

**Western Kentucky University
Associate of Science in Nursing Program
LPN to ASN Program
Spring 2022**

COURSE NUMBER:	NURSING 255
COURSE NAME:	Medical-Surgical Nursing III
COURSE ID:	NUR 255
COURSE CREDIT:	3 Hours
LOCATION:	Online

FACULTY:	Kim Green MSN, APRN, PMHNP-BC Associate Professor South Campus Office 147 Office Phone: 745-8960 Email: kim.green@wku.edu
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Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

COURSE DESCRIPTION

Expansion on previous medical-surgical nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

COURSE OBJECTIVES

The student:

1. Identifies current standards of nursing practice.
2. Utilizes nursing process to provide safe, competent, patient-centered care.
3. Applies the patient's preferences, values, and needs to provide patient care.
4. Uses clinical decision making when prioritizing patient care.
5. Utilizes principles of delegation when providing nursing care.
6. Identifies teaching needs of select populations.
7. Demonstrates a spirit of inquiry and examines the evidence that underlies clinical nursing practice to enhance quality and safety in health care.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook*.

Additional Learning Activities/Workshops/Testing/Etc.

Students will be given prior notice for any required learning activities/workshops/testing/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 255.

Evaluation/Grading

The final grade for each student will be based on a percentage of total points obtained. Seventy percent (70%) of the course grade will be awarded from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be awarded from the

student's conversion score on the course's HESI standardized examination. Ten percent (10%) of the grade will be awarded from the student's conversion score of the Mid-Course HESI Exit. Ten percent (10%) will be awarded from the student's conversion score of the Final HESI Exit. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, class lectures, handout materials, study guides, case studies, instructional audio/video recordings, and assigned readings from sources other than course text.

Unit Exam 1	30 points
Unit Exam 2	30 points
Unit Exam 3	30 points
Unit Exam 4	30 points
Final Exam	40 points
Total Test Points	160 points

HESI Med Surg III Exam	100 points
Mid-Course HESI Exit	100 points
Final HESI Exit	100 points

Testing for this course shall be done in the WKU South Campus Testing Center, Approved Testing Center or Proctor-U. It is your responsibility to secure a testing time by contacting the testing center at (270)-745-2953. You must complete your exam between the hours of 6:00 AM and 8:00 PM CST on the assigned day.

Use the following formula to calculate student course grade:

$$\left[\frac{\text{Total \# Unit \& Comprehensive Exam points}}{160} \times 0.70 \right] + \left[\text{HESI Exam \% Score} \times 0.10 \right] + \left[\text{HESI Exit RN Exam} \times 0.10 \right] + \left[\text{HESI Exit RN Exam} \times 0.10 \right] = \text{Course Grade}$$

The grading scale for total points earned is as follows:

$$A \geq 91.0\% \quad B \geq 84.0\% \quad C \geq 77.0\% \quad D \geq 69.0\% \quad F < 69.0\%$$

An opportunity to improve course grade will be available by completing additional assigned activities each week. Activities are assigned from the Institute for Healthcare Improvement (IHI) website, HESI® Compass™, and Spirit of Inquiry. To document completion of the IHI activities, students must successfully pass the IHI quiz attached to the assignment and print the IHI certificate. Students are to submit certificates on Blackboard through assignments. Student's progress in HESI® Compass™ will be tracked through the Slack Channel. Students will submit the Spirit of Inquiry Assignment through the discussion board on Blackboard. Student performance on assigned activities can improve the exam portion of the overall course grade. **Students who earn less than 135 credits will not pass the course and will receive a grade of "D", regardless of student performance on exam grades In order to add activity credits, the student MUST have a Course Grade of at least 77.0%.**

Additional points will be added as follows:

135 - 146 credits will add **ONE** points to total examination points
 147 - 159 credits will add **THREE** points to total examination points
 160 - 175 credits will add **FIVE** points to total examination points

Source	Activity	Points	Due Date
IHI	QI 102: How to Improve with the Model for Improvement	10	See Schedule on BB
IHI	QI 104: Interpreting Data Rund Charts, Control Charts, and Other Measurement Tools	10	See Schedule on BB
	*Spirit of Inquiry Assignment	20	See Schedule on BB
NCBSN	Covid-19 Nursing Care	10	See Schedule on BB
HESI Compass	Points that may be obtained by HESI® Compass™ See chart below	125	See Schedule on Slack Channel
	Total Points Available	175	

* Spirit of Inquiry is a mandatory assignment and must be completed.

Failure to complete any Institute for Healthcare Improvement (IHI) assignments or the NCSBN assignment on time will result in a “0” for that assignment.

HESI® Compass™

To support NCLEX®-RN preparation, the course faculty have adopted Elsevier HESI Compass. HESI Compass is designed to assist students with NCLEX preparation in the academic term prior to graduation. The HESI Compass overall goal is to assist students exhibit readiness for the NCLEX-RN licensure examination by achieving the 900 recommended HESI® score (or 850 minimum). Students achieving the recommended score have a 96.8% likelihood of passing the NCLEX on their first attempt.

The HESI Compass course offered through Evolve extends beyond graduation and is available to students for 90 days past the final HESI Exit exam. Because NCLEX preparation is unique to each student, HESI Compass delivers an individualized learning experience informed by learning science. Students benefit from a self-paced content review, support from a nurse educator coach and HESI Exit Exam assessments. HESI Compass is a complete NCLEX preparation solution.

HESI Compass Access. To access HESI Compass, students will receive an invitation to join the **Slack Communication Platform** through the school email address. Slack serves as the communication platform for the HESI Compass Course. Slack is not linked to the Evolve course. Students and faculty engage in Slack communication throughout the length of the course for announcements, questions, and direct communications with the coach. Slack is the only form of communication utilized in the course (email, Zoom, phone texts and phone calls do not occur between coaches, students, and faculty).

Students self- enroll in the **Evolve HESI Compass course**. Instructions related to enrollment are posted in the Slack channel.

HESI Compass and Academic Course Requirements	
HESI Compass Course Component	Points Possible
HC Course Launch	
Completion of Slack Enrollment Completion of HESI Compass Course – <i>Welcome to the Course</i> <ul style="list-style-type: none"> Onboarding Video Academic Honesty Agreement HESI Pre-Test Information NCLEX Test Plan Preview Test-Taking Strategies Self-Reflection Completion of HESI Compass Practice Pre-test (85 items) *Please note, all the above components must be completed before the student has access to the Modules.	5*
Review and Practice Modules (Available throughout access to the course)	
Modules 1-10 <ul style="list-style-type: none"> Completion and achievement of 80% (recommended) on Module Exams (~100 items each exam) Module Exams available up to 4 attempts. First attempt score recorded in performance tab. *WKU Requirement – Complete the five modules that align to the lowest client needs category scores from the pre-test exam.	10 points each = 50*
Completion of Midcourse Personalized Study Plan <ul style="list-style-type: none"> Available to student after Midcourse HESI Exit Exam and based on HESI Exit Exam performance Composed of personalized HESI Case Studies and Quizzes Performance tab shows total number of case studies and quizzes assigned. **WKU Requirement – Complete the case studies and quizzes that align to the 5 lowest client needs category scores from the Midcourse HESI Exit exam.	Complete or not Complete 50 points*
Completion of Final Personalized Study Plan <ul style="list-style-type: none"> Available to student after Final HESI Exit Exam and based on HESI Exit Exam performance Composed of personalized HESI Case Studies and Quizzes Performance tab shows total number of case studies and quizzes assigned. 	-
Assessments	
Secure (proctoring required) HESI Compass Practice Pre-test (85 items) *850 minimum score with 900 recommended	See above. Included in HS Course launch
Mid- Course HESI Exit	Included in course grade
Final HESI Exit	Included in course grade
Unproctored/unsecured Comprehensive Practice Exam (263-items) Great review prior to taking a HESI Exit Exam and NCLEX (4 attempts) *WKU Requirement – One attempt required prior to HESI Compass Midcourse Exit Exam.	10*

Communication & Engagement	
Communication and Engagement with HC Coach Direct Messages (one DM/Week/number of weeks in the course) One conversation with the coach is counted as on DM. Comments such as "Thank You" do not count towards DM.	10

* Indicates a mandatory activity and must be completed

In order to successfully complete the course a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful. Students must also achieve a satisfactory evaluation in NUR 257. If a student is unsuccessful in either NUR 255 or NUR 257, both courses must be successfully repeated before the student is allowed to progress in the program.

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty members responsible for the course will jointly decide if the justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

Test Review

Test feedback via ExamSoft will be made available to students within one week after an exam. Individual student appointments can be made for further test review with faculty and must be completed prior to the next test in that course. **No written notes or audio recording may be made during test review.** Final exams cannot be reviewed and students will not receive a feedback form for the final exam. Appointments for test review with faculty members can be made using email.

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Participation in Professional Nursing Organization – Not required for Fall semester

In order to successfully complete NUR 255, the student must attend one (1) professional committee meeting and participate in one (1) community event during the current semester regardless of the theory grade achieved. See *LPN to ASN Student Handbook*.

NCLEX-RN and licensing information for KY and TN is located on your Blackboard site. You may take the NCLEX at a Pearson Professional Center in any state, but if you plan to be licensed in a state other than Kentucky or Tennessee, contact that state Board of Nursing before mid-term. After official notice from the Office of the Registrar to the LPN to ASN Program that your Associate of Science in Nursing degree has been awarded, the ASN Program Director will send a certified list to the Kentucky Board of Nursing. The Office of the Registrar will not release your official transcript until all financial obligations to the University have been satisfied.

The Board of Nursing shall have power to deny any license to practice nursing upon proof that the person has been convicted of a misdemeanor or felony. If you have a prior criminal history or conviction record, contact the course coordinator and see *LPN to ASN Student Handbook* for Kentucky Board of Nursing regulation 201, KAR 20:370 *Applications for Licensure and Registration*.

Student Appeal Process

Students wishing to appeal a test or assignment or other grade in this course must follow the following process.

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material they can reference in their textbook or notes. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test or paper or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at

<https://www.wku.edu/handbook/academic-complaint.php>. Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course, unless the test falls within the one week challenge period. Any test item challenges must be conducted in the week following the exam, and must be resolved with the faculty member at that time, based on information from the course

materials such as the textbook. The faculty member is considered the expert and the faculty members option of the correct answer will be the final answer.

Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040
 1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
 2. Student-to-student harassment must be reported by the student to Office of Student Conduct
 3. Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

TEXTBOOKS/MATERIALS REQUIRED

Honan, L. (2019). Focus on Adult Health Medical-Surgical Nursing. 2nd ed. Philadelphia: Wolters Kluwer.

HESI® Compass™, Evolve

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website <http://www.wku.edu/it/students/studentbrochure2014.pdf>

PLEASE NOTE

1. Assignments may be changed with due notice given to students.
2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the WKU Catalog, Hilltopper Student Handbook and the WKU web site.

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not

request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX Sexual Misconduct/Assault Policy

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination is not confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to Deborah T. Wilkins, Title IX Coordinator, Downing Student Union Suite 2096, (270) 745-5396, deborah.wilkins@wku.edu. Additional information may be found at <https://www.wku.edu/titleix/>. Students may seek assistance and/or speak confidentially with the staff of the WKU Counseling Center 270-745-3159.