

## Syllabus

**Instructor:** Janice Carter Smith Ph.D. CCC/SLP

Office: Rm. 108 F Academic Complex

Phone: 270-745-5875; Fax: 270-745-3441; Text: 270-991-4973

E-Mail: janice.smith@wku.edu

Office Hours: By appointment or T/R 10a-2p

**Class Meeting Information:** Mondays 6:30-8 pm **CENTRAL TIME** (via Zoom) *First class meeting will be on January 24<sup>th</sup> at 6:30pm CST (please translate if you are not in the Central time zone).*

### Texts:

#### *Required*

Schraeder, T. & Seidel, C. (2022). A guide to school services in speech-language pathology (3rd ed). San Diego, CA: Plural. ISBN-13: 978-1635501780

[https://www.amazon.com/School-Services-Speech-Language-Pathology-Fourth/dp/1635501784/ref=sr\\_1\\_1?crid=3R7PD5ZTKWWK7&keywords=School+services+schraeder&qid=1641940482&srefix=school+services+schraeder%2Caps%2C90&sr=8-1](https://www.amazon.com/School-Services-Speech-Language-Pathology-Fourth/dp/1635501784/ref=sr_1_1?crid=3R7PD5ZTKWWK7&keywords=School+services+schraeder&qid=1641940482&srefix=school+services+schraeder%2Caps%2C90&sr=8-1)

\*\*\*You are NOT required to have this textbook prior to the first meeting.

#### *Strongly Recommended*

Publication Manual of the American Psychological Association (6<sup>th</sup> ed.). (2010). Washington, D.C.: American Psychological Association.

### Catalogue Course Description:

**Prerequisites:** Review, analysis and critique of speech-language pathology service delivery in schools, including credentialing, professional issues, regulations, due process, assessment, and treatment.

**Referenced Documents** (these documents will be referenced during the course and are available for free download online)

- Kentucky Department of Education Division of Learning Services. (2017). Compliance record review: School year 2017-2018. Frankfort, KY: Kentucky Department of Education. Retrieved from: [http://education.ky.gov/specialed/excep/forms/Documents/IDEA\\_Compliance\\_Record\\_Review\\_Document.pdf](http://education.ky.gov/specialed/excep/forms/Documents/IDEA_Compliance_Record_Review_Document.pdf)
- Kentucky Department of Education. (2017). Guidance document for individual education program (IEP) development. Frankfort, KY: Kentucky Department of Education. Retrieved from: [http://education.ky.gov/specialed/excep/forms/Documents/IEP\\_Guidance\\_Document.pdf](http://education.ky.gov/specialed/excep/forms/Documents/IEP_Guidance_Document.pdf)
- Kentucky Department of Education. (2012b). Guidance for the related services of occupational therapy, physical therapy, and speech/language therapy in Kentucky public schools. Frankfort, KY: Kentucky Department of Education. Retrieved from: <http://education.ky.gov/specialed/excep/Documents/Guidance%20Documents/Resource%20Manual%20for%20Educationally%20related%20OT%20and%20PT.pdf>
- Kentucky Department of Education. (2009). Kentucky eligibility guidelines revised for students with speech or language impairment. Frankfort, KY: Kentucky Department of Education. Retrieved from <http://education.ky.gov/specialed/excep/documents/kentucky%20eligibility%20guidelines%20for%20students%20with%20speech%20or%20language%20impairment.pdf>

**Modes of Instruction and Communication:**

Instruction will be via lectures, cooperative learning groups, internet exploration, independent learning activities and assigned readings. Your WKU email address is the **ONLY** one to which class correspondence will be sent. You are responsible for checking your email and the course site Blackboard regularly.

**Learning Objectives**

*Throughout this course, students will:*

- Describe historical perspectives, current issues, and trends related to service delivery for persons with communication needs
- Explain federal and state legislation for individuals with special needs from birth to 21 years of age
- Identify and apply legal precedents related to school based intervention
- Describe the relationship of speech-language pathology and audiology to other professional fields
- Discuss support personnel such as speech-language pathology assistants
- Identify school-based service delivery models
- Utilize screening materials and techniques to identify high risk populations
- Develop strategies for selecting appropriate tests considering factors such as age, socioeconomic status, cultural background, cognitive level, and other areas of need
- Interpret evaluation results to parents and other professionals
- Identify potential disorders on the speech-language pathologists' caseload
- Discuss speech language pathologists' role in the school setting including admissions and release committee (ARC) meeting participation, collaboration with other school personnel, and scheduling
- Explain individualized education plan (IEP) development and aspects of due process
- Follow *Guidance for the Related Services of Occupational Therapy, Physical Therapy, and Speech/Language Therapy in Kentucky Public Schools* regarding service delivery to students with special needs
- Recognize cultural diversity and the sociocultural influence in a changing society on the practice of speech-language pathology
- Discuss augmentative and alternative communication and the role of the school-based SLP in this area of practice

**Evaluation of Student Achievement:***Discussion Board Assignments (100 points)*

Students will complete five assignments (20 points each) given on the Discussion Board feature of Blackboard.

*Learning Checks (100 points)*

Students will complete two learning checks (50 points each) to assess on-going learning, retention, and application of knowledge.

*Final Project (100 points)*

Students will develop three "client" profiles using the OL-CSI (Appendix 9-1) and complete a detailed intervention plan for a small group therapy session.

**Grading Scale:**

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 300 total points possible. Grading is as follows:

A	93-100	B	85-92	C	77-84	D	68-76	F	below 67
---	--------	---	-------	---	-------	---	-------	---	----------

**Attendance and Classroom Participation**

Attendance and classroom participation are essential for the successful completion of this course. Feel free to ask questions or express concerns outside of the class structure. However remember that if you have questions, others may have similar concerns so please ask or post to the discussion board when applicable. Asking questions will help facilitate your learning and often stimulate discussion. Collaboration with each other is encouraged outside of class times. There will be point deductions for excessive tardiness. There is no opportunity for making up missed work without severe score deductions.

In the event that the University cancels classes, such as for severe weather, students will be expected to continue with readings as originally scheduled. Any assignments scheduled during those missed classes are due at the next class meeting. Students are advised to consult the University's web page or local media regarding cancellation of class in the event of inclement weather. First and foremost, students should always use their best judgment in determining whether or not it is safe for them to travel.

**Plagiarism:**

**Note:** Students must be familiar with plagiarism. Review the following tutorial for specific information: <http://isites.harvard.edu/icb/icb.do?keyword=paraphrasing>

*From the Faculty Handbook*

**Definition:** To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

**Disposition of Offenses** - Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure.

Plagiarism in ANY portion of this course including but not limited to abstracts, projects, reports, rough drafts, and final papers will be severely penalized.

**Technology Management:**

This course will include use of Blackboard software. Managing student technology is the sole responsibility of the student. **The student is responsible for making sure that:** (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course. Please

familiarize yourself with the business hours of WKU's IT help desk as well as the website and alternative means of communication with the IT department.

**The IT Help Desk can be reached at 270-745-7000.**

#### **Academic Supports:**

*The Learning Center:* Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing University Center, A330) provides free supplemental education programs for all currently enrolled WKU students. TLC @ DUC offers certified, one-on-one tutoring in over 200 subjects by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area, with side rooms designated for peer to peer tutoring, and offers a thirty-two machine Dell computer lab to complete academic coursework. Additionally, TLC has three satellite locations. Each satellite is a quiet study center and is equipped with a small computer lab. These satellites are located in Douglas Keen Hall, McCormack Hall, and Pearce Ford Tower. For more information, please call TLC at (270) 745-6254. [www.wku.edu/tlc](http://www.wku.edu/tlc)

*The Writing Center:* The Writing Center offers individual conferences about writing including: brainstorming, clarification, organization, grammatical support, and citation. The services are available to all Western Kentucky University students. Located at 123 Cherry Hall, one can call for an appointment at (270) 745-5719. <https://www.wku.edu/writingcenter/>

**Student Accessibility Resource Center (SARC):** The purpose of SARC is to coordinate services and accommodations for students with documented disabilities. Therefore, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC) located on the first floor of the Downing Student Union, 1074. The SARC telephone number is (270) 745-5004 and TDD is 745-3030; fax is 745-6289. Office hours are 8:00am-4:30pm. email is [sarc@wku.edu](mailto:sarc@wku.edu). Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from SARC.

#### **Title IX:**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at

<https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf>

and Discrimination and Harassment Policy (#0.2040) at

[https://wku.edu/policies/hr\\_policies/2040\\_discrimination\\_harassment\\_policy.pdf](https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf).

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

#### **Writing Help:**

The WKU Center for Literacy is located in Gary A. Ransdell Hall 2066. At the Center for Literacy, students can receive assistance in developing strategies to help with **reading/studying to learn** and **writing for evidence and argument**. The Center for Literacy offers both individual and small group sessions throughout the semester. Please email us at [literacy.center@wku.edu](mailto:literacy.center@wku.edu) to schedule an appointment or ask questions, visit our website at <http://www.wku.edu/literacycenter/>, or stop by GRH 2066 for more information.

#### **Anxiety and Depression Help:**

The WKU Counseling Center is committed to promoting the academic mission of the university by providing a variety of

psychological services to students. To schedule an appointment, **call the office at (270) 745-3159**. The Counseling Center is open Monday – Friday from 8:00am-4:30pm.

If this is an emergency, please contact the University Police Department at 911 or 5-2548 on campus, or 270-745-2548 from off-campus. The University Police have access to on-call counselors. You may also contact Life Skills, the local community mental health agency, to talk with a on call 24-hour clinician at 1-800-223-8913. In the event of a sexual assault emergency, please contact the University Police to access the Sexual Assault Services Coordinator or contact the 24-hour rape crisis line at 1-800-846-4673.

**Grievance:**

The University's Grievance Policy is specified at the following URL:

<http://www.wku.edu/StuAffairs/StuLife/handbook/2004pdf/16%20Student%20Grievance%20Procedure.pdf>

**NEW: DEI Statement**

WKU is recommending instructors include a DEI (diversity, equity, and inclusion) statement in their syllabi. Here is mine:

*In this, and all classes led by Dr. Smith, instructor and students alike are expected to follow the advice of Dr. Martin Luther King and judge people by the content of their character rather than the color of their skin, even when they disagree. Respectful discourse and professional behavior should be evident in our relationships and interactions. This also (obviously) applies to individuals with disabilities seen and unseen, people from different backgrounds, and orientations.*

*"It's not what is poured into a student that counts,  
but what is planted." --Linda Conway*

