LITE 512
ISSUES & TRENDS IN LIBRARY MEDIA EDUCATION
SYLLABUS

Instructor	Office Hours	Phone	Email
Dr. Sam Northern	By appointment: Virtual meetings (Zoom) or phone call Email: any time	270-847-7142	samuel.northern@wku.edu E-mail is the best way to contact.

*Note: This document and other class related materials are available on our course site at https://wku.blackboard.edu.

**Address: Western Kentucky University, Gary Ransdell Hall
1906 College Heights Blvd. #61030
Bowling Green, KY 42101-1030**

Prerequisite: None

REQUIRED TEXTS

Textbooks for this class are listed below. Textbooks can be obtained from the WKU Online Bookstore at http://www.bookstore.wku.edu/. Textbooks also can be obtained from https://www.amazon.com, https://barnesandnoble.com, https://www.textbooks.com/, or other online booksellers.

Required for LMS Focus Students:
American Association of School Librarians. (2018). *National School Library Standards for Learners, School Librarians, and School Libraries.* ALA Editions. ISBN-13: 978-0838915790

Mattson, K. (2021). *Ethics in a Digital World: Guiding Students Through Society's Biggest Questions.* International Society for Technology in Education. ISBN-13: 978-1564849014

Simpson, C. (2003). *Ethics in school librarianship: A reader.* Worthington, OH: Linworth. ISBN 1-58683-084-8

Whitehead, Bruce M. (2013). *Planning for Technology A Guide for School Administrators, Technology Coordinators, and Curriculum Leaders.* Corwin, US. ISBN 9781452268262.

Primary Course Website: BlackBoard

Course Description

This course reviews state and national professional standards for library media education or educational technology, the impact of technology on education, legal, ethical and global issues in library media education and educational technology.

Websites Used in this Class

Electronic: Resources from these sites will be utilized in this course.
- Online Library Resource - http://www.kyvl.org/
- WKU Blackboard
- WKU Portal
- WKU's Homepage - http://www.wku.edu/
- KY Core Academic Standards - https://education.ky.gov/curriculum/standards/kyacadstand/Pages/default.aspx
- Other assorted websites related to Web 2.0 Tools as provided by the instructor.

Course Objectives And Outcomes

To develop in students an awareness of and insight into current and evolving issues related to professional standards, ethics, and advocacy related to school library and educational technology programs.

1. Students will be able to identify and describe information related to selected learned societies and their role in school libraries and/or educational technology
2. Students will be able to locate and evaluate research on educational technology and/or school libraries and their impact on student learning and achievement.
3. Students will be able to apply knowledge of professional ethics to selected real-life situations.
4. Students will be able to use their knowledge of and skills in professional advocacy to a selected local, state, national, or international issue related to school libraries or educational technology.
5. Students will be able to apply their knowledge of copyright law to selected real-life situations in the school library or technology center.

Instructional Methods And Activities

1. Current issues in Librarianship-Professional Societies Advertisement; Personal and Professional Ethics Statement of Empowerment based on research as a practitioner article.

Needed Materials
National School Library Standards for Learners, School Librarians, and School Libraries
Associated Websites

2. Current issues in Informatics within the school library- Create Case Study.

Needed Materials
Associated Websites

3.   Current Issues in Educational Technology- Technology Impact on School Libraries and Student Learning Blog.

Needed Materials
Planning for Technology or Educational Technology Key Issues and Debates Associated Websites

4.   Current Issues within the School Library as they relate to Program Organization- Copyright presentation for students and faculty; Legislative implications article based on advocacy toolkit.

5.   PPD Section Reflective Statement

Needed Materials
Potentially any of the course texts, associated websites and personally conducted research.

6.   eMagazine Assignment

All assignments are due by midnight of the due date.

Topics Covered In This Course

1. Current issues in Librarianship-Professional Societies Advertisement;

2. Current issues in Informatics within the school library

3. Current Issues in Educational Technology

4. Current Issues within the School Library as they relate to Program Organization- Copyright

5. Standard Alignment

6. Technology Integration

Standards Addressed in this Course

Course Assignments	Student Learning Outcomes/Competencies	AASL and ISTE Standards	Praxis Elements
1. Current issues in Librarianship- Professional Societies Advertisement; Personal and Professional Ethics Statement of Empowerment based on research as a practitioner article. 2. Current issues in Informatics within the school library- Research Based Strategies Evaluation description and Excel spread sheet. 3. Current Issues in Educational Technology- Technology Impact on School Libraries and Student Learning Blog. 4. Current Issues within the School Library as they relate to Program Organization- Copyright presentation for students and faculty; OPGES Reflective Statement;	1. Blog 2. Discussion Board 3. Research Databases 4. Excel Spread Sheet 5. eMagazine 101 6. Website usage for advocacy 1. Current issues in Librarianship. 2. Current issues in Informatics within the school library. 3. Current Issues in Educational Technology. 4. Issues within the School Library as they relate to Program Organization. 5. Reflective practice (512 and 508) 6. Major court cases/legislation 7. Equal access to all 8. Professional Development, Leadership, and Advocacy	American Association for School Librarians Standards Assessed: AASL Standard 3: Knowledge and Application of Content Standard 5: Leadership, Advocacy and Professional Responsibility **Elements** **3.3. Information Literacy** **3.3 Technology-Enabled Learning** **5.1 Professional Learning** **5.2 Leadership and Collaboration** **5.3 Advocacy** **5.4 Ethical Practice** International Society for Technology in Education Standards Assessed: ISTE 1. Change Agent 2. Connected Learner	V. Professional Development, Leadership, and Advocacy I. Role and function of professional organizations related to school library media II.Purposes and examples of professional development activities, role of reflective practice III. Initiating and facilitating collaborative opportunities: action plans, building consensus, characteristics of the adult learner IV. Implications and provisions of major legislation and court cases affecting libraries and education V.Codes of ethics VI. Advocacy

Legislative implications article based on advocacy toolkit. 5. PPD Section 6. eMagazine Assignment		5. Professional Learning Facilitator **Element** **1a. Create a Shared Vision** **1b. Equitable Use of Digital Tools** **1c. Supportive Coaching Culture** **1d. Recognizing Educators** **1e. Connecting Educators** **2a. Model** **2b. Professional Learning Networks** **2c. Shared Goals** **5b. Facilitate Active Learning - Give Meaningful Feedback**	

Kentucky Teacher Performance Standards (KTPS)

Kentucky Teacher Performance Standards (KTPS)	Course Standard Alignment
	LITE512
Standard 1. Learner development	X
Standard 2. Learning differences	
Standard 3. Learning environments	X
Standard 4. Content knowledge	X
Standard 5. Application of content	X
Standard 6. Assessment	
Standard 7. Planning for instruction	
Standard 8. Instructional strategies	
Standard 9. Professional learning and ethical practice	
Standard 10. Leadership and collaboration	

AASL Standards

AASL Standards	LITE 512
Standard 1: The Learner and Learning	
Standard 2: Planning for Instruction	
Standard 3: Knowledge and Application of Content	X
Standard 4: Organization and Access	
Standard 5: Leadership, Advocacy and Professional Responsibility	X

ISTE Standards

ISTE Standards Coaches	LITE 512
1. Change Agent	X
2. Connected Learner	X
3. Collaborator	
4. Learning Designer	
5. Professional Learning Facilitator	X
6. Data-driven Decision-maker	
7. Digital Citizen Advocate	

University/ Department Policies

APA Style

All papers submitted in this course will be typed and formatted according to the Publication Manual of the American Psychological Association (7th ed.). **APA style will not be taught as a part of this course**. Students are individually responsible for obtaining and following APA style conventions, for part of the grade of each applicable assignment will be based upon the extent and accuracy to which these conventions are used. APA's Publication Manual is on sale at the campus bookstore, and students may also wish to consult the web for information on citing electronic references: APA Style Reference http://www.apastyle.org/elecref.html.

Classroom Communication Policy

When referring to classroom observation experiences, students should: (a) maintain confidentiality regarding schools, school personnel, students, and students' families and (b) avoid negative evaluations/comments regarding others both in and outside of the course. Please use "people first" language. That means, that you always refer to a person first and the disability as secondary. For example, person with autism is correct – autistic student is incorrect. **Points will be deducted for misuse of people first language.**

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Statement of Diversity

Western Kentucky University is committed to empowering its campus community to embrace diversity by building equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities. To that end, this classroom is an inclusive space where all participants are welcomed and treated with respect, dignity, and acceptance. Immoral, illegal, or unethical behavior and/or communication will not be tolerated.

While the majority of students are comfortable with the pronoun sets "he/him" or "she/her," there is a growing population who prefer "they/them" pronouns, or another pronoun sets like ze/zir, per/pers, ey/em, or xe/xem, to avoid binary gender association. Participants in this course may choose to go by the pronoun sets with which they identify and are most comfortable. In addition to pronouns, all students have the right to indicate their preferred first name on TOPNET; this will appear on class rosters. If you did not specify your preferred name on TOPNET, please let me know what name and pronouns I should use for you. Student's chosen names and pronouns will be respected at all times in the classroom.

