

**SYLLABUS: Summer 2022**  
**GEOGRAPHY OF KENTUCKY: GEOG 352, Section A76**  
**May 31, 2022-June 24, 2022 ONLINE 3 Credit Hours**



**INSTRUCTOR:** Dr. Margaret. M. Gripshover (“Dr. G.”), Professor:

Dr. G’s website: [https://www.wku.edu/geoweb/staff/margaret\\_gripshover](https://www.wku.edu/geoweb/staff/margaret_gripshover)

**OFFICE:** WKU Bowling Green Campus, EST 309. No “in-person” office hours will be held during this semester.

**PHONE:** 270-745-3032 **E-MAIL (best option for communication):**

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**IMPORTANT INFORMATION ABOUT THIS COURSE:**

**All the material for this class (including lectures and exams) will be delivered to you online via Blackboard.**

- **The course is divided into three Units.** Each Unit consists of PowerPoint (PPT) lectures, an individual assignment, and an exam. You can view the PPTs for each Unit (only one Unit available for viewing at a time), at your own pace, prior to the day of each Unit exam.
- **You will open and view the PPTs on Blackboard, but you are not permitted to download and/or copy the PPT files.** To do so would be a violation of the Code of Conduct and result in an automatic “F” for the course.
- **If you have schedule conflicts of any kind (e.g., other classes, work, childcare, etc.) and are unable to take the exams during the scheduled exam times (see “Calendar of Events” below) then you should not take this class.** If you have a job, make a note of the exam dates for this class and plan accordingly with your employer. **No make-up exams will be administered because of your schedule conflicts---no exceptions.**
- Even though it is up to you as to how fast or slow you wish to move through each Unit, you should **discipline yourself into a regular routine to work on your readings, lectures, and assignments.** Since this is just a four-week course, time will fly by, and, before you know it, it will be time for the final exam! If you don’t stick to a routine, it will be **easy to fall behind and become overwhelmed by the fast pace of the course.**
- Now would be a good time to **enter all the due dates and exam dates in your smart device or calendar** (see “Calendar of Events” below).
- **Check the Blackboard Announcements every weekday for updates and news.** Dr. G. will post announcements on Blackboard to help keep you on track. It is your responsibility to read the announcements and stay up to date.
- **This is a very long and detailed syllabus.** It is designed to help you successfully navigate the course from start to finish. But don’t worry---this is a great class and Dr. G. has taught this course online many times. You will find it meaningful and it is hoped, a little fun as well! So, let’s get started!

**Note: Dr. G. is not available outside of regular business hours** (8:00am-4:30pm, Monday through Friday) or on weekends. Do not expect an email reply outside of regular business hours. If you email Dr. G. on the weekends, do not expect a reply before Monday.

**VIRTUAL OFFICE HOURS: Dr. G. will not be holding regular “in-person” office hours.** You can “meet” with **Dr. G. via email, Mondays through Fridays, between 8:00am and 4:30pm.** Dr. G. will be available during those times to answer questions, address any concerns you might have, or to just chat! Emails sent during regular business hours are usually answered the same day. **Don’t be shy about taking advantage of Dr. G.’s virtual “office hours.” She is here to help you succeed!**

#### **REQUIRED TEXTBOOKS:**

Rennick, Robert M., *Kentucky Place Names*. (Lexington: University of Kentucky Press) 1988.

AND

Simon, F. Kevin, ed., *The WPA Guide to Kentucky* (Lexington: University of Kentucky Press) 1939.

**Note: Any edition (publication year) of these books are acceptable as are electronic versions.**

*Note: Additional readings from various sources will also be assigned during the semester which will be available through the Blackboard page.*

#### **TECHNOLOGY REQUIREMENTS:**

**You must have a reliable internet connection to access the course materials.** Lack of an internet connection is not a valid excuse for failure to complete your work or exams. **Always have a back-up plan in place. No make-up assignments or tests will be granted if your internet connection is not working. No exceptions.**

- **You must understand how to use Blackboard and other internet resources.**

**COURSE OBJECTIVES:** This course focuses on the geographic aspects of human and natural resources in Kentucky. We will examine Kentucky’s cultural and physical landscapes, demographics, environmental issues, urban and rural geography, as well as economic development and historical geography. We will also explore Kentucky within its regional, national and international contexts. **You will be challenged to view Kentucky in new and innovative ways and to think critically about current geographical issues in the Commonwealth.** *Even if you have lived in Kentucky all of your life, you are certain to acquire new geographic understanding of the state.* You will also be required to work on individual research projects. *This course fulfills a requirement for the major in Environmental, Sustainability, and Geographic Studies major. This course may also fulfill a requirement for other majors including Elementary Education.*

**HOW YOU WILL BE EVALUATED:** **Your final grade will reflect your performance on three exams and three assignments.** Exams typically consist of questions drawn from the online lecture material, videos, readings, assignments, and online discussions. There are 400 possible points that can be earned in the course.

- **There are three exams worth 100 points each for a total of 300 points.** The exam format typically includes short answer, “fill in the blanks,” Kentucky place location map questions, and essay questions.
- **There are three assignments, and, when added together, are worth 100 points, equal to one exam.** The assignments are individual mini-research projects.

**The following is the point scale used to calculate your final grade in the class.**

400-360 = A

359-320 = B

319-280 = C

279-240 = D

239- 0 = F

**\*\*\* IMPORTANT: READ AND ABIDE BY THE EXAM POLICY! \*\*\***

**EXAM POLICY:**

All exams are self-proctored, timed, and closed book. You are on your honor to abide by these rules.

- The WKU Code of Conduct will be fully enforced. Failure to adhere to the code will result in an automatic “F” for the course.
- **You can take the exam at home or at any location you choose during the scheduled exam time.** You do NOT need to go to a testing center to take the exam. **But you must take the exams during the exam scheduled times (see “Calendar of Events” below).** No exceptions.
- All Exams include short answer, fill-in-the-blanks, and essay questions.
- **All three exams will be accessed via Blackboard.** Exams will be available via Blackboard between the hours of 8:00am Central and 8:00pm Central on exam days. **You are allowed up to two hours (120 minutes) to complete each exam.** You can start your exam any time between 8:00am and 8:00pm Central, but you must complete it and email it back to Dr. G. within 120 minutes. Once you open the exam, Dr. G. will be notified, and you will be “on the clock.”
- **Exams returned after the 120 minute time period has expired will not be graded and will receive an automatic “Zero” for the test.** No exceptions. No excuses.
- **When you complete the exam, email it back to Dr. G. either as a Word.docx or PDF document attachment. DO NOT return the test as a cloud file (i.e., as a link to a file, or Google docs).** If your file name has “sharepoint” or a “cloud” icon on it, it is not in the correct file format. **Exams returned in the incorrect format will not be graded and will receive an automatic “Zero.”** No exceptions.
- **Be aware of due dates! Enter them in your calendar today!**
- **No make-up exams will be granted because you missed the time for the test or could not get internet access to either open or return your exam.** Always have a backup plan because **technology will fail you when you need it most.** And ALWAYS create a BACKUP file for YOUR WORK!
- Make-up exams will be granted only at the discretion of the instructor.
- **No make-up exams will be administered without a WKU-approved excuse. At least 48-hours prior notice is required, no exceptions.** Conflicts with your work schedule/employment obligations are not acceptable excuses for missing an exam. No exceptions.

**FINAL EXAM: There is no make-up or rescheduling for day or time of the final exam.** No exceptions.

**FYI: An “A” requires *extra effort* and to earn one is a great honor.** Doing the bare minimum will not result in an “A”---not even a “B”! Students who earn “A’s” are attentive to detail, always keep up with deadlines, score the highest on exams, and put extra effort into their assignments.

**FYI: Some Words of Advice: Do not underestimate the amount of time you will need to devote to an online course. You really must maintain your focus on the Blackboard “lectures” and resources.** Also, since this is an online class, you need to be honest with yourself—if you know you have conflicting obligations, lack self-discipline, or do not thrive in an online learning environment, this may not be the class for you.

**EXTRA CREDIT: There are NO extra credit options** available for students to improve their grades. No exceptions.

**LATE WORK:** Late work will be penalized, but it is better to submit something late than not at all.

### **ADA ACCOMODATION**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

### **TITLE IX/DISCRIMINATION & HARASSMENT**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

**DISABILITY STATEMENT:** Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center (SARC). The Center's telephone number is (270)745-5004; TTY is 745-3030. DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the SARC.

**ATTENDANCE POLICY:** It may seem odd to have an attendance policy for an online class, but this is a policy that is self-enforced. You should discipline yourself to devote to an average of three to four hours per week to this course. There is a large amount of material to absorb so try to spread out your learning experiences, so you do not become overwhelmed. Your assignments may also take more time than you might think because most of them involve some research and creativity that cannot be done at the last minute. Do not underestimate the amount of time it will take to complete your assignments or prepare for the exam.

**HOW TO SUCCEED IN GEOG 352:** If you strive for an above average grade in this course there are several things you can do to enhance your chances of achieving your goal.

- **First, discipline yourself to keep up with the online lessons, assignments, and tests.** Use the **calendar function** on your smartphone or computer and enter all the deadlines listed in the syllabus to help stay on track. Falling behind will be detrimental to your grade.
- **Do not be a "binge learner"! Don't try to view all the lectures in each unit in one sitting. Pace yourself!** There is a lot of material to absorb. **Take notes on the PowerPoint slides just like you would take notes in a traditional lecture.**
- Since most of the course content is not found in a traditional textbook, it would be difficult to do well if you don't engage in, and take notes on, the online lectures. **Some students think it might be easier to take an online course rather than a course offered in a traditional classroom setting, but that is usually not the case.** *You may have to work even harder to succeed at online coursework!* You must discipline yourself to "come to class" on your own time, and often when there are distractions or things that seem like they would be more fun to do than GEOG 352!
- **Don't fall into the habit of being a passive learner**, someone who just looks at the computer screen and thinks they have absorbed the material. **Take notes when you are looking at the online lectures and materials** if you want to succeed in this course.
- **Listen to or read Kentucky-related news on a daily basis.** Some reliable online sources for Kentucky news include: [www.kentucky.com](http://www.kentucky.com) (Lexington *Herald Leader*), [www.courier-journal.com](http://www.courier-journal.com) (Louisville *Courier-Journal*), <https://wfpl.org> (Louisville Public Radio), and <http://www.onlinenewspapers.com/usstate/uskentuc.htm>. Other media sources such as network or cable news, newspapers and journals are also good alternatives to stay informed.
- **Finally, when in doubt, ask Dr. G. Do not be shy about asking for help**, clarification about assignments, or other guidance during the semester.

- **Dr. G. will do her best to respond to your questions in a timely fashion during her virtual office hours, Mondays through Fridays, between 8:00am and 4:30pm, CDT.**
- **Dr. G. is not available after regular business hours or on weekends.**

**NOTE: This syllabus functions much like a contract.** By remaining enrolled in this class it is understood that it is your responsibility to read, understand, and adhere to the policies herein. The professor will inform you as to any policy or scheduling changes and it is your responsibility to make these adjustments.

#### CALENDAR OF EVENTS\*

\*Refer to this schedule of upcoming online lectures, assignments due dates, and examinations. Activities are subject to change at the professor's discretion. It is your responsibility to make these schedule changes.

#### COURSE DATES:

**Tuesday, May 31, 2022 (first class) through Friday, June 24, 2022 (final exam)**

#### GEOG 352: SEMESTER AT A GLANCE:

**The following list includes important dates for this semester!**

**To improve your chances for success in this course, enter these important dates in your calendar!**

**May 31, 2022 (Tuesday): First class day for GEOG 352.** Materials for Unit One available.

**June 7, 2022 (Tuesday): Assignment I due.** Email to Dr. G. no later than 4:30pm Central.

**June 8, 2022 (Wednesday): Test Day! Take Exam I via Blackboard, anytime between 8:00am to 8:00pm.**

**June 9, 2022 (Thursday):** Materials for Unit Two posted to Blackboard at 8:00am.

**June 10, 2022 (Friday):** Grades for Assignment I and Exam I posted to Blackboard no later than 4:30pm.

**June 16, 2022 (Thursday): Assignment II due.** Email to Dr. G. no later than 4:30pm Central.

**June 17, 2022 (Friday): Test Day! Take Exam II via Blackboard, anytime between 8:00am to 8:00pm.**

**June 20, 2022 (Monday):** Materials for Unit Three posted to Blackboard at 8:00am. Grades for Assignment II and Exam II posted to Blackboard no later than 4:30pm.

