

Course Syllabus
School of Kinesiology, Recreation & Sport
Western Kentucky University

Course: REC 200 – Introduction to Recreation

Credit: 3 HOURS

Time/Location: Online

Instructor: Dr. Raymond Poff
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(270) 745-2498

Office Hours: TBA – See Blackboard site

Required Text: McLean, D. D., & Hurd, A. R. (2019) *Kraus' recreation and leisure in modern society* (11th ed.). Jones & Bartlett Learning: Sudbury, MA.
ISBN: 9781284106817 Note: Students may consider using the 9th or 10th editions as well. Most content will be very similar, but won't match up exactly.

Catalog Description:

Introduces the student to recreation, parks and leisure history, philosophical concepts, and trends with attention to recreation sectors and employment opportunities.

General Education and Course Goals:

The course helps fulfill the requirement for Category C: Social and Behavioral Sciences in Western Kentucky University's General Education programs (Colonnade). This course will help you better understand the concepts and relationships between leisure, recreation, play, and work from a historical, sociocultural, and individual perspective. The course will provide you with opportunities to explore personal and societal values associated with leisure and recreation; the impact of work and economics on recreation and leisure in contemporary society; the relationship between leisure behavior and the natural environment; leisure and equity; ethical questions associated with the use of leisure as a social good; and the similarities and differences of how society views leisure, recreation, and play from a regional, national, and international perspective. This course is designed to encourage students to think critically, understand contexts, reflect and take action.

Course topics:

- Recreation and Leisure: An Introduction
- Basic Concepts: Philosophical Analysis of Play, Recreation, and Leisure
- Early History of Recreation and Leisure
- Recreation and Leisure in the Modern Era
- Leisure Motivation
- Sociocultural Factors Affecting Leisure
- Social Functions of Community Recreation
- The Leisure-Service System
- Specialized Leisure-Service Areas
- Travel and Tourism
- Sport as Leisure

- Leisure as a Profession
- Future Perspectives of Recreation and Leisure

Student Assessment/Assignments: (note: Specific assignment guidelines given during the semester). Students are expected actively participate in online course activities, assignments, quizzes, and exams.

1. ...complete the personal introduction assignment (discussion board activity)
2. ...complete 14 online “open-book, open-note” quizzes (Intro to Course quiz and 13 Chapter Quizzes). [*Not “open neighbor”*]
3. ...complete a recreation opportunities assignment
4. ...complete a personal philosophy of play/leisure/recreation assignment.
5. ...complete a personal recreation assessment
6. ...complete a recreation marketing project
7. ...conduct a recreation/leisure career project
8. ...complete three (3) recreation/leisure services virtual site visits
9. ...complete a midterm exam (open-note, open-book)
10. ...complete a final exam (open-note, open-book)
11. ...complete a supplemental course evaluation.

Grade Scale

<u>%</u>		<u>Assignments, Quizzes, & Exams</u>	<u>Points</u>
100-90	A	1. Personal Introduction Assignment	5
89-80	B	2. 14 Online quizzes (10 points each)	140
79-70	C	3. Personal Phil. of Recreation/Leisure Assignment	15
69-60	D	4. Recreation Opportunities	10
59-0	F	5. Personal Recreation Assignment	15
		6. Recreation Marketing Project	30
		7. Career Project	20
		8. Leisure Service Provider Virtual Site Visits	45
		9. Midterm Exam	75
		10. Final Exam	75
		11. Supplemental Course Evaluation	10
		Total Points:	440

Course Schedule: This will be maintained on the Blackboard (Bb) site. Please use the due dates listed on the schedule appearing in the “Syllabus/Schedule” tab. If you find a Bb due date that

does not match the schedule, use the due date listed on the schedule. Occasionally, a due date will be listed incorrectly in the system. Rely on the posted schedule in the “Syllabus/Schedule” tab☺.

