

**SLP 503 Advanced Diagnostic Procedures  
Winter 2021**

**Instructor:** *Lauren E. Bland, Ph.D., Associate Professor*

**E-Office hours:** *Tues, Wed, Thurs 1:00 p.m. to 4:00 p.m. Central  
Other times by appointment*

**Phone:** *270-745-8860*

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**Course Description:**

Teaches in-depth assessment, interpretation of results and clinical report writing skills; focus on identification of pediatric to geriatric persons with communication disabilities in various clinical settings; addresses assessment in multicultural populations; elaboration and extension of basic diagnostic skills and techniques

<b>Learning Objective</b>	<b>ASHA Certification Standard</b>	<b>How will the standard be assessed?</b>
Demonstrate appropriate counseling and interviewing methods	III-D, IV-G 1b, e, f, g	Discussion board, questions posed during the lecture
Identify and use formal and informal evaluation strategies to assess clients	III-D	Assessment portfolio, clinical decision-making matrix
Interpret, integrate, and synthesize assessment results for differential diagnosis	III-D	Discussion board, questions posed during the lecture, clinical decision-making matrix
Use the current literature to make clinical assessment decisions	IV-G	Article Summaries/Reflections
Recognize cultural diversity and the influences of social-cultural influences in the practice of speech-language pathology	III-D IV-G 3a	Discussion board, questions posed during the lecture

**Required Text**

Stein-Rubin, C. and Fabus, R. (2018). A guide to clinical assessment and professional report writing in speech-language pathology, 2<sup>nd</sup> ed. Slack: Thorofare, NJ.

**Modes of Instruction**

video presentations, student projects, Blackboard discussion board

**Blackboard Collaborate video conference system will be used to deliver the lectures. See the course Blackboard site for the link and schedule.**

**Evaluation of Student Achievement (See the course Blackboard site for details and due dates.)**

**Discussion Board – 100 points**

**Article summaries and reflections – 100 points**

**Assessment portfolio – 100 points**

**Clinical Decision-making Exercises - 75**

**Multiple Choice exam – 25 points**

#### **GRADING SCALE**

A: 372 - 400    B: 340 - 371    C: 308 - 339    D: 272 - 307    F: 271 or less

**PROPOSED COURSE OUTLINE**

*This proposed course outline follows. It may be altered to better serve the needs of the class. Every effort will be made to announce any changes in format or topic as soon as possible. Notes that accompany each lecture will post to the Notes section of Blackboard by Friday of the preceding week.*

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
12/14	Syllabus and objectives review Approaches to problem solving Multicultural Issues	1
12/16	Assessment principles	4
12/21	Report writing and sharing information	3
12/28	Differential Diagnosis	7, 8, 9, 10, 15
1/4	Differential Diagnosis	11, 12, 13, 14
1/8	Clinical Decision Making	7, 8, 9, 10, 15
1/11	Clinical Decision Making	11, 12, 13, 14
1/14	What to do when you don't know what to do	1, 2
1/24	Final Exam will open at midnight and close at 11:59 p.m. Central; you will have 30 minutes to take the exam. It will be closed book, note, and all resources.	

**See the Blackboard Course Information section for additional policy information.**

## UNIVERSITY POLICIES

**PLAGIARISM** *From the Faculty Handbook:* To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

**TITLE IX/DISCRIMINATION & HARASSMENT** Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

**SPECIAL SERVICES** In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

**GRIEVANCE** The University's Grievance Policy is specified at the following URL:  
<http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf>

## **COURSE POLICIES**

### **INTERNET**

Your secure WKU email address is the only one to which class correspondence will be sent. It is expected that you will check that account regularly. Further, you need to check the Blackboard site regularly in case additional assignments have been posted.

### **MODES OF INSTRUCTION**

Lectures, discussions, demonstration, and practice

### **ATTENDANCE AND PARTICIPATION**

Attendance and classroom participation are essential for the successful completion of this course. Classroom discussion is important. It is expected however, the discussions will be between a student and the entire class, not just one or two people. Private discussions during class are distracting to the instructor and to class members. There will be point deductions for assignment tardiness. All assignments are due by 5:30 p.m. Central on the date indicated. There will be a 10% per week penalty for late assignments.

### **COMMUNICATION**

Between 8:00 a.m. on Monday and 5:00 p.m. on Fridays, every effort will be made to answer emails within 24 hours unless an away notice is posted. Emails will rarely be answered on Saturday or Sunday.

### **GRIEVANCE**

Students should feel free to express any concerns about course content or delivery with Lauren Bland. If after doing so, the concern persists, contact the Department Chair, then the Dean, then the Provost. After availing yourself of all university resources, if you feel that there is still an issue, you should feel free to contact the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology if you feel that the problem is related to standard of accreditation. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.