

PH 365: Human Sexuality

Online format

Spring 2022

Contact Information

Instructor: Kristen Brewer, Ph.D., CHES[®]

Pronouns: She/her/hers

Office: Academic Complex 129A

Office Hours: Monday, Tuesday, and Wednesday from 12-3 or by appointment

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If you need to reach me outside of my office hours, my WKU email address is the quickest way to do so. During the week, I try to respond within 24 hours and 48 hours over the weekend.

Pre-requisites

None

Required Text/Materials

Human Sexuality: Diversity in Contemporary Society, 10th Edition. William Yarber and Barbara Sayad, Copyright: 2019

ISBN-13: 978-1260397123 or ISBN-10: 1260397122

In addition to the textbook, there will be links to websites, videos, articles, and other supplemental materials posted in the course content in blackboard. Students are expected to read all materials posted unless explicitly marked as optional.

Students will also need Microsoft Word (or another program that is compatible) and Microsoft PowerPoint (or compatible program).

Course Description

Examines sociological, physiological, and psychological aspects of human sexuality in relation to family life, courtship, marriage, reproduction, education, and aging. Includes information on sexual assault, sexually transmitted infections (STIs), and HIV/AIDS.

Course Objectives

At the end of this course, students will be able to successfully demonstrate the following objectives:

1. Summarize the contemporary and historical views on human sexuality.
2. Critique methods that have been utilized in sexuality research.
3. Execute appropriate terminology to describe male and female reproductive anatomy and physiology.
4. Describe psychosexual development throughout the lifespan and related theoretical perspectives concerning sexual development.

5. Examine and break down individual sexuality and relationships, including sexual identity, sexual values, gender roles, gender identity, sexuality through the lifespan, sexuality and disabilities, and sexuality and communication.
6. Critique contemporary societal concerns related to solitary and shared sex, same-gender orientation and behavior, same-sex marriage, and homo-/bi-phobia.
7. Describe the influence of culture, religion, politics, and the media on the spectrum of human sexual behaviors.
8. Analyze sexual problems including: sexual coercion, rape, and abuse; sexually transmissible infections; atypical sexual behaviors; and sexual dysfunction.

Course Assessments

All assignments are due 11:59pm Sunday evening (unless otherwise stated). Written assignments are to be double-spaced, one-inch margins, and in a standard font. References and citations should be in APA format. The [Purdue Website](#) has an excellent tool for assistance with APA if you are unfamiliar. This link is also included in Blackboard.

Reading: Students are responsible for textbook reading as well as reading/watching weekly material posted in Blackboard. Content may include power points, recorded lectures, videos, podcasts, or other medium. Content will be checked for accessibility; however, if there are issues accessing any content, please notify me immediately so I can fix it. Anything posted in course content is required reading unless otherwise noted by me.

Quizzes: There will be quizzes throughout the course of the semester. Students will access these via Blackboard. These are designed to ensure students are keeping up with and comprehending course materials. Students may use their notes and course material for these; however, answers must be in student's own words. These are untimed and may only be completed once. *Assesses objectives 1-8.*

Participation: Students will participate in weekly discussion boards in Blackboard. Each week, student leaders will be assigned to lead the discussion on any topic that aligns with the content covered since the previous discussion. *Assesses objectives 1-8.*

Critical thinking assignments: Students will be assigned two critical thinking assignments. These are small, informal written assignments meant for you to introspectively evaluate and analyze your attitudes, behaviors, and growth in relation to human sexuality. One will be due in week 2 and the other will be due the last week of class. Additional instructions can be found in Blackboard. *Assess objectives 5-8.*

Projects: Over the course of the semester, you will work on two different projects. One will be a media analysis where you will examine how the media portrays aspects of human sexuality. The second will be your choice between a field trip or an interview. These are both due by the end of the course; however, you may turn them in at any point. Detailed instructions can be found in Blackboard. *Assesses objectives 5-8.*

Grading

Grading for this course uses a point system. The point breakdown is listed below:

Quizzes	100 points
Participation	100 points
Critical thinking assignments	100 points
Individual projects	200 points
Total points available	500 points

Grading scale

A = 450-500

B = 400-449

C = 350-399

D = 300-349

F < 300

Academic Integrity

Academic integrity is essential to students' intellectual development and is a core value of the MPH program. Thus, the work you do in this course – and all MPH courses -- is expected to reflect academic integrity through responsible behaviors, including avoiding plagiarism, unauthorized collaboration, cheating, or other types of [academic dishonesty](#). Students who commit any act of academic dishonesty may receive a failing grade on the assignment/assessment, or a failing grade in a the course. [Per policy](#), students may also be reported to the Office of Judicial Affairs for disciplinary sanctions and/or the Graduate School for dismissal from the program. A student who believes a faculty member has dealt unfairly with him/her/them in a course involving academic dishonesty may seek relief through the [Student Complaint Procedure](#).

Diversity, Inclusivity, & Equity

We promote social justice by creating a respectful, collaborative, diverse, inclusive, and equitable environment through teaching, service, and research.

The strength and success of WKU's MPH program is built on the foundation of a wide range of perspectives and experiences. We embrace diverse backgrounds, embodiments, and experiences and are committed to fostering inclusive and accessible environments. We respect physical, social, and cultural differences among us, which may include, but are not limited to: age, cultural background, disability, ethnicity, family status, gender identity and presentation, citizenship and immigration status, national origin, race, religious and political beliefs, sex, sexual orientation, socioeconomic status, and veteran status. Please talk with your instructor, advisor, or MPH staff member right away if you experience disrespect in this class or while part of our program. Whenever possible, we will work to address it in an educational manner. Resources on inclusive language and document accessibility are provided in the MPH Guidebook and MPH Student organizational site on Blackboard.

ADA Accommodations

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX/ Discrimination & Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

The Learning Center Peer Tutoring Services

The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit [our website](#).

WKU COVID Statement

All students are strongly encouraged to [get the COVID-19 vaccine](#). Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in [Kentucky](#), the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center ([SARC](#)): [270-745-5004](tel:270-745-5004) (voice), [270-745-3030](tel:270-745-3030) (TTY), or [270-288-0597](tel:270-288-0597) (video).

All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill