or course. An automatic grade of “F” will be posted. The student will be brought before departmental and university officials for disciplinary action and/or dismissal.

6. Title IX Misconduct/Assault Statement: Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

7. ADA Accommodation Statement: In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Students with disabilities, who need a reasonable accommodation to participate in and access University programs, should register with the Student Accessibility Resource Center (SARC). Student ADA registration information may be found at: <http://www.wku.edu/sarc/>

8. *Syllabus Disclaimer*: This syllabus is not, nor is it meant to be, a legal contract, but a guide to the conduct and administration of this course and its requirements. The instructor reserves the right to change, edit, and add to the course/lecture schedule and content, assignments, projects’ contents or requirements, and calendar/tentative dates for academic assessments and due dates for assignments.

MEDICAL SLP 560 - SUMMER 2020 COURSE CALENDAR

Week	Class Date TUESDAY at 6:00pm	Pre-Class Reading, Assignments & Reflection/ Responses (to be completed by MONDAY @ 12pm prior to class date)	Lecture Topics	Weekly Class Assignments / After-Class Assignment Due Dates
Week 1	6-9-2020	Pre-Class Assignments due by 6-8-2020 At 12pm	<ul style="list-style-type: none"> - Review of Syllabus - Course Overview & Assignments - Introduction Medical SLP 	<ul style="list-style-type: none"> - NO After-Class Assignment (Happy reading and start getting those interviews confirmed :~)
Week 2	6-16-2020	Medical SLP Ch 3, 4, 5, 6, 7, & 9	Neurological Communication Disorders <ul style="list-style-type: none"> - Brain Imaging of Communication - Differential Dx of Language Disturbance - Ax/Tx of Aphasia - Ax/Tx of Dementia - Ax/Tx of TBI - Ax/Tx of Neurogenic Speech Disorders 	<ul style="list-style-type: none"> - After Class Assignment due 6-22-2020 by 12pm - Interviews scheduled/confirmed by Thursday 6-18-2020 by 12pm - Interviews questions posted by Thursday 6-18-2020 by 12pm
Week 3	6-23-2020 **Can begin SLP Interviews on Monday 6-22-2020	Medical SLP Ch. 10, 11, 12, 13, & 14	Disorders of Swallowing & Voice <ul style="list-style-type: none"> - Ax/Tx of Dysphagia - FEES - Ax/Tx of Voice - Head/Neck Cancer - Resonance Disorders & Velopharyngeal Dysfunction 	<ul style="list-style-type: none"> - After Class Assignment due 6-28-2020 by 12pm

Week 4	6-29-2020 *All interviews must be completed & audios uploaded to Google Drive.	Medical SLP Ch. 15, 16, 17	Patient Management <ul style="list-style-type: none"> - SLP in Acute Care - SLP in ICU - Adult Neurology 	- After Class Assignment due 7-6-2020 by 12pm
Week 5	7-7-2020 *Medical SLP Interview Project Due 7-7-2020 by 12pm	Medical SLP Ch. 18, 19, 20, 21, 22	Critical Collaboration <ul style="list-style-type: none"> - Medical and Surgical Management - Caring for Older Adults - Communication & Swallowing Issues at the End of Life - Ethics in the Medical Setting - Evidence-Based Tx in Medical SLP 	- After Class Assignment due 7-13-2020 by 12pm

EXPLANATION /DESCRIPTION OF:

Reading Reflections/Responses, In-Class Participation/After-Class Lecture Assignments, Projects, Examinations, & other necessary requirements

Pre-Class AssignmentS: 100 Points

Due by Monday, June 8, 2020 at 12pm. Please make sure to follow all instructions and ensure that you complete this assignment on time:

1) **Face with a Name:** Completed on Google Drive

2) **Get To Know Your Professor:**

- A) Download Word Document from Google Drive Folder and save to your computer - Do Not Create A Google Doc or Word Document with your answers in the Google Drive Folder, again download the Word Document and save it to your computer
- B) Complete and SAVE AS A PDF
- C) Submit/Upload Assignment on Blackboard in Pre-Class Course Materials FOLDER.

