



NURS 432 Fall 2020 – Syllabus

Course Name: NURS 432 Medical-Surgical Nursing II

Course Credit: 3.0 Hours

Pre-requisites: NURS 338, NURS 329, NURS 341/342, NURS 343/344, NURS 413

Co-requisites: NURS 429, NURS 444/445, NURS 433, or instructor permission

Catalog Description: Explores advanced medical-surgical nursing concepts to provide holistic care to diverse individuals, families and groups experiencing complex alterations in health.

Course Sections: NURS 432-701 (CRN39119), NURS 432-702 (CRN46503), NURS 432-703 (CRN49371)

Classroom Location/Course Structure: Due to COVID-19 this is a web-based (on-line) course.

Assignments are due every week, due dates/times and exams are **Central Time**. Refer to the Weekly Schedule at the end of this syllabus.

Important Dates: Do not schedule work or other activities on the following exam dates, 8:00 am to 10:00 am: September 16, October 14, November 4 and 17, and December 2.

NURS 432 Faculty		
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Faculty Liaison to students Pei to Worster	Faculty Liaison to students Abell to Gilreath	Faculty Liaison to students Graham to Pardue

Faculty contact information: Student and Faculty WKU email account is the University approved mechanism of communication. Refer to the “Instructor Information” folder in Blackboard (Bb) for additional details.

Discussion Board (DB): Students are encouraged to post course content and assignment questions in DB. All students should have fair access to faculty responses to these questions. Students should check DB daily for questions and responses. Please use faculty email for questions relating to a personal matters.

Email response time: Faculty will respond to student email within 24 hours. If faculty response isn't received within 24 hours students should reattempt to contact faculty. Exception: Email received after 12:00 noon on Friday through Sunday may be delayed until Monday.

Appointments with Faculty: Faculty will use SignUp to schedule and Zoom for student appointments. Zoom office hours and SignUp links, etc. are posted in Bb “Faculty Info.”

Note: The faculty, schedule, dates and procedures in this course are subject to change. Students will receive notice of changes via WKU email account and/or Blackboard (BB) announcement page as quickly as possible. Students are responsible for checking their email and BB daily for changes.

***Emergency:** If you are unable to contact your faculty, call the nursing office 270-745-3391. You may leave a voice mail message if necessary. You may instruct your family to do the same.

Continuity of Instruction: In the event of WKU campus closure due to inclement weather or other unexpected event, all possible efforts will be made to continue academic instruction and

examinations. In the event of closure, monitor your WKU email and BB frequently for changes and expectations.

Required Course Materials and Resources

1. American Heart Association (2016). Advanced cardiac life support provider manual. Dallas, TX
2. Ignatavicius, D. D., Workman, M. L., & Rebar, C. R. (2018). Medical surgical nursing: Concepts for interprofessional collaborative care (9th ed.). St. Louis: Elsevier.
3. HESI: Ignatavicius Medical-Surgical Nursing - Sherpath for Medical-Surgical Nursing, 9th Edition Sherpath **Course ID 162136_wku5_1001 (corrected 8.21.20)**
4. Medical-Surgical HESI Exam (added to course fees)
5. HESI: Clinical Skills: Essentials Collection, 1st edition, **COURSE ID 154963_wku5_1001**.
6. Students need a current drug, lab/diagnostic, and nursing care plan textbooks, or eBooks.
7. ExamSoft/Examplify account registration and download. Perform any system updates prior to exams.
8. Device with Minimum System Requirements (MSR's) as outlined on the BSN Blackboard Student Organizational site for ExamSoft.
9. A second device with a working web-camera and microphone and Zoom capability for exam proctoring. A second device maybe your cell phone or laptop.
10. Access to a stable internet connection and a quiet environment for exams and for on-line instruction.
11. A small dry erase board and dry erase marker for use as "scratch paper" during exams.
12. *Students are strongly encouraged to attend weekly Zoom meetings with faculty every Wednesday at 10:00 am except weeks Module Exams are scheduled, and post content/course related questions in "Discussion Board" within the Bb site.*

WKU BSN Program Objectives and Instructional Methods

Program Objectives (PO)	Course Objectives	Teaching/Learning Strategies Example(s) of Expected Student Behaviors
1. Apply knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide holistic patient-centered care.	1. Synthesize previously learned knowledge, new knowledge, and quality and patient safety principles into care of clients with acute and chronic illnesses.	-Text reading/Mediasite assignments -Class PowerPoints/Outlines -In-class activities, Concept Maps -HESI Case Studies -Evolve/Sherpath/AQ on-line assignments
2. Use the nursing process and quality improvement to provide professional nursing care to promote health and wellness of culturally diverse patients across the lifespan in a variety of settings.	2. Utilize the nursing process when identifying priority patient outcomes to provide professional nursing care in a variety of settings.	-Text reading/Mediasite assignments -Class PowerPoints/Outlines -In-class activities, Concept Maps -HESI Case Studies -Evolve/Sherpath/AQ on-line assignments -Weekly quizzes and Module Exams
3. Demonstrate leadership in the practice of professional nursing.	3. Demonstrate leadership skills in designing, managing and collaborating with the healthcare team including assistive personnel to achieve identified patient outcomes. Patient needs and preferences are included.	-Text reading/Mediasite assignments -Class PowerPoints/Outlines -Case Studies, Concept Maps -Evolve/Sherpath/AQ on-line assignments -Weekly quizzes and Module Exams -Self-learning assignments
4. Use critical thinking skills in professional nursing practice.	4. Demonstrate critical thinking and clinical decision-making skills by identifying rationale for nursing interventions, and prioritization of care for patients with medical- surgical patients.	-Text reading/Mediasite assignments -Class PowerPoints/Outlines -In-class activity, Concept Map -HESI Case Studies -Evolve/Sherpath/AQ on-line assignments -Weekly quizzes and Module Exams -Self-learning assignments

5. Use inter- and intra-professional communications and collaborative skills in professional nursing practice.	5. Identify and use effective communication skills and tools for use with individuals, families, groups, and the healthcare team.	-In-class activity, Concept Map, Teaching plan -HESI Case Studies, Case Study Assignment -Evolve/Sherpath/AQ on-line assignments -Weekly quizzes and Module Exams
6. Demonstrate the role of teacher in professional nursing practice	6. Integrate the role of teacher into nursing practice by identifying teaching needs and resources.	-In-class activity, Concept Map, case study -HESI Case Studies -Evolve/Sherpath/AQ on-line assignments -Self-learning assignments
7. Integrate informatics skills in the selection of evidence-based interventions in professional nursing practice.	7. Discuss applicability of research findings for clinical practice and identify resources to achieve evidence-based practice.	-Evolve/Sherpath/AQ on-line assignments -Case Study Assignment -In-class activity/Concept map/Teaching Plan -Web Links & Research articles, Kahoot
8. Adhere to the nursing code of ethics and standards of professional nursing practice.	8. Demonstrate behaviors that are congruent with the NSNA Student Code of Ethics, ANA Code of Ethics, Scope and Standards of Practice, and Social Policy Statements in all class related interactions.	Example behaviors: -Prompt in attendance, participates in class -Submits assignments on time and completed in a scholarly manner, avoids plagiarism -Demonstrates civility, respect and preserves dignity of others including faculty and self. -Adheres to ANA Code of Ethics, Scope & Standards of practice and social media policy.
9. Function as a safe and accountable member of the nursing profession.	9. Identify and demonstrate safe nursing practice as an accountable member of the nursing profession.	Example behaviors: -Contacts faculty prior to class if ill or tardy -Demonstrates self-direction and initiative in own learning process. Refers to syllabus & BB. -Recognizes own limitations and seeks assistance appropriately.

Evaluation Methods	
Course Exam Points – Minimum 77% must be achieved.	Points
4 Module Exams - (45 points per exam)	180
MS Final exam - (comprehensive, includes questions from week 15)	75
Total Possible Course Exam Points	255
Minimum Exam Course Points (196 points = 77%, <77% course failure)	
Course Assignment Points are added after minimum 77% of Course Exam Points achieved.	
NURS 432 Syllabus Acknowledgement (point earned when completed by due date/time)	1
Pre-Class Assignments (PCA) – Sherpath Weekly Assignments (13 weeks, 3 points per week)	39
10 Weekly Quizzes - (5 points per exam, drop lowest weekly quiz score)	45
HESI Exam - Medical Surgical (HESI Conversion score divided by 4)	25
Mandatory Course Assignment Points	110
Total Possible Exam and Assignment Course Points (255 + 110 = 365)	365
Total Minimum Exam and Assignment Course points to pass course (281 points = 77%)	

Final Grade Determination		
WKU BSN Grading Scale	Points Earned	Letter Grade
91% to 100%	≥ 332 points	A
84% to 90%	306 – 331 points	B
77% to 83%	281 – 305 points	C
69% to 76%	175 – 280 points	D (failing grade)
< 69%	≤ 174 points	F (failing grade)

Required Assignments, Quizzes and HESI Exam

1. *This course builds on all prior prerequisite courses before and since entering the nursing program. Weekly assigned chapters should be read prior to class.* All assessment chapters in the Iggy textbook are recommended and contents are testable as the assessment chapters have been assigned in prerequisite courses.
2. Pre-Class Assignments (PCA) in Sherpath including due date/time are listed in the Weekly Schedule. Sherpath PCA include lessons, adaptive quizzes (EAQ), and Simulations, if available.
 - 2.1. Completion of all assigned PCA is mandatory for course completion. Minimum requirement for successful completion of Sherpath lessons is 70%, and EAQ is 50% by due date/time.
 - 2.2. **Amendment 9.1.20.** Sherpath is a “one attempt assignment.” Students are encouraged to use their textbook to ensure a score of 50% or greater on each EAQ assignment.
 - 2.2.1. Students earning greater than or equal to 35% on Week 2 Renal EAQ will receive one point.
 - 2.2.2. Beginning Week 3, students earning <50% on EAQ assignments will not receive a point.
 - 2.2.3. Beginning week 3, each Sherpath EAQ and each Lesson will be worth 1 point each.
 - 2.2.4. Completing all Sherpath EAQ at 50% or greater, and all Lessons at 70% or greater by the due date/time will yield a total of 41 PCA points. The syllabus lists the total PCA points at 39. The two points will be bonus points.
 - 2.2.5. Lessons can be reset by students to improve their score to 70% or greater. The attached Evolve document describes the method to allow students to reset their lessons when needed.
 - 2.2.6. **Caution: Evolve records and retains the last attempt only.** There is no Evolve option to recall what you earned prior to the last submission. Any work submitted after the assigned lesson due date/time will result in a “LATE” message to faculty, and the no points for late assignment policy applies.
 - 2.3. **Assignment Extension:** Students may request a 48-hour extension for a weekly assignment (PCA). Student must request the extension from faculty via their WKU email at **least five (5) minutes prior** to assigned due date/time. Faculty will send an email reply to student to confirm request has been granted.
 - 2.4. **Exceptions to Extension Policy:** No extension permitted for scheduled module exams, weekly quizzes, and the HESI exam, requests for extension **after** the assigned due date/time.
 - 2.5. Completion of all assigned PCA is mandatory for course completion. *A grade of “Incomplete” for the course will be assigned in TopNet until all PCAs have been successfully submitted and graded by faculty.*
3. **Weekly Quiz** dates are posted in the Weekly Schedule and cover content presented each week, administered using ExamSoft, open at 2:00 pm and close at 11:59 pm.
 - 3.1. Each weekly quiz download is available on Tuesday at 8:00 am one day prior to scheduled quiz. On Wednesday at 1:45 pm, password for the weekly quiz will be posted via Bb announcement.
 - 3.2. Expect knowledge and comprehension level questions and 13 minutes to complete quizzes.
 - 3.3. The lowest quiz score is dropped. A missed quiz will serve as the lowest score dropped and a grade of zero is assigned to any additional missed quiz(es) unless an “Extenuating Circumstance” exists which are reviewed on a case-by-case basis and does not guarantee a make-up quiz is available.
 - 3.4. Academic integrity and honesty is expected at all times. Zoom proctoring is not required.
4. HESI Exam – **Tuesday, November 17, 8:00 am to 10:00 am, mandatory exam.**
 - 4.1. Using the student support document provided by HESI, register for the HESI Exam and conduct compatibility and system checks on Monday, November 16.
 - 4.2. **Zoom proctoring is required for the HESI exam.** Zoom details provided in Bb.

- 4.3. The HESI conversion score divided by four will be the grade assigned. Example, a student earns a HESI conversion score of 90%, ($90 \div 4$), and receives 22.5 points.

Testing Policies

1. **General guidelines:** Quizzes may include a variety of NCLEX-style question formats including multiple choice, select all that apply (SATA), hot spot, fill-in-the-blank, short answer, drop and drop/ordered response, chart/exhibit, graphics, audio, etc. Module exams will include the aforementioned, math calculations (calc), and rhythm strip interpretation, etc. Quizzes and Module Exams are closed book, closed notes, etc.
 - 1.1. All module exams are comprehensive of the subject matter including lecture, reading assignments, Mediasite, etc. provided in Blackboard.
 - 1.2. Module Exams: Expect application and analysis difficulty level questions with a calculator provided within ExamSoft. Module exam 1 – up to 3 SATA/calc; module exam 2 – up to 6 SATA/calc; module exams 3, 4 and final exam – up to 9, 9, and 15 SATA/calc respectively. Time to take the exam is dependent on the number of SATA/calc questions.
 - 1.3. This course utilizes web-based testing (ExamSoft). Technology issues could arise that either delay or prevent retrieval of student test results.
 - 1.4. Faculty reserve the right to adjust length of exams, adjust exams and test items including but not limited to the point value of exam items, add additional test items to a future exam, require retesting, and/or correct typographical and keying errors as deemed necessary. Any adjustments are based on test item statistics and performance of the entire class on test items.
2. **Module Exam Guidelines**

One day prior to exam day:

 - 2.1. Module exams downloads are available at 8:00 am on Tuesday prior to exam. Students must *download exam prior to 7:30 am on exam days* to avoid download access deletion.
 - 2.2. Plan ahead for childcare and/or pets are supervised, safe and away from exam area.
 - 2.3. *Zoom proctoring is required for Module Exams. Zoom details provided in Bb.* Check your ability to use Zoom with a second device (the device that does not have the exam downloaded) prior to exams.
 - 2.4. *Reserve 7:45 am to 10:00 am for module exams, dates posted in the Weekly Schedule.*
 - 2.5. Remove all books, notes, bags, and extraneous clothing (including hats, sunglasses, large coats/jackets, and internet access enabled watch) from the exam area.
 - 2.6. Ensure iPad and second device has a full charge prior to exam and have power cords immediately available.
 - 2.7. Ensure dry erase board with dry erase marker is within reach of test environment.
 - 2.8. Go to the restroom prior to an exam or quiz.
3. **Make-up exams:** Students are expected to contact faculty **prior to** missing an exam.
 - 3.1. A student who does not notify the faculty of an absence **prior to** a module exam and/or who cannot provide satisfactory justification for the absence will have their achieved points on the make-up exam reduced by 10%. A make-up exam may be of a different format from the original.
 - 3.2. Unless **prior** arrangements are made with faculty, module make-up exams are administered on **Friday at 9:00 am** after the original exam date.
4. **Posting Exam Grades:** Exam scores will be available via Blackboard within 24 hours after the conclusion of the exam, or after all students have taken the exam.
5. **Questions about exam items:** Students who question an exam item should submit their concern in writing via email, document the discussion by citing course textbook pages, and submit to the faculty for review.

6. **Exam Review:** The exam feedback via ExamSoft Exemplify is considered the exam review.
7. **Individual Exam Review:** Discussion about a module exam and appointment requests with faculty are honored after grades are posted. It is recommended exam reviews occur within one week of exam result posting in Bb. An exam review must occur prior to the next exam. After this time period the exam may not be reviewed. Faculty are unable to honor student requests to review multiple exams at the end of the semester.
8. Students who **scores < 77% on an exam or have an average grade below 77% after module exam 1 or any module exam thereafter are required to schedule a meeting weekly with the faculty until an average grade of 77% is achieved.** Students are responsible for scheduling appointments with faculty.
9. Students should review their gradebook on Blackboard frequently.
10. **Change Requests:** Students may not ask for changes in exam dates, exam points, or their final grade to suit their personal preferences, etc.
11. **Final Exam:** Final exam date/time will be announced via Blackboard. There will be no final exam feedback or review.

Student Responsibilities, Expectations and Academic Integrity

1. Students are expected to have read and follow the policies contained in this syllabus, WKU SON and WKU BSN student handbooks provided in the N432 BB site and on the WKU nursing website.
2. *Any policies not specifically addressed in this syllabus may be understood to conform with those stated in the WKU Undergraduate catalog, WKU Student Handbook, and the WKU School of Nursing Student Handbook including the Social Media Policy, and the NSNA Code of Ethics.*
3. Faculty reserve the right to request any student to halt behaviors that are viewed as being inappropriate, disrespectful or disruptive to the learning environment.
4. Students should expect a challenging learning environment. Faculty will encourage students to think critically, engage in reflection, and use clinical reasoning to apply concepts presented. *Watching Mediasite lectures, posting questions about content and reading other student questions/faculty responses in Discussion Board, and attending Zoom meetings for clarifying course content is strongly recommended!*
5. *Students are expected to actively participate in the learning environment.* Respectful attention given to faculty, classmates, guests; asking and/or answering questions appropriately and participation in group/learning activities.
6. The last date to drop a course with a "W" is Monday, November 2, 2020. Please contact Dr. Vickous prior to Friday, October 30th if considering dropping NURS 432.
7. Any student may schedule a meeting with faculty to discuss questions or concerns.
8. Exam and quiz questions may not be copied, recorded, photographed, shared or reproduced in any form.
9. Final exam and final grades are posted in TopNet on Monday, December 14 by 12:00 noon.

University Student Resources

1. In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.
2. Title IX: Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070)

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> &
Discrimination and Harassment Policy (#0.2040) at
https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf

- a. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.
- b. Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.
3. **Writing Center Assistance:** *The Writing Center on the Bowling Green campus* is offering **only** remote assistance to writers during the covid-19 pandemic. WKU students may request feedback on their writing via email or arrange a real-time Zoom conference to discuss a paper. See instructions and how-to videos on the website (www.wku.edu/writingcenter) for making online synchronous (Zoom) or asynchronous (email) appointments. Students may also get short writing questions answered via email; just put “Quick question” in the subject line to (writingcenter@wku.edu).
4. Testing and Counseling Center (located in Potter Hall 4th floor, room 409). Call 745-3159 to schedule an appointment. The 24-hour emergency number is 843-4357. Website is available during days, nights and weekends at <http://www.wku.edu/heretohelp/>
5. Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) must be based on an error in grading. Additional points for assignments will not be considered after the student has failed the course. Any challenges must be conducted in the week following posting of grades and must be resolved with the faculty member at that time, based on information from the course materials or textbook. If there is no error in grading and there is no math error in calculating the student’s grade, then there is no basis for a grade appeal.
6. Although we will not be meeting face-to-face this semester we are required to post this in the syllabus: *“Out of respect for the health and safety of the WKU community and in adherence with the CDC guidelines, the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations to face coverings must be determined by the Student Accessibility Resource Center and documented before a student may attend class.”* Date of issue August 13, 2020.
7. Please refer to the following information source as it is being updated weekly and sometimes daily [Healthy on the Hill](#) and [WKU Student Resources](#) and [CDC: Colleges-Universities & Considerations](#)

We will act to preserve the dignity and integrity of our student nurses by treating them fairly and with respect. Additionally, your health and safety are our TOP priority! We are excited to work with you!