Title IX Compliance

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment, and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, 7 Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who

may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

WKU Plagiarism and Academic Integrity Policy

Student work may be checked using plagiarism detection software. To represent the ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own and for this class. Students must give the author(s) credit for **ANY** source material used. Credit must be either at the bottom of the material's page or in a list of references. To lift content directly from a source, even if it is from a website or friend's work, without giving credit and/or quoting is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. Plagiarism or other act of academic dishonesty can and will result in an "F" for the assignment and possible dismissal from the university. All plagiarism must be reported to Student Affairs.

Field Work

Admission to Teacher Education, a Criminal background check, TB test and a health screening are required prior to any work in the schools. Students are responsible for obtaining these through the office of Teacher Education –GRH 2052; (270) 745-4300. There is a fee, which may be paid through cash or check (Payable to KY STATE TREASURER). Contact Teacher Admissions at http://www.wku.edu/teacherservices/teacher_admissions/index.php for more information. If you have already completed these screenings for another course, such as EDU 250, you do not have to do it again for this course.

Grading

Points are awarded for various tasks/projects/activities during the course. Grades are calculated as a percentage of the total possible points. NO grade below C is accepted in the education program.

Percentage   Final Grade

90 –100 =   A
80 –89 =   B
70 –79 =   C
60 –69 =   D
Below 69 =   F

Technology Management

• All work must be typed unless otherwise noted. Word processing must be done either in Microsoft WORD .doc or .docx format. You have free access to MS Office 365 by using your WKU information. Visit the WKU Microsoft Office 365 website for details.
• Use your WKU email for all correspondence.

WKU College of Education and Behavioral Science Dispositions

The Educational Professional demonstrates the following:

Values Learning as evidenced by:
- Class Participation
- Attendance
- Class Preparation
- Communication

Values Personal Integrity as evidenced by:
- Emotional Control
- Ethical Behavior
- Values Diversity
- Values Collaboration

Values Professionalism as evidenced by:
- Respect for school rules, policies and norms
- Commitment to self-reflection and growth
- Professional Development and Involvement
- Professional Responsibility

Deficiencies in any of these areas may warrant a meeting with the professors. Teaching candidates noted as weak in these areas will find difficulty procuring letters of recommendation for employment.

Course Policies

Writing Mechanics

Good grammar and spelling are expected for all assignments. Please take a look at these websites for a refresher course.

- [Guide to Grammar and Writing](http://cctc.commnet.edu/grammar/textonly.htm) at http://cctc.commnet.edu/grammar/textonly.htm From Capital Community College, Hartford, CT
- [Grammar Resources](http://www.uwstout.edu/lib/subjects/english.htm#grammar) at http://www.uwstout.edu/lib/subjects/english.htm#grammar from University of Wisconsin-Stout Libraries.

APA Handbook

All work must be in APA format. [Owl at Purdue](http://owl.english.purdue.edu/owl/resource/560/01/) http://owl.english.purdue.edu/owl/resource/560/01/
Complex sentences are frequently difficult to read. Make your communication clear. Run on sentences obscure good communication. Use the suggestions provided by your word processor as a guide but not a final authority.

Punctuation is equally as important as grammar and writing. Use commas and semicolons as needed. Single space after period, double-spacing after periods is not acceptable when keyboarding. **Format Font: Times New Roman Size: 12 point Double spaced 1 inch margin**

The Learning Center Peer Tutoring Services

The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit www.wku.edu/tlc.

Healthy On The Hill

- Masks continue to be required at all times while using WKU transportation services and when in public areas or shared spaces within buildings, including hallways, classrooms, laboratories, elevators, etc. We encourage you to review the CDC's recommendations concerning masks.
- Any member of the WKU Community who tests positive or has been identified as a close contact for COVID-19 must contact the WKU COVID Assistance Line within four hours of receiving the positive test result or being identified of exposure by calling 270-745-2019. Close contacts may not be required to quarantine if they are fully vaccinated and have received their booster (if eligible).
- Isolation and quarantine protocols have been updated to reflect new guidance from the CDC. Particularly of note, the revised protocols shorten the isolation period for positive cases to five days in most instances, followed by masking for an additional five days. Isolation can end after five full days if you are fever-free for 24 hours without the use of fever-reducing medication and your other symptoms have improved. Please refer to the CDC's latest isolation and quarantine guidance or contact the WKU COVID Assistance Line.
- Vaccines and boosters are readily available in our area, including the Graves Gilbert Clinic on campus. The COVID vaccine remains our best defense against the virus. If you are not yet vaccinated or have not obtained a booster shot (if eligible), we strongly encourage you to take this important preventative measure.
- All members of the WKU Community are asked to report or update vaccination status online at wku.edu/vaccine. The form has recently been updated to allow individuals to submit booster shot information.
- The COVID-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill