

SYLLABUS

DH 100 Introduction to Dental Hygiene

COURSE NUMBER AND TITLE: Prerequisites/corequisites	DH100 Introduction to Dental Hygiene Current 226P, or 524P majors
COURSE CREDIT: TERM: LOCATION & Meeting times:	1 Semester Credit Hour Fall 2021 DH 100 is a web course. All lecture materials will be delivered via computer. This is an asynchronistic class but there will be times that students will need to be available to take Exams during specific dates These dates are as follows: EXAM #1 Open in BB 9/10 - 9/12 EXAM #2 Open in BB 9/24 - 9/26 EXAM #3 Open in BB 10/8 - 10/10
COURSE INSTRUCTOR:	Wendi Hulsey, RDH, MDH Academic Complex Rm 229 270-745-2212 wendi.hulsey@wku.edu Office Hours: Email is the best way to contact me. Please feel free to email me with any questions, I will reply to your email within 24- 48 hours. Zoom meetings can also be set by appointments.
NO REQUIRED TEXTBOOK:	All needed materials will be provided to students through Blackboard. Handouts, Video Lectures, and applicable online readings from various sources (e.g. – WKU Dental Hygiene Website, American Dental Association, American Dental Hygienist Association, etc.)

COURSE DESCRIPTION:

Exploratory course for pre-dental hygiene majors. Introduction to the Dental Hygiene experience. Topics include dental hygiene history, professional role of a dental hygienist, dental hygiene process of care, professional responsibilities, educational options and professional ethics, licensure issues and professional organizations. In addition to highlighting preventive dentistry and structural components within the oral cavity, students will walk through the application process for the Program of Dental Hygiene, build interview skills and be provided with helpful advice from faculty and students.

GOALS

Primary goal is to enhance the knowledge base of pre-dental hygiene students wishing to pursue the profession of dental hygiene. Provide an opportunity for students to discover dental hygiene as a major and a career choice for the future.

Note: This course does not meet any general education requirements, nor is it required for graduation from the Dental Hygiene Program, nor is it mandatory for admission to the program but highly recommended by the Program of Dental Hygiene.

COURSE OBJECTIVES

At the completion of this course the student will be able to:

Discuss the historical foundations of the profession of Dental Hygiene.
Describe the scope of dental hygiene practice.
Identify and define key terms and concepts related to the professional dental hygienist
List the goals of for Professional Practice
Identify and describe the components of the dental hygiene process of care.
Apply the concept of standard precautions to the process of dental hygiene care.
Identify and describe the components of the Standards for Clinical Dental Hygiene Practice.
Identify and apply components of the dental hygiene code of ethics and professionalism.
Identify and define key terms and concepts related to Professional Ethics.
Name and identify the oral dentition.
Explain the goal of preventive dentistry and discuss techniques for education patients in preventive care.
Explain the location, composition, and properties of dental biofilm and Calculus.
Define the stages of development for periodontal disease.
Identify preventive measures utilized in dentistry
Describe the dental caries disease process.
Determine the caries risk potential of a patient's food record.
Recognize the role of a dental hygienist in dietary analysis and its role as a tool for patient education.
Analyze the differences in education levels and roles in dental hygiene practice.
List the licensure protocol for a dental hygienist upon graduation
Describe expectations of entry into the Program of Dental Hygiene at WKU
Compare and contrast alternatives to entry into a Program of Dental Hygiene.
List skills required for success interviewing
Identify the role of a student dental hygienist in WKU's Program of DH
List skills acquired during the educational process in the Program of Dental Hygiene
Identify current trends and issues related to the profession of dental hygiene.

METHOD OF EVALUATION AND GRADING CRITERIA

Appropriate written examinations/assessments will be administered along with evaluation of course requirements to determine the extent to which course objectives are being fulfilled.

A. Grading Policy

The grading scale for this course is as follows:

A = 90– 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = below 60

B. Final Grade- Course grade will be derived from the following components.

Discussion Board Posts and Responses	10 total	20 %
Sugar intake Analysis		5%
Admissions Criteria comparison		5%
Zoom Interview Video Presentation		10%
EXAMS x 3 (10% each Exam)		30%
Hands on Dental Hygiene Experience		10%
Final - Reflective Essay		20 %
TOTAL		100 %

FINAL GRADE CALCULATION: Each element is assigned a % weight totaling 100%. Since items in course are % weighted the running weighted total seen in Blackboard is fluid and will change with completion of each individual graded item and may not represent the actual overall grade in the course at any one point in time.

EXPLANATION OF COURSE CONTENT:

As the instructor of this course, I strive to encourage free exchange of ideas, demonstrate respect for students, foster academic integrity and maintain an environment conducive to learning. See the following for explanation of course structure, assignments, and assessments.

Pre-Recorded Media site or Zoom Video Lectures- The lectures are pre-recorded to explain course material. They usually follow a PowerPoint (that you will have access to via Blackboard). You will have a Pre-Recorded lecture to listen to every week during the semester. These will help to focus your study of the information. To access these lectures, choose the " Weekly Unit" tab on the left content page in the DH100 Blackboard site then select the appropriate week of study.

These lectures can be watched at your own pace throughout the week. I encourage you to watch and take notes in short intervals.

Review Websites and Posted Videos- As listed in the course outline, periodically throughout the semester there will be requirements for you to review specific website information or watch videos posted in Blackboard. This assignment will be required to complete some of the discussion board postings.

Discussion Board Posts and Responses- Total of 10 worth 20% of final grade. Each student will participate in discussions weekly with your classmates on discussion board. Please follow instructions carefully and respond to the question(s) posted by instructor. Each student must post their initial comments on the assigned question. You will also be required to comment on

one other student's post. Initial posts and response to one other classmate's post is due by 11:59pm CST each Sunday night for full credit.

Each discussion board question/response is worth 10 points. 7 of the 10 points earned by initial student post to question(s) presented which must obtain the following to receive credit points. Initial post should be a minimum of 4 full sentences in length. You will be graded on according to the specified rubric posted in Blackboard of your review. It should include the following:

- 1) Answering the question(s)
- 2) Post and reply by due date
- 3) Applying an appropriate answer in relation to the topic.
- 4) Providing an example or evidence that illustrates your answer.

Student **MUST** post their initial response to the discussion question(s) before they can see responses from other students.

The additional 3 points to be earned for each discussion board question comes from responding to another student's post. Your response MUST be minimum of 3-4 sentences in length. Please keep in mind that the reply MUST be more than "I agree" or "Wow that sounds good! Elaborate! Add in your opinion or facts to support your response to the initial student's post. Perhaps provide supportive references to support your opinion or fact. All posts need to be well thought out and must contain useful information to receive credit. Again, see the Rubric for grading posted in Blackboard.

Please note: Students should exercise a basic respect for one another and not engage in derogatory arguments through Discussion Board. Offensive, rude, and inappropriate responses will not be tolerated.

Key Term/Word Lists- A list of key terms and definitions relating to dental hygiene and their practice will be provided weekly and posted in Blackboard for your review. These key terms will be part of the unit exams.

ACTIVITIES AND ASSIGNMENTS:

EXAMS- 3 worth 10% each for total of 30% of final grade: All Exams will be completed online. Exams will be based on material from the Pre-recorded lectures, weekly key term/word list, and handouts and all other resources such as videos. Exams will be multiple choice, True/False, Matching and Short answer, timed and at the specific designated time periods here in the syllabus, the course outline and posted in Blackboard. Again, the Exams will be open in Blackboard for a specifically set time frame noted in the Course Outline and timed for completion.

EACH EXAM MUST BE COMPLETED DURING THAT TIMEFRAME FOR CREDIT TO BE APPLIED. Make up exams will only be allowed under circumstances that are recognized by the instructor or university such as death in the immediate family, excuse from a doctor, or emergencies. Instructor notification is required prior to EXAM time/dates if there is a problem with completing during assigned date and time. Email wendi.hulsey@wku.edu

Permission to sit for a Make- up Exam is granted only at the discretion of the instructor. If permission granted, the make-up Exam will be administered in person at an appointed time in the presents of a proctor.

Sugar Intake Analysis- 5% of final grade. Following the lecture over the Decay Process and Nutritional Counseling, each student will complete a Sugar Intake Recall Diary for a 24-hour period and then analyze the results. Please find "Sugar Intake Recall Diary" form in DH 100 Blackboard site content section. Submit completed form in Blackboard by Due date:

October 12, 2021 11:59pm CST

Honesty in completion of the diary will aid in a more accurate analysis for your personal sugar intake.

ZOOM Video Interview Presentation: Worth 10% of Final grade. Each student will research commonly asked dental hygiene program interview questions. (Google is an option). Select two questions and formulate your personal responses for those two questions. The student will self-record the interview through a Zoom meeting presentation and submit recording for grading. Complete details and steps for completion of project will be posted in Blackboard at later date. Due Date for this Video Interview Presentation is November 14, 2021 by 11:59 pm CST

Admissions Criteria Comparison- Worth 5% of Final grade

Purpose of this assignment is for each student to research two other Dental Hygiene Programs in the state of Kentucky to determine their process of admissions into their program and comparison to WKU's Program of Dental Hygiene. Instructions for completion and a Criteria Comparison chart are provided in Blackboard for this assignment. Due date will be Oct. 31, 2021 at 11:59pm cst.

Hands-on Dental Hygiene Experience Worth 10% of final grade

COURSE REQUIREMENT: All DH 100 students will be required to participate in one of the following activities listed below as a component of the completion of this course. Please be aware that any and all financial expenses incurred while participating in this activity are the sole responsibility of the student themselves. The course instructor or Western Kentucky University will not be held responsible for any charges incurred through the elective of services completed for a fee.

The student can elect to complete one of the following activities to fulfill the course requirement:

- a) **OBSERVATION HOURS:** The student may elect to complete 2 hours of observation of a registered dental hygienist performing her/his duties in a private dental office of their choice.

Documentation/Proof of Observation: The proof of Hands-on Dental Hygiene Experience form must be completed and signed by the Dental Hygienist being observed and submitted through Blackboard prior to the deadline date.

- b) Dental Hygiene Treatment through Private Dental Practice: The student may elect to have a dental cleaning (prophylaxis) completed by a licensed dental hygienist at a dentist office of their choice and at their own expense. This appointment will allow the student to gain insight into the duties and responsibilities of a hygienist through hands-on- experience.

Documentation/Proof of Observation_: The Proof of Hands-on-Dental Experience form must be completed and signed by the Dental Hygienist being observed or a "Walk out Statement"/ Receipt from Dental Office showing student's name is acceptable as proof of experience. Either form of proof must be submitted through Blackboard prior to the deadline date.

- c) Dental Hygiene Treatment through Western Kentucky University Dental Hygiene Clinic is an additional option for the hands-on-dental experience. Contact the DH Clinic at 270-745-2426 regarding an appointment. The same disclaimer applies as stated above. All charges incurred are the responsibility of the student. Additionally, there is no guarantee of appointment availability or that treatment will be received even if made due to the policies of the Dental Hygiene clinic itself. Again, to receive credit for this required activity onto your final grade in this course, the following must be completed: Documentation/Proof of Hands-on-Dental Hygiene Experience form must be submitted in Blackboard prior to the deadline date which is Friday, December 3, 2021

For either treatment or observation, proof of completed activity required as proof for grading purposes. Deadline to complete and submit of proof of assignment will be by 11:59 C.S.T. December 3, 2021
See required documentation posted in BB that must be completed and submitted as proof of completion

Final Exam: The final Exam is worth 20% of Final grade in course.

Deadline: Tuesday December 7, 2021 11:59pm CST.

Reflection Essay- Instructions for completion and grading rubric
can be found on course site in Blackboard.

COURSE EXPECTATIONS:

Students are expected to be self-directed and responsible for their own learning.

Attendance

You will be expected to complete this course during the scheduled fall semester. All students are expected to participate by completion of all weekly sessions, discussions on Blackboard, and all other course activities. In addition, students are expected to be prepared for each class by completing the required readings, or assignments by the assigned due date.

It is the student's responsibility to withdraw from the course if he/she does not wish to continue enrollment.

Note: If you choose to withdraw from this class, you must follow the WKU policy for dropping a course.

Respectful Behavior and General Civility

It is hoped that learning will be a gratifying experience and that it should be a meaningful and safe environment even when completed online. Therefore, all students are expected to behave in a professional manner and participate to maximize their learning. Students are expected to be respectful whether we agree or disagree. Any behavior using hateful, bigoted, or inappropriate language will be reported to the Office of Student Conduct. Such behavior may result in removal from the class, alternative work assigned, or dismissal from the course.

Instructional Methods:

This course is taught using a variety of instruction teaching methods. Students will have assigned viewing of videos, discussion board postings and activities to complete. You are expected to engage in class and be prepared to participate in learning.

Tools for Online Learners: Please review <https://www.wku.edu/online/srp/>

Technical Requirements & Accessibility:

Since this is an online course, your computer should meet the recommended technology guidelines. If at any time, assistance is needed with technical/ computer issues contact: WKU IT Help Desk (270) 745-7000.

Blackboard

This is the primary communication tool for this online course. If you are not familiar with Blackboard and how it use this tool, it is recommended that you enroll and complete the Blackboard Student User Training Course prior to the start of semester.

See link: <https://www.wku.edu/online/dl101/using-bb.php>

Academic Integrity and Plagiarism Policy: <https://www.wku.edu/handbook/academic-dishonesty.php/>

Students are expected to demonstrate a high standard of academic honesty in all aspects of their work and college life. Without intellectual integrity there cannot be genuine learning. Academic dishonesty represents a direct attack on this integrity.

The Learning Center Peer Tutoring Services The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit www.wku.edu/tlc.

ADDITIONAL INFORMATION AND RESOURCES:

TITLE IX SEXUAL MISCONDUCT/ ASSAULT POLICY (#0.2070) and Discrimination and Harassment Policy (#0.2040) Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Title IX Sexual Misconduct/Assault Policy](#) (#0.2070) and

[Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s [Counseling and Testing Center](#) at 270-745-3159.

ADA Accommodation

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Inclement Weather Policy

In the event WKU close campus for weather- related events, unless it is specifically stated that classes will cease progress, this course will proceed as scheduled. As an online class this should not present an issue with attendance or completion of course activities and assignments.

COVID Syllabus Statement

All students are strongly encouraged to [get the COVID-19 vaccine](#). Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in [Kentucky](#), the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center ([SARC](#)): [270-745-5004](tel:270-745-5004) (voice), [270-745-3030](tel:270-745-3030) (TTY), or [270-288-0597](tel:270-288-0597) (video).

All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

Syllabus and Course Outline Changes

The instructor reserves the right to make changes to the syllabus and course outline. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes via email and post both notification and copies of change(s) to Blackboard

Revised 8/10/2021