Dr. Vickous, Dr. Groves, and Mrs. Watson

NURS 432 WEEKLY SCHEDULE – FALL 2020			NURS 433 WEEKLY SCHEDULE– FALL 2020
Each Student is responsible and accountable for independent study and completion of the reading assignments, PCAs Assignments include, but not limited to: <ul style="list-style-type: none"> ▪ Ignatavicius, Workman, & Rebar Textbook, 9th ed. (IGGY) ▪ Pre-class Assignments via Sherpath (Evolve on-line) ▪ Advanced Cardiac Life Support Provider Manual (ACLS) ▪ Supplemental (journal articles, patient education, YouTube, Mediasite, etc.) ▪ *Assessment chapters have been assigned in prerequisite coursework; therefore, these chapters are recommended. Students should evaluate their personal learning needs, and understand the concepts are testable. REVIEW ORIENTATION Mediasite Videos and MATERIALS IN N432 AND N433 BLACKBOARD SITES!!!			001 Watson GV 0630–1430 Tues 002 Kelley MCBG 1230–2030 Thurs 003 Marshall HV 0630–1430 Tues 004 McBride GV 0630–1430 Fri 005 Flener MCBG 0630–1430 Thurs 006 Griffin TJ 0630–1430 Tues 007 Kelley MCBG 0630–1430 Fri 008 Marshall GV 1230–2030 Thurs 009 Miller MCBG 0630–1430 Tues 010 Pitcock MCBG 1230–2030 Tues 011 Walls GV 0630–1430 Thurs
MODULE/WEEK	Assignments	NOTES	NURS 433 Weekly Schedule
MODULE 1 WEEK 1 8/24–8/29 Watson	1. Reading Assignments 1.1. Prioritization & Delegation – Evolve Resources in BB (student self-directed activity) 1.2. Advanced Cardiac Life Support (ACLS) manual Parts 1 – 5, pp. 1 – 58 1.2.1. Basic Life Support (BLS) High-Quality BLS Skills Testing Checklist, p. 157 1.2.2. Airway Management Skills Testing Checklist, p. 158 1.2.3. Adult, child, and infant BLS Skills Testing Checklist provided in BB 2. NURS 432 Syllabus and Handbook Acknowledgment due 8/28 at 11:59 am; access via BB “Syllabus Acknowledgment”	Wednesday 8/24 Live Zoom w/Faculty 10:00 am WEEK 1 Quiz open 2:00 pm - 11:59 pm	Clinical 1 <i>Self-Assessment and NURS 433 Acknowledgment due Monday, 8/24 at 4:30 pm.</i> <i>CCP 1 and CCP 2 due Saturday, 8/29 at 11:59 pm (recommended completion prior to Clinical 1)</i>
MODULE 1 WEEK 2 8/30–9/5 Vickous	1. IGGY Reading Assignments 1.1. *Ch. 65: Assessment of the Renal/Urinary System 1.2. Ch. 67: Kidney Disorders 1.3. Ch. 68: Acute & Chronic Kidney Disease, p. 1390 – 1421 2. Pre-Class Assignments (PCA) Sherpath Week 2, due 6:59 am, Wednesday, 9/2 2.1. Lesson Topic: Overview of Acute Kidney Injury 2.2. Lesson Topic: Overview of Chronic Kidney Disease 2.3. EAQ: Renal	Wednesday 9/2 Live Zoom w/Faculty 10:00 am WEEK 2 Quiz open 2:00 pm - 11:59 pm	Clinical 2 <i>CCP 3 due Saturday, 9/5 at 11:59 pm</i>
MODULE 1 WEEK 3 9/6–9/12 Groves	1. IGGY Reading Assignments 1.1. *Ch. 27: Assessment of the Respiratory System 1.2. Ch. 30: Non-infectious Lower Respiratory Problems 1.3. Ch. 31: Infectious Respiratory Problems 2. Pre-Class Assignments (PCA) Sherpath Week 3, due 6:59 am, Wednesday, 9/9 2.1. Lesson Topic: Chronic Obstructive Pulmonary Disease 2.2. Lesson Topic: Pneumonia 2.3. EAQ: Respiratory Problems	Wednesday 9/9 Live Zoom w/Faculty 10:00 am WEEK 3 Quiz open 2:00 pm - 11:59 pm	Simulation 1 (see BB schedule) <i>Cyber Excursion A due Saturday, 9/12 at 11:59 pm</i>

MODULE 2 WEEK 4 9/13 – 9/19 Vickous	MODULE 1 EXAM, Wednesday, 9/16 begins at 8:00 am 1. IGGY Reading Assignments 1.1. *Ch. 41: Assessment of the Nervous System 1.2. Ch. 43: Central Nervous System: Spinal Cord, pp. 887 – 894, and pp. 903 – 911 (excludes spinal cord injury) 1.3. Ch. 44: Peripheral Nervous System 2. Pre-Class Assignments (PCA) Sherpath Week 4, due 6:59 am, Friday, 9/18 2.1. Lesson Topic: Acute and Chronic Low Back Pain 2.2. Lesson Topic: Peripheral Nerve Problems 2.3. EAQ: CNS Spinal Cord & PNS	MODULE 1 EXAM Wednesday 9/16 begins at 8:00 am	Clinical 3
MODULE 2 WEEK 5 9/20 – 9/26 Vickous	1. IGGY Reading Assignments 1.1. *Ch. 61: Assessment of the Endocrine System 1.2. Ch. 62: Pituitary and Adrenal Glands 1.3. Ch. 63: Thyroid and Parathyroid Glands 2. Pre-Class Assignments (PCA) Sherpath Week 5, due 6:59 am, Wednesday, 9/23 2.1. Topic: Pituitary Disorders 2.2. Topic: Adrenal Disorders 2.3. Topic: Thyroid and Parathyroid Disorders 2.4. EAQ: Endocrine	Wednesday 9/23 Live Zoom w/Faculty 10:00 am WEEK 5 Quiz open 2:00 pm - 11:59 pm	Clinical 4
MODDULE 2 WEEK 6 9/27 – 10/3 Groves	1. IGGY Reading Assignments 1.1. *Ch. 41: Assessment of the Nervous System 1.2. Ch. 45: Care of Critically Ill Patients with Neurological Problems, includes p. 927 – 940 and p. 950 – 956. <u>Does NOT include TBI</u> 2. ACLS provider manual: Acute Stroke, p. 73–91 3. Pre-Class Assignments (PCA) Sherpath Week 5, due 6:59 am, Wednesday, 9/30 3.1. Lesson Topic: Hemorrhagic Stroke 3.2. Lesson Topic: Ischemic Stroke 3.3. EAQ: Critical Neuro Problems	Wednesday 9/30 Live Zoom w/Faculty 10:00 am WEEK 6 Quiz open 2:00 pm - 11:59 pm	Simulation 2 (see BB schedule) <i>Cyber Excursion B: NIHSS (due Saturday, 10/3 at 11:59 pm)</i> <i>Mid-Term Self-Eval due 10/3 at 11:59pm</i>
MODULE 2 WEEK 7 10/4 – 10/10 Watson	1. IGGY Musculoskeletal System- Text or eBook 1.1. *Ch. 49: Assessment of the Musculoskeletal System 1.2. Ch. 51: Musculoskeletal Trauma 2. Pre-Class Assignments (PCA) Sherpath Week 7, due 6:59 am, Wednesday, 10/7 2.1. Lesson Topic: Fractures and Dislocations 2.2. Lesson Topic: Soft Tissue Trauma and Compartment Syndrome 2.3. EAQ: Musculoskeletal	Wednesday 10/7 Live Zoom w/Faculty 10:00 am WEEK 7 Quiz open 2:00 pm - 11:59 pm	Clinical 5 <i>CCP 4 due Saturday, 10/10 at 11:59 pm</i>

MODULE 3 WEEK 8 10/11 – 10/17 Groves	MODULE 2 EXAM, Wednesday, 10/14 begins at 8:00 am 1. IGGY Reading Assignment 1.1. *Ch. 33: Assessment of the Cardiovascular System 1.2. Ch. 35: Cardiac Problems – Heart Failure, etc. 2. Pre-Class Assignments (PCA) Sherpath Week 8, due 6:59 am, Friday, 10/16 2.1. Lesson Topic: Overview of Heart Failure 2.2. Lesson Topic: Nursing Management of the Patient with Heart Failure 2.3. EAQ: Cardiac Problems **Vanderbilt University Medical Center Recruitment – optional, 11:00 am – 11:45 am	MODULE 2 EXAM Wednesday, 10/14 begins at 8:00 am	Clinical 6 <i>Formative Evaluation</i> <i>Acknowledgment due Saturday, 10/17 at 11:59 pm</i>
MODULE 3 WEEK 9 10/18 – 10/24 Groves	1. IGGY Reading Assignment 1.1. *Ch. 33: Assessment of the Cardiovascular System 1.2. Ch. 34: Dysrhythmias 2. ACLS provider manual, Bradycardia, pp. 120 – 128; Tachycardia, pp. 129 – 144 3. Pre-Class Assignments (PCA) Sherpath – Week 9, due 6:59 am, Wednesday, 10/21 3.1. Topic: Atrial Dysrhythmias 3.2. Topic: Ventricular Dysrhythmias 3.3. Topic: Basic ECG Interpretation 3.4. EAQ: Dysrhythmias	Wednesday 10/21 Live Zoom w/Faculty 10:00 am WEEK 9 Quiz open 2:00 pm - 11:59 pm	Clinical 7
MODULE 3 WEEK 10 10/25 – 10/31 Watson	1. IGGY Reading Assignment 1.1. *Ch. 33: Assessment of the Cardiovascular System 1.2. Ch. 38: Acute Coronary Syndromes 2. ACLS provider manual 2.1. Acute Coronary Syndromes, pp. 59 – 72, pp. 165 – 169 2.2. ACLS Pharmacology Summary Tables, pp. 170 – 172 3. Pre-Class Assignments (PCA) Sherpath Week 10, due 6:59 am, Wednesday, 10/28 3.1. Lesson Topic: Chronic Stable Angina 3.2. Lesson Topic: Acute Coronary Syndrome 3.3. EAQ: Acute Coronary Syndromes	Wednesday 10/28 Live Zoom w/Faculty 10:00 am WEEK 10 Quiz open 2:00 pm - 11:59 pm	Clinical 8 (<i>Tuesday Only</i>) Simulation 3 (see BB schedule) <i>Cyber Excursion C: Cardiac Review</i> <i>(due Saturday, 10/31 at 11:59 pm)</i>
MODULE 4 WEEK 11 11/1 – 11/7 Watson	MODULE 3 EXAM, Wednesday, 11/4 begins at 8:00 am 1. IGGY Reading Assignments 1.1. *Review Ch. 33: Assessment of the Cardiovascular System 1.2. Ch. 36: Vascular Problems 2. Pre-Class Assignments (PCA) Sherpath Week 11, due 6:59 am, Friday, 11/6 2.1. Lesson Topic: Aortic aneurysm and Aortic Dissection 2.2. Lesson Topic: Peripheral Artery Disease 2.3. EAQ: Vascular Problems 3. Daylight Savings time ends Sunday, 11/1, set your clocks back 1 hour 4. Last day to drop with a “W” is Monday, 11/2. Election Day, Tuesday, 11/3, go VOTE	MODULE 3 Exam Wednesday, 11/4 begins at 8:00 am 11/1 DAYLIGHT SAVING TIME ENDS, SET CLOCKS BACK 1 HOUR	Clinical 8 (<i>Thursday & Friday Only</i>) <i>TLP Paper due 11/7 at 11:59 pm</i>

MODULE 4 WEEK 12 11/8 – 11/14 Watson	1. IGGY Reading Assignments 1.1. Ch. 39: Assessment of the Hematological System 1.2. Ch. 40: Hematological Problems 1.3. Ch. 13 Infusion Therapy – Central Intravenous Therapy (pp. 205 -208) 2. Pre-Class Assignments (PCA) Sherpath Week 12, due 6:59 am, Wednesday, 11/11 2.1. Lesson Topic: Anemias 2.2. Lesson Topic: Blood Cancers 2.3. EAQ: Hematological Problems	Wednesday 11/11 Live Zoom w/Faculty 10:00 am WEEK 12 Quiz open 2:00 pm - 11:59 pm	Clinical 9 <i>CCP 5 due Saturday, 11/14 at 11:59 pm</i> Final Clinical Self-Eval due 11/14 at 11:59 pm
MODULE 4 WEEK 13 11/15 – 11/21 Vickous	1. IGGY Reading Assignments 1.1. *Ch. 52: Assessment of the Gastrointestinal System – 1.2. Ch. 57: Inflammatory Intestinal Disorders 1.3. Ch. 58: Liver problems – Hepatitis (pp. 1180 -1185) 1.4. Ch. 59: Biliary System – Cholecystitis (pp. 1191 – 1197) 2. Pre-Class Assignments (PCA) Sherpath Week 13, due 6:59 am, Wednesday, 11/18 2.1. Lesson Topic: Inflammatory Bowel Disease 2.2. Lesson Topic: Cholelithiasis/Cholecystitis 2.3. EAQ: Inflammatory Intestinal Disorders HESI Exam Tuesday, November 17 8:00 AM – 10:00 AM, Mandatory	Wednesday 11/18 Live Zoom w/Faculty 10:00 am WEEK 13 Quiz open 2:00 pm - 11:59 pm	Simulation 4 <i>Cyber Excursion D due 11/21 at 11:59 pm</i> <i>CCP 6 due Saturday, 11/21 at 11:59p</i>
MODULE 4 WEEK 14 11/22 – 11/28	No Class – Fall Break + Thanksgiving Break MODULE 4 EXAM next week		No Clinical
MODULE 5 WEEK 15 11/29 – 12/5 Vickous	MODULE 4 EXAM, Wednesday, 12/2 begins at 8:00 am 1. IGGY Reading Assignments 1.1. *Ch. 52: Assessment of the Gastrointestinal System 1.2. Ch. 56: Non-Inflammatory Intestinal Disorders 1.3. Ch. 60: Malnutrition problems - Total Enteral Support (pp. 1219 – 1225) 2. Pre-Class Assignments (PCA) Sherpath Week 15, due 6:59 am, Friday, 12/4 2.1. Lesson Topic: Colorectal Cancers 2.2. Lesson Topic: Intestinal Obstructions 2.3. EAQ: Non-Inflammatory Intestinal Disorders	MODULE 4 EXAM Wednesday, 12/2 begins at 8:00 am	Clinical Wrap-Up per Instructor Summative Evaluation Acknowledgment due Friday, 12/4 at 4:30 pm <i>All assignments due for completion Friday, 12/4 at 4:30 pm</i>
MODULE 5 WEEK 16 12/6 – 12/12	MODULE 5, WEEK 16 - FINAL EXAM DATE/TIME/LOCATION TBA		

