

# ADED 510: Facilitating Change in Adults

## ***Instructor Information***

Name: Dr. Hannah Digges Elliott

Email: [hannah.digges-elliott@wku.edu](mailto:hannah.digges-elliott@wku.edu) (preferred)

Phone: (502) 316-5652

Office Hours & Location: Virtual and by appointment only

## ***Course Description***

Survey of principles, models and techniques of adult education. Topics will include history, philosophies, and theories of education of adults.

## ***Course Rationale***

The purpose of this course is to provide an overview of the field of adult education, its definition, a brief history, some of its philosophies and models, and some methods commonly used to educate adults. This course will help introduce adult educators to some of the common knowledge found in the field of adult education.

## ***Course Objectives & Learning Outcomes***

- A. Students will be able to articulate the problem of defining adult education in the field
- B. Students will be able to articulate the major characteristics of adult learners
- C. Students will be able to describe the major models used to teach adults
- D. Students will be able to identify the major components of responsible programming for adults
- E. Students will be able to describe possible futures of adult education

## ***Critical Student Performances***

Final Project: Students will be expected to examine culminating experiences and develop a wiki as a resource for future learning.

## ***Prerequisite(s)***

None

## ***Course Text***

### **Required**

Ross-Gordon, J. M., Rose, A. D., & Kasworm, C. E. (2017). *Foundations of adult and continuing education*. San Francisco, CA; Jossey-Bass.

### **Optional**

American Psychological Association. (2010). *The Publication Manual of the American Psychological Association* (6th ed.). Washington, DC.

## ***Technology Requirements***

### **Hardware**

A computer or device with a stable internet connection capable of accessing Blackboard and streaming as well as recording audio and video (webcam and microphone).

### **Software**

We will be using the Blackboard learning management system to access the online course and submit course work. *IMPORTANT: This course site will be using the Ultra Experience within Blackboard. As a result, the course site may look different from what you are accustomed in a good way. It is a simple layout, and the various components are easy to access. Please review the [Introduction to Blackboard Learn with the Ultra Experience for Students video](#).*

You will be reading articles and chapters in this course that are in Adobe PDF format, so be sure that you have the [Adobe Reader](http://www.adobe.com/products/acrobat/readstep2.html) (<http://www.adobe.com/products/acrobat/readstep2.html>) downloaded and installed on your computer.

This course also requires a great deal of writing and word processing, so be sure that you have Microsoft Word or its equivalent (must output .docx file types) downloaded and available to you. [Microsoft Office 365](https://www.wku.edu/its/sms/microsoft_sa.php) ([https://www.wku.edu/its/sms/microsoft\\_sa.php](https://www.wku.edu/its/sms/microsoft_sa.php)) is offered to you at no cost through WKU.

### **Support**

*Issues with Blackboard and associated technologies should be addressed, first, to me. Since, we are using the Ultra course experience as part of an early pilot, please contact me initially. I will provide first-level support as this is an early pilot of this kind of course. Should you have issues that we need to contact ITS about, I would be glad to facilitate that or send you to the correct area.*

## ***Instructional Activities and Grading***

The course may include but is not limited to the following instructional methods and activities: readings, videos, online presentations, outside work, papers, interviews, and online discussions.

### **Grading Scale**

A = 90 -100

B = 80 -89

C = 70 -79

D = 60 -69

F = < 60

## **Grading Procedures**

The course grade will be calculated as follows:

<b>Assignments</b>	<b>Point Values</b>
<b>Journal Article Review Assignment</b>	100
<b>Interviews Assignment</b>	100
<b>Learning Theory/Models Assignment</b>	100
<b>Site Visit Assignment</b>	100
<b>Trend/Issue Presentation Assignment</b>	100
<b>Discussions/Hypothesis Assignments (5 @ 30 points each)</b>	150
<b>Final Project: Wiki</b>	200
<b>Total Points</b>	850

## ***Class Policies***

### **Communication**

In general, email is the best way to contact me. I check email every evening Monday through Friday, and I check it at least once a day on the weekend. You can generally expect a response within 48 hours. I am happy to help you, so please do not hesitate to contact me.

### **Late Assignments**

The expectation is that the assignment submissions be of high quality and on-time. If you are unable to meet a deadline, please contact me BEFORE the assignment is late and arrangements can be made for an extension with a deduction of points.

### **Assignment Quality**

Graduate level work is expected which means that papers should be free of grammatical, spelling, citation, and formatting issues. Points will be taken off for each misspelling, grammatical error, omission, or other typographical error in each assignment. Please be sure to proofread your assignments before you submit them, as they are a reflection of your efforts. If you rewrite the document or I ask you to rewrite the document, the most you will be able to receive will be a 'B' so think hard before asking for a rewrite. When rewriting a paper, be sure to include any comments I made about the paper when I graded it. When citing any sources, be sure to use APA Style Manual, 7th Edition.

### **Attendance Policy**

Participation is mandatory in an online class! Make sure you do not go "missing" as this will severely affect your grade. At the earliest moment when you detect you are having trouble, contact me to talk about it. It is especially important that you keep in touch with me during this web-based course.

### **Withdrawal Policy**

It is the student's responsibility to withdraw from the class in a timely manner if he/she/they wishes to do so after attempting any work in Lesson 1. The final withdrawal date is July 1, 2021.

### **Incompletes (Grades of “X”)**

Incompletes (grades of “X”) are given only for documented, extreme circumstances. Anyone receiving an X grade will sign a contract that lists all work to be completed by a given deadline to receive a grade.

### **Resolving Complaints about Grades**

The first step in resolving a complaint about grades is for the student to attempt to resolve the problem directly with the course instructor. See the [Student Handbook](http://www.wku.edu/handbook) for additional guidance, available at <http://www.wku.edu/handbook>

### **Academic Dishonesty/Plagiarism**

Academic dishonesty in any form is not tolerated. Any instances of plagiarism or other forms of academic dishonesty will result in a zero on the assignment in question and will be reported to the Office of Student Conduct. Please review the [Student Handbook](http://www.wku.edu/handbook) (<http://www.wku.edu/handbook>) for more specific information as to what constitutes academic dishonesty/plagiarism.

All written assignments are run through plagiarism detection software. If any of the other work looks suspicious, I reserve the right to run them through the plagiarism detection software as well.

Academic dishonesty is more than simple plagiarism but also includes re-using old course work not written for this course as well as misrepresenting technical issues. Honesty is always the best policy. If you run out of time, contact me. If you are stuck, contact me. If you are unsure if you are citing correctly, contact me. If you are unsure about what plagiarism is, contact me. Academic dishonesty should never be a possibility. I am willing to work with you to avoid this.

### **Disability Accommodations Statement**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a Faculty Notification Letter (FNL) from The Student Accessibility Resource Center. However, if you are having difficulty with the materials or assignments, do not hesitate to contact me.

### **Title IX/Discrimination & Harassment**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an

incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

### ***Tentative Schedule***

<b>Week</b>	<b>Module</b>	<b>Assignments Due</b>
<b>June 1-June 6</b>	Module 1: Introduction to Adult Education	Module One Discussion Journal Article Review Assignment
<b>June 7-June 13</b>	Module 2: Adult Learners	Module Two Discussion/Hypothesis Assignment Interview Assignment
<b>June 14-June 27</b>	Module 3: Teaching Adults	Module Three Discussion/Hypothesis Assignment Learning Theories and Design Models Assignment
<b>June 28-July 4</b>	Module 4: Adult Education Programming	Module Four Discussion/Hypothesis Assignment Site Visit Assignment
<b>July 5-July 16</b>	Module 5: Trends and Issues in Adult Education	Trend and Issue in Adult Education Presentation Module Five Discussion Final Project: Wiki Site