

History 101: World History to 1500

Spring Semester 2021

Western Kentucky University

Instructor: Dr. Elliott Piros, PhD

Email: elliott.piros@wku.edu

Zoom office hours:

MWF, 11 am to noon CST

<https://wku.zoom.us/j/95478586303>



North Sentinel Island dweller aims bow at Indian Coast Guard helicopter (2004)

This course fulfills the **World History requirement in the Foundations category of WKU's Colonnade Program. Students will demonstrate their ability to:**

- Demonstrate knowledge of at least one area of the social and behavioral sciences.
- Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
- Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
- Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
- Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.
- Read, comprehend, and analyze primary texts independently and proficiently.

The course objectives for HIST 101 are designed to integrate fully with the Colonnade Program. Upon successfully completing HIST 101, you will be able to:

- Identify the general outlines of world history to 1500 C.E. and compare aspects of political, religious, economic, social, and intellectual systems from Ancient and Intermediate Era World civilizations.
- Describe and analyze the emergence and impact of cultural contact from 3000 B.C.E. to 1500 C.E. (e.g., emergence of stable states, changing philosophical and religious systems, economic and technological advances).
- Explain cause and effect relationships in history and understand historical method.
- Interpret why a specific primary document was produced and be able to contrast this document with similar documents produced by other civilizations.
- Read and analyze primary source historical documents.
- Write short analytical essays about primary sources.
- Demonstrate ability to synthesize and write about primary and secondary source material on essay exams.

CONCISE 2E

WORLDS TOGETHER WORLDS APART

WITH SOURCES

VOLUME 1

Beginnings
to the Fifteenth
Century

ELIZABETH POLLARD
CLIFFORD ROSENBERG
ROBERT TIGNOR

ADELMAN • ARON • BROWN • ELMAN • KOTKIN • LIU
MARCHAND • PITTMAN • PRAKASH • SHAW • TSIN



Required Texts

- “Worlds Together, Worlds Apart” (Volume 1, Second Edition)
- You also have to buy a code to use InQuizitive software

course grade

Attendance & Participation

- 250 points, 25%
- 12 assignments
- 1 assignment = ~ 2% course grade

Journals

- 400 points, 40%
- 10 assignments
- 1 assignment = 4% course grade

Meeting with me

- 50 points, 5%
- Individually, over Zoom
<https://wku.zoom.us/j/95478586303>
- **Must happen before end of week 4 (Feb 14)**
- During office hours or email me for appointment (above)

3 exams

- 300 points, 30%
- Weeks 5, 10, 15
- 1 exam = 10% course grade
- Exam 3 covers material from weeks 11 – 14 (not cumulative)
- No other assignments due in weeks 5, 10, 15

=

1000 points

100%

Schedule

(see course Blackboard for details)

Weeks 1 thru 4: introductions and chapters 1-3



Week 5: Exam 1



Weeks 6 thru 9: chapters 4-7



Week 10: Exam 2



Weeks 11 thru 14: chapters 8-11



Week 15: Exam 3

Last day of
course is
April 30

- Assignments due end of day on Sundays
- New content posted by midday on Mondays
- Exams are not at set times but to be taken during week
- Once you begin an exam, you will have to complete it in a fixed amount of time

Policies

Students With Disabilities

According to Western Kentucky University Policy: "In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center."

Missing work = absence

In this entirely online course, absence will take the form of not submitting work (assignments, journals, exams) by their due date.

A student's "absence" (i.e., work not submitted on time) may be excused for the following, properly-documented reasons:

- Serious accident, illness, or medical emergency involving the student. Documentation: police report, hospital documents, doctor's letter, etc.
- Scheduled medical/dental procedures involving the student. Documentation: letter on official letterhead, signed and dated by your physician. Inform me of scheduled procedures in writing within the first two weeks of class.
- Scheduled participation in a university-sponsored event. Documentation: letter—in advance of the event—on official letterhead from and signed by your WKU coach, ROTC Commander, or Faculty Advisor.
- Death of a family member. Documentation: funeral program, obituary, etc.

Extended Absence(s): If you must leave the university for an unspecified amount of time and will miss a significant number of class sessions, you or your family should contact the Academic Advising and Retention Center at 745-5065 so that an Emergency Notification may be sent to all of your instructors.

Late Work

Unless due to an excused absence (see above), assignments, journals, and exams not turned in or completed on time will not be accepted.

More policies

Title IX, Discrimination, Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at:

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and

Discrimination and Harassment Policy (#0.2040) at:

https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to re-port it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Academic Honesty

In all aspects of this course, students are required to demonstrate academic honesty and integrity as outlined in the University Statement on Student Rights and Responsibilities (WKU Catalog, 333-5). Violations of this include:

- Cheating by giving, sharing, or receiving unauthorized information before, during, or after an exam or assignment, whether verbal, written, code, or via electronic device used to read notes or search for information on the internet;
- Dishonesty, including misrepresentation or lying;
- Plagiarism

Penalties for academic dishonesty as noted in the WKU Catalog and in Hilltopics: Handbook for University Life: "Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanctions."