WKU School of Nursing
College of Health and Human Services

Fall 2020

Course Name: Medical-Surgical Nursing I
Course Number: NURS 341
CRN Numbers: 39100 (Section 701)
                       47375 (Section 702)
                       49361 (Section703)
Course Credit: 3.0 hours
Pre-requisites: NURS 333, NURS 334, NURS 335, NURS 336, NURS 337
Co-requisites: NURS 329, NURS 342, NURS 343, NURS 344, NURS 413
Catalog Description: Explores basic medical surgical nursing concepts to provide holistic care
                       to diverse individuals and families experiencing alterations in health.
Class Discussion: **Tuesdays**
                       8:00 AM-11:00 AM
                       Hybrid Mix of Live Zoom Sessions and Mediasite Lectures

Course Coordinator
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** It is necessary during the Fall 2020 to hold nursing classes in an online format per the guidance of the Big Red Restart Plan and the WKU School of Nursing and Allied Health leadership. Lectures and assignments conducted in an online environment are considered equivalent to face to face content and students are expected to engage in this content as fully

as they would in a face-to-face classroom. Content that is delivered electronically will be included on exams and on the final examination.

Faculty reserves the right to make updates and/or changes to the content and/or dates of the syllabus/course. The schedule and procedures in this course are subject to change in the event of extenuating circumstances. Students will be notified of changes as soon as possible.

Dates to remember:
November 2, 2020 – Last Day to Drop with a "W"
November 3, 2020 – No classes – Election Day
November 23-27, 2020 – Fall Break & Thanksgiving Holiday

WKU BSN Program Outcomes	N341 Course Objectives:	N341 Learning Outcomes	Teaching/Learning Strategies	Evaluation Methods
1. Apply knowledge from the behavioral, biological, physical, and social sciences, and the liberal arts to provide holistic patient-centered care.	1a. Integrate previous knowledge from other disciplines as it relates to the medical-surgical, holistic nursing care of patients. 1b. Recognize key physical and psychosocial concepts that are the basis of care of patients across the lifespan and diverse cultures and apply this knowledge on exams.	Students will recall previous knowledge from Fundamentals of Nursing Students will apply basic concepts in the following content areas: ☐ Infusion Therapy ☐ Cardiovascular ☐ Fluid & Electrolyte Imbalances ☐ Acid-Base Imbalances ☐ Oxygenation ☐ Pre/Intra/Post-Operative ☐ Diabetes Mellitus ☐ Genitourinary ☐ Female Reproductive Health & Sexually Transmitted Diseases ☐ Cancer ☐ End of Life ☐ Eye & Ear ☐ Central Nervous System	☐ Text: Assigned Readings ☐ Lecture (Synchronous or Mediasite) ☐ Classroom Discussion ☐ Written Exam Review and Remediation ☐ Videos ☐ Case Studies ☐ HESI EVOLVE online resources/case studies ☐ Simulation	☐ Major Exams ☐ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments ☐ Concept Map Poster & Presentation

		□ Inflammation, Immunity, & Infection □ Arthritis & Connective □ Male Reproductive Health & Sexually Transmitted Diseases □ Skin, Hair, Nails □ Gastrointestinal Oral, Esophageal, Stomach, Malnutrition & Obesity		
2. Use the nursing process and quality improvement to provide professional nursing care to promote the health and wellness of culturally diverse patients across the lifespan in a variety of settings.	2a. Utilize the nursing process to assess, identify medical-surgical nursing problems with culturally diverse patient groups, identify nursing diagnoses, and plan care for an assigned patient. 2b. Identify outcomes, nursing interventions, evaluation methods, and apply this knowledge on exams.	Students will demonstrate an understanding of nursing problems associated with culturally diverse populations and develop plan of care for assigned patient. Students will apply concepts related to the following: □ Care Plans ° The Nursing Process	□ Text: Assigned Readings □ Lecture (Synchronous or Mediasite) □ Classroom Discussion □ Written Exam Review and Remediation □ Videos □ Case Studies □ HESI EVOLVE online resources/case studies □ Simulation	□ Major Exams □ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments □ Concept Map Poster & Presentation
3. Demonstrate leadership in the practice of professional nursing.	3a. Demonstrate beginning leadership skills in designing/managing and collaborating with the healthcare team and assistive personnel in achieving holistic	Students will demonstrate an understanding of delegation and beginning leadership skills and collaborating with health care team.	□ Text: Assigned Readings □ Lecture (Synchronous or Mediasite) □ Classroom Discussion □ Written Exam Review and Remediation	□ Major Exams □ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments □ Concept Map Poster & Presentation