Assignments, discussion board responses & quizzes will be **due on Fridays before 11:59 PM**

Course Policies:

1. **NO** late assignments or quizzes will be available. Assignments, quizzes and exams submissions will be unavailable on Bb after the deadline.
2. **All assignments, quizzes and exams must** be submitted via Blackboard in the appropriate areas (assignments, quizzes, etc.) *unless otherwise instructed*.
3. All assignments must be submitted using the file provided (when applicable). **Generally, only Word, Excel, and PowerPoint files will be accepted – Please do not submit Microsoft Works, OpenOffice, Pages, Numbers, Keynote, etc file formats. Some software will allow you to export to .doc, .xls, .ppt but not all.**
4. **Unless otherwise instructed, writing assignments should be typed using 12 point, Times or Times New Roman font and double-spaced. Margins should be set at 1 inch on all four sides.**
5. Grammar, punctuation, and spelling will be included in the evaluation of assignments (up to 10% of total possible points).
6. Peers and professionals may evaluate course assignments.
7. Students are expected to be *respectful* to instructor and classmates when submitting emails and discussion board posts/responses. Failure to maintain a level of courtesy may result in a failing grade or further disciplinary action

Grading/Posting of Grades/Checking Grades: My role as a faculty member includes evaluating and assigning grades for work completed by students. I believe students deserve to receive grades in a timely manner during the course. As a *general guideline*, I will post grades for your assignments within **approximately** 1.5 weeks of their respective **due dates** (not the submission date as I usually grade assignments as a group after the due date). The grading may be earlier some weeks and a little later other weeks, but on *average* your grades should be up within 1.5 weeks of the due date.

It is a student’s responsibility to successfully submit all assignments on time and to confirm via Blackboard that the assignment has been submitted before the deadline. Confirmation of submission (for assignments, quizzes, exams processed in Bb) is accomplished by checking Bb for a score for a quiz or exam or an “!” or score for an assignment.

Some assignments may simply receive a score without any comments included, some assignments may have comments included in Bb (accessible by clicking on the score), some may have a file attached by me for your review, and in some cases I may address comments to the entire class rather than providing individual feedback.

Students are to keep a copy of all assignments submitted at least until their final course grade has been posted. Blackboard is not immune to crashing, losing, or corrupting files. Backups are a good thing ☺

E-mail Correspondence: The University will use students' WKU e-mail addresses **exclusively** for all university communication. Students may forward their WKU e-mail to another e-mail address. Blackboard is designed to use WKU addresses.

*****For e-mail please use the following subject line: [REC 200] your last name - subject**

Expectation: We expect students to do their own work on all graded material submitted for all course requirements. Assignments may be electronically checked for plagiarism.

Academic Honesty: “Students who commit any act of academic dishonesty may receive from the instructor a failing grade... in a course without possibility of withdrawal. The faculty member may also present the case to the Office of Student Life for disciplinary sanctions.” Students who are unfamiliar with the University's policy on plagiarism should consult the most recent edition of the Western Kentucky University Student Handbook. Students uncertain regarding what actions constitute plagiarism should consult the instructor. Student handbook: <http://www.wku.edu/handbook/2009/>

Quizzes: Students must complete quizzes during scheduled time periods. Students are expected to practice academic honesty in all assignments including quizzes. The quizzes in this course are “open book” and “open note,” but not “open neighbor.” Violation of this policy will result in a failing grade on the quiz and further disciplinary action.

Student Athletes: If you belong to a WKU athletic team you, like the other students in this course, are responsible for turning in any assignments and completing any quizzes that may be due during your absence **before** the due date.

The Learning Center (TLC) Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing Student Union, 2141) provides free supplemental education programs for all currently enrolled WKU students. The Learning Center at Downing Student Union offers certified, one-on-one tutoring in over 200 subjects and eight academic skill areas by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area (with side rooms designated for peer-to-peer tutoring) and a computer lab to complete academic coursework. Please call TLC in the Downing Student Union at (270) 745-5065 for more information or to schedule a tutoring appointment. www.wku.edu/tlc

ADA Accommodation Statement: In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX Misconduct/Assault Statement: Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Title IX Sexual Misconduct/Assault

Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and *Discrimination and Harassment Policy (#0.2040)* at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

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