



WESTERN KENTUCKY UNIVERSITY

Department of Communication Sciences and Disorders
SLP 513 – Cognitive Communication Disorders
Fall 2021

Course Prefix: SLP

Course Number: 513-700 & 701

Credit Hours: 3

Instructor: Dr. Allison Hatcher, Ph.D., CCC-SLP
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Department of Communication Sciences and Disorders
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Office Hours: 9:00 a.m. to 2:00 p.m. (CST) Monday-Thursday. Appointment only on Friday.
Email is the preferred method of communication to contact me and/or schedule an appointment.
**Due to the current state of emergency, office hours for this term are hybrid (in-person and virtual). In-person meetings should be arranged with proper social distancing and masking guidelines when necessary.*

Class Meeting Day/Time

Regular class times over the course of the term use an online class method, using synchronous (real-time) class meetings via Zoom. Class is on Wednesday of each week, from 5-6:30pm CST. Additional course content that is not shared during class meetings, will be made available through Blackboard.

Modes of Instruction

Instruction mode will be online for this class; synchronous class meetings will use Zoom. Additional course content will be delivered asynchronously using Blackboard as needed. Asynchronous course content, when deemed necessary, will include, but not be limited to: pre-recorded lectures, small/cooperative learning group assignments, internet exploration, independent learning activities and assigned readings. Learning checks will be assigned to ensure content was viewed and understood as deemed necessary by the instructor.

Required Texts

Kimbarow, M.L. (2019). *Cognitive Communication Disorders*. (3rd ed.). San Diego, CA: Plural Publishing.
Sohlberg, M. M., & Mateer, C. A. (2001). *Cognitive Rehabilitation: An Integrative Neuropsychological Approach* (2nd ed.). New York, NY: Guilford Press.

Suggested Text (can be provided by instructor if needed)

Bayles, K., McCullough, K., & Tomoeda, C.K. (2018). *Cognitive-communication disorders of MCI and dementia: Definition, Assessment, and Clinical Management* (3rd ed.). San Diego, CA: Plural Publishing.

Required Software Subscription

Simucase Student Membership- a one-year subscription is best to purchase. Information will be provided via email or on the course Blackboard site under “Announcements” regarding Simucase registration for students.

Required Supplemental Readings

Supplemental Readings such as articles from professional journals or other published periodicals, will be provided by the instructor and posted on Blackboard in PDF version in the “Supplemental Readings” folder under Weekly Content.

Catalogue Course Description

Designed to develop a working knowledge of neural-based cognitive communication disorders, with an emphasis on traumatic brain injury, dementia and other etiologies that cause cognitive communication disorders. Students will gain knowledge in identification, assessment and therapeutic strategies of neuroanatomical bases and classification of cognitive linguistic disorders.

Learning Objectives

Upon completion of this course, students will be able to demonstrate the following knowledge and skill outcomes from the ASHA 2020 Certification Standards. Methods of instruction for all outcomes will include lecture, course projects, audio/video materials, and required readings from the textbooks and other supplemental materials.

Learning Objectives	ASHA Standard	Method of Assessment
Knowledge Outcomes		
1. Describe etiologies and characteristics of cognitive-communication disorders.	IV-C	Assignments, Quizzes, Exam
2. Describe anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of cognitive-communication disorders in children & adults.	IV-C	Assignments, Quizzes, Exam
3. Demonstrate current knowledge of the principles & methods of assessment and intervention for persons with cognitive-communication disorders.	IV-D	Case-based project, Simucase assignments, Exams

4. Demonstrate knowledge of processes used in research & of the integration of research principles into evidence-based clinical practice.	IV-F	Case-based project, Assignments, Quizzes, Exam
Skills Outcomes		
5. Demonstrate the ability to write and comprehend technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence in English.	V-A	Assignments, case-based project
6. Select and administer appropriate evaluation procedures, such as behavioral observations, & nonstandardized and standardized tests.	V-B-1	Assignments, Simucase assignment
7. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.	V-B-1	Simucase assignment, Case-based project
8. Select or develop and use appropriate materials and instrumentation for prevention and intervention.	V-B-2	Case-based project, Simucase assignment
9. Measure and evaluate clients'/patients' performance and progress.	V-B-2	Assignments
10. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the individual(s) receiving services, family, caregivers, and relevant others.	V-B-3	Assignments
11. Provide counseling regarding cognitive-communication disorders to clients/patients, family, caregivers, and relevant others.	V-B-3	Assignments

Other Recommended Resources

- OWL – Purdue Online Writing Lab (APA formatting and style guide): <http://owl.english.purdue.edu/owl/section/2/10/>
- ASHA – American Speech Language Hearing Association: <http://asha.org> See Practice Portal.
- *Publication Manual of the American Psychological Association, Seventh Edition*
<https://apastyle.apa.org/products/publication-manual-7th-edition>

Course Expectations

Students enrolled in this course are expected to be active learners and participants.

Evidence of active learning includes:

- Regular retrieval of course information from course Blackboard site

- Responding to instructor's email and/or announcements when applicable.
- Engagement in and completion of all assignments as scheduled (includes exams and learning checks).
- Completing readings, activities, and watching media content that are provided on the Blackboard course site.
- For online instruction, participation includes "face-to-face" (video on), virtual communication with peers & the instructor during the designated weekly class meeting time.
- Posting comments, questions and/or engaging in discussion for Blackboard Discussions assignments regarding course content.

Course Policies

Attendance and Participation

All students are expected to attend all scheduled class meetings as indicated. Students are responsible for learning material that is covered in class or obtaining notes/information from peers following any absence. Students are to follow rules and guidelines for excused absences set forth by the department. Students must contact the instructor as soon as possible if they anticipate being absent for any reason, being late for any reason, or leaving class early for any reason. Attendance is taken each class meeting for attendance points, this includes being in class on time and being present for the entire duration of class. Points are awarded each week for participation.

Communication

Your WKU email address is the ONLY one to which class correspondence will be sent. You are responsible for checking your email and the Blackboard course site regularly.

Course Modification Clause

The instructor reserves the right to modify the syllabus, course schedule and assignments as needed. This is so that course requirements can be fulfilled, student and instructor needs can be met, and student learning potential can be enhanced. Any changes will be communicated to the students via an announcement through Blackboard or during class times as soon as possible.

Dropping the Course

Please see university guidelines.

Audio/Video Recording

Any student recording any portion of class, either audio or video, is prohibited without instructor permission prior to lecture. There should be no reason for a student to routinely record class lectures. Although it is not planned, recording online class meetings may be recorded at the discretion of the instructor using Zoom.

Assignment Format and Quality

Assignments submitted should be submitted using proper format and quality. All assignments must follow APA format when required.

Format. All papers must use Microsoft Word, unless indicated otherwise. Do not submit a Pages or a PDF document, unless otherwise notified. All assignments should be typed using a 12 point, Times New Roman font, with one-inch margins. All graded assignments that are uploaded as a file into Blackboard, must include your name, course number, term, and title of the

assignment (all lowercase letters, no spaces, no symbols). Students must save files as indicated in each project description or points will be taken off the final grade. Example of file name: *ahatcherSLP513fall2021listeningessay*. Assignments must be uploaded by the due date indicated on Blackboard through the appropriate submission tab. Do not email assignments if you have difficulty uploading to Blackboard. The instructor must have a permanent record of all assignments. Contact WKU IT first if you have difficulty uploading a document- your contact with IT is documented. You may be asked by the instructor if you contacted WKU IT upon asking for assistance from the instructor.

APA style. Do not include title pages with written assignments/papers (although this is APA for manuscripts, it is not required for this course). The main concern for this course is using APA format for reference citations either within paragraph or at the end of a paper for a reference page. See the above resources and websites that provide helpful information concerning APA style and citations.

Quality. Assignments submitted should be completed in full and contain proper mechanics in writing (e.g., spelling, grammar, sentence structure, and punctuation). Inadequate demonstration of these mechanics will result in point deduction.

Due Dates of Assignments and Late Work

Assignments of any kind must be completed on the date listed within the syllabus and/or the due date posted on Blackboard, unless otherwise notified by the instructor (such as an unexpected extension). Students receive a course schedule well in advance of assignment due dates. Late assignments will not be accepted. There is no opportunity for make-up or missed work without score deductions unless extenuating circumstances are discussed with the professor ahead of time. All assignments will be due by 11:59 PM Central Standard Time on the due date indicated on the “course schedule.” Again, student emergencies or extenuating circumstances will be addressed on an individual basis and must be communicated to instructor as soon as possible.

Grading Scale

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. The grading scale is as follows:

- A 93-100%
- B 85-93%
- C 77-84%
- D 69-76%
- F 68% and below

Evaluation of Student Achievement

Evaluation of student achievement is in the form of the following course requirements. Details of assignments and how students will be graded will be included in greater detail on the “course schedule.” There are 450 possible points for this course. Points for this course will be awarded for:

- Attendance and Participation (50 points total): Students are expected to attend and participate in class each week, as well as access other resources posted on Blackboard. **For online classes, students will be held to specific videoconferencing etiquette (video on and audio on when speaking, well-lit environment, etc.) during synchronous class times; this will be reviewed during the first class meeting.*

- Learning Checks (100 points total): Students will complete four learning checks (quizzes) over the course of the term at 25 points each (possible scenario, 2 prior to midterm and 2 prior to the final exam).
- Discussion Board Assignments (20 points total): Students will complete thoughtful writing assignments on various course topics over the course of the semester using the Discussion board feature on Blackboard.
- LAB Activities (50 points): Students will complete 5 hands-on, practical activities that focus on clinically related care of persons with cognitive communication disorders. Each LAB activity is worth 10 points. More details will be provided on the “course schedule” (see addendum) and on Blackboard.
- Simucase Assignments (80 points total): Students will complete client cases through Simucase that align with course content. More details will be provided either on Blackboard or during class discussion and planning.
- Small Group Case Study (50 points): Students will work in small groups (3-4 students) and be assigned a case study focusing on acquired brain injury or dementia. Students will receive the case history and assessment information. Groups will generate a treatment plan with functional, person-centered goals and objectives; the plan must also outline 1-2 evidence-based treatment strategies. Groups will create and present a virtual presentation of their case to the class. More details will be provided either on Blackboard or during class discussion and planning. A scoring rubric will be provided.
- Mid-term and Final Learning Checks (50 points each = 100 points total): Students will complete a mid-term and a final learning check to assess ongoing learning, retention, and application of knowledge. More details will be provided during class discussion and on Blackboard.

ASSIGNMENTS AND A WEEKLY CLASS SCHEDULE WILL BE AVAILABLE THE FIRST WEEK AS AN ADDENDUM TO THE SYLLABUS.

Technology Management

This course will use Blackboard regularly. Blackboard works best with Firefox or Google Chrome. This course may also use Zoom software in the event in-person classes are not possible.

Management of student technology. Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to peers or the professor); (c) Internet service providers’ equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student’s computer stops working properly or becomes totally inoperative, the student must secure another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue must be successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course.

IT Help Desk. Please familiarize yourself with the business hours of WKU’s IT help desk as well as the website and alternative means of communication with the IT department. The IT Help Desk can be reached at 270-745-7000.

Zoom. Zoom is a video communications tool, with an easy, reliable cloud platform for video conferencing, collaboration, chat, and webinars across mobile devices, desktops, telephones, and room systems. This course may use Zoom for live videoconferencing (AKA

synchronous) in the event in-person classes are not possible or recommended. Students may also be asked to utilize Zoom to record videos to send to the instructor for assignments. For safety and security, a Zoom link for classes should be accessed by the student in the Blackboard **Course Site** —> **Tools** —> **Zoom Meeting**, then click the “**Join**” box at the appointed day and time for class. Please visit this website to familiarize yourself with Zoom, since we may be utilizing this platform at some point in the semester: <https://www.wku.edu/its/zoom/>

The Learning Center Peer Tutoring Services

The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit www.wku.edu/tlc.

ASHA and CAA Statements

CAA Accreditation Statement

The Master of Science education program in speech-language pathology at Western Kentucky University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

CAA Policy and Grievance Statement

Students should feel free to express any concerns about course content or delivery with Dr. Hatcher. If concern persists, please contact the Department Chair, then the Dean, then the Provost. If concern still persists after availing yourself through all previously listed university personnel, please contact the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology, especially if the problem is related to a standard of accreditation.

The WKU Speech-Language Pathology program is accredited by the CAA in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

Western Kentucky University Policies and Statements

Academic Integrity and Student Code of Conduct

This course will adhere to the WKU Academic Integrity and Student Code of Conduct. Please visit these websites for more information about academic dishonesty and the WKU Student Code of Conduct. The Code of Conduct contains new policies, requirements, and procedures that will be enforced for the 2019/2020 academic year. The links for this information is as follows:

<https://www.wku.edu/handbook/academic-dishonesty.php>

<https://www.wku.edu/studentconduct/student-code-of-conduct.php>

Plagiarism

From the WKU Faculty Handbook, 24th edition, p. 61-62: “To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.”

Disposition of Offenses. Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure. Plagiarism in ANY portion of this course including but not limited to abstracts, projects, reports, rough drafts, and final papers will be severely penalized.

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

University Grievance Policy

The University’s grievance (complaint) policy is specified at the following URL:
https://www.wku.edu/sarc/student_grievance.php

WKU Diversity Statement

Western Kentucky University is committed to empowering its campus community to embrace diversity by building equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities.

COVID-19 Statement

All students are strongly encouraged to [get the COVID-19 vaccine](#). Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in [Kentucky](#), the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center ([SARC](#)): [270-745-5004](#) (voice), [270-745-3030](#) (TTY), or [270-288-0597](#) (video).

All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

“Our potential is one thing. What we do with it is quite another.”
Angela Duckworth, in *Grit: The Power of Passion and Perseverance*