	care and identified patient outcomes 3b. Demonstrate critical thinking skills that are essential for safe, competent clinical decision-making.	Display knowledge related to the following concepts: □ The Nursing Process □ Pain Management □ Culture & Ethnicity □ Legal & Ethical Implications	□ Videos □ Case Studies □ HESI EVOLVE online resources/case studies □ Simulation	
4. Use critical thinking skills in professional nursing practice.	4a. Demonstrate critical thinking decision-making by identifying rationale for nursing interventions and prioritization of care for the medical-surgical patient. 4b. Utilize scientific basis and rationale for selected nursing skills and apply this knowledge on exams.	Students will demonstrate problem solving and critical thinking skills through Concept Map Poster & Presentation. Students will demonstrate and interpret rationale for nursing skills that they perform.	□ Text: Assigned Readings □ Lecture (Synchronous or Mediasite) □ Classroom Discussion □ Written Exam Review and Remediation □ Videos □ Case Studies □ HESI EVOLVE online resources/case studies □ Simulation	□ Major Exams □ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments □ Concept Map Poster & Presentation
5. Use inter- and intra-professional communications and collaborative skills in professional nursing practice.	5. Utilize effective communication skills and tools for use with patients, family and friends, and the healthcare team	Students will model professional communication skills in a variety of settings.	□ Text: Assigned Readings □ Lecture (Synchronous or Mediasite) □ Classroom Discussion □ Written Exam Review and Remediation □ Videos □ Case Studies □ HESI EVOLVE online resources/case studies □ Simulation	□ Major Exams □ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments □ Concept Map Poster & Presentation
6. Demonstrate the role of teacher	6. Identify the teaching-learning	Students will design and	□ Text: Assigned Readings	□ Major Exams

in professional nursing practice.	needs of individuals, families, and groups with selected medical-surgical alterations in health or disabilities.	implement a teaching learning plan to present to patients and or caregivers.	☐ Lecture (Synchronous or Mediasite) ☐ Classroom Discussion ☐ Written Exam Review and Remediation ☐ Videos ☐ Case Studies ☐ HESI EVOLVE online resources/case studies ☐ Simulation	☐ In-Class, Pre-Class, Quizzes, and/or Pre-Class, Post-Class assignments ☐ Concept Map Poster & Presentation
7. Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.	7. Identify nursing research findings to support evidenced based practice in medical-surgical nursing interventions.	Students will use appropriate resources to provide evidence based safe and effective patient centered care.	☐ Text: Assigned Readings ☐ Lecture (Synchronous or Mediasite) ☐ Classroom Discussion ☐ Written Exam Review and Remediation ☐ Videos ☐ Case Studies ☐ HESI EVOLVE online resources/case studies ☐ Simulation	☐ Major Exams ☐ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments ☐ Concept Map Poster & Presentation
8. Adhere to the nursing code of ethics and standards of professional nursing practice.	8. Demonstrate respect, integrity, compassion, professionalism, ethical behavior consistent with the ethical obligations of the profession.	Students will abide by the nursing code of ethics and maintain professional standards in all settings.	☐ Text: Assigned Readings ☐ Lecture (Synchronous or Mediasite) ☐ Classroom Discussion ☐ Written Exam Review and Remediation ☐ Videos ☐ Case Studies ☐ HESI EVOLVE online resources/case studies ☐ Simulation	☐ Penalties for professional conduct violations as outlined in the student nurses' handbook. Adhere to NSNA guidelines in syllabus
9. Function as a safe and	9. Identify safe practices and	Students will model safe and	☐ Text: Assigned Readings	☐ Major Exams

accountable member of the nursing profession.	advocate for patient safety.	effective patient care and advocate for culturally diverse patient groups.	☐ Lecture (Synchronous or Mediasite) ☐ Classroom Discussion ☐ Written Exam Review and Remediation ☐ Videos ☐ Case Studies ☐ HESI EVOLVE online resources/case studies ☐ Simulation	☐ In-Class, Pre-Class Quizzes, and/or Pre-Class, Post-Class assignments ☐ Concept Map Poster & Presentation ☐ KANS participation ☐ Penalties for professional conduct violations as outlined in the student nurses' handbook. ☐ Adhere to NSNA guidelines in syllabus

Expectations and Requirements

To pass the course, a student must have a final grade of 77. The student whose final average is 76.99 will receive a "D" for the course. This follows the WKU SON handbook policy (p. 12) https://www.wku.edu/handbook/academic-complaint.php

1. WKU SON has a **NO rounding policy** on all grades.
2. To receive a minimum requirement (passing score of 77), a student must have 385 total exam points (385/500 = 77). Quiz grades and PCA's (pre-class or post-class assignment) grades **will not** be added to the final score unless a minimum of 385 exam points has been attained.
3. When student reaches the minimum requirement 385/500 exam points, (Quiz grades and/or PCA grades will be added to the final score).
   a. **To pass N341, the student must achieve a total of 446.6 points** (out of 500 possible exam points and 80 possible quiz and/or pre-class assignment points). Example: 446.6/580 = 77. (See Grading Scale on p. 7 of this document)

Evaluation Methods for N341

Mandatory Syllabus Quiz

1. The syllabus quiz will be available on Blackboard prior to the beginning of the semester.
2. Students should utilize the posted course syllabus to answer the quiz questions.
3. No number or letter grade is recorded for the syllabus quiz. Your response will be recorded as pass or fail. Students will have several attempts to pass the syllabus quiz by the designated deadline August 29, 2020 at 11:59 PM. Passing the syllabus quiz is required for completion of the course and for a final grade to be entered into TopNet.

Points are distributed as follows:

Exams 1-4 (50 questions at 2 points each)	400	points
Comprehensive Final Exam (50 questions at 2 points each)	100	points
Quizzes (9 at 10 pts each) **(drop your lowest score)**	**+ 80**	points
Total Points =	**580**	**points**

Total Points Grading Scale in this course are as follows:

Percentage	Points	Letter Grade
91 – 100	**527.6 – 580**	**A**
84 – 90	**487.2 – 527.5**	**B**
77 – 83	**446.6 – 487.1**	**C**
69 – 76	**400.2 – 446.5**	**D**
68 and below	**400.1 and below**	**F**

Make-up quizzes may or may not be administered (discretion of N341 faculty) when a student submits an excused absence. **Note: make-up quizzes may be an alternate format.**

*Students must achieve a satisfactory clinical evaluation in NURS 342. If a student is unsuccessful in either NURS 341 or NURS 342, both courses will be repeated (successfully) for the student to progress in the program (Refer to N342 syllabus).

*Sherpath assignments and/or designated case studies must be completed for the student to pass this course. Failure to complete all assignments will result in a grade of Incomplete for the course.

*Student utilization of HESI case studies and Evolve Resources for Medical-Surgical Nursing, 9th edition is not mandatory but is highly recommended to *improve* student critical thinking and clinical reasoning skills.
*The Medical-Surgical Nursing student resources for each chapter in your Ignatavicius textbook includes *Answers to NCLEX Examination Challenges and Clinical Judgment Challenges, Case Studies, Concept Maps, Key Points*, and content *Review Questions*.
http://www.evolve.elsevier.com

KANS Service Event must be completed by the designated deadline to receive credit.
Students must participate in (1) KANS service event this semester and submit a completed **KANS Service Event** form via the link provided in Blackboard by noon on the Friday before finals week**.** Failure to submit this assignment on time will result in a grade of "Incomplete" for this course. You will find the KANS Service Event form as well as the link to submit the form on Bb on the N341 homepage left-hand column.
(NOTICE: This service event is on hold due to Covid-19. You will be notified of any changes)

Required Resources
In addition to your textbooks from 1st semester nursing courses, the required resources to add to your library will be available as a **(Bookstore Bundle)**.
NOTICE: You will be notified via email when the Bundle is ready for pick-up in the WKU bookstore.

Medical Surgical Nursing 9e-2 vol Ignatavicius, ISBN 9780323461788
Ignatavicius Medical Surgical Sherpath -9, ISBN 9780323710121
Part SP 4C LL Medical Surgical Ignatavicius 9, ISBN 9780323639477
Mosby Diagnostic & Lab Test Ref 14 Pagana, Pagana, & Pagana, ISBN 9780323609692
NURSING CARE PLANS 9e Gulanick & Myers, ISBN 9780323428118
Saunders Comprehensive Review NCLEX-RN Exam -8 Silvestri & Silvestri, ISBN 9780323358415

Simulations:
Simulation Learning System for Med-Surg Nursing (eCm) Elsevier, 9780323221719

Exams and Quizzes:
ExamSoft/Examplify account registration and download for Exams.
Device with Minimum System Requirements (MSR's) as outlined on the BSN Blackboard Student Organizational site.
Respondus Lockdown will be required for taking class quizzes on BlackBoard

Academic Dishonesty Policy

WKU nursing students are expected to demonstrate a high standard of academic honesty in all aspects of their work and college life. Without intellectual integrity there cannot be genuine learning. Academic dishonesty represents a direct attack on this integrity.

In taking tests and examinations, completing homework, laboratory, and clinical work, writing papers, and using information technology, students are expected to demonstrate honesty. Cheating, plagiarism, or other forms of academic dishonesty will lead to a failing grade on the assignment/exam and/or a failing grade in the course. In addition, faculty will notify the Dean of Students of the violation per WKU's Academic Misconduct Policy and follow the procedures outlined in the policy: https://wku.edu/studentconduct/process-for-academic-dishonesty.php. Repeat occurrences of this type of behavior can result in dismissal from the program.

Course content, study notes, study guides and other course-related material may not be altered, shared, and reproduced on social media or in any manner without the written consent of the faculty.

WKU BSN Student Testing/Grading Policies
Grading Scale (based on available POINTS in each class)
A= 91-100
B= 84-90
C= 77-83
D= 69-76
F= < 69
Students are evaluated on the number of points obtained within a given course. The points are changed to a letter grade based on the number of points obtained within the class (see class syllabi for details). Didactic and clinical courses for a topic area (e.g. Fundamentals of Nursing) must be taken concurrently. Students must successfully pass the didactic and clinical portions of the course simultaneously or both must be repeated.

Faculty may require APA format for written assignments. APA resources are available on the SON webpage and on the student organizational sites on Blackboard; however, they are not a substitution for the APA Manual required for some nursing courses.

Testing Policies

1. See the WKU School of Nursing/BSN Handbook for current Student Testing Policy which apply to the program https://www.wku.edu/nursing/left_nav/bsn_handbook_2019_2020.pdf Items below apply specifically to Nursing 341.

2. All students will be expected to have a personal electronic device as designated by the School of Nursing for exams. All devices used must have the minimum system requirements as set by the School of Nursing (see below). Students will need to have access to a good internet connection to download exams prior to the exam start time and upload exams immediately after completion. Notice: The School of Nursing and Allied Health may require the students to be monitored during exams. Students will need to have access to a second device with a camera to use for monitoring purposes during exams if required.

