

FACS 494 – Parenting Strategies -- - Syllabus – WINTER 2021

A COMPLETE SYLLABUS WILL BE PROVIDED TO STUDENTS WHO HAVE REGISTERED FOR THE COURSE. THIS SYLLABUS will be available on BLACKBOARD on the first day of class.

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Required reading:

Brooks, J.B. (2013). *The process of parenting*. (9th Ed.) McGraw-Hill. ISBN: 978-0-07-802446-7

Course Description

This course explores various aspects of parent-child relations through childhood.

Course Objectives with Outcomes Statements:

1. Cover the fundamental tasks and issues in child rearing
 - By the end of the semester, the students will be able to critique and interpret these risks.
2. Provide a working definition of parenting, descriptive roles for parents and review environments in rearing children
 - By the end of the semester, the students will be able to apply the above through real-life settings.
3. Determine what barriers parents face
 - By the end of the semester, students will be able to articulate the multiple barriers parents face, and provide solutions to those barriers.
4. Determine how society influences the role of parenting
 - By the end of the semester, students will be able to critique and interpret how society influences the role of parenting.
5. Provide students with the opportunity to evaluate several parenting styles
 - By the end of the semester, students will be able to evaluate and critique several parenting styles.
6. Review child development as it applies to parental choices
 - By the end of the semester, students will be able to articulate the role child development has regarding parenting choices.

1. Title IX/Discrimination & Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

2. ADA Accommodation:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

3. Plagiarism Policy:

Plagiarism is a serious offense and is considered an act of Academic Dishonesty. The academic work of a student must be his/her own. Students who commit any act of academic dishonesty may receive from the professor a failing grade. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanction. This is in accordance to the Western Kentucky University student handbook:

- <http://www.wku.edu/coursecatalog/index.php?subcategoryid=106>
- Cheating in any form will not be tolerated. The policy for academic dishonesty will be followed.
- Student papers will be checked using plagiarism detection software.
- Should I learn, after an assignment has been graded, that a student has cheated in any form, I reserve the right to change that specific assignment grade to a failing grade. The student will also fail the course.

4. WKU Syllabus statement on face coverings in classroom:

Out of respect for the health and safety of the WKU community and in adherence with the CDC guidelines, the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations to face coverings must be determined by the Student Accessibility Resource Center and documented before a student may attend class.

5. Writing Center Assistance:

The Writing Center on the Bowling Green campus is offering **only** remote assistance to writers during the covid-19 pandemic. WKU students may request feedback on their writing via email or arrange a real-time Zoom conference to discuss a paper. See instructions and how-to videos on the website (www.wku.edu/writingcenter) for making online synchronous (Zoom) or asynchronous (email) appointments. Students may also get short writing questions answered via email; just put "Quick question" in the subject line to (writingcenter@wku.edu).

The WKU Glasgow START Center/Writing Center will be offering writing tutoring sessions in synchronous online format as well as in person, by appointment only. More information on how to make appointments and what to expect from your appointment will continue to be posted at <https://www.wku.edu/startcenter/>.

6. Incomplete:

A grade of "X" (incomplete) is given only when a relatively small amount of work is not completed because of illness or other reason satisfactory to the professor. A grade of "X" received by an

undergraduate student will automatically become an “F” unless removed within twelve (12) weeks of the next full term (summer term excluded.) An incomplete must be removed within this twelve-week period regardless of whether the student is registered for additional work in the next term. A grade of “X” received by a graduate student, with the exception of thesis courses or similar projects, will automatically become an “F” unless removed within twelve (12) weeks of the next full term (summer term excluded). A student should work with the professor who assigned the incomplete on an independent basis in order to complete the necessary assignments. The grade of “X” will continue to appear as the initial grade on the student’s transcript, along with the revised grade. A grade of incomplete is not used under any circumstances as a substitute for “F” or “W.”

7. Withdrawal from the University

For various reasons it is occasionally necessary for a student to withdraw from the University. Prior to the midpoint of the semester, students may use TopNet to withdraw. After the midpoint of the semester, the student should report to the Office of the Registrar to initiate withdrawal procedures. Students leaving the institution without an official withdrawal will receive failing grades in all courses in which enrolled and endanger their future status in the institution. Students withdrawing after the midpoint of the semester, a bi-term or comparable period during the summer session must consult with their professors as to the withdrawal grade. The official date of the withdrawal is the date the withdrawal is processed on TopNet or the written notice is received in the Office of the Registrar. Students wishing to return to WKU at a later date must submit an application for readmission prior to the deadline for submitting applications.