

## Family Life Education

FACS 493

Fall 2022

Instructor: Angela Gott	Cell Phone: 859-621-2877
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Office Hours: 302A, Wednesday 9:30 – 12:00, Available upon request.	

### Required Textbook:

Walcheski, M.J. and Reinke, J.S., *Family Life Education: The Practice of Family Science, 1<sup>st</sup> Edition*. Saint Paul, MN: National Council on Family Relations.

### Required:

Various Readings on Blackboard.

### Course Description:

Study of various perspectives of family life education, principles, and practices, including program planning, implementation, and evaluation. Field experiences required at student's expense.

This course is designed to provide an introduction into the development, implementation, and evaluation of family life education programs. Students will explore the history, principles, and current practices in family life education across the lifespan. Students will learn how to translate related research information into teaching activities appropriate for family life education programs.

### Course Outcomes and Objectives: Students who successfully complete the course will be able to:

- Explain the value and purpose of family life education.
- Trace the history and social importance of family life education.
- Name and explain the importance of the ten family life substance areas.
- Examine and evaluate family life education programs and websites for effectiveness. Observation of 6 hours related to your chosen program (follow COVID guidelines)
- Review relevant research in a particular topic area in family life education.
- Develop a teaching unit including plans and activities for a specific family life education unit.
- Describe the means/methodologies for implementation, delivery, and/or evaluation of family life education programs.

### Course Policies & Assignments:

- All assignments will be submitted via blackboard. Written work should be neat and grammatically correct. Points may be deducted for poor grammar, incorrect spelling and being submitted incorrectly.
- All assignments are due on the date indicated, by midnight. Late assignments will be penalized 10% if turned in the next day, and 20% if turned in two days late. No work is accepted two days beyond the due date.
- Students are responsible for all reading, notes, handouts, and material presented. Keep a copy of all assignments submitted at least until the grade has been submitted for that assignment. IT is your responsibility to make sure you have submitted the correct paper.
- It is advisable that you use the full-site blackboard (on a computer) for submitting assignments. When using the mobile BB App and IWKU, issues have been reported, including items not submitting, assignments not appearing, and grades not showing up. If you submit something through an App, please verify it posted in the full-site blackboard or I may not be able to see it. Also, check the full site before panicking that a grade has not been recorded.

### Tentative Course Schedule

<b>Date</b>	<b>Topic</b>
August 22 - 28	Overview History Art of Family Life Education Wisdom in Practice Observation Hours NCFR Credential
August 29 - September 4	Cross – Culture Work – Life Balance
September 5 - 11	Family Life and Technology Family Life Education Online Programs
September 12 - 18	Family Life Education Content Areas Societal Contexts
September 19 - 25	Family Internal Dynamics Growth and Development
September 26 - October 2	Human Sexuality Interpersonal Relationships
October 3 - 9	Family Resource Management Parent Education and Guidance
October 10 - 16	Family Law and Public Policy Professional Ethics and Practice
October 17 - November 13	Family Life Education Methodology Program Evaluation Project Design/Presentations
November 14 - 20	Principles for Improving Family Programs Marketing Family Life Education Programs
November 21 - December 1	Preparing for your Profession Developing a World Class Portfolio for the Family Life Educator
December 2 - December 8	Ethical Thinking Advancing the Profession

**\*\*Changes Statement** The instructor reserves the right to make changes to the syllabus and/or assignments during the semester.

## Grading Requirements

Course Requirements:			Grades: calculated on a percentage basis of earned points/possible points	
Chapter reflections	25%		A	90 – 100
Content Area Presentation & Paper	5%		B	80 – 89
Family Life Education Program	40%		C	70 – 79
Program Presentation/Observations	25%		D	60 – 69
Program Presentation Critiques	5%		F	59 and below

## ADA ACCOMMODATIONS

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

## TITLE IX/DISCRIMINATION & HARASSMENT

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's **Sex and Gender-Based Discrimination, Harassment, and Retaliation** (#0.070) and **Discrimination and Harassment Policy** (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's **Counseling and Testing Center** at 270-745-3159.

## COVID-19

All students are strongly encouraged to **get the COVID-19 vaccine**. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. [www.wku.edu/healthyonthehill](http://www.wku.edu/healthyonthehill)

## ACADEMIC HONESTY

Refer to the Western Kentucky University Student Handbook for Academic Honesty Policy. Cheating will not be tolerated and will result in a failing grade.