

HIST-102-728: World History since 1500

Fall 2022

Instructor:

Dr. Lane Tillner (she/her/hers)

Email: olivia.tillner@wku.edu

Office Hours: By appointment—All office hours will be conducted virtually through Zoom or by phone.

Required Text:

Bonnie G. Smith, Marc Van Der Mierop, Richard von Glahn, and Kris Lane

-World in the Making, Volume Two: Since 1300

-Sources for World in the Making Volume Two: Since 1300

You are responsible for obtaining your own copies of the required textbooks. The WKU Bookstore has copies of these books available. Digital/E-Book versions are available at RedShelf.com, if you'd prefer to buy or rent a digital version of the text.

[World in the Making, Volume Two: Since 1300](#)

[Sources for World in the Making, Volume Two: Since 1300](#)

Course Description:

This course provides an introduction to our global past while also developing your critical thinking skills. This World History course is designed to help you understand the diversity of and the connections between the world's cultures, ideals, and institutions. In addition, the course introduces you to History as an organized body of knowledge with its own methods, standards of proof, and way of viewing the world. Our goal is to strengthen your ability to evaluate sources and arguments. Because these classes emphasize the reading of primary texts, your instructor will focus on literacy skills to supplement content course work. This course will be conducted entirely online, through Blackboard, in an asynchronous format.

Technology Requirements:

The student is responsible for ensuring they meet the technological standards for online courses, as determined by WKU Information Technology Services. For more information about this, refer to [Technology Requirements for Online Learners](#). If any

troubles arise with your use of Blackboard, please contact the [WKU Helpdesk](#) and make your instructor aware of any such issues.

Course Colonnade Objectives:

This course fulfills the World History requirement in the Foundations category of WKU's Colonnade Program.

As part of that program, HIST 102 has the following learning objectives:

Students will demonstrate the ability to:

1. Demonstrate knowledge of at least one area of the social and behavioral sciences.
2. Apply knowledge, theories, and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.
3. Understand and demonstrate how at least one area of the social and behavioral sciences conceptualizes diversity and the ways it shapes human experience.
4. Integrate knowledge of at least one area of the social and behavioral sciences into issues of personal or public importance.
5. Communicate effectively using the language and terminology germane to at least one area of the social and behavioral sciences.
6. Students will read, comprehend, and analyze primary texts independently and proficiently.

Additional Learning Goals for HIST 102: This course fulfills the World History requirement in the Foundations category of WKU's Colonnade Program. Upon successfully completing HIST 102, you will be able to:

- To identify the general outlines of Modern World History including a basic understanding of major themes, historical events, cultural developments, and individuals of modern global civilizations.
- To compare and contrast general aspects of political, religious, economic, and social systems from Modern World Civilizations.
- To describe and analyze processes from 1500 C.E. to the present (e.g. human migration, imperialism, industrialism nationalism, globalization).
- To explain cause and effect relationships in history and understand historical method.
- To interpret why a specific primary document was produced and to be able to contrast this document with similar documents produced by other civilizations.
- To read and analyze primary source historical documents.
- To write short analytical essays about primary sources.
- To demonstrate ability to synthesize, and write about factual material and primary source material on essay exams.
- To demonstrate a developing historical objectivity, an increasing awareness of the problem of personal bias and opinion in historical analysis, and an ability to use a

clear thesis and comparison of ideas in written work.

History Department Writing Standards:

Students in all 100-level courses are required to write at least 6 pages *minimum* split amongst at least two assignments. These assignments might be in the form of examinations, writing assessments, or other assignments at the instructor's discretion.

*From the WKU History Department's *Learning Outcomes and Writing Standards*

Course Requirements and Grading:

****Unless stated otherwise, all assignments will be due on Saturday nights by 11:59PM and turned in via Blackboard.****

Reading Quizzes: For each module, you complete weekly reading quizzes based on the lecture and chapter materials. Each quiz will be 10 questions for a total for 20 points. **(280 Points Total: 14 Quizzes x 20 Points)**

Map Quizzes: Understanding where history happened is just as important as understanding how and why it happened. Spread throughout the course, you will complete map quizzes that highlight important geographies/regions/countries/cities as they relate to the lecture. A study guide, and dates, for each quiz will be posted on Blackboard in advance of the quizzes. **(100 Points Total: 4 Quizzes x 25 Points)**

Discussion Posts: For each module, you will participate in a discussion board/post. The subject/parameters of the discussion board will be posted on Sunday, at the start of the week, and you will be required to meet the required by the following Saturday at 11:59PM. **(120 Points Total: 12 Posts x 10 Points)**

Opening Reflective Essay: (50 Points: 1 Essay x 50 Points)

Primary Source Analysis Essays: (100 Points Total: 2 Essays x 50 Points)

Final Project and Reflective Essay: For the final project, you will create a mock-up of a museum exhibit that will discuss any topic, of your choice, from the period covered in this course. You will create text for this mock-up and select images or artifacts to include in your exhibit. You will also write an accompanying essay that will discuss why you selected the topic, what you decided to discuss about the topic, why you selected the images/artifacts you did, and what sources you used to support your research. More details and an example will be provided later on Blackboard. **(150 Points Total: Exhibit Mock-up x 100 Points + Reflective Essay x 50 Points) Due Friday, December 9th by 11:59PM.**

Grading Scale (800 Points Total):

A: 720-800 points

B: 640-719 points

C: 560-639 points

D: 480-559 points

F: 0-479 points

Plagiarism and Academic Integrity:

Academic dishonesty and plagiarism will not be tolerated in any form in this course. In instances of plagiarism and academic dishonesty, consequences can range from the student receiving 0 points for the assignment or receiving an “F” for the course, regardless of previous academic performance in the course. Western Kentucky University’s policies regarding plagiarism and academic honesty and integrity can be found in the student handbook and at the University’s [Process for Academic Dishonesty](#).

ADA and Title IX:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU’s Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. **Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator.** If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.

For more information about WKU's policies regarding: the Student Code of Conduct, Academic Integrity, Student Complaint/Student Grievance, Safe Space, Active Shooter, and other helpful information, visit <https://www.wku.edu/syllabusinfo/>.

The instructor reserves the right to revise, alter, or amend this syllabus as necessary. Students will be notified in via email and/or Blackboard announcements of any such revisions, alterations, or amendments.

Course Schedule:

Module	Assignments
Module 1: 8/22-8/27	Course Orientation Read: Articles Listed on Blackboard Due: Syllabus Quiz Due: Ice Breaker Discussion Post Due: Opening Reflection Essay
Module 2: 8/28-9/3	Read: Chapter 14: Collapse and Revival in Afro-Eurasia, 1300-1450 of <i>World in the Making</i> Read: Due: Reading Quiz Due: Discussion Post
Module 3: 9/4-9/10 9/5: Labor Day (University Closed)	Read: Chapter 15: Empires and Alternatives in the Americas, 1430-1530 and Chapter 16: The Rise of an Atlantic World, 1450-1600 Due: Reading Quiz Due: Discussion Post Due: Map Quiz
Module 4: 9/11-9/17	Read: Chapter 17: Western Africa in the Era of the Atlantic Slave Trade, 1450-1800 Due: Reading Quiz Due: Discussion Post Due: Map Quiz
Module 5: 9/18-9/24	Read: Chapter 18: Trade and Empire in the Indian Ocean and South Asia, 1450-1750 Due: Reading Quiz Due: Discussion Post
Module 6: 9/25-10/1	Read: Chapter 19: Consolidation and Conflict in Europe and the Greater Mediterranean, 1450-1750 Due: Reading Quiz Due: Discussion Post

Module 7: 10/2-10/8	Read: Chapter 20: Expansion and Isolation in Asia, 1450-1750 Due: Reading Quiz Due: Primary Source Analysis Due: Map Quiz
Module 8: 10/9-10/15 10/13-10/14: Fall Break (University Closed)	Read: Chapter 21: Transforming New Worlds: The American Colonies Mature, 1600-1750 and Chapter 22: Atlantic Revolutions and the World 1750-1830 Due: Reading Quiz Due: Discussion Post
Module 9: 10/16-10/22	Read: Chapter 23: Industry and Everyday Life, 1750-1900 Due: Reading Quiz Due: Discussion Post
Module 10: 10/23-10/29	Read: Chapter 24: Nation-States and Their Empires, 1830-1900 Due: Reading Quiz Due: Discussion Post
Module 11: 10/30-11/5	Read: Chapter 25: Wars, Revolutions, and the Birth of Mass Society, 1900-1929 Due: Reading Quiz Due: Discussion Post
Module 12: 11/6-11/12	Read: Chapter 26: Global Catastrophe: The Great Depression and World War II, 1929-1945 and Chapter 27: The Emergence of New Nations in a Cold War World, 1945-1970 Due: Reading Quiz Due: Primary Source Analysis
Module 13: 11/13-11/19	Read: Chapter 28: A New Global Age: 1989 to the Present Due: Reading Quiz Due: Discussion Post Due: Map Quiz
Module 14: 11/20-11/26 11/23-11/25: Thanksgiving Break (University Closed)	Read: No Reading Due: Discussion Post
Module 15: 11/27-12/3	No Assignments Due – Work on final project and essay.
Module 16: 12/4-12/10 Final Exams	Due: Final Essay
12/13: Final Grades Due	Have a great winter break!