

Nursing 102: Introduction to Nursing

ONLINE CLASS

Course Syllabus: Spring 2022

Syllabus can be updated at any time per faculty, notification will be sent to students as updates occur.

Course Credit: 3 hours

Prerequisites: ENG 100 or with permission of instructor or advisor

Location: Course will be online.

Course Description: Introduction to the nursing experience. Topics include nursing history, current trends, nursing in the health care delivery system, professional responsibilities, education options, professional organizations, certification and licensure needs.

Instructor:

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RN**

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Colonnade Explorations Learning Outcomes:

Upon completion of this course, you will be able to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes the human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal and public importance
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.

NURS 102 Course Objectives:

Upon completion of this course, you will be able to:

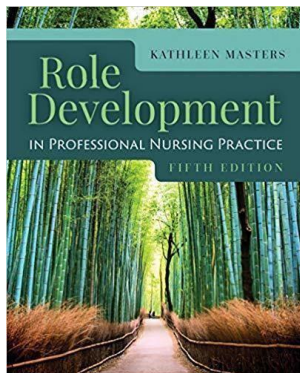
1. Discuss the historical foundations and scope of nursing practice.
2. Identify current trends and issues related to the profession of nursing.
3. Analyze the differences in educational levels and roles in nursing practice.
4. Examine the US health care and nursing education systems.
5. Discuss the nursing code of ethics and standards of care of professional nursing.
6. Describe expectations of entry into the Bachelor of Science nursing program.
7. Identify the roles of the nursing student in the Bachelor of Science nursing program.
8. Understand study skills, necessary for success in a nursing program.

Course Materials:

Required Text: *Role Development in Professional Nursing Practice* – 5th Edition

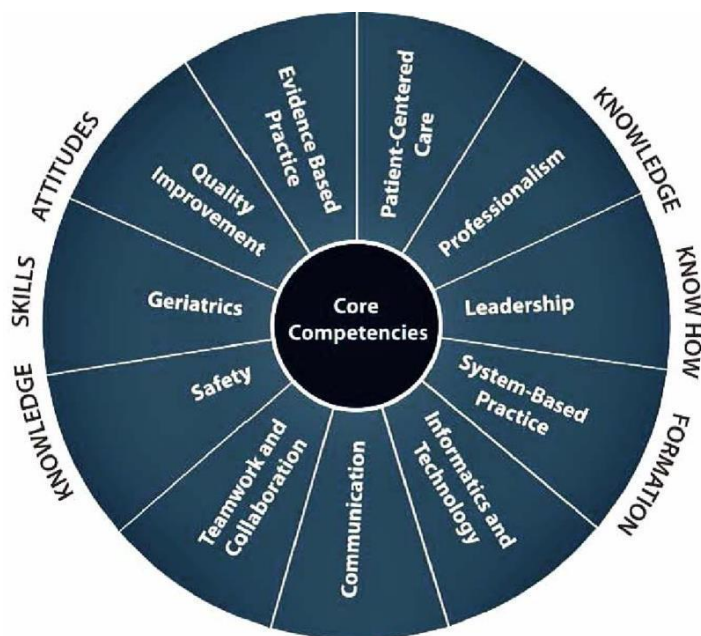
Student may use an electronic copy of textbook, purchase a previously used book, or rent a copy from other sources outside of student book store.

Author: Masters, K. ISBN: 9781284152913



The course is divided into four specific modules. Each module is centered on four concepts of the nursing paradigm: the person, the nurse, the environment, and the health component. Each module will interrelate the nursing core competencies from the Nurse of the Future: Nursing Core Competencies Model as seen below. These competencies are built upon the American Association of College of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice, National League for Nursing (NLN) Council, Institute of Medicine (IOM) recommendations, Quality and Safety Education for Nurses Competencies (QSEN), and American Nursing Association (ANA) standards.

Additional information and details on these ten competencies can be found in your textbook in Chapter 4 “Competencies for Professional Nursing Practice”. Each competency will be discussed and reviewed in their relation to the role of the future nurse. Each module will specifically highlight these concepts and reinforce the student’s understanding of their significance in nursing.



Required Technology:

1. Student is responsible for securing a fully functional desktop computer, laptop, or tablet. WKU offers technology support and items can be checked out through Hilltopper Tech: <https://www.wku.edu/citl/resources/zoom-backgrounds/index.php> (Note: Chromebooks usually do not work for this class)
2. WKU Blackboard app and use of Firefox or Chrome web browser.
3. YouTube channel/account. Please make sure you have created prior to first class.
4. Microsoft Word, Power point, and Publisher. https://www.wku.edu/its/sms/microsoft_sa.php

****See student Resources Tab for more information on accessing materials through WKU.****

Course Expectations:

Student Responsibilities

1. The format of this class is to be conducted as an “on-line” class. The student is responsible for the material in this course.
2. It is the responsibility of the student to utilize the course syllabus and course calendar to navigate the course expectations.
3. This course is self-directed and is the student’s responsibility to view lectures, complete assignments, and turn assignments in as directed.
4. Attendance for this course will be measured by the student’s completion of assignments. For those students that do not complete the 1st assignment, they will be dropped from the course (per WKU attendance policy).
<http://catalog.wku.edu/undergraduate/academic-information/academic-requirementsregulations/>.
5. The student’s performance will be evaluated at the 5th week checkpoint. Per WKU, those students with excessive absenteeism and/or demonstrating a poor performance will be reported for further academic monitoring and guidance.

Course Grading Scale: Grading scale is aligned to the SONAH

A = 100-91% (320- 291.2 points)

B = 90.99% - 84% (291.19 – 268.8 points)

C = 83.99% - 77% (268.79 – 246.4 points)

D = 76.99% - 69% (246.39 – 220.8 points)

F = Below 69% (220.79 or below)

Course Point Breakdown:

Four exams @ 40 points ea. = 160 points

Three Journaling Assignments @ 10 points ea. = 30 points

Two Critical Thinking Activities @ 15 points ea. = 30 points

One Final Health Promotion Project @ 100 points = 100 points

Total Points = 320 points

Professional Behavior/Civility/Communication:

1. The goal of NURS 102 and WKU is to be a safe place for all to feel welcome and affirmed in their individual preferences. We celebrate and affirm all individuals' age, race, ethnicity, culture, gender, sexual identity, and sexual orientation. Faculty will support the student's affirmed identity, including preferred name, gender pronouns, and expressions.
2. All students are expected to honor and respect the diversity of their fellow students and/or faculty members. Any behavior, language, or actions taken to demonstrate a lack of inclusivity will be reported to the Office of Student Conduct and be included in the student's file. Such conduct may result in removal from class, course, and inhibit the ability to apply the nursing program.
3. Students are expected to communicate professionally in all learning environments, including electronic mail and text messages. Students should use appropriate professional titles when deemed by the faculty. All electronic emails should have a subject, appropriate salutation, and fully developed sentences and thoughts.
4. Student life and academics can be a stressful time. We encourage students to communicate to their faculty if experiencing stress. WKU offers a variety of services to support you through your academic journey.
5. Each student is provided a WKU email account. When communicating through faculty, it is expected that the student utilizes this email account with the instructor. Other email addresses may not be answered to avoid spam emails.
6. Students will exercise the professional chain of command when communicating a concern regarding course content, assignments/exams, grades, or performance. The appropriate chain of communication is as follows:
 - a. Contact the course instructor first and if issue cannot be resolved, follow step B.
 - b. Contact BSN Program Coordinator- Dr. Liz Sturgeon. If issue cannot be resolved, Dr. Sturgeon will guide to the appropriate individual that can best guide you in your concern.

Student's Mental Health Support Services

Student life and academics can be a stressful time. We encourage students to communicate to their faculty if experiencing stress and need support. WKU offers a variety of services to support you through this academic journey.

1. If experiencing stress or anxiety related to COVID 19, view the following:

<https://www.wku.edu/heretohelp/resources/coping/>

2. If experiencing general stress and anxiety, view the following:

<https://www.wku.edu/heretohelp/individualcounseling.php>

Plagiarism Policy:

1. Students are expected to demonstrate a high standard of academic honesty in all aspects of their work and college life. Without intellectual integrity there cannot be genuine learning. Academic dishonesty represents a direct attack on this integrity
2. During exams, completing assignments, writing papers, using information technology, and attendance, students are expected to demonstrate honesty. Cheating, plagiarism, or other forms of academic dishonesty will lead to a failing grade on the assignment and/or a failing grade in the course.
3. In addition, faculty will report the student to the Office of Student Conduct (<https://www.wku.edu/studentconduct/>) for the violation per WKU's Academic Misconduct Policy and follow the procedures outlined at <https://wku.edu/studentconduct/process-for-academic-dishonesty.php>
4. Course content, study notes, and other course-related materials may not be reproduced, altered and/or shared on social media or in any manner without the written consent of the faculty.

Class Participation/Assignments:

1. All class lectures will be recorded and available in Blackboard on Tuesdays and Thursdays.
2. Receipt of late OR improper submissions must be approved by the course faculty. NO EXCEPTIONS.
3. All assignments must be submitted in the proper format (doc., docx, rtf. format) that is accepted by the WKU Blackboard system, and/or instructed by faculty.
4. Journal entries and critical thinking activities allow the student to narrate thoughts, ideas, and challenges that are seen in our society that can impact nursing and the nursing role. We will address topics such as cultural civility, ethics related to assistance in death & dying, and gender inclusive care.
5. Issues related to your computer, file formats, and assignment submissions should be directed to the **WKU IT Helpdesk** at 270-745-7000.
6. As a prerequisite course to the WKU BSN School of Nursing Program, grading will be consistent to the program requirements. No rounding of points on assignments, exams, or final grades. See attached link for reference:
https://www.wku.edu/nursing/left_nav/bsn_handbook_2020_2021.pdf

Exams:

1. All exams will be proctored. Exams will be scheduled at the WKU DELO Testing Center. WKU DELO Testing Center does not charge a fee; however, the WKU Remote Proctoring Network includes proctor locations who charge for the proctoring services as well as those who do not charge. Students are responsible for payment of any proctoring fees if they choose to use a proctor who charges a fee for this service. Students are also responsible for any additional fees that might be associated with the use of a particular

proctoring site, such as parking fees.

2. Exams will be 60 minutes in length and include multiple choice, multiple answers, matching, and fill in the blank.
3. All exams will be taken in a window of dates (Tuesdays through Sundays).
4. Exams MUST be completed during the scheduled window time period.
5. **Make-up exams will only be given on faculty's approval prior to the exam's scheduled date. Emergency situations will be considered on an individual basis.**

ADA Accommodations through the Student Accessibility Resource Center (SARC):

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX and Discrimination and Harassment Policy:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

COVID- 19

All students are strongly encouraged to [get the COVID-19 vaccine](#). Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in [Kentucky](#), the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and

will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center ([SARC](#)): 270-745-5004 (voice), 270-745-3030 (TTY), or 270-288-0597 (video).

All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill