



ENG 302 – Language and Communication

Fall 2022 – Section 701

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1. Instructor Information

- Instructor: Mark McAndrews
- Email: mark.mcandrews@wku.edu
 - Email replies can be expected within 24 hours
- Office: Cherry Hall room 7C
- Office hours:
 - Mondays, Wednesdays, and Fridays 10:20-11:20 AM: Drop-in (no appointment needed) at <https://wku.zoom.us/j/7440707865> or in-person at Cherry Hall room 7C
 - Other times on Zoom or in-person: By appointment

2. Catalogue Description and Prerequisites

A course in English grammar and usage designed primarily for elementary education majors. Emphasis is given to sentence structure. Attention is also given to the nature of language, historical backgrounds, dialects, and standards of correctness.

Prerequisites: ENG 100 or ENGL 100C or ENG 101 or ACT English with a score of 29 or SAT Verbal/Critical Reading with a score of 650 or ENG 100E or ENG FW1-L

3. Learning Outcomes

After completing this course, students should be able to:

- Describe the grammatical structures of English in a systematic way (e.g., use technical linguistic concepts and terms to describe various word- and sentence structures)
- Explain and critique concepts and operationalizations of “Standard English” from linguistic, historical, and sociological perspectives
- Understand the grammatical descriptions found in the Language strand of the [Kentucky Academic Standards for reading and writing](https://kystandards.org/home/ky-acad-standards/) [URL: <https://kystandards.org/home/ky-acad-standards/>]
- Describe and plan principled grammar pedagogy for different populations: early childhood learners, native English speakers/writers, and English-as-a-Second-Language learners
- Improve their scores on the [Praxis Elementary Education: Reading and Language Arts test](http://www.ets.org/praxis/prepare/materials/5001) [URL: www.ets.org/praxis/prepare/materials/5001] and/or the [Praxis Middle School English Language Arts test](http://www.ets.org/praxis/prepare/materials/5047) [URL: www.ets.org/praxis/prepare/materials/5047], depending on their teaching specialization (i.e., “Praxis II”)

4. Course Format

This section of ENG 302 is web-delivered. This means that our course will be completed online, without designated meeting times. The primary tool for course delivery will be our WKU Blackboard website, which can be accessed at https://wku.blackboard.com/ultra/courses/_171583_1/cl/outline.

Although the course is flexible in that there are no set meeting times, we will maintain a weekly schedule that consists of regularly posted announcements, readings, instructor videos, assignments, and due dates. By noon on the Monday of each week in the semester, the instructor will post an overview for that week. These weekly announcements will have information about course content (e.g., readings, instructor videos) and tasks to be completed by students, including where on our Blackboard site they can be accessed and when they are due.

Content-wise, our course is split into two halves. In the first half of the semester, your primary goal will be to learn how to analyze and describe English grammar using technical linguistic concepts and terms. You will be asked to complete readings from our course textbook and take short quizzes, graded for completion rather than accuracy, in which you apply what you learned in your reading. The instructor will post videos in which he goes over the quiz questions that students found most challenging. This regular cycle of reading->practice->feedback will culminate in two tests to be taken online in the first half of the semester. During this part of the course, you will also be asked to interact with other students using Blackboard’s *Forum* function.

In the second half of the course, your primary goal will be to apply your new grammatical knowledge in learning about: (i) the grammar found in the Language strand of the Kentucky Academic Standards for reading and writing; (ii) the teaching of grammar; and (iii) grammar on the *Praxis* Elementary Education: Reading and Language Arts test and the *Praxis* Middle School

English Language Arts test. (Along with grammar, these *Praxis* tests also assess pre-service teachers' knowledge of English phonology [i.e., sounds and syllables], and our course will include a short unit on this topic). Content in the second half of the course will consist mainly of instructor videos, links to online sources, and posted articles. Assignments during this part of the course include working with other students to create Wikis, a lesson-planning assignment with peer feedback, and a final exam, among others.

5. Assignments and Grading

<u>Assignment</u>	<u>Description</u>	<u>Due date</u> (these may be adjusted if necessary)	<u>Weight in final course grade</u>
Quizzes	Using Blackboard's <i>Test</i> function, these are short assessments that provide students with opportunities to practice newly introduced concepts. They will be graded based on completion rather than accuracy. The instructor will analyze students' difficulties and provide whole-class feedback.	Throughout semester	10%
Forum posts	Students will discuss open-ended questions using Blackboard's <i>Forum</i> function.	During the 1 st half of semester	4%
Test 1	The format will be very similar to that of the quizzes, except that tests include more questions and are graded based on accuracy, rather than completion.	Friday, September 16 th	10%
Test 2	See Test 1 description, above.	Wednesday, October 12 th	20%
Wikis	Students will work collaboratively to create resources for assessing and teaching grammar.	During the 2 nd half of semester	6%
Grammar lesson plan	Students will design a lesson plan that targets a grammar point found in the Kentucky Academic Standards for reading and writing. Students will also provide feedback on peers' lesson plans.	The final version will be due on Friday, December 2 nd . A draft version and peer feedback will be due earlier.	20%
Final exam	The final exam will also use Blackboard's <i>Test</i> function.	Wednesday, December 7 th	30%

Quiz, test, and final exam submissions cannot be accepted for credit after their due date. If a student is unable to take a quiz, test, or final exam at the scheduled time due to a university-sponsored event or health or family emergency, documentation such as a doctor's note must be provided to the instructor in order to schedule a make-up. For other assignments, late

submissions will lose 10% per day, up to 5 days, after which time submissions will not be accepted.

To arrive at students' final course grades, the weighted average of assignment grades will be rounded to the nearest whole number, and then translated into letter grades as follows:

- $\geq 90\%$ "A"
- 80-89% "B"
- 70-79% "C"
- 60-69% "D"
- $\leq 59\%$ "F"

6. Course Materials

Access to the following textbook is required:

Barry, A. K. (2013). *English grammar: Language as human behavior* (3rd ed.). Pearson.

If you take part in WKU's [Big Red Backpack](http://www.wku.edu/bigredbackpack) [URL: www.wku.edu/bigredbackpack] program, renting our course textbook will cost \$72. This is the flat fee charged for each 3-credit-hour course you take while enrolled in the program. Note that you cannot opt out of the program for individual courses; if you wish to opt out, you must opt out for all courses you are taking.

If you opt out of the Big Red Backpack program, I recommend buying access to the eBook version of our textbook for 180 days; through the WKU bookstore, this option costs \$45. Paper copies are also available through the WKU bookstore and other book sellers, but they are more expensive. Also, this textbook has been used in previous semesters in ENG 302, so upper-year education students may have paper copies to lend or sell. Finally, a paper copy is on reserve at Raymond Cravens library on campus. You can borrow the book for periods of 3 hours from the main circulation desk on the 4th floor. Scanners for student use are also available there, free of charge.

7. Schedule of Topics and Other Important Dates

The schedule of topics may be adjusted if necessary.

Week 1 (August 22-28) – Introduction to the course; descriptive vs. prescriptive perspectives on language; "Standard" English

Week 2 (August 29-September 4) – Levels of linguistic analysis; parts of speech; constituency; form and function

Week 3 (September 5-11) – Nouns and noun phrases

Week 4 (September 12-18) – Verbs and verb phrases; **Test 1**

Week 5 (September 19-25) – Pronouns; adjectives and adverbs; prepositions and particles

Week 6 (September 26-October 2) – Negation; voice; discourse function

Week 7 (October 3-9) – Coordination; subordination

Week 8 (October 10-16) – Review; **Test 2**

Week 9 (October 17-23) – Grammar in the Language strand of the [Kentucky Academic Standards for reading and writing](https://kystandards.org/home/ky-acad-standards/) [URL: <https://kystandards.org/home/ky-acad-standards/>]

Week 10 (October 24-30) – Grammar pedagogy

Week 11 (October 31-November 6) – Grammar pedagogy

Week 12 (November 7-13) – Praxis II (phonology)

Week 13 (November 14-20) – Praxis II (phonology, grammar)

Week 14 (November 21-27) – Review; work on grammar lesson plan assignment

Week 15 (November 28-December 4) – Review; work on grammar lesson plan assignment; **final version of grammar lesson plan due**

Other important dates

August 29 – Last day to drop a full semester course

September 5 – Labor Day (university closed, no classes)

October 13-14 – Fall Break (university closed, no classes)

October 21 – Last day to withdraw from a full semester course

October 23 – Students who stop attending in-person courses or stop participating in web-delivered courses before this date will receive an FN grade

November 23-25 – Thanksgiving (university closed, no classes)

December 7 – Final exam for ENG 302

8. WKU Syllabus Statement on COVID-19

All students are strongly encouraged to get the COVID-19 vaccine. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by

federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information: www.wku.edu/healthyonthehill.

9. Title IX Discrimination and Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) [URL: <https://www.wku.edu/policies/docs/index.php?policy=182>] and [Discrimination and Harassment Policy](#) (#0.2040) [URL: <http://www.wku.edu/policies/docs/251.pdf>]. Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) [URL: <https://www.wku.edu/heretohelp/>] at 270-745-3159.

10. ADA Accommodation

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact [the Student Accessibility Resource Center](#) [URL: <https://www.wku.edu/sarc/>] located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from the Student Accessibility Resource Center.

11. Regular and Substantive Interaction in Online Courses

The U.S. Department of Education requires that distance education courses include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#) [URL: www.wku.edu/citl/rsi.php].

In this course, regular and substantive interaction will take place in the following ways:

- Regularly posted videos in which the instructor discusses common issues that he observed in students' quiz responses
- Regularly posted videos in which the instructor lectures on course content
- Regularly posted announcements in which the instructor sets weekly content and assignment expectations
- Grading and feedback on assignments submitted by students
- Written discussion forums in which the instructor participates with students