

**PSYS 100 – Section B70 – Introduction to Psychology - Summer 2021**

**This course is entirely online to make it convenient to complete over the June term in 4 weeks. You do NOT need to make arrangements to complete quizzes at a testing center. The course does NOT require a special browser and is compatible with any operating system.**

**Course dates:** June 7, 2021 to July 2, 2021

**Location:** WEB (this course is 100% online)

**Professor:** Dr. M'ski (Mienaltowski)

**E-mail:** [andrew.mienaltowski@wku.edu](mailto:andrew.mienaltowski@wku.edu)

**Phone:** (270) 681-0270

**Office Hours:** Due to Covid 19, face-to-face meetings are restricted. However, I am happy to meet with you via phone or Zoom and to respond to your emails. I can also be texted at the above number.

**Course Description:**

This course is an introductory course dealing with principles of behavior, scientific methods of psychology, measurement, learning, perception, motivation, development, personality, abnormal behavior, social behavior, intelligence, and other topics. (Note that PSY 100 and PSYS 100 are equivalent courses.)

**Course Objectives:**

Psychology is a multifaceted field that examines human and animal behavior. We will survey the various fields of psychology. Both application and empirical findings will be emphasized. Because this is a survey course, we will cover a large number of topics briefly. This means that many activities will contribute to your overall performance in the course. Once completed, you will have acquired knowledge about the terminology and major principles of the field. This course is a prerequisite for many higher-level psychology courses. Also, this course fulfills the Explorations: Social and Behavioral Studies requirement in the WKU Colonnade System. Specifically, this course addresses the following general education goals and objectives:

It provides and understanding of society and human behavior that...

- describes methods of inquiry appropriate to the scientific study of societal institutions & human behavior
- examines patterns of interaction pertaining to race, gender, ethnic identity, class, community, and other forms of social grouping
- evaluates the impact of heredity and environment on human development and individual behavior

Through this course, students will be able to apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.

**Course Websites:**

1. **Blackboard:** <http://blackboard.wku.edu>
2. **Free Textbook – Psychology in Brief, edited by me**  
(<https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook> )

**IMPORTANT!**

To complete this course, you must have daily access to a web browser and a **consistent** and **fast** internet connection. The course involves watching video lectures that I have created and reading from the course textbook. Weekly web activities and exams will be administered during the term through Blackboard. My lectures will be shared from YouTube. This course exclusively uses an

eBook that breaks the reading up into smaller sections to reduce fatigue and to encourage students to read and review a little at a time. However, you can download and print this eBook if you prefer. The browser that is recommended for this course is Google Chrome. You are also welcome to use Safari and Firefox. For this course, having daily access to the internet using a fast internet connection is ideal. Please direct questions about using Blackboard to WKU's IT Help desk ([www.wku.edu/it](http://www.wku.edu/it) or 270-745-7000).

### **Where to Begin?**

For this course, you first want to read the syllabus and ensure that you have access to the required eBook (linked above) and YouTube. This course will be taught entirely online using Blackboard, the eBook, and YouTube. I have posted YouTube video links of lectures. These videos are the primary driver of the course, and the course reading will support your understanding of the videos. Each week, you will complete video notes activities. This will require you to watch at least one of the videos for each of the critical topics in the course and answer short answer questions to demonstrate what you have learned. There are also three brief thoughtful activities that ask you to apply what you are learning in the course. Lastly, there is an exam each week that covers the week's main topics. At the end of the syllabus, you will find the map for the course, which includes links to readings and videos as well as the deadlines for all of the activities each week.

### **Learning in this section of PSYS 100:**

Welcome to PSYS 100, Introduction to Psychology. This online section of the course may be different from any other course that you have taken at WKU. You will watch video lectures each week for four main units of content:

1. Research Methods and Neurobiology,
2. Learning and Memory,
3. Development and Psychological Assessment (including personality and intelligence), and
4. Social Psychology and Psychopathology.

The material is broken up into smaller chunks so that you can take breaks and have clear end points for your work. Some students report watching the videos on 2x playback speed on YouTube, and others report re-watching critical segments. Note that the video run time sums up to approximately 20 hours. While you watch these videos, please jot down important points. It can be helpful to outline the most important points. Note that you will observe overlap between what you see in the videos and what you read in the assigned reading for the course. The assigned reading is less critical than the videos, as I have generated exam items from the videos. By adopting a free eBook and using Blackboard to administer the course, my intention was to offer you a more authentic experience (i.e., I'm really teaching in these videos) and to save you some money. The eBook is written by experts in the field, and there are different authors for each section. I enjoy reading this book more than reading the typical Introductory Psychology textbook.

On our course Blackboard site, under the weekly folders, you will notice a folder containing learning objectives for each exam period. It can be helpful to read through these objectives as you read and as you watch the video lectures. Jotting down notes next to a printed copy of the objectives is an excellent way to study for the exams each week. Additionally, within each exam period, I have included practice test items that you can review to check your understanding of the material.

To help examine your understanding of the material in the course, I am using a variety of different assessments. I will discuss these more below. Some students test better with open ended questions, others like to think in a more creative way, and still others still appreciate multiple choice items. You will find a healthy mix of each of these approaches each week.

Overall, there are 420 points of opportunity in the course. However, your grade will be based out of 400 points. This gives you some flexibility if you are dissatisfied with your performance on one or more to the assessments. This too is discussed further in the grading section of the syllabus.

### Organization of Course

This course will cover the same content that is covered in a face-to-face PSYS 100 course but will do so over the course of 4 weeks instead of the typical 14 weeks. This means that you will have to allocate roughly 3 times as much time as you normally might during a given week during a 14-week term in a face-to-face course. Don't let that worry you, though. Students generally do well in the course if they keep up with the weekly activities.

The assignments for this course are spread across four exam periods and include 10 different topics. For each topic, you will watch video lectures and complete assigned reading to support what you are learning in the lectures. Your weekly activities include Video Notes assignments, Thoughtful Exercises, and Exams. **All activities are due by 10AM (Central Time DST) on their due date. Note that you can submit assignments late for up to 24 hours after the original deadline without penalty. The only exception is exam 4; here the late period is limited to roughly 13 hours after the original deadline due to the course's official end date (7/2/21).**

- A. **Video Notes assignments** require you to watch at least one video for each of the major topics of the course. Overall, there are 13 video notes activities, and each is worth 10 points. For these activities, you watch the video embedded in the activity via a YouTube link and answer a small number of questions about the video.
  - Do not skip the video and simply search for answers on the internet. Your work is scored based on the content of the video. Copying and pasting questions into a search engine is cheating, yields incorrect answers, and will NOT improve your understanding of the material in the course.
  - You can open, save, close, and re-open the Video Notes activities if you start one but do not have a chance to complete them in one sitting. Note, however, you must submit your video notes activity for it to be scored. I will not be able to see it on Blackboard for grading if you fail to submit it.
  - If you watch the video in the assignment with a classmate, please sure you each type your own response to the questions. Copying someone else's work is cheating. This is completely unnecessary given that the questions are straight forward and will not involve tricks.
  - It can be helpful if you make notes of what you submitted. Some students type their responses in a word processing program and then transfer them to Blackboard via copy and paste.
- B. **Exams** include multiple choice and short answer questions over the main topics for the week. I recommend that you only take an exam for the week after completing all of the weekly video notes activities and after watching all of the lecture videos.
  - There are 4 exams, and each is worth **50 points**

- Exams are to be closed book and closed notes. Searching for exam answers on the internet will not yield the success that you hope to achieve. Note that the questions were developed during the Covid-19 pandemic by an expert test developer (i.e., a psychologist) who really is only interested in testing your comprehension of the course content. The questions on the exams are directly relevant to the lecture videos. In fact, the short answer questions will ask you to apply what you have learned, so searching for answers on the internet (which is cheating) will not lead to the correct response. The questions were not taken from a test bank and are wholly original to this course.
  - Once you open an exam, you must complete that attempt in that one sitting
  - You will have two attempts for each exam, and your highest score of the two attempts will count
  - Note that, unlike in courses that only use quizzes and exams to assess your learning, exams are only worth half of your grade in the course.
  - Exams are not timed. I do not impose a time limit for each attempt because that added stress on the student is not helpful
  - Should you run into an issue where you have internet connectivity issues during the test, please email me as soon as possible so that I can investigate what is going on on Blackboard. I will do what I can to make sure that such occurrences do not lower your grade. I am interested in what you are learning, and I prefer to minimize the impact of internet issues if they emerge. Nothing is more annoying than when your internet goes out in the middle of an important test. Note that you do need to have a fairly healthy internet connection in order to watch the course videos.
- C. The **Thoughtful Exercises** require you to engage in critical thinking. Each involves consuming some additional media (e.g., podcast, video, and psychological test), and then considering that experience to address some writing prompts in 400-600 words.
- There are three Thoughtful Exercises, one for each of the first 3 weeks
  - We do not have a thoughtful exercise in the final week of course because it is a shortened week
  - Each Thoughtful Exercise will ask you to engage in an activity that should further your understanding of key concepts in the course in an applied way
  - Each Thoughtful Exercise is worth 30 points, so you can earn as many as 120 points

Given what we have all experienced over the course of the past year during the Covid-19 pandemic, I have become an advocate for the idea of accepting late work. That said, I do have a limit in place because it is impractical to accept late work indefinitely for a four-week course.

**Late work policy:** As noted earlier, you can submit work late up to 24 hours from the original deadline. The only exception is exam 4 which must be submitted (late) by 11PM on the last day of the course (July 2). You can feel free to take advantage of this without asking for permission. I completely empathize with the many demands that pop up, and I don't want you to feel guilty if you need to submit the work late (but within 24 hours of the original deadline).

### **Illness/Covid-19 Policy on Late Work or Make-up Work:**

Normally, absences due to illness require a few days to catch up. Covid-19 has lengthened an ill student's time away from class from a few days to sometimes two weeks. If you contract Covid-

19 and are unable to complete assignments, we will work on getting you through the missed work as a result of illness. Extensions due to illness do not give students an advantage and should not be perceived as unfair. Note that this course is only 4 weeks long, so extensions for course work due to Covid-19 might require that you earn an Incomplete in the course and that an alternate schedule is developed for new deadlines for activities. This will require that we communicate with one another about how you are doing. All university policies on missed work due to illness apply here.

### **How to succeed in the course?**

- Excellent time management is the key to being successful. Please print a copy of the course map found at the end of the syllabus and make checks next to the readings and assignments as you complete them.
- Do your best to work well ahead of the deadlines just in case you have technical problems with your computer and to avoid the inevitable issues that life creates for us from interfering with your success
- As you are working on the assignments, please keep me posted if you have any questions that I can address. I am available to help you if anything is not clear and to speak with you about the course content. I am happy to stay in touch with you so that you have guidance when you need it.
- **All assignments have a 10AM (Central Time DST) deadline on the day that they are assigned.** In the past, I have used a late-night deadline (e.g., 11PM or midnight), but I have received requests from students to move this time to the morning because the deadline sometimes was not late enough in the evening. The 10:00AM deadline allows each student to work as late or as early into the evenings as might be preferred.
- All students are welcome to work ahead of the deadlines in the course map. You may very well complete the course in less than 4 weeks if you complete all of the assignments and exams ahead of schedule.

### **Grading Breakdown:**

Exams (4 at 50 pts) ...	200 points
Video Notes (13 at 10 pts) ...	130 points
Thoughtful Exercises (3 at 30 pts)...	90 points
Total	420 points

Although the course has a total of 420 points of opportunity, **your grade is based out of 400 points.** This means that you should ignore any percentage-related information that

Blackboard gives you in the grade book and instead focus on the grading scheme found above.

### **Grading Scheme: (no rounding)**

358 to 400 points	=	A	(4.0)
318 to 357 points	=	B	(3.0)
278 to 317 points	=	C	(2.0)
238 to 277 points	=	D	(1.0)
< 238 points	=	F	(0.0)

### **Academic Integrity:**

All students are assumed to have read the Academic Offenses section of the Student Handbook. Academic offenses are taken extremely seriously and are reported to the Office of Student Life for further action. Specific violations include academic dishonesty, cheating, and plagiarism. All exams administered in this course are to be taken (a) without the use of notes, books, or ancillary materials, and (b) without the assistance of any other person or group. Use of electronic devices other than the computer upon which you are completing the quiz is prohibited.

Students who cheat on any assignment will be reported to the Office of Student Life, and will receive a **failing grade on the assignment**. The student will also have to meet with Dr. M'ski in person and possibly with Student Judicial Affairs to discuss the incident. Repeated occurrences will result in a F in the course.

Please do not engage in academic misconduct. If you are under intense stress or pressure, please reach out to me. You can take advantage of the 24-hour late period. Cheating or plagiarizing can really cause longer term problems in one's time in college. Academic dishonesty can lead to expulsion. These incidents are quite rare in my courses and are totally unnecessary.

I have one final note for you on Academic Integrity. You are completing this course entirely online. By signing up for this course, you agree to complete all of the work on your own, expending only your own effort to meet the objectives of the course. You agree that no other individuals are completing your work for you. Students suspected of cheating will have to meet with Dr. M'ski in person so that he can test your understanding of the material. You will be asked to defend your knowledge of the content in the course to Dr. M'ski before an official academic integrity hearing is requested.

**Students with Disabilities:**

Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center, 1074 DSU (Downing Student Union). Their phone number is (270) 745-5004. TDD: (270) 745-3030. Please do not request accommodations directly from the instructor without a letter of accommodation from the SARC.

Here is a link to other important info: <https://www.wku.edu/syllabusinfo/>

It includes information about ADA Accommodation, Title IX Discrimination and Harassment, etc.

### Syllabus Agreement

When I e-mail Dr. Mienaltowski and agree that I have read the syllabus agreement, I am indicating that I have read the entire syllabus and therefore understand the following about this Summer term course and agree to abide by the rules that are laid out in the syllabus

1. This course is a four-week course and will require that I invest more time per day into it in a given week than I would have otherwise had it been a 14-week course
2. I understand that I must have consistent, strong, and continuous access to the internet in order to complete the requirements of the course, and I acknowledge that I have this
3. I understand that, in order to complete this course, I must access my activities through Blackboard, watch video lectures on YouTube, and rely on the reading assigned in the free eBook to support my learning
4. This course has roughly 20 hours of video lectures, and I agree to watch these videos for each exam period before completing that week's exam
5. I understand that I will complete four exams, each worth 50 points, and that I have two attempts for each exam
6. I understand that the exams are not timed but must be completed in one sitting
7. I understand that there are 13 video notes activities that include many of the videos mentioned above in point 4.
8. I understand that a substantial portion of my grade is based on responses to the 13 video notes activities.
9. I understand that my overall score in the class includes three Thoughtful Exercises which can be found on Blackboard and that each of these is worth 30 points
10. I swear that all work that I will complete for this course is work that I will complete on my own and that (a) no other person will complete my work, and (b) I will not submit the work of others as my own
11. I promise not to plagiarize any content in my brief Thoughtful Exercise paper, and I will give appropriate credit to my sources when I paraphrase or describe the work of scientists
12. I understand that I have up to 24 hours after the original deadline for an activity to submit it for credit without penalty but then will receive zero credit after this 24-hour period
13. I understand that the course map includes all of the relevant reading, video links, and deadlines for activities in the course
14. I understand that, should I find myself struggling, I should reach out to Dr. M'ski immediately so that we can work on a solution together.

After you read this syllabus agreement, please send an email to Dr. Mienaltowski indicating that you have read the syllabus and agree to the terms. **Students who send this email to Dr. Mienaltowski ([andrew.mienaltowski@wku.edu](mailto:andrew.mienaltowski@wku.edu)) by 10AM on June 9<sup>th</sup> will receive 10 points of extra credit in the course.** All students must agree to these terms by sending an email to Dr. Mienaltowski, even if after the extra credit deadline. Failure to do so will lead to an incomplete in the course.

**Summer 2021 Course Map**  
Course runs from June 7, 2021 to July 2, 2021

Note that all course readings can be found here (free textbook):

<https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook>

Note that lecture videos, in total, run approximately 20 hours.

**Week 1 – Monday, June 7 to Saturday, June 12**

**Readings:**

Includes Methods in Psychology, Neurobiology, and Sensation and Perception:

- Research Designs: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/research-designs>
- The Brain: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/the-brain>
- Neurons: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/neurons>
- Sensation and Perception: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/sensation-and-perception>
- Vision: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/vision>
- Hearing: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/hearing>

**Videos:**

***Research Methods***

- IVs, DVs, and Hypotheses: <https://www.youtube.com/watch?v=YCLSQLeSZIE>
- Scientific Method: <https://www.youtube.com/watch?v=T2tLr5DCsGM>
- Experimental Methods: <https://www.youtube.com/watch?v=fRhfeMrKQnA>
- Observational Methods: <https://www.youtube.com/watch?v=4AloC0zTTVc>

***Biopsychology***

- Brain Basics: [https://www.youtube.com/watch?v=Pt\\_3eu7sH70](https://www.youtube.com/watch?v=Pt_3eu7sH70)
- The Cerebral Cortex: [https://www.youtube.com/watch?v=b\\_EYQnmTGHw](https://www.youtube.com/watch?v=b_EYQnmTGHw)
- Posterior Lobes: [https://www.youtube.com/watch?v=\\_VvoudbXqVU](https://www.youtube.com/watch?v=_VvoudbXqVU)
- Frontal Lobes and Review: [https://www.youtube.com/watch?v=wHw4Bp\\_pYGY](https://www.youtube.com/watch?v=wHw4Bp_pYGY)
- Hemispheric Asymmetry: <https://www.youtube.com/watch?v=Ack0ktaVnxQ>
- Brain Disorders: <https://www.youtube.com/watch?v=rJlynxeDUlU>
- Parts of a Neuron: <https://www.youtube.com/watch?v=IGa55Sa1ctk>
- Action Potentials: <https://www.youtube.com/watch?v=mnafjCerrj8>
- Neurotransmitters: <https://www.youtube.com/watch?v=-RbgEmZSKjA>

***Sensation and Perception***

- Overview of Senses: <https://www.youtube.com/watch?v=u3prlIZDn2I>
- Two Approaches to Interpreting Our Senses:  
[https://www.youtube.com/watch?v=NklaQ85X0\\_U](https://www.youtube.com/watch?v=NklaQ85X0_U)
- Brief Overview of Hearing: <https://www.youtube.com/watch?v=E43TZ3YGvOQ>

- Brief Overview of Vision: <https://www.youtube.com/watch?v=S4kcZIYEUHK>
- Visual Cues for Depth, Motion, and Form: <https://www.youtube.com/watch?v=1R3WkVQjyzE>

### Activities/Exams:

- Video Notes – **Due Friday, June 11 at 10AM**
  - Research Methods (10 points)
  - The Brain (10 points)
  - Neuron (10 points)
  - Vision (10 points)
- Thoughtful Exercise #1 (30 points) – **Due Friday, June 11 at 10AM**
- Exam 1 (50 points) – **Due Saturday, June 12 at 10AM**

### Week 2 – Sunday, June 13 to Saturday, June 19

#### Readings:

Includes Learning and Memory:

- Memory: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/memory-encoding-storage-retrieval>
- Forgetting: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/forgetting-and-amnesia>
- Conditioning and Learning: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/conditioning-and-learning>

#### Videos:

##### Memory

- Stage Theory of Memory: [https://www.youtube.com/watch?v=wlo\\_Hie7U2M](https://www.youtube.com/watch?v=wlo_Hie7U2M)
- Sensory Memory: <https://www.youtube.com/watch?v=nP9RFTZgGmA>
- Short-Term Memory and Working Memory: <https://www.youtube.com/watch?v=Ji3lPB6sXZI>
- Long-Term Memory: <https://www.youtube.com/watch?v=PrTuLMvz-9g>
- Forgetting & the Biological Basis of Memory: <https://www.youtube.com/watch?v=qMaflxdNps0>
- Memory Strategies: <https://www.youtube.com/watch?v=Z7Mco3upuCc>

##### Learning

##### *Classical Conditioning*

- Classical Conditioning: <https://www.youtube.com/watch?v=KFNVuEoccwc>
- Fear Conditioning: <https://www.youtube.com/watch?v=D3rUWeBf5bM>
- Subtleties of Classical Conditioning: <https://www.youtube.com/watch?v=Sx14DCp3Nd8>

##### *Operant Conditioning*

- Reinforcement: <https://www.youtube.com/watch?v=ggaksS8Hj64>
- Subtleties of Reinforcement: [https://www.youtube.com/watch?v=xNRkyY\\_jr1g](https://www.youtube.com/watch?v=xNRkyY_jr1g)
- Punishment: <https://www.youtube.com/watch?v=u4stbsySEY4>
- Schedules of Reinforcement: <https://www.youtube.com/watch?v=Shx0BDYDqig>

### Activities/Exams:

- Video Notes – **Due Friday, June 18 at 10AM**
  - Memory (10 points)
  - Classical Conditioning (10 points)
  - Operant Conditioning (10 points)
- Thoughtful Exercise #2 (30 points) – **Due Friday, June 18 at 10AM**
- Exam 2 (50 points) – **Due Saturday, June 19 at 10AM**

### **Week 3 – Sunday, June 20 to Saturday, June 26**

#### **Readings:**

Includes Developmental Psychology, Intelligence, and Personality Assessment:

- Developmental Research Designs: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/research-methods-in-developmental-psychology>
- Cognitive Development: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/cognitive-development-in-childhood>
- Social and Personality Development: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/social-and-personality-development-in-childhood>
- Theory of Mind: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/theory-of-mind>
- Attachment: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/attachment-through-the-life-course>
- Intelligence: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/intelligence>
- Personality Trait-State: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/personality-traits>
- Personality Assessment: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/personality-assessment>
- Psychodynamic Approach: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/the-psychodynamic-perspective>

#### **Videos:**

##### ***Development***

- Basic Terms in Development: <https://www.youtube.com/watch?v=eJRC2Jba2JQ&t>
- Piaget's Stage Theory of Development: [https://www.youtube.com/watch?v=\\_Zb7uk4WCJ8](https://www.youtube.com/watch?v=_Zb7uk4WCJ8)
- Theory of Mind: [https://www.youtube.com/watch?v=\\_mv6apvYhc0](https://www.youtube.com/watch?v=_mv6apvYhc0)
- Theories of Attachment: <https://www.youtube.com/watch?v=IFD2geEKQps>
- Parenting and Temperament: <https://www.youtube.com/watch?v=kPt6V4STye4>

##### ***Intelligence***

- Types of Intelligence Tests: <https://www.youtube.com/watch?v=MDKq2OF4veM>
- Features of psychological tests: <https://www.youtube.com/watch?v=RIZ4GP9RF1M>
- Complexities of intelligence: <https://www.youtube.com/watch?v=ICBFfsBkIhU>

##### ***Personality***

- Trait approach: <https://www.youtube.com/watch?v=GsxATxnlOnw>
- Social cognitive approach: <https://www.youtube.com/watch?v=S1CxAS4Vs4A>
- Humanistic approach: <https://www.youtube.com/watch?v=LiGJY798vuW>

- Psychodynamic approach: <https://www.youtube.com/watch?v=FlbyfjzMcl0>

#### Activities/Exams:

- Video Notes – **Due Friday, June 25 at 10AM**
  - Piaget's Stage Theory of Development (10 points)
  - Intelligence (10 points)
  - Personality (10 points)
- Thoughtful Exercise #3 (30 points) – **Due Friday, June 25 at 10AM**
- Exam 3 (50 points) – **Due Saturday, June 26 at 10AM**

#### Week 4 – Sunday, June 27 to Friday, July 2

##### Readings:

Includes Introductory Social Psychology and Introduction to Psychopathology

- Social Psychology General: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/an-introduction-to-the-science-of-social-psychology>
- Social Neuroscience: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/social-neuroscience>
- Conformity and Obedience: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/conformity-and-obedience>
- Helping and Prosocial Behavior: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/helping-and-prosocial-behavior>
- History of Mental Illness: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/history-of-mental-illness>
- Personality Disorders: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/personality-disorders>
- Mood Disorders: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/mood-disorders>
- Anxiety Disorders: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/anxiety-and-related-disorders>
- Dissociative Disorders: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/dissociative-disorders>
- Schizophrenia: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/schizophrenia-spectrum-disorders>
- Psychopharmacology: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/psychopharmacology>
- Psychotherapy: <https://nobaproject.com/textbooks/andrew-mienaltowski-new-textbook/modules/therapeutic-orientations>

##### Videos:

##### *Social Psychology*

- Self-Concept: <https://www.youtube.com/watch?v=DcxJpQcqYog>
- Impression Formation and Causal Attributions: <https://www.youtube.com/watch?v=6gO4GrMuHe8>
- Stereotypes and Prejudice: <https://www.youtube.com/watch?v=Wy-WB4vj24w>
- Conformity: [https://www.youtube.com/watch?v=af\\_fqjAhA00](https://www.youtube.com/watch?v=af_fqjAhA00)

- Obedience and Social Forces: <https://www.youtube.com/watch?v=ae9ZH5d2Qmw>

***Psychopathology***

- Classifying Disorders: <https://www.youtube.com/watch?v=oxMQT4OCsm0>
- Clinical Disorders Part 1: <https://www.youtube.com/watch?v=JYu7aC1-Fnk>
- Clinical Disorders Part 2: <https://www.youtube.com/watch?v=6PZJmCloLLw>

**Activities/Exams:**

- Video Notes – **Due Thursday, July 1 at 10AM**
  - Social Psychology (10 points)
  - Psychopathology (10 points)
  - Psychopathology, Part 2 (10 points)
- Exam 4 (50 points) – **Due Friday, July 2 at 10AM – can be submitted late until 11PM on July 2**