



Western Kentucky University

Department of Communication Sciences and Disorders

CD-485 Assessment in Communication Disorders

Summer 2022

Credit Hours: 3

Prerequisites: CD 405, CD 481, CD 484

Instructor: Mrs. Brittney Vickous M.S., CCC-SLP

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Email: Brittney.Vickous@wku.edu

Office location: Health Services 1052

Office Hours: By appointment

Class Meeting Day/Time/Location:

This course will meet virtually Monday's 7:00 – 8:30 PM CST

The link for class will be available on Blackboard

Required Textbook

Shipley, Kenneth and McAfee, Julie. *Assessment in Speech-Language Pathology: A Resource Manual. 6th Edition.* San Diego, CA: Singular Publishing, 2021.

** WKU Libraries provides access to the e-book for free. More information will be provided on Blackboard.*

**You may use the hard copy or the e-book; students are required to have this textbook the first week of class. Earlier editions may not suffice.*

Required Software Subscription

Simucase Student Membership: The course Blackboard site will provide information regarding Simucase registration for students.

Course Description

Focus of study will be on assessment procedures utilizing standardized and non-standardized screening and diagnostic instruments; development of formal and informal assessment techniques common to Speech-Language Pathology and Audiology. Overview of data gathering and interpretation regarding communication functions in persons of all ages. Included are multicultural assessment tools and methods.

Method of Instruction

Instruction will use both online, synchronous class meetings using Zoom and asynchronous class content delivered using Blackboard, reading assignments, and online learning activities.

Learning Objectives

1. Teach techniques for obtaining necessary information during an assessment to identify a variety of communication disabilities.
2. Develop strategies for determining appropriate assessment tools for clients, considering age, cultural background, cognitive level, and other factors.
3. Build organizational skills and competencies in test administration and scoring assessment protocols for a range of communication disabilities.
4. Demonstrate the ability to interpret tests.
5. Develop concise, comprehensive, clinical report writing skills.
6. Build good oral and written communication skills for reporting information to parents and other professionals.

Evaluation of Student Achievement

Attendance	25 points
Simucase x3	100 points each = 300 points
Diagnostic Report	100 points
Assignments x3	25 points each = 75 points
Learning Check	50 Points
Final Project	50 Points

Grading Scale

Grades are based on the total percentage of points earned. This means that your grade equals earned points/total points. There are 500 points in the class. The grading scale is as follows:

A: 93-100%

B: 85-93%

C: 77-84%

D: 68-76%

F: 67% and below

Course PoliciesCommunication

All class correspondence will be delivered to your WKU e-mail address or posted to Blackboard. Please check your e-mail and Blackboard regularly for class information, changes, and updates. E-mails to instructor will likely be answered within 48 hours of receipt.

Attendance and Participation

Attendance to online synchronous chats is required unless extenuating circumstances exist and previous arrangements have been made with instructor. Attendance is taken each class meeting for attendance points, this includes being in class on time and being present for the entire duration of class. Emergencies will be addressed on an individual basis and must be communicated to the instructor as soon as possible. Instructor may provide alternate assignments to replace missed online classes. Students are responsible for learning material that is covered in class or obtaining notes/information from peers following any absence. Attendance and class participation are essential to successful course completion.

Late Assignments

Late assignments are not accepted. All assignments will be due by 11:59 PM Central Standard Time on the due date indicated on the course schedule. Emergencies will be addressed on an individual basis and must be communicated to instructor as soon as possible.

Course Modification Clause

The instructor reserves the right to modify the syllabus, course schedule and assignments as needed. This is so that course requirements can be fulfilled, student and instructor needs can be met, and student learning potential can be enhanced. Any changes will be communicated to the students via an announcement through Blackboard or during class times as soon as possible.

Assignment Quality

Assignments submitted should be in full and contain proper mechanics in writing (e.g., spelling, grammar, sentence structure, and punctuation). Critical thinking and student effort should be evident. Inadequate demonstration of these mechanics will result in point deduction.

Technology Management

Managing student technology is the sole responsibility of the student. The student is responsible for making sure that: (a) student word processing software is compatible with that used by the University; (b) student email software is working properly and that students know how to use it (e.g., to send attachments to the professor); (c) Internet service providers' equipment and software are installed and working properly in conjunction with student computers; (d) in the event that a student's computer stops working properly or becomes totally inoperative, the student has another means by which he or she can successfully complete the course; and (e) any other student technology problem or issue gets successfully resolved; this in part implies that if a student cannot resolve any personal technology difficulties, his or her only workable solution may be to drop the course.

IT Help Desk

Please familiarize yourself with the business hours of WKU's IT help desk as well as the website and alternative means of communication with the IT department. The IT Help Desk can be reached at 270-745-7000.

University Policies

Academic Integrity and Student Code of Conduct

This course will adhere to the WKU Academic Integrity and Student Code of Conduct. Please visit these websites for more information about academic dishonesty and the WKU Student Code of Conduct. The Code of Conduct contains new policies, requirements, and procedures that will be enforced for the 2019/2020 academic year. The links for this information is as follows:

<https://www.wku.edu/handbook/academic-dishonesty.php>

<https://www.wku.edu/studentconduct/student-code-of-conduct.php>

Plagiarism

From the WKU Faculty Handbook, 24th edition, p. 61-62: “To represent ideas or interpretations taken from another source as one’s own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.”

Disposition of Offenses. Students who commit any act of academic dishonesty may receive from the instructor a failing grade in that portion of the course work in which the act is detected or a failing grade in the course without possibility of withdrawal. The faculty member may also present the case to the University Disciplinary Committee through the Office of the Dean of Student Life for disciplinary sanctions. Students who believe a faculty member has dealt unfairly with them in a situation involving alleged academic dishonesty may seek relief through the Student Complaint Procedure.

Diversity, Equity and Inclusion Statement

Recognition and respect are core aspects of diversity, equity, and inclusion (DEI). The way we value and respond to facets of DEI is critical to our personal, academic, and professional growth. Every person in this class contributes to its diverse composition. We each contribute to the class by way of our being, values, thoughts, and experiences. While we may not always agree with or understand these factors and constructs, we are all responsible for maintaining a respectful environment for sharing and learning. I am committed to providing a teaching and learning environment conducive to fostering this recognition and respect. Please see the CHHS DEI webpage to navigate additional resources/supports throughout the college and university: <https://www.wku.edu/chhs/diversity/>.

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination,

harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s [Counseling and Testing Center](#) at 270-745-3159.

ADA Accommodation Statement

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Grievance

The University’s Grievance Policy is specified at the following URL: <https://www.wku.edu/handbook/academic-complaint.php>