

**WESTERN KENTUCKY UNIVERSITY  
ASSOCIATE OF SCIENCE IN NURSING PROGRAM  
LPN to ASN  
Fall 2021**

<b>COURSE NUMBER:</b>	<b>NURSING 155</b>
<b>COURS NAME:</b>	<b>Medical-Surgical Nursing I</b>
<b>COURSE ID:</b>	<b>NUR 155, 700, 701</b>
<b>COURSE CREDIT:</b>	<b>6 Hours</b>
<b>LOCATION</b>	<b>Online</b>
<b>FACULTY:</b>	<b>Kacy Harris, MSN, RN, CNE Associate Professor South Campus Office 140 Office Phone: 270-780-2510 E-mail: <a href="mailto:kacy.harris@wku.edu">kacy.harris@wku.edu</a></b>

**Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.**

## **COURSE DESCRIPTION**

Medical-surgical concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

## **COURSE OBJECTIVES**

The student:

1. Utilizes nursing process to provide safe, competent, patient-centered care.
2. Discusses the importance of the patient's preferences, values, and needs.
3. Uses clinical decision making when prioritizing patient care.
4. Explains the function of collaboration with members of the inter-professional team.
5. Applies the steps of the delegation process.
6. Identifies teaching needs of select populations.

## **EXPECTATIONS-GENERAL INFORMATION**

### **Policies and Procedures**

Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook*.

### **Additional Learning Activities/Workshops/Testing/Etc.**

Students will be given prior notice for any additional required learning activities/workshops/testing/etc that are scheduled. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 155.

### **Participation**

Students will be given activity points for participation in the synchronous (live) meeting sessions. **Students are required to attend at least 3 of the 5 synchronous sessions for group discussion.**

Students will be evaluated on participation in online discussion boards. There is one content topic to discuss during the class with two separate videos. Students are required to contribute to each discussion posted on the discussion board. The discussion board is a required assignment and is graded the same as all other course assignments. Students will have until midnight of the first assigned day to discuss each topic and until midnight of the last assigned day to respond to the posting of their classmates. Students should respond to at least one of their classmate's postings for each video. Student responses should reflect review of their classmate's contributions and answers to any questions from classmates and instructors about their posting. The discussion is posted on the Health Promotion Assignment tab in Blackboard.

### **Discussion Boards and Group Discussion**

The dictionary defines discussion as a talk between 2 or more people about a subject or a spoken or written examination of a topic. Points are earned by thinking about the video and questions then posting your response based on material from your book, other references as needed, and your past experiences and opinions; then reading the responses of the members of the group and giving them feedback about their response. If a member of the group does not seem to

understand the concept being discussed, then other members of the group can help that classmate by clearing up misconceptions. Group members learn from each other.

### Grading Rubric

- Makes an initial post for the associated video. (0-2 point)
- Responds to posts from **at least two peers for each video**. (0-2 point)
- Minimal errors. Statements always comprehensible. (0-2 point)
- Responds directly to one or more of the questions for the video. (0-2 point)
- Post is relevant to nursing and health promotion. (0-2 point)

### Sample Scoring of Posting:

No credit

- “I agree”
- “I disagree”
- “Sounds good to me”

Some additional hints for the discussion postings include:

- Respect the responses of others, if you disagree with a statement made by one of your classmates, use kind, assertive communication skills to post an appropriate response.
- If you have a question about a classmate’s response – ASK!
- Feel free to share relevant personal or work related experiences that could benefit the class
- If you are not confident in your spelling, you can write your response on a word document use the spell check, and then paste it on blackboard.

### Evaluation/Grading

The final grade for each student will be based on a percentage of total points obtained. Ninety percent (90%) of the course grade will be awarded from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be awarded from the student’s score on the course’s HESI standardized examination. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, recorded lectures, handout materials, study guides, case studies, and assigned readings from sources other than course text.

Unit Exam 1	45 points
Unit Exam 2	45 points
Unit Exam 3	45 points
Unit Exam 4	45 points
Unit Exam 5	45 points
<u>Final Exam</u>	<u>80 points</u>
<b>Total Test Points</b>	<b>305 points</b>

**HESI Exam            100 points**

Use the following formula to calculate student course grade:

$$\left[ \frac{\text{Total \# Unit \& Comprehensive Exam Points}}{305} \times 0.90 \right] + \left[ \text{HESI Exam \% Score} \times 0.10 \right] = \text{Course Grade}$$

**In order to add activity credits, the student MUST have a Course Grade of at least 77.0%.**

The grading scale for total points earned is as follows:

A ≥ 91.0%      B ≥ 84.0%      C ≥ 77.0%      D ≥ 69.0%      F < 69.0%

An opportunity to improve course grade will be available by completing additional assignments with certain content areas (see content schedule). In addition to discussion board, activities are assigned from either the Lippincott CoursePoint+ resources or the Institute for Healthcare Improvement (IHI) website. The CoursePoint + activities require a Mastery level of 4. Each activity is worth an assigned number of credits. To document completion of the IHI activities, students must successfully pass the IHI quiz attached to the assignment and print the IHI certificate or proof of completion. Students are to submit certificates on Blackboard through assignments.

Students must earn at least **133 of the possible 190** credits to pass the course **and attend 3 of the possible synchronous meeting sessions to pass the course. Students who earn less than 133 credits will not pass the course and will receive a grade of “D”, regardless of student performance on exam grades.** Student performance on assigned activities can improve the exam portion of the overall course grade. Additional points will be added as follows:

133-149 credits will add **TWO** points to total examination points  
 150- 170 credits will add **FOUR** points to total examination points  
 171 -190 credits will add **SIX** points to total examination points

Activity-See Schedule on Blackboard for due dates	Points
Health Promotion Discussion Board <b>**initial post for both videos due**</b>	10
Health Promotion Discussion Board <b>**response to peer(s) due**</b>	
Ch 5: Perioperative Nursing	10
Ch 4: Fluid and Electrolyte and Acid-Base Balance	10
Ch 38: Nursing Management: Patients with Allergic Disorders	10
Ch 39: Nursing Management: Patients with Rheumatic Disorders	10
Ch 37: Nursing Mgmt: Pts with Immunodeficiency, HIV Infection and AIDS	10
Ch 6: Cancer Care	10
Ch 30: Nursing Management: Diabetes Mellitus	10

Ch 27: Nursing Management: Patients with Renal Disorders	10
Ch 28: Nursing Management: Patients with Urinary Disorders	10
Ch 34: Nursing Mgmt: Patients with Male Reproductive Disorders	10
Ch 23: Nursing Mgmt: Patients with Gastric and Duodenal Disorders	10
IHI: PFC 101: Introduction to Patient-Centered Care	10
Ch 24: Nursing Mgmt: Patients with Intestinal and Rectal Disorders	10
Ch 25: Nursing Mgmt: Patients with Hepatic, and Biliary Disorders	10
Ch 9: Nursing Mgmt: Patients with Upper Respiratory Tract Disorders	10
Ch 11: Nursing Mgmt: Patients with COPD and Asthma	10
Ch 41 Nursing Mgmt: Patients with Musculoskeletal Disorders	10
Ch 42 Nursing Mgmt: Patients with Musculoskeletal Trauma	10
<b>Total Possible Points</b>	<b>190</b>

**\*Students must attend 3 of the possible synchronous meeting sessions to pass the course.**  
See Schedule on Blackboard for Synchronous (live) meeting dates.

In order to successfully complete NUR 155, a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful.

**Tests for this course shall be taken at the WKU South Campus Testing Center, an approved off-campus testing center, or via Proctor-U. It is the student's responsibility to schedule each test using the directions sent to students via email by the DELO Testing Center. Students must complete all exams between the hours of 6:00 AM and 8:00 PM CST on the assigned day.**

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty responsible for the course will decide if the justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

### **Test Review**

Test feedback via ExamSoft will be made available to students within one week after an exam. Individual student appointments can be made for further test review with faculty and must be completed prior to the next test in that course. **No written notes or audio recording may be made during test review.** Final exams cannot be reviewed and students will not receive a feedback form for the final exam. Appointments for test review with faculty members can be made using email.

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

### **Participation in Professional Nursing Organization**

In order to successfully complete NUR 155, the student must attend one (1) professional committee meeting and participate in one (1) community event during the current semester regardless of the theory grade achieved. See *LPN to ASN Student Handbook*.

### **TEXTBOOKS/MATERIALS REQUIRED**

Honan, L. (2019). Lippincott CoursePoint+ Enhanced for Honan's Focus on Adult Health 2<sup>nd</sup> ed. Philadelphia: Wolters Kluwer. (Includes e-book)

Honan, L. (2019). Focus on Adult Health Medical-Surgical Nursing. 2<sup>nd</sup> ed. Philadelphia: Wolters Kluwer. (Optional loose-leaf version available through the publisher.)

### **PLEASE NOTE**

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper Student Handbook* and the WKU web site.

### **TECHNOLOGY SUPPORT**

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology Guide* describes the various technology services and technology support available to students. The guide can be found on the university's Student Technology website (<https://www.wku.edu/its/students/>).

## ADA ACCOMMODATION STATEMENT

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu) . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

## STUDENT APPEAL PROCESS

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

**Students wishing to appeal a test or assignment or other grade in this course must follow the following process.**

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php> . Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members' option of the correct answer will be the final answer.

### **Important Complaint Exceptions:**

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
  1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
  2. Student-to-student harassment must be reported by the student to Office of Student Conduct

3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

## **TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at [https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

### **Mandatory Reporting**

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination is not confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to Deborah T. Wilkins, Title IX Coordinator, Downing Student Union Suite 2096, (270) 745-5396, [deborah.wilkins@wku.edu](mailto:deborah.wilkins@wku.edu). Additional information may be found at <https://www.wku.edu/titleix/>. Students may seek assistance and/or speak confidentially with the staff of the WKU Counseling Center 270-745-3159.

## **WKU COVID STATEMENT**

All students are strongly encouraged to get the COVID-19 vaccine. Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in Kentucky, the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center (SARC): [270-745-5004](tel:270-745-5004) (voice), [270-745-3030](tel:270-745-3030) (TTY), or [270-288-0597](tel:270-288-0597) (video).



All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. [www.wku.edu/healthyonthehill](http://www.wku.edu/healthyonthehill)