

History of Psychology (PSY 481 – 700; Asynchronous Web section) Spring 2021

Instructor: Dr. Qin Zhao

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Virtual Office Hours: Please feel free to email me to schedule virtual meetings

Required Textbook

Goodwin, C. J. (2015). *A history of modern psychology (5th Edition.)* Hoboken, NJ: Wiley.

A companion website that includes resources such as glossary and practice self-tests: (a) Go to www.wiley.com/college/goodwin; (b) Find the textbook for the course; and then (c) Click on "View Student Companion Site"

Course Description & Objectives

Prerequisites: PSY/PSYS 100 and junior standing

Psychology is the study of human behavior and of human mind. This course is designed to provide an overview of major historical developments in psychology with an emphasis on developments over the past 150 years. Equivalent to PSYS 481.

The specific learning objectives include:

- (1) Gaining an understanding of the current and future issues of psychology in context of its history;
- (2) Discussing the broad theoretical frameworks or systems that have shaped psychology;
- (3) Developing an understanding of the interconnections that exist among the various areas of psychology.

Course Requirements

1. Quizzes (150 points)

Regular quizzes will be assigned via Blackboard to facilitate retrieval practice and active learning of the course content. The quizzes will consist of multiple-choice questions. The quizzes are not timed. Complete and submit them via the links on Blackboard by the due dates indicated in the Course Schedule. Make-up quizzes are given only under extenuating circumstances with appropriate documentation.

2. Exams (200 points)

There will be a total of four timed exams. The exams are not cumulative and cover only the material presented since the previous exam. Each exam is worth 50 points. The exams will consist of multiple-choice questions that assess your knowledge and understanding of important course concepts. The links for the exams will be posted on Blackboard. Please see the Course Schedule for the exam dates.

Exams will not be given early. Make-up exams will be given only under extenuating circumstances with appropriate documentation; and you must notify me in advance if you are not able to take an exam during the scheduled time.

3. Article Presentation (100 points)

Students will create a PowerPoint presentation on an important research study published in the history of psychology. Students will be randomly assigned to one of four presentation due dates. Information about your article and presentation due date will be posted on Blackboard.

The presentations will contain details about the assigned study. *First*, indicate the title of the research article, the authors, and the year published. It would be good to also include a photo of the study's author (or main author) if you can find one (Google image search works pretty well). Other relevant images could also be chosen to accompany the study. *Then*, be sure to include descriptions of (a) The purpose of the study; (b) The methodology; (c) The results (including a graph or a table would be good); (d) The conclusions drawn; and (e) The importance of this study for psychology's history.

In addition, do some research on (a) other things going on in psychology during the year of your study, and (b) the social, economic, political, etc. climate during the year your study was published (i.e., important events going on in the country and in the world during the year of your study). Including both psychology and non-psychology material in the presentation serves to place the study in its historical context. At the end of each presentation, list the resources you used in completing your presentation, along with a full reference for your study.

Submit your presentation to the **Discussion Board** of Blackboard by the due date. You will be able to view others' presentations after you have posted your own. For each of the times you are not a presenter, review a minimum of two classmates' presentations and post detailed feedback on them via Discussion Board. A detailed **grading rubric** for the project will be posted on Blackboard.

Grading Scale

A = 405 to 450 points

B = 360 to 404 points

C = 315 to 359 points

D = 270 to 314 points

F = 0 to 269 points

Tips for Successful Online Learning:

1. Make sure your computer is working properly. If you cannot submit an assignment from your computer, try another browser or try from another computer. In case you encounter Internet/computer-related problems when using Blackboard, contact the IT Service/Help Desk at 270-745-7000.

2. Log in to the Blackboard course site every day or two, to stay informed of the announcements, assignments, grades, and other important information. Keep up with the weekly readings and assignments. It is not recommended to wait until the due date to

submit online assignments. Technical difficulties will not be an acceptable excuse for missing deadlines without a 24-hour notice.

3. Feel free to contact me if you have any question about the course. If your question is a general course question, please post it to the Discussion Board because other students may have the same question and would like to see my response. If you need to communicate to me personally, please email me and type "PSY 481" in the subject line. I will try my best to reply promptly. I will check my email and the Discussion Board at least once a day and I will announce it on Blackboard if something comes up that affects my availability. I ask that you maintain a positive, helpful, professional attitude in communication with other students on discussion boards or with the instructor via email.

Academic Integrity

All students are expected to read and abide by the academic honesty guidelines stated in the WKU student handbook (www.wku.edu/StuAffairs/StuLife/handbook/toc.htm). Violations of this code of conduct include but are not limited to cheating (collaborating or consulting with another person in an academic activity without authorization) and plagiarism (representing as the student's own work all or any portion of the work of another). Plagiarism and cheating of any sort will not be tolerated. Either behavior will result in a grade of 'F' for the course. Student work may be checked using plagiarism detection software.

The Learning Center (TLC)

Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing Student Union, 2141) provides free supplemental education programs for all currently enrolled WKU students. The Learning Center at Downing Student Union offers certified, one-on-one tutoring in over 200 subjects and eight academic skill areas by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area (with side rooms designated for peer-to-peer tutoring) and a computer lab to complete academic coursework. Please call TLC in the Downing Student Union at (270) 745-5065 for more information or to schedule a tutoring appointment. www.wku.edu/tlc

ADA Accommodations

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. The phone number is 270.745.5004 [270.745.3030 TTY] or email at sarc@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX/Discrimination & Harassment

WKU is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based

discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

Tentative Course Schedule

Note: Any changes to the course schedule will be announced on Blackboard.

Date	Topic	Assignment
Week 1 1/19 - 1/22	Review syllabus CH 1 Introducing Psychology’s History	CH1 quiz due 1/22
Week 2 1/25 - 1/29	CH 2 The Philosophical Context	CH2 quiz due 1/29
Week 3 2/1 - 2/5	CH 3 The Scientific Context CH 4 Wundt and German Psychology	CHs 3 & 4 quizzes due 2/5
Week 4 2/8 - 2/12	Exam I (Chapters 1~4)	
Week 5 2/15 - 2/19	CH 5 Darwin’s Century: Evolutionary Thinking CH 6 American Pioneers	CHs 5 & 6 quizzes due 2/19
Week 6 2/22 - 2/26	CH 7 Structuralism & Functionalism	CH7 quiz due 2/26
Week 7 3/1 - 3/5	Exam II (Chapters 5~7)	
Week 8 3/8 - 3/12	CH 8 Applying the New Psychology	CH 8 quiz due 3/12
#1 Batch of Presentations due on Discussion Board - 3/12		
Week 9 3/15 - 3/19	CH 9 Gestalt Psychology	CH9 quiz due 3/19
Week 10 3/22 - 3/26	CH10 The Origin of Behaviorism CH11 The Evolution of Behaviorism	CHs 10 & 11 quizzes due 3/26

Week 11 3/29 - 4/2	Exam III (Chapters 8~11)	
#2 Batch of Presentations due on DB - 4/2		
Week 12 4/5 - 4/9	CH 12 Mental Illness and Its Treatment	CH 12 quiz due 4/9
Week 13 4/12 - 4/16	CH 13 Psychology's Practitioners	CH13 quiz due 4/16
#3 Batch of Presentations due on DB - 4/16		
Week 14 4/19 - 4/23	CH 14 Psychology's Researchers CH 15 Psychology in the 21 st Century	CHs 14 & 15 quizzes due 4/23
#4 Batch of Presentations due on DB - 4/25		
Finals Week 4/26 - 4/30	Exam IV (Chapters 12~15)	