- Juneteenth Holiday Observed

**June 23, 2022 (Thursday): Assignment III due,** Email to Dr. G. no later than 4:30pm Central.

**June 24, 2022 (Friday): Test Day! Take Exam III (Final Exam) online via Blackboard, anytime between 8:00am to 8:00pm.**

**June 27, 2022 (Monday):** Grades for Assignment III, Exam III, and your overall course grade posted to Blackboard no later than 4:30pm.

## UNIT ONE: MAY 31 through JUNE 8, 2022

**Note:** The items listed below include the material covered in Unit One in the order in which you should complete your work.

- Work at your own pace for each unit but resist the temptation to “binge watch” the lectures.
- There is a lot of material to learn. You should avoid viewing more than one lecture per day.
- You also need to set aside time to do the readings and your assignment.

**Helpful Hints:** *Anything that we cover in this course could appear as an exam question. This includes readings, lecture materials, and assignments.*

**DOWNLOAD** a copy of the syllabus. Be sure to read the entire syllabus before beginning this course.

**VIEW:** PPT Lecture: “Introduction to GEOG 352”

This PPT includes an introduction to the course, a review of our course objectives, course requirements, exam and grading policies, etc.

**Note:** *What follows is a **suggested pace of work**. It is ultimately up to you to decide how fast or slow you wish you to go. But try not to “binge watch” the lectures. Take your time—there is a lot of material to absorb and consider.*

**DOWNLOAD:** Assignment I

**Helpful Hints:** *Download a copy of Assignment I. Read over the directions and then **set the assignment aside for a while**, until you have at least viewed the “Introduction to GEOG 352” PPT lecture. It will be much easier to do the assignment once you have a good understanding of the course and expectations. One more thing. **With your first two assignments, you will be building a knowledge base that you can use for the third assignment—the “Big One” when you write your own narrative for your WPA tour route.** Keep this in mind. You should be collecting data and information about your tour stops all semester. That way, the third assignment (“The Big One”) will be much easier and much more fun! Dr. G. is always happy to help but do not wait until the week that the assignment is due to ask for assistance!*

**DOWNLOAD:** Place Location List for Exam I

**Helpful Hints:** *For each exam, there is a different list of Kentucky counties. You will be asked to identify the location of these counties on the exam. The county map questions on the exams are in a “fill in the blank” format. You will be given a blank county outline map of Kentucky on the test for reference—but not a list of counties. **Do not underestimate the amount of time it takes to learn the locations of each of Kentucky’s 120 counties!** Thankfully, the number of counties to study gets smaller with each subsequent exam. For the first exam, you need to know the names and locations of all the “border counties” in Kentucky.*

**READ:** “The Commonwealth of Kentucky”: Kentucky Atlas and Gazetteer (access via Blackboard “Web Links” button) or by clicking on this link:  
<http://www.uky.edu/KentuckyAtlas/kentucky.html>

**READ:** WPA Guide to Kentucky, pp. xvii-27

**Helpful hints:** *The historic WPA book, along with Rennick’s Kentucky Place Names book, will be valuable resources for you throughout the semester. Take some time to look through them—both are very interesting and filled with some fun facts! Not all the sections in the WPA book are*

*assigned reading but you are still encouraged to read as much of it as you can. But bear in mind that the WPA study was done in the 1930s and is best used as a historical reference.*

**VIEW: PPT Lecture: “Kentucky Boundaries”**

To start exploring Kentucky, we need to understand how Kentucky evolved as a state by taking a look at its boundaries. Each boundary with neighboring states has its own story—and its own set of problems as well!

**READ: BG’s Million Year Old Sewer System** (The article is can be accessed through a link on Blackboard via “Course Documents”)

**READ: WPA Guide to Kentucky, “Part I”** pp. 28-65

**Helpful Hints:** *These two readings will give you some perspectives on Kentucky’s historical and economic development. It is interesting to see how much has changed since the 1930s—especially in Bowling Green!*

**VIEW: PPT Lectures:**

**Physiographic Regions and**

**Kentucky: Many Rivers Run Through It**

This lecture is very important because it discusses the four “physiographic regions” that we will be using all semester long to divide up the state into geographic units. *The WPA tour that you were assigned this semester (starting with Assignment I) is located primarily in one of these regions and it is important for you to understand how your WPA tour relates to its region.* So keep an eye out for information about the region where your WPA tour is located—this will help you with the exams and remaining two assignments. Kentucky’s many rivers tell a geographical story that connects the environment to cultural factors including settlement patterns and economic development.

**READ:** *Kentucky Place Names “Introduction,”* pp. ix-xxiv

**Helpful Hints:** *Just for fun, flip through some of the pages of this book and read about how places in Kentucky got their names. Sometimes the source of the names are unknown, uncertain, or have multiple possible origins. Some place name stories are pretty amusing. Need an example? Check out the place name in Wolfe County at the bottom of page 136. Which one do you think is the most likely source of that particular place name? **Fun Fact:** The proper geographical term for “place name” is “toponym.”*

**VIEW: PPT Lecture: Kentucky Demographics and Cities: Pop Goes the Kentucky Population**

Kentucky has over 4.4 million people. About 8.4% of Kentucky’s population is African American and roughly 3.5% is Latinx. Kentucky’s population is less urban than the US as a whole. How “urban” is the US? Click on this link to find out.

<https://data.worldbank.org/indicator/SP.URB.TOTL.IN.ZS?locations=US>

To find out what percent of Kentucky’s population lives in cities, and how much that has changed since 1900, check out the nifty graphics on this website: <https://www.klc.org/InfoCentral/Detail/1>

**JUNE 7: TUESDAY**

**DUE: ASSIGNMENT I:** Email your completed Assignment I as a Word (or PDF) document attachment to Dr. G. no later than Tuesday, June 7, 2022, 4:30pm. You can submit your assignment any time before the due date but don’t be late!

**Helpful Hints:** *Be sure to review all readings, lectures notes, place location list, and your assignment before reviewing the “Study Guide for Exam I.” A word of caution: **Do not rely solely on the study guide!** Think of the study guide more as an affirmational tool. It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. Keep this in mind throughout the semester! This would also be a **good time to review the exam policies and procedures** as stated in the syllabus.*

**JUNE 8: WEDNESDAY, Between 8:00am to 8:00pm Central**

**EXAM DAY!** To access the test, go to our **Blackboard page** and click on the “Exams” button. Open, download, and save a copy of the test to your computer as a Word document. **Read all the directions before you start the test.** Enter your answers directly into the Word document. Once you open the test, **you will have 120 minutes to complete the exam and email it back to Dr. G.** as a Word document (or you can convert it to a PDF) file attachment. Dr. G. will be notified when you open the test document, and you will be on the clock! **Keep track of your time and sure to return the exam within 120 minutes.** Exams submitted after time has expired (120 minutes after you open the exam) will not be graded and will receive a “Zero.” **Dr. G. will send you an email to confirm that the test was received.**

**GRADES:** Grades for the first assignment and the first exam will be posted on Blackboard no later than 4:30pm, Friday, June 10, 2022.

**UNIT TWO: JUNE 9-17, 2022**

**READ:** WPA Guide to Kentucky, “Agriculture,” pp. 50-55; “The Negro,” pp. 72-76

**Helpful Hints:** As you are reading this brief chapter, think about how much has changed (or not changed?) in Kentucky since the 1930s. Think about how agriculture and race are discussed. **If you were updating these topics for a 2022 edition of the WPA Guide, what changes would you make—and why?**

**FYI:** If you are interested in further information, here are some good sources:

1. Notable Kentucky African Americans Database (<https://nkaa.uky.edu/nkaa/>).
2. This article highlights the contributions of African Americans including nearby Mammoth Cave and the city of Russellville (<https://www.kentuckyliving.com/explore/black-history-and-heritage-in-kentucky>).
3. To read about the struggles for civil rights for African Americans in Appalachian Kentucky, go to: <https://www.courier-journal.com/in-depth/news/2020/09/14/former-kentucky-sundown-town-shadowed-by-racist-past/5607254002/>.
4. Read: “Jonesville and the Legacy of Slavery at Western Kentucky University,” by Selena Sanderfer Doss, et al., *Ohio Valley History Journal* (Blackboard: Course Documents)

### **DOWNLOAD:** Assignment II

**Helpful Hints:** This assignment has two parts. In the first part, you will compare agricultural statistics for one county from your WPA tour to agricultural statistics for Kentucky. For the second part, you will select one place name (toponym) from your WPA tour and do a little research to find out how that place got its name. Pick an interesting one!

### **DOWNLOAD:** Place Location List for Exam II

**Helpful Hints:** Here is some good news. The Place Location list for the second exam has fewer counties than the list for the first exam! 😊

### **VIEW:** PPT Lecture: “Agriculture in Kentucky”

This lecture provides you with both historical and contemporary insights as to the diverse crop and livestock economy in Kentucky. As you view this lecture, **think about the types of agricultural products that dominate in the counties where your WPA tour is located, and the physiographic region in which your tour route is situated.** Not every region in Kentucky has horse farms—the most commonly grown agricultural products across all parts of Kentucky are cattle and hay!

**READ:** WPA Guide to Kentucky, “Kentucky Thoroughbreds,” pp. 94-101

**READ:** “Born to Run: Kentucky Derby Winners’ Foaling Locations, 1875-2013,” by Dr. Gripshover, *FOCUS on Geography* Volume 57, Issue 2, pp. 54-83. (To access this article, go to Blackboard and select “Course Documents” and look for the link.)

**Helpful Hints:** These two reading assignments will give you some historical perspectives on the geographic and economic importance of Kentucky’s equine industry. Speaking of Thoroughbreds...**did you watch the 2022 Kentucky Derby?** What an epic upset and win for **Rich Strike** (who was foaled at historic Calumet Farm in Lexington)!

### **VIEW:** PPT Lecture: Kentucky Department of Agriculture Hemp Lecture

This PPT presentation was created by the Kentucky Department of Agriculture a few years ago to help promote the reintroduction of commercial hemp farming in the state. But hemp has not lived up to the initial hype. Check out these articles for some updates on Kentucky’s hemp growers and processors: <https://www.hempgrower.com/article/kentucky-department-agriculture-reports-drop-hemp-farmers-data-2020/>

But it is not all bad news for hemp growers in Kentucky. Click on this link to find out more: <https://www.wbko.com/2020/06/30/shyne-labs-begins-60-job-hemp-processing-operation-in-franklin/>.

**VIEW: PPT Lecture: Kentucky Manufacturing**

Every county in Kentucky is involved in manufacturing. Manufacturing accounts for nearly 20% of Kentucky's economic output. *Which industry leads in manufacturing output—nearly \$9 billion? Are you thirsty for more knowledge? If so, which economic sector had the largest job growth in 2018? Which country is Kentucky's biggest export customer and which European country buys the most Kentucky products? To find out, go to the "Kentucky Manufacturing Facts" website: <https://www.nam.org/state-manufacturing-data/2019-kentucky-manufacturing-facts/>*

**THURSDAY, JUNE 16**

**DUE: ASSIGNMENT II:** Email your completed Assignment II as a Word (or PDF) document attachment to Dr. G. no later than THURSDAY, JUNE 16, 2022, 4:30pm Central. You can submit your assignment any time before the due date but don't be late!

*Helpful Hints: Be sure to review all readings, lectures notes, the place location list, and your assignment, before taking a look at the "Study Guide for Exam II," which is on the Blackboard page. A word of caution: Do not rely solely on the study guide! It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. Keep this in mind throughout the semester as you prepare for each exam.*

**FRIDAY, JUNE 17: Between 8:00am to 8:00pm Central**

**EXAM DAY!** To access the test, go to our **Blackboard page** and click on the "Exams" button. Open, download, and save a copy of the test to your computer as a Word document. **Read all the directions before you start the test.** Enter your answers directly into the Word document. Once you open the test, **you will have 120 minutes to complete the exam and email it back to Dr. G.** as a Word document (or you can convert it to a PDF) file attachment. Dr. G. will be notified when you open the test document, and you will be on the clock! **Keep track of your time and sure to return the exam within 120 minutes.** Exams submitted after time has expired (120 minutes after you open the exam) will not be graded and will receive a "Zero." **Dr. G. will send you an email to confirm that the test was received.**

**UNIT THREE: JUNE 20-24, 2022**

**READ:** Algeo, Katie, "Mammoth Cave and the Making of Place, *Southeastern Geographer*, Volume 44, Number 1, May 2004, pp. 27-47. (Follow link on BB "Course Content" button)

**READ:** WPA Guide to Kentucky, "Folklore and Folk Music," 89-93

*Helpful Hints: These two very different readings will give you some useful background information about Kentucky tourism and culture. Both are interesting reads and pair up nicely with the lecture material. Fun Fact: Dr. Algeo is a Professor of Geography in our Department. She teaches a wonderful class called, "Food, Culture, and Environment" (GEOG 378).*

**DOWNLOAD: Assignment III**

*Helpful Hints: This is it. This the Big One—the assignment that you have been working toward all semester! You will create a tour of your own using the route that was assigned to you in the first assignment. Use the WPA Guide to Kentucky as your style guide and **read all of the directions carefully before beginning your assignment.** Be sure to use multiple sources in your research and be **creative.** Your tour descriptions can include some of the information you collected on the previous two assignments, as well as what you have learned from readings and the lecture. This should be **fun** and you will definitely learn a lot from the experience, but **it does***

*take time to complete your tour descriptions so be sure to get started on Assignment III as soon as possible. Do not underestimate how much time it takes to do research.*

**DOWLOAD:** Place Location List for Exam III

**Helpful Hints:** *Good news! The Place Location list for the third exam is the shortest of all! 😊*

**VIEW:** PPT Lecture: “Exploring Kentucky Culture”

One of the topics in this lecture is about identity—as in, who is a Kentuckian and what defines Kentucky culture. Finding a single definition or regional identity is difficult since we are a wonderfully diverse commonwealth.

**VIEW:** PPT Lecture: “Eat, Drink, and be Tourists”

For our last lecture, we will take a virtual taste of some of Kentucky’s iconic foods and beverages, as well as take a virtual tour of some of the state’s most famous tourist destinations.

**THURSDAY, JUNE 16:**

**DUE: ASSIGNMENT III:** Email your completed Assignment III as a Word (or PDF) document attachment to Dr. G. no later than Thursday, June 16, 2022, 4:30pm Central.

**Helpful Hints:** *Be sure to review all readings, lectures notes, and your assignment before reviewing the Place Location List and “Study Guide for Exam Three (Final Exam),” which is on the Blackboard page. A word of caution: **Do not rely solely on the study guide!** Think of the study guide more as an affirmational tool. It should be the last thing that you look at to be sure that you have a comprehensive understanding of the material. Not all questions on the test are from the study guide. This would also be a **good time to review the exam policies and procedures as stated in the syllabus.***

**FRIDAY, JUNE 24, 2022, Between 8:00am-8:00pm**

**FINAL EXAM DAY!**

**The FINAL exam will be administered online via Blackboard from 8:00am until 8:00pm.** To access the test, go to our **Blackboard** page and click on the “Exams” button. Open, download, and save a copy of the test to your computer as a Word document. **Read all the directions before you start the test.** Enter your answers directly into the Word document. Once you open the test, **you will have 120 minutes to complete the exam and email it back to Dr. G. as a Word document** (or you can convert it to a PDF) file attachment. Dr. G. will be notified when you open the test document, and you will be on the clock! **Keep track of your time and sure to return the exam within 120 minutes.** Exams submitted after time has expired (120 minutes after you open the exam) will not be graded and will receive a “Zero.” **Dr. G. will send you an email to confirm that the test was received.**

**MONDAY, JUNE 27, 2022**

**GRADES:** Your third assignment, third exam (final), and overall course grade, will be posted to Blackboard no later than 4:30 pm.

**If you have any questions,  
Dr. G. is just an email away!  
Good luck and enjoy the class!**

