

**NURS 504**  
**Theoretical Foundations of Professional Nursing**  
**Fall 2022**

**Credit:** Three Hours

**Prerequisites:** Admission to graduate nursing or permission of instructor

**Course Description:** This course provides the student with a basis for theory development, analysis of selected conceptual and theoretical frameworks for advanced nursing practice, provides knowledge concerning ANA's Social Policy Statement, and role socialization in advanced nursing practice

**Objectives:** At the completion of this course, the student will be able to:

1. Describe the factors that have influenced the development of nursing's theoretical foundations.
2. Analyze the essential concepts, propositions, and assumptions of selected theories and models.
3. Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
4. Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.
5. Examine the health care delivery system as the context for application of theory based nursing care.

**Hours & Location:** On-line, Asynchronous class

**Faculty:** Eve Main, DNP, APRN-BC Professor

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Please email or call for any questions or concerns.

MSN Program Outcomes	Course Objectives
Integrate theory and research from nursing and related disciplines as a foundation for advanced practice.	<ul style="list-style-type: none"><li>• Describe the factors that have influenced the development of nursing's theoretical foundations.</li><li>• Analyze the essential concepts, propositions, and assumptions of selected theories and models.</li><li>• Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.</li></ul>
Integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.	<ul style="list-style-type: none"><li>• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.</li><li>• Examine the health care delivery system as the context for application of theory -based nursing care.</li></ul>

DNP Program Outcomes	Course Objectives
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Critically appraise theoretical concepts and knowledge from nursing and other disciplines and integrate this evidence in developing, implementing, and evaluating best practices for improved health outcomes.	<ul style="list-style-type: none"> <li>• Describe the factors that have influenced the development of nursing's theoretical foundations.</li> <li>• Analyze the essential concepts, propositions, and assumptions of selected theories and models.</li> <li>• Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.</li> </ul>
Develop, integrate, and evaluate evidence-based health care innovations while considering cultural, economic, ethical, legal, political, and technological issues across diverse health systems and models.	<ul style="list-style-type: none"> <li>• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.</li> <li>• Examine the health care delivery system as the context for application of theory based nursing care.</li> </ul>
Analyze and apply advanced nursing practice concepts of clinical prevention and health promotion to improve health outcomes in relevant populations.	<ul style="list-style-type: none"> <li>• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.</li> <li>• Examine the health care delivery system as the context for application of theory based nursing care.</li> </ul>

**Instructional Methodology:** Teaching methodologies include discussion board forums, web sources, and videos. This is an online course and assignments, exams, and class discussions will be delivered via Blackboard. Students are responsible for checking Blackboard several times a week for announcements and assignments. The professor has the right to make changes to course assignments and schedule as needed. Any changes will be posted in the announcements section of the course on Blackboard

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

- Faculty participation in discussion boards
- Dedicated student discussion board or questions, concerns, and clarification with weekly faculty participation
- Weekly announcements
- Timely and detailed feedback on assignments provided within one week of submission.

### Student Disability Services

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Office for Student Disability Services in Downing University Center, A-200. The phone number is 270.745.5004. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

### Required texts/references:

McEwen, M. and Wills, E.M. (2023). Theoretical Basis for Nursing (6th ed.). Philadelphia, PA:

Wolters Kluwer Health.  
 American Psychological Association. (2020). *Publication Manual of the American Psychological Association*. (7<sup>th</sup> ed). <https://doi.org/10.1937/0000165-000>

**Methodology:** Assignments, discussion boards, and evaluation

<b>Grading scale:</b>	90 -100	A
	80 - 89	B
	70 - 79	C
	60 - 69	D
	0 - 60	F

<b>10 Assignments</b> - <i>Discussion boards, short papers, theory evaluation, application exercise, examinations</i>	30 points each	300 pts
<b>Theory Paper</b> -	100 points	100 pts
	Total Points:	<b>400 points</b>