3. Minimum System Requirements for Student Devices:
   a. Hardware = iPad Air+, iPad Mini+, iPad Pro
   b. Operating system = iOS 10, iOS 11, and iOS 12 (Only genuine versions of iOS are supported)
   c. 500 MB of free space required to commence an exam
   d. iPad must not be jailbroken
   e. For questions related to these minimum system requirements and your personal device, please contact ExamSoft directly at:
   f. Phone: USA & Canada Toll- Free Phone: 866-429-8889 (24-hour help line)
   g. Email: https://www.support@examsoft.com

4. All students must have Examsoft/Examplify App downloaded onto their personal electronic testing device (iPad) prior to the first exam.

5. All students should download their scheduled exams to Examplify on their iPad at least 24 hours prior to the scheduled exam administration date and time. Students will need internet access to download the exam. All exams will be available for download at least 48 hours prior to exam administration to allow adequate time for student downloads. Students should contact ExamSoft directly for problems downloading Examplify or any exam. See contact information above (3.g.)

6. A student arriving for an exam without the testing software and their schedule exam downloaded to their personal electronic device may receive a 10% exam deduction and may be required to schedule a make-up exam for an alternate date.

7. A student who scores less than 77% on any exam or has other deficiencies such as incomplete assignments before the drop date (November 2, 2020) should make an appointment with their faculty mentor for an academic conference.

8. Students will have 65 minutes to complete each unit exam. Students will have 120 minutes to complete the comprehensive final exam.

9. Exam scores will be available on Blackboard within the week after each examination is complete. Faculty will review item statistics and make decisions on any changes to exam grades based on those statistics prior to opening grades in Blackboard.

10. If a student is unable to attend a scheduled examination, the student must notify their faculty mentor prior to the start of the examination. It is the student's responsibility to contact the faculty mentor to schedule a make-up examination. A student who does not notify the faculty mentor of an absence prior to an examination and/or who cannot provide satisfactory justification for the absence will have their exam grade on a makeup examination reduced by 10% of the total possible points.

11. Make-up examinations must be completed within one week of the original test date unless there are extenuating circumstances. Notice: A make-up examination may contain items of different formats than the original exam. Examinations that are not made up within one week of the

original test date will have the total possible exam points reduced by an additional 10% per week. Example: student makes a grade of 84 on the make-up exam, 1-week overdue with 10% reduction, student would receive = 75.6; 2-week overdue with 20% reduction, student would receive = 67.2

12. After one week following the exam, no further test review for that unit exam will be allowed and no further adjustment of grades will be made. If students have concerns regarding a test item, they may submit written documentation from their textbook and/or notes to their faculty mentor or to the course coordinator (Dr. Neena Jones) regarding the question within one week of seeing their test feedback. Students are not to take photographs, make written notes, or record/save exam questions, or take screen shots of their missed exam questions. Faculty can see missed test questions in the test shell and will use the shell when reviewing your answers.

13. The final exam will not be reviewed with students who pass the N341 course.

14. Once the course final grades are calculated and posted on TopNet, no additional test review will be considered.

15. Faculty reserve the right to make changes to the number of items on exams or exam format as needed and students will be notified of changes in writing. This course utilizes web-based testing and technological issues could arise that either delay or prevent retrieval of student test results. Therefore, faculty reserve the right to add additional test questions to a future exam, increase the point value of future exam questions, or require retesting, as necessary.

BSN Program Final Grade Posting

Final Grades and Time of Posting

To avoid possible disruptions of students who have finals scheduled for later during finals week, no exam grades, clinical skills performance results or other grades will be made available to students during finals week. All final exam grades and results of skills checkoffs will be held in confidence by faculty until the Monday following finals week. Letter grades will be posted on TopNet by faculty between 8am-noon on Monday after finals week. Graduating students are exempt from this policy.

Meeting with the Faculty, Program Coordinator or Director of the School of Nursing

While any student can make an appointment to meet with the course faculty, the Program Coordinator or the Director of the School of Nursing about their grades and the grading process, this does not constitute a grade appeal and will not result in a change of grade after the final grade has been reviewed by the faculty member and posted on TopNet.

ADA Accommodation Statement and Accommodations

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from the Student Accessibility Resource Center.

Any student who is admitted into the WKU Nursing Program and has a letter of accommodation form from the Student Accessibility Resource Center (SARC) requesting testing accommodations will be required to take all exams requiring accommodations at

SARC (unless otherwise specified due to changes that may occur because of Covid-19 restrictions). This standardized procedure will provide the proper testing environment and promote student success.

If an instructor believes a requested accommodation will change the fundamental nature or essential curricular components of the course or program, this will be conveyed to the student and the Student Accessibility Resource Center (SARC). This is particularly true where an academic program is designed to prepare students for a profession in which licensure or accreditation requirements must be met, and the requested accommodation will require or result in an unacceptable deviation from the established norm.

Course Grade Appeals
Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at https://www.wku.edu/handbook/academic-complaint.php . Grade appeals (students seeking a change in grade) must be based on an error in grading (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course unless the test falls within the one-week challenge period. Any test item challenges must be conducted in the week following the exam and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members option of the correct answer will be the final answer.

Important Complaint Exceptions
Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
   1.) Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
   2.) Student-to-student harassment must be reported by the student to Office of Student Conduct
   3.) Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

Instructional Methods
Instructional methods will include, but are not limited to, lecture, assigned readings, discussion boards, group process, case study, HESI case study, role-play, gaming, videos, simulation, in-class quizzing, BlackBoard Quizzes, pre-class and/or post-class assignments, as well as self-directed learning activities. Audiovisual material will be used when appropriate. Students may have assigned readings, designated pre-class/post-class assignments, and are expected to come to class prepared for the content being discussed.

Classroom Attendance:
Nursing is a pre-professional program of study and students are expected to be punctual and attentive in the classroom (whether face-to-face or live ZOOM sessions).

Professionalism/Participation
In addition to class attendance, students must exhibit professionalism/participation by being on time, turning off cell phones and putting them away, using computers for note-taking only, listening attentively, asking thoughtful questions, answering questions that indicates preparation for class, being awake and alert, avoiding side conversations, contacting faculty by email or phone prior to missing a class, and being respectful to peers and faculty.
Incivility will not be tolerated in the classroom. No exceptions.
Students are expected to be self-directed and responsible in their own learning. It is the student's responsibility to seek assistance and make up deficiencies. Students will follow all policies as printed in the WKU SON Student Handbook. The handbook should be reviewed online at https://www.wku.edu/handbook/academic-complaint.php before the beginning of the semester. Students

are responsible to read their WKU email frequently to check for Handbook updates from the program coordinator and/or SON Director.

Masks

Out of respect for the health and safety of the WKU community and in adherence with the CDC guidelines, the University requires that a cloth face covering (or medical mask, reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear masks while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face mask as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Medical need for accommodations to the mask requirement for non-clinical experiences must be obtained from a physician or nurse practitioner and then reasonable accommodations to the mask requirement must be determined by the Student Accessibility Resource Center and documented before a student may attend class without a mask. Nursing students may not go to clinical without a mask due to increased risk of exposing vulnerable patients to disease. Any student who is medically unable to wear a mask will not be able to participate in face to face clinical activities at this time.

NSNA Code of Conduct/Ethics: Please abide by the National Student Nurses' Association (NSNA) Code of Professional Conduct.
https://www.dropbox.com/s/a229ong58d5jx4p/Code%20of%20Ethics.pdf?dl=0

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff, and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at
https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf
and Discrimination and Harassment Policy (#0.2040) at https://www.wku.edu/policies/docs/182.pdf

Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment, and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender-based discrimination, harassment, and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

The Learning Center (TLC):

The Learning Center is a program within the Academic Advising and Retention Center (AARC). The mission of TLC is to promote student success, enhance student performance, and increase student retention at Western Kentucky University. TLC helps students become better learners by providing tutoring, workshops, and outreach services. All services of TLC are free to WKU students. TLC location is **Downing Student Union, Room 2141.** The website is www.wku.edu/tlc. The phone number is 270-745-5065.

Writing Center Assistance:

The Writing Center location is Cherry Hall 123 on the Bowling Green Campus. The Writing Center also offers online consultations for students who cannot visit during regular operating hours. The writing tutors have been trained to provide helpful feedback to students at all phases of a writing project. The tutors can assist with structuring an essay, clarifying the purpose, strengthening the support, and editing for clarity and correctness. The website for making online and face-to-face appointments is www.wku.edu/writing center. The phone number is 270-745-5719.

Note: The schedule and procedures in this course are subject to change. Notification of changes will be submitted to students as soon as possible.

Date	Fall 2020 NURS 341 Class Schedule Tuesday 8:00 am – 11:00 am 39100 (Section 701) 47375 (Section 702) 49361 (Section 703)	Quiz & Assignment Schedule
8/25 Jones	Assessment and Care of Pts with Pain-**Ch 4** Concepts of Infusion Therapy-**Ch 13**	**Quiz 1 {4, 13}** **Sherpath 4, 13**
9/1 Peterson	Care of Pts with Problems of Fluid & Electrolyte Balance-**Ch 11** Care of Pts with Problems of Acid-Base Imbalances-**Ch 12**	**Quiz 2 {11, 12}** **Sherpath 11, 12**
9/8 Jenkins	Care of Pre, Intra, and Post-Operative Pts-**Ch 14, 15, 16**	**Quiz 3 {14, 15, 16}** **Sherpath 14, 15, 16**
9/15 Peterson Jones	Care of Pts with Problems of HIV-**Ch 19** Care of Pts with Infection-**Ch 23**	**Quiz 4 {19, 23}** **Sherpath 19, 23**
9/22 Peterson Jenkins	***EXAM 1*** Principles of Inflammation & Immunity-**Ch 17** Care of Pts with Hypersensitivity (Allergy) and Autoimmunity-**Ch 20** Care of Patients with Skin Problems-**Ch 25**	**Sherpath 17, 20, 25**
9/29 Jones Jenkins	Care of Pts with Arthritis & Other Connective Tissue Diseases-**Ch 18** Care of Pts with Cancer-**Ch 22**	**Quiz 5 {18, 22}** **Sherpath 18, 22**
10/6 Peterson Jenkins	Care of Pts with Noninfectious Upper Respiratory Problems-**Ch 29** Assessment of the Cardiovascular System-**Ch 33**	**Quiz 6 {29, 33}** **Sherpath 29, 33**
10/13 Peterson Jones	***EXAM 2*** Care of Pts with Problems of the CNS: The Brain-**Ch 42** Care of Pts with Musculoskeletal Problems-**Ch 50**	**Sherpath 42, 50**
10/20 Jenkins	Care of Pts with Eye & Vision Problems-**Ch 47** Assessment and Care of Pts with Ear & Hearing Problems-**Ch 48**	**Quiz 7 {47, 48}** **Sherpath 47, 48**
10/27 Peterson Jenkins	Care of Pts with Malnutrition: Undernutrition & Obesity-**Ch 60** Care of Pts with Esophageal Problems-**Ch 54**	**Quiz 8 {60, 54}** **Sherpath 60, 54**
11/10 Jones	***EXAM 3*** Care of Pts with Male Reproductive Problems-**Ch 72** Care of Pts with Sexually Transmitted Infections-**Ch 74**	**Sherpath 72, 74**
11/17 Jones Peterson	Care of Pts with Diabetes Mellitus-**Ch 64** Care of Pts with Urinary Problems-**Ch 66**	**Quiz 9 {64, 66}** **Sherpath 64, 66** **Case Study DM**
12/1 Jones Jenkins	***EXAM 4*** Care of Pts with Stomach Disorders-**Ch 55** Care of Pts with Oral Cavity Problems-**Ch 53**	**Sherpath 53, 55**
Finals **12/7-11**	***Comprehensive Final Exam*** **Date/Time TBA**	