

**SYLLABUS: SPRING 2021**  
**GEOGRAPHY OF KENTUCKY: GEOG 352, Section 700**  
**3 Credit Hours**



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**IMPORTANT INFORMATION ABOUT THIS COURSE:** GEOG 352 will be offered **online** for Spring 2021. What this means is that the lectures, assignments, and exams will be **NOT** be “in-person.” **All of the material for this class will be delivered to you online via Blackboard.**

- **The course is divided into three units.** Each unit consists of lectures, an individual assignment, and an exam. The lectures consist of a set of PowerPoint (PPT) presentations for each of the three units that you can view any time prior to the day of each exam.
- **We will NOT meet in-person during our scheduled class time (TR 2:20pm-3:40pm) for lectures. All exams (except the final exam), however, will take place online during the scheduled class time** (see “Calendar of Events” below).
- Throughout the semester, you should **get into a regular routine** and use the time that we would have met in-person to view the PowerPoint lectures on Blackboard and to work on your assignments (see “Calendar of Events” below).
- **Check the Blackboard Announcements every Tuesday and Thursday at 2:20pm for the latest updates and news.** Dr. G. will post announcements on Blackboard to help keep you on track.
- **This is a very long and detailed syllabus.** It is designed to help you successfully navigate the course from start to finish. **If you need any help, email Dr. G.** But don’t worry---this is a great class and Dr. G. has taught this course online many times. You will find it meaningful and hopefully a little fun as well! So let’s go!

**OFFICE HOURS:** Due to the COVID-19 pandemic, Dr. G. will not be holding “in-person” office hours. Virtual “office hours” will be held during our originally scheduled class meeting times, on Tuesdays and Thursdays, from 2:20pm through 3:40pm. You can “meet” with Dr. G. via email. Dr. G. will be available during those times to answer questions, address any concerns you might have, or just to chat! **Don’t be shy about taking advantage of Dr. G.’s virtual “office hours.”** Additional office hour times are available upon request. Dr. G. is always happy to help!

**REQUIRED TEXTBOOKS:**

Rennick, Robert M., *Kentucky Place Names*. (Lexington: University of Kentucky Press) 1988.

Simon, F. Kevin, ed., *The WPA Guide to Kentucky* (Lexington: University of Kentucky Press) 1939.

*Note: Any edition (publication year) of these books are acceptable as are electronic versions.*

*Note: Additional readings from various sources will also be assigned during the semester which will be available through the Blackboard page.*

**TECHNOLOGY REQUIREMENT:**

- **You must have a reliable internet connection to access the course materials.** Lack of an internet connection is not a valid excuse for failure to complete your work or exams. **Always have a back-up plan in place. No make-up assignments or tests will be granted if your internet connection is not working. No exceptions.**
- **You must understand how to use Blackboard and other internet resources.**

**COURSE OBJECTIVES:** This course focuses on the geographic aspects of human and natural resources in Kentucky. We will examine Kentucky’s cultural and physical landscapes, demographics, environmental issues, urban and rural geography, as well as economic development and historical geography. We will also explore Kentucky within its regional, national and international contexts. **You will be challenged to view Kentucky in new and innovative ways and to think critically about current geographical issues in the Commonwealth.** *Even if you have lived in Kentucky all of your life, you are certain to acquire new geographic understanding of the state.* You will also be required to work on individual research projects. *This course fulfills a requirement for the major in Environmental, Sustainability, and Geographic Studies major. This course may also fulfill a requirement for other majors including Elementary Education.*

**HOW YOU WILL BE EVALUATED:** Your final grade will reflect your performance on three exams and three assignments. Exams typically consist of questions drawn from the online lecture material, videos, readings, assignments, and online discussions. There are 400 possible points that can be earned in the course.

- **There are three exams worth 100 points each for a total of 300 points.** The exam format typically includes multiple choice, place location, short answer, and essay questions.

- There are **three assignments**, and, when added together, are worth 100 points, equal to one exam. The assignments are individual projects.

The following is the point scale used to calculate your final grade in the class.

400-360 = A

359-320 = B

319-280 = C

279-240 = D

239- 0 = F

**\*\*\*\* IMPORTANT: READ AND ABIDE BY THE EXAM POLICY!\*\*\*\***

### **EXAM POLICY:**

All exams are timed and closed book. You are on your honor to abide by these rules.

- The WKU Code of Conduct will be fully enforced. Failure to adhere to the code will result in an automatic “F” for the course.  
**You can take the exam online at any location you choose.** You do NOT have to go to a testing center to take the exam.
- **All three exams will be accessed via Blackboard and emailed to Dr. G. The same goes for the three assignments.** The assignments are accessed via Blackboard and emailed to Dr. G. Be aware of due dates! Enter them in your calendar today!
- Exams include short answer, fill-in-the-blanks, and essay questions.
- **Exams will be available online (via Blackboard) ONLY. The first two exams will begin at 2:20pm and end at 3:40pm (our regularly scheduled class time). The final exam is Tuesday, April 27, 2021, from 1:00pm until 3:00pm. After you complete each exam, you will email the test back to Dr. G as a Word (PDF) document attachment.**
- Exams that are returned to Dr. G. via email and time-stamped after the exam has ended, will be subject to **major point deductions**
- Make-up exams will be given at the discretion of the instructor.
- No make-up exams will be granted because you missed the time for the test or because you could not get internet access to either open or return your exam.
- No make-up exams will be administered without a WKU-approved excuse and with least 48-prior notice, no exceptions. **Conflicts with your work schedule/employment obligations are not acceptable excuses for missing an exam.**

**FINAL EXAM: There is no make-up or rescheduling for the final exam.**

- **No accommodations will be made for rescheduling the final or submitting late work after the final exam has concluded. No exceptions.**

**FYI:** An “A” requires *extra effort* and to earn one is a great honor. Doing the bare minimum will not result in an “A”---not even a “B”! Students who earn “A’s” are attentive to detail, always keep up with deadlines, score the highest on exams, and put extra effort into their assignments. **Do not underestimate the amount of time you will need to devote to an online course.** You really have to focus on the Blackboard “lectures” and resources. Also, since this is an online class, you need to be honest with

yourself—if you know you have conflicting obligations, lack self-discipline, or do not thrive in an online learning environment, this may not be the class for you.

**NOTE:** Just because you are on the borderline between two letter grades does not mean you will be automatically moved up to the next grade level. The points you earn will determine your grade. *Do not expect to receive a grade higher than what you have earned.* Do not ask for a grade higher than the grade you have earned; your wish will not be granted.

### **CLASS DECORUM:**

Although this is an online class, manners and respect for others still matters! **Please be respectful of others during online conversations.**

- It is understood that all students have read the WKU student “Code of Conduct” and will abide by these rules: <http://www.wku.edu/judicialaffairs/student-code-of-conduct.php>.
- **Plagiarism and cheating are serious violations** and students should familiarize themselves with these issues. <http://www.wku.edu/csa/policies/plagiarism.php>. For further information, take a look at this explanation of plagiarism from the Department of English: <http://people.wku.edu/jan.garrett/dptengpl.htm>.

### **DEPARTMENT of Earth, Environmental, & Atmospheric Sciences Policy:**

The Department strictly adheres to University policies, procedures, and deadlines regarding student schedule changes. It is the sole responsibility of the student to meet all deadlines in regard to adding, dropping, or changing the status of a course. Only in exceptional cases will the deadline be waived. The Student Schedule Exceptional Appeal Form shall be used to initiate all waivers. This form requires a written description of the extenuating circumstances involved and the attachment of appropriate documentation. Poor academic performance, general malaise, and undocumented general stress factors are not considered as legitimate circumstances.

**EXTRA CREDIT:** There are **NO extra credit options** available for individual students to improve their grades. No exceptions.

**LATE WORK:** Late work will be penalized but it is better to submit something late than not at all.

**DISABILITY STATEMENT:** Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC). The Center’s telephone number is (270)745-5004; TTY is 745-3030. **DO NOT** request accommodations directly from the professor or instructor without a letter of accommodation from the SARC.

**ATTENDANCE POLICY:** It may seem odd to have an attendance policy for an online class, but this is a policy that is self-enforced. **You should discipline yourself to devote to an average of three to four hours per week to this course.** There is a large amount of material to absorb so try to spread out your learning experience so you do not become overwhelmed. Your assignments may also take more time than you might think because most of them involve some research and creativity that cannot be done at the last minute. Do not underestimate the amount of time it will take to complete your assignments or prepare for the exam.

**HOW TO SUCCEED IN GEOG 352:** If you strive for an above average grade in this course there are several things you can do to enhance your chances of achieving your goal.

- **First, discipline yourself to keep up with the online lessons, assignments, and tests.** Use the calendar function on your smartphone or computer and enter all the deadlines listed in the syllabus to help stay on track. Falling behind will be detrimental to your grade.
- **Do not be a “binge learner”! Don’t try to view all the lectures in each unit in one sitting. Pace yourself!** There is a lot of material to absorb. **Take notes on the PowerPoint slides just like you would take notes in a traditional lecture.**
- Since most of the course content is not found in a traditional textbook, it would be difficult to do well if you don’t engage in and take notes on the online lectures. **Some students think it might be easier to take an online course rather than a course offered in a traditional classroom setting but that is usually not the case.** *You may have to work even harder to succeed at online coursework!* You have to discipline yourself to “come to class” on your own time, and often when there are distractions or things that seem like they would be more fun to do than GEOG 352!
- **Don’t fall into the habit of being a passive learner**, someone who just looks at the computer screen and thinks they have absorbed the material. **Take notes when you are looking at the online lectures and materials** if you want to succeed in this course.
- **Listen or read Kentucky-related news on a daily basis.** Some reliable online sources for Kentucky news include: [www.kentucky.com](http://www.kentucky.com), [www.courier-journal.com](http://www.courier-journal.com), and <http://www.onlinenewspapers.com/usstate/uskentuc.htm>.. Other media sources such as network or cable news, newspapers and journals are also good alternative to stay informed.
- **Finally, when in doubt, ask Dr. G. Do not be shy about asking for help,** clarification about assignments, or other guidance during the semester.
- **Dr. G. will do her best to respond to your questions in a timely fashion during her virtual office hours, and Mondays through Fridays, between 8:00am and 4:30pm, CDT.**
- **Dr. G. is not available after regular business hours or on weekends.**

**NOTE: This syllabus functions much like a contract.** By remaining enrolled in this class it is understood that it is your responsibility to read, understand, and adhere to the policies herein. The professor will inform you as to any policy or scheduling changes and it is your responsibility to make these adjustments.

## CALENDAR OF EVENTS\*

\*Refer to this schedule of upcoming online lectures, assignments due dates, and examinations. **Activities are subject to change at the professor's discretion. It is your responsibility to make these schedule changes.**

### COURSE DATES:

**JANUARY 19, 2021 (first class) through APRIL 27, 2021 (final exam)**

#### GEOG 352: SEMESTER AT A GLANCE:

**The following list includes important dates for this Semester!  
To improve your chances for success in this course, enter these important dates in your calendar!**

**January 19, 2021: First class day for GEOG 352.**

**January 22, 2021:** Last day to register for a full-time course load. Last day to drop a class without a grade. Last day to change a class from audit to credit. Last day to receive 100% refund for a class.

**January 26, 2021:** Last day to apply for May 2021 graduation.

**January 27, 2021:** \$50 schedule change fee begins.

**February 23, 2021 (Tuesday): Assignment I due.** Email to Dr. G. no later than February 23, 2021, 4:30pm Central.

**February 25, 2021 (Thursday): Exam I,** online via Blackboard, from 2:20pm to 3:40pm.

**March 25, 2021:** Last day to drop full-semester classes with a "W." Last day to change a class from credit to audit.

**March 30, 2021 (Tuesday): Assignment II due.** Email to Dr. G. no later than Tuesday, March 30, 2021, 4:30pm Central.

**April 1 2021 (Thursday—No Fooling!): Exam II,** online via Blackboard, from 2:20pm to 3:40pm.

**April 22, 2021 (Thursday): Assignment III due,** email to Dr. G. no later than Thursday, April 22, 2021, 4:30pm Central.

**April 27, 2021 (Tuesday): Exam III (Final Exam)** online via Blackboard, from 1:00pm to 3:00pm.



## UNIT ONE: JANUARY 19, 2021 through FEBRUARY 25, 2021

### WEEK ONE

Tuesday January 19, 2021

Thursday January 21, 2021

**Note:** *What follows is a **suggested pace of work**. Follow the **weekly schedules** below for the completion of each Unit. It is ultimately up to you to decide how fast or slow you wish you to go. But try not to “binge watch” the lectures. **Take your time—there is a lot of material to absorb and consider.***

**DOWNLOAD a copy of the syllabus.** Be sure to read the entire syllabus before beginning this course.

### VIEW: PPT Lecture: “Introduction to GEOG 352”

This PPT includes an introduction to the course, a review of our course objectives, course requirements, exam and grading policies, etc.

**Note:** *What follows is a **suggested pace of work**. It is ultimately up to you to decide how fast or slow you wish you to go. But try not to “binge watch” the lectures. Take your time—there is a lot of material to absorb and consider.*

### DOWNLOAD: Assignment I

**Helpful Hints:** *Download a copy of Assignment I. Read over the directions and then **set the assignment aside for a while**, until you have at least viewed the “Introduction to GEOG 352” PPT lecture. It will be much easier to do the assignment once you have a good understanding of the course and expectations. One more thing. **With your first two assignments, you will be building a knowledge base that you can use for the third assignment—the “Big One” when you write your own narrative for your WPA tour route.** Keep this in mind. You should be collecting data and information about your tour stops all semester. That way, the third assignment (“The Big One”) will be much easier and much more fun! Dr. G. is always happy to help but do not wait until the week that the assignment is due to ask for assistance!*

### DOWNLOAD: Place Location List for Exam I

**Helpful Hints:** *For each exam, there is a different list of Kentucky counties. You will be asked to identify the location of these counties on the exam. You will be given a blank county outline map of Kentucky on the test—but not a list of counties. Do not underestimate the amount of time it takes to be able to look at a blank county map of Kentucky and be able to correctly identify each county! Thankfully, the number of counties to study gets smaller with each subsequent exam. For the first exam, you need to know the names and locations of all the “border counties” in Kentucky.*

## WEEK TWO

Tuesday, January 26, 2021

Thursday, January 28, 2021

**READ: “The Commonwealth of Kentucky”:** Kentucky Atlas and Gazetteer (access via Blackboard “Web Links” button) or by clicking on this link:

<http://www.uky.edu/KentuckyAtlas/kentucky.html>

**READ: WPA Guide to Kentucky**, pp. xvii-27

**Helpful hints:** *The historic WPA book, along with Rennick’s Kentucky Place Names book, will be valuable resources for you throughout the semester. Take some time to look through them—both are very interesting and filled with some fun facts! Not all the sections in the WPA book are assigned reading but you are still encouraged to read as much of it as you can. But bear in mind that the WPA study was done in the 1930s and is best used as a historical reference.*

**VIEW: PPT Lecture: “Kentucky Boundaries”**

To start exploring Kentucky, we need to understand how Kentucky evolved as a state by taking a look at its boundaries. Each boundary with neighboring states has its own story—and its own set of problems as well!

## WEEK THREE

Tuesday, February 2, 2021

Thursday, February 4, 2021

**READ: BG’s Million Year Old Sewer System** (The article is can be accessed through a link on Blackboard via “Course Documents”)

**READ: WPA Guide to Kentucky, “Part I”** pp. 28-65

**Helpful Hints:** *These two readings will give you some perspectives on historical and economic Kentucky’s development. It is interesting to see how much has changed since the 1930s—especially in Bowling Green!*

**VIEW: PPT Lecture: Physiographic Regions**

This lecture is very important because it discusses the four “physiographic regions” that we will be using all semester long to divide up the state into geographic units. *The WPA tour that you were assigned this semester (starting with Assignment I) is located primarily in one of these regions and it is important for you to understand how your WPA tour relates to its region.* So keep an eye out for information about the region where your WPA tour is located—this will help you with the exams and remaining two assignments.



## WEEK FOUR

Tuesday, February 9, 2021

Thursday, February 11, 2021

**READ:** *Kentucky Place Names* “Introduction,” pp. ix-xxiv

**Helpful Hints:** *Just for fun, flip through some of the pages of this book and read about how places in Kentucky got their names. Sometimes the source of the names are unknown, uncertain, or have multiple possible origins. Some place name stories are pretty amusing. Need an example? Check out the place name in Wolfe County at the bottom of page 136. Which one did you think is most likely the source of that particular place name? **Fun Fact:** The proper geographical term for “place name” is “toponym.”*

### VIEW: PPT Lecture: Kentucky Demographics and Cities: Pop Goes the Kentucky Population

Kentucky has over 4.4 million people. About 8.4% of Kentucky’s population is African American and roughly 3.5% Latinx. Kentucky’s population is less urban than the US as a whole. How “urban” is the US? Click on this link to find out. And when you find the number, search the data on the page to find out which other country has the same percent of its population living in cities—it might surprise you!

<https://data.worldbank.org/indicator/SP.URB.TOTL.IN.ZS?locations=US>

To find out what percent of Kentucky’s population lives in cities, and how much that has changed since 1900, check out the nifty graphics on this website: <https://www.klc.org/InfoCentral/Detail/1>

## WEEK FIVE

Tuesday, February 16, 2021

Thursday, February 18, 2021

**REVIEW WEEK:** Use this week to catch your breath, finish up the readings, lectures, and put the finishing touches on your first assignment.

**Next week your first assignment is due and you will take the first exam!**

**Helpful Hints:** *Be sure to review all readings, lectures notes, place location list, and your assignment before reviewing the “Study Guide for Exam I.” A word of caution: **Do not rely solely on the study guide!** Think of the study guide more as an affirmational tool. It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. Keep this in mind throughout the semester! This would also be a **good time to review the exam policies and procedures** as stated in the syllabus.*

## **WEEK SIX**

**Tuesday, February 23, 2021**

**Thursday, February 25, 2021**

### **FEBRUARY 23, 2021: Tuesday**

**DUE: ASSIGNMENT I:** Email your completed Assignment I as a Word (PDF) document attachment to Dr. G. no later than Tuesday, February 23, 2021, 4:30pm.

### **FEBRUARY 25, 2021: Thursday**

**EXAM DAY!** The first exam will be administered online via the “Test & Quizzes” button on Blackboard, from 2:20pm until 3:40pm. Download a copy of the test at 2:20pm, save your work, and return your completed exam to Dr. G. as a Word document or PDF email attachment no later than 3:40pm. Late submissions will be heavily penalized!

## **UNIT TWO: MARCH 2, 2021 through APRIL 1, 2021**

## **WEEK SEVEN**

**Tuesday, March 2, 2021**

**Thursday: March 4, 2021**

**READ: WPA Guide to Kentucky, “Agriculture,”** pp. 50-55; **“The Negro,”** pp. 72-76

**Helpful Hints:** *As you are reading this brief chapter, think about how much has changed (or not changed?) in Kentucky since the 1930s. Think about how slavery and race are discussed. If you were updating these topics for a 2021 edition of the WPA Guide, what changes would you make—and why?*

**FYI:** *If you are interested in further information, here are some good sources:*

1. Notable Kentucky African Americans Database (<https://nkaa.uky.edu/nkaa/>).
2. This article highlights the contributions of African Americans including nearby Mammoth Cave and the city of Russellville (<https://www.kentuckyliving.com/explore/black-history-and-heritage-in-kentucky>).
3. To read about the struggles for civil rights for African Americans in Appalachian Kentucky, go to: <https://www.courier-journal.com/in-depth/news/2020/09/14/former-kentucky-sundown-town-shadowed-by-racist-past/5607254002/>.

### **DOWNLOAD: Assignment II**

**Helpful Hints:** *This assignment has two parts. In the first part, you will compare agricultural statistics from one county from your WPA tour to Kentucky. For the second part, you will select one place name (toponym) from your WPA tour and do a little research to find out how that particular place got its name. Pick an interesting one!*

### **DOWNLOAD: Place Location List for Exam II**

**Helpful Hints:** *Here is some good news. The Place Location list for the second exam has fewer counties than the list for the first exam! ☺*

### **VIEW: PPT Lecture: “Agriculture in Kentucky”**

This lecture provides you with both historical and contemporary insights as to the diverse crop and livestock economy in Kentucky. As you view this lecture, **think about the types of agricultural products that dominate in the counties where your WPA tour is located, and how that relates to the environmental factors associated with the physiographic region.** Not every region in Kentucky has horse farms—the most commonly grown agricultural products across all parts of Kentucky are cattle and hay!

## WEEK EIGHT

Tuesday, March 9, 2021

Thursday, March 11, 2021

**READ: WPA Guide to Kentucky, “Kentucky Thoroughbreds,”** pp. 94-101

**READ: “Born to Run: Kentucky Derby Winners’ Foaling Locations, 1875-2013,”** by Dr. Gripshover, *FOCUS on Geography* Volume 57, Issue 2, pp. 54-83. (To access this article, go to Blackboard and select “Course Documents” and look for the link.)

**Helpful Hints:** *These two reading assignments will give you some historical perspective on the geographic and economic importance of Kentucky’s equine industry. Speaking of Thoroughbreds...who will win the 2021 Kentucky Derby? Will COVID-19 affect the running of the race as it did in 2020? Stay tuned to find out!*

## VIEW: PPT Lecture: Kentucky Department of Agriculture Hemp Lecture

This PPT presentation was created by the Kentucky Department of Agriculture a few years ago to help promote the reintroduction of commercial hemp farming in the state. But hemp has not lived up to the initial hype. Check out these articles for some updates on Kentucky’s hemp growers and processors: <https://www.hempgrower.com/article/kentucky-department-agriculture-reports-drop-hemp-farmers-data-2020/>

But it is not all bad news for hemp growers in Kentucky. Click on this link to find out more: <https://www.wbko.com/2020/06/30/shyne-labs-begins-60-job-hemp-processing-operation-in-franklin/>.

## WEEK NINE

Tuesday, March 16, 2021

Thursday, March 18, 2021

## VIEW: PPT Lecture: Kentucky Manufacturing

Every county in Kentucky is involved in manufacturing. Manufacturing accounts for nearly 20% of Kentucky’s economic output. *Which industry leads in manufacturing output—nearly \$9 billion? Are you thirsty for more knowledge? If so, which economic sector had the largest job growth in 2018? Which country is Kentucky’s biggest export customer and which European country buys the most Kentucky products? To find out, go to the “Kentucky Manufacturing Facts” website:* <https://www.nam.org/state-manufacturing-data/2019-kentucky-manufacturing-facts/>

## WEEK TEN

Tuesday, March 23, 2021

Thursday, March 25, 2021

**REVIEW WEEK: Use this week to catch your breath, finish up the readings, lectures, and put the finishing touches on your second assignment.**

**Next week the second assignment is due and you will take the second exam.**

**Helpful Hints:** *Be sure to review all readings, lectures notes, the place location list, and your assignment, **before** taking a look at the “Study Guide for Exam II,” which is on the Blackboard page. A word of caution: Do not rely solely on the study guide! It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. Keep this in mind throughout the semester as you prepare for each exam.*

## WEEK ELEVEN

Tuesday, March 30, 2021

Thursday, April 1, 2021

Tuesday, March 30, 2021

**DUE: ASSIGNMENT II:** Email your completed Assignment II as a Word (PDF) document attachment to Dr. G. no later than Tuesday, March 30, 2021, 4:30pm Central.

Thursday, April 1, 2021—No Fooling!

**EXAM DAY!** The second exam will be administered online via Blackboard from 2:20pm until 3:40pm. Download a copy of the test at 2:20pm, save your work, and return your completed exam to Dr. G. as a Word (PDF) document attachment no later than 3:40pm. Late submissions will be heavily penalized!

## UNIT THREE: APRIL 6, 2021—APRIL 22, 2021

### WEEK TWELVE

Tuesday, April 6, 2021

Thursday, April 8, 2021

**READ:** Algeo, Katie, "Mammoth Cave and the Making of Place, *Southeastern Geographer*, Volume 44, Number 1, May 2004, pp. 27-47. (Follow link on BB "Course Content" button)

**READ:** WPA Guide to Kentucky, "Folklore and Folk Music," 89-93

**Helpful Hints:** *These two very different readings will give you some useful background information about Kentucky tourism and culture. Both are interesting reads and pair up nicely with the lecture material. **Fun Fact:** Dr. Algeo is a Professor of Geography in our Department. She teaches a wonderful class called, "Food, Culture, and Environment" (GEOG 378).*

### DOWNLOAD: Assignment III

**Helpful Hints:** *This is it. This the Big One—the assignment that you have been working toward all semester! You will create a tour of your own using the route that was assigned to you in the first assignment. Use the WPA Guide to Kentucky as your template, and **read all of the directions carefully before beginning your assignment.** Be sure to use multiple sources in your research and be **creative.** Your tour descriptions can include some of the information you collected on the previous two assignments, as well as what you have learned from readings and the lecture. This should be **fun** and you will definitely learn a lot from the experience, but **it does take time to complete your tour descriptions so be sure to get started on Assignment III as soon as possible.** Do not underestimate how much time it takes to do research.*

### DOWNLOAD: Place Location List for Exam III

**Helpful Hints:** *Good news! The Place Location list for the third exam is the shortest of all! ☺*

### VIEW PPT Lecture: "Exploring Kentucky Culture"

One of the topics in this lecture is about identity—as in, who is a Kentuckian and what defines Kentucky culture. Finding a single definition or regional identity is difficult since we are a wonderfully diverse commonwealth.

### WEEK THIRTEEN

Tuesday, April 20, 2021

Thursday, April 21, 2021

#### VIEW: PPT Lecture: “Eat, Drink, and be Tourists”

For our last lecture, we will take a virtual taste of some of Kentucky’s iconic foods and beverages, as well as take a virtual tour of some of the state’s most famous tourist destinations.

### WEEK FOURTEEN

Tuesday, April 20, 2021

Thursday, April 22, 2021

**REVIEW WEEK:** Use this week to catch your breath, finish up the readings, lectures, and put the finishing touches on your third assignment.

April 22, 2021: Thursday

**DUE: ASSIGNMENT III:** Email your completed Assignment III as a Word (PDF) document attachment to Dr. G. no later than Thursday, April 22 2021, 4:30pm Central.

**Helpful Hints:** Be sure to review all readings, lectures notes, and your assignment before reviewing the Place Location List and “Study Guide for Exam Three (Final Exam),” which is on the Blackboard page. A word of caution:

**Do not rely solely on the study guide!** Think of the study guide more as an affirmational tool. It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. This would also be a **good time to review the exam policies and procedures** as stated in the syllabus.

### WEEK FIFTEEN

Tuesday, April 27, 2021

**FINAL EXAM DAY!**

**The final exam will be administered online via Blackboard from 1:00pm to 3:00pm.**

Download a copy of the test at 1:00pm, save your work, and return your completed exam to Dr. G. as a Word (PDF) document attachment no later than 3:00pm. Late submissions will be heavily penalized!