PURPOSE OF THESE ASSIGNMENTS: 1) To establish rapport / For me to get to know you and for you to get to know me and 2) to display critical thinking skills and utilize your resources to find information.

Everything you will need to complete these assignments can be found in the Pre-Class Course Materials Folder on BlackBoard and our Class Google Drive (which I will give you access to via a link and Google sharing).

Reading Reflections & Responses: 200 points (50 points * 4 Reflections/ Responses)

You will have required reading each week and will complete a Reading Reflection & Response prior to class. All assigned readings, podcasts, and other required learning materials and Reading Reflection & Response will be completed **by the Monday prior to class not later than 12:00pm** via online Message Board on Google Drive. Students will:

1. Read the Assigned Readings, listen to podcasts, complete other required learning materials located in the syllabus.
2. Write a Reflection Paragraph (No shorter than 10 sentences / No longer than 15 sentences) summarizing a learning, conclusion, take-home message, comment, and/or further questions from reading the chapters, listening to podcasts, and completing other required learning materials.
3. Write a Response to someone's Reflection (No shorter than 10 sentences / No longer than 15 sentences) to comment, question and/or further discuss that person's Chapter reflection.
 - a. PLEASE NOTE THAT ONLY ONE RESPONSE CAN BE GIVEN PER REFLECTION (You must wait until a reflection is available to give a response).
 - b. Please note you will NOT receive credit for this assignment if you are don't post early enough to receive a response...that is you must discuss and cannot have a discussion with yourself.
 - c. DO YOURSELF A FAVOR AND DO NOT WAIT UNTIL THE LAST MINUTE TO POST A REFLECTION (THIS WILL HOLD OTHERS UP THAT ARE WAITING TO RESPOND).

In-Class Participation/After-Class Lecture Assignment: 400 points (100 points * 4 In-Class Participation/After-Class Lecture Assignment)

You will receive 400 points for In-Class participation and for completion of After-Class Lecture Assignments/Quiz. Each week on **Tuesday at 6:00pm** we will have an In-Class Lecture that students must be prepared for and fully engaged and actively engaged (e.g., answering questions when called upon and engaged in class discussions via chat message board). Directly after class, an "After-Class Assignment"/Quiz will be posted and *must be completed by the following Monday at 12pm*. You will be graded based on your class participation and the answers you provide to the Quiz questions in the "After-Class Lecture Assignment".

Medical SLP Interview Project: 300 points

DUE 7-7-2020 by 12pm

A rubric will be provided for this project.

This assignment MUST be audio-recorded and completed in-person or via Virtual meeting of Skype/Facetime/Zoom. This is not only an opportunity to gain information but also to network and meet with future colleagues in-person. Each student will be put in a groups of 5 and assigned a setting (i.e., Acute-care, Sub-acute care/In-patient Rehabilitation, Long-term acute-care, Skilled Nursing Facility, and Home-Health) SLP to interview. As a class, and with instructor input, we will devise a list of interview questions to be asked for this assignment. **Interviews should be scheduled/conducted between 6-22-2020 and 6-28-2020.**

To complete this assignment students will:

- 1) Seek out a Medical SLP interview candidate. SLP candidate **MUST** be Certified SLP (i.e., CCC-SLP; No CFY-SLP and No SLPAs) and **MUST** be servicing **ADULT** patients with with a wide range of diagnosis including but not limited to communication disorders, dysphagia, voice, cognitive communication, etc., for their caseload (i.e., NO SOLE cognitive SLPs, Voice SLPs, Dysphagia SLP or TBI SLPs, etc.). Confirm the candidate's scheduled interview date/time by **6-18-2020**. A place to list your confirmed, scheduled interview date/time is located on the Google Drive. Students can seek out interview candidates in their area by doing the following: a) asking local professors and SLP colleagues for recommendations, b) cold-calling individual facilities in your area, c) utilizing social media (e.g., facebook), d) other creative ideas for seeking interview candidates.
- 2) **Between 6-22-2020 and 6-28-2020** conduct an in-person 30-minute interview, utilizing the **script/questions** devised by the class with the Medical SLP (must audio record and upload audio to the Google Drive by **6-29-2020**). **Make sure to thank the SLP for their time directly after the interview AND also follow-up with a thank you EMAIL (no text messages) with Dr. Fisher CC'ed on the email.**
- 3) Listen to the other 4, 30-minute interviews of those in your group.
- 4) **DUE BY 7-7-2020: Write a 6-page**, Times New Roman-12 point font, 1.5-spaced, PDF saved narrative/overview of learnings from the interview inclusive of all 5 Medical SLP Levels following this order and format:

- a) Dedicate $\frac{1}{4}$ of a page as your Introduction
- b) Dedicate **1 page** giving an overview of your interview with your SLP (e.g., acute-care SLP). Make sure to include the SLP's name and SLP Setting.
- c) Dedicate **1 page** giving an overview of 2nd group members' interview (e.g., sub-acute care/in-patient rehabilitation). Include SLP's name and SLP Setting.
- d) Dedicate **1 page** giving an overview of 3rd group members' interview (e.g., LTAC) Include SLPs name and SLP Setting.
- e) Dedicate **1 page** giving an overview of 4th group members' interview (e.g., SNF) Include SLPs name and SLP Setting.
- e) Dedicate **1 page** giving an overview of 5th group members' interview (e.g., Home-Health) Include SLPs name and SLP Setting.
- f) Dedicate your **final** $\frac{3}{4}$ of page with what you learned from the interviews of all 5 Medical SLPs, including comparing and contrasting answers given by SLPs depending on SLP setting (e.g., acute-care, sub-acute care/in-patient rehabilitation, LTAC, SNF, and Home-Health) and concluding by stating "how you will apply this information" in 1) graduate school and school clinical practicum and 2) as a future Speech Language Pathologist.

***You must follow all instructions and directions for this assignments. Not following instructions for this assignment WILL severely affect your grade.**

***You are responsible for ensuring the correct setting for your SLP. Not following this instructions for this assignment WILL severely affect your grade.**

Please check and verify the setting/category your SLP works in. Let the SLP know prior to the interview that this is a group project and you have been assigned to a specific setting (vs. other settings that your other group members are assigned to); therefore, they NEED/MUST speak from the perspective of that particular setting (and not other settings). I strongly urge you to check/double check and let the SLP know this before you interview. For example you can even say to the SLP: "Hey I'm in a group for a Medical SLP project and I have been assigned Sub-Acute Care/inpatient with Adults. My other group members have been assign to interview SLPs in the Acute Care, LTAC, SNF, and Home-Health settings with Adults. Because their interviews will address assessing/treating adult in those settings, my interview MUST come from the perspective of a Sub-Acute Care/Inpatient Rehab Medical SLP. Can you confirm that adult sub-acute care/inpatient Rehab is your setting and would you be able to do this interview from that perspective?"

***You are responsible for your audio/clarity of the audio and ensuring that other group members can access/understand/hear the audio. If your group members have any difficulty accessing/understanding/hearing your audio this will severely affect your grade.**

Medical SLP Interview Groups

Group	Acute Care	Sub-Acute/ In-Patient Rehabilitation	LTAC	SNF	Home Health
1	Ally Decker	Annika Gabbard	Laura Hobbie	Yancey Krebs	Esther Lever
2	Lauren Maynard	Anna McKay	Hannah Pridemore	Alexa Rich	Rachel Rogan
3	Christine Shaffer	Renate Smith	<p>**Christine: Listen to Laura Hobbie LTAC Interview</p> <p>**Renate: Listen to Hannah Pridemore LTAC Interview</p> <p>**Katie: Listen to Lauren Wethington LTAC Interview</p> <p>**Leia: Listen to Laura Hobbie LTAC Interview</p>	Katie Thomas	Leia Thomas
4	Hannah Tollett	Megan Weinzapfel	Lauren Wethington	Haley Wheeler	Jessica Withrow-Lafferty

****Group 3: We had a student to drop the class; therefore they are no longer in your group. Please listen to the assigned LTAC interviews above to complete your project paper. Feel free to contact me with any questions.**