Communication Disorders
SLP 580: Guided Clinical Observation
Section 700 (1 credit)
Fall 2022

Instructor: **Barbara R. Brindle, Ph.D., CCC-SLP**	Office: AC 108-E

Office Hours: Mon./Tues.1-4:30 p.m. CT;
            Thurs. 2:30-4:30 p.m., CT
Virtual Office: 15 min. before and after class;
          Mon. 7:30-8:30 p.m., CT; and
          Via phone or Zoom by appointment.
	E-mail: barbara.brindle@wku.edu

Class: Thursdays: 5:30-7:00 p.m., CT Dates: 8/25, 9/22, 10/20, & 11/17	GA: Ashby Weatherholt ashby.weatherholt711@topper.wku.edu

Course Description: Provides speech pathology/audiology students with opportunities to observe a minimum of 25 hours of assessment/treatment of communication disorders in children and adults. (Grading: Pass/Fail)

Prerequisites:

Required Text: Hambrecht, Georgia**,** *Clinical Observation: Guide for students*, Ed. 11. Jones & Bartlett, ISBN 13: 9780763776510

Optional Reference: *Master Clinician Network at* http://masterclinician.org.
Students may complete guided observation hours by watching pre-recorded videos through a virtual service Master Clinician. This option requires registration, payment of a fee, and completion of a short questionnaire following each video. When registering students will need to use their full name, WKU email address and select WKU as his/her university /school. Master Clinician Network will report to the instructor the actual time observed, so be careful to document exactly the time observed

Course Evaluation
This course is graded either PASS or FAIL. This means you must complete ALL requirements of the course to successfully PASS the course
- o Attendance: Attendance and participation are very important. You MUST attend ALL sessions to PASS. See Attendance and Participation policy.
- o Complete 25 Observation Hours & supporting documentation: 1) observe **ASHA certified** speech language pathologists (SLP) or audiologists providing evaluation and/or treatment of clients; 2) Observe students in the WKU CD Clinic (if within driving distance); and/or 3) via the Master Clinician Network.
- o Complete Individual Observation and Clinical Log documentation.

- o Reflection: Participation in 11 Discussion Boards during the weeks between classes.

Instruction Details:

1. This course is graded as either PASS or FAIL. This means students must complete all requirements of the course to successfully to pass. To successfully pass this course the student will also:
2. Follow all guidelines of conduct in the locations where student may observe. Dress and Behavior Code is to be followed at all sites.
3. Follow HIPAA guidelines and keep all identifying information regarding observed clients confidential.
4. Forms to be uploaded onto Blackboard:
   a. Individual Observations – one each for individual watched due after each module, except when dealing with group therapy.
   b. Clinical Logs - .pdf forms – due after each module – used as accuracy checks
      i. Assessment: 5 hours, including 2 adult & 2 child hours. This will include the CN videos viewed in class.
      ii. Pediatric Treatment: 10 hours.
      iii. Adult Treatment: 10 hours
   c. Clinical Logs – Excel form – due by noon on 11/28. Feel free to turn these in early. Any corrections must be in by 4 p.m. on 12/2
   d. NOTE: Use of whiteout on forms is not acceptable. If a mistake is made, draw one straight line through the error, initial beside the mistake, and write in the correction.
5. Observation setting types and client populations should be varied (medical (i.e. acute care hospital, outpatient clinic, rehabilitation hospital), public school, private practice, long term care (i.e. skilled nursing facility), pediatric (birth - 17.11), adult (18+).
6. Students will observe American Speech-Language-Hearing Association (ASHA) certified speech-language pathologists providing evaluation and/or treatment of clients. This means that they have CCC-SLP after their name. Some hours may be under the supervision of an ASHA certified audiologist.
7. Students may complete all observation hours by watching videos and completing a short questionnaire after viewing each video at www.masterclinician.org. However, students are strongly encouraged to complete on-site observations, including the WKU CD Clinic (Covid regulations permitting.) Students choosing the non-WKU clinic option are responsible for any associated fees with the site. Students will register at the site using full name, WKU email address, and choose Western Kentucky University as the appropriate school. Master Clinician Network will report to the instructor the actual time observed. The student must

therefore record exactly the time observed if the video was not watched in its entirety.

Core Objectives:

• Learn observation skills to understand those necessary to function as a professional in communication disorders

• Explain the perceived objectives observed in therapy and ways in which the objectives are targeted during therapy

• Complete the clinical record keeping form for clock hour documentation

• Identify types of observed disorders

• Identify various types of intervention principles •

Chart client/clinician behaviors •

Complete 25 clock hours of observation of clinical services

Course Policies:

Class

1. Due to the unique nature of this 1 credit course, class attendance is mandatory.
2. In this course, regular and substantive interaction will take place in the following ways:
   a. Four synchronous sessions with faculty and students,
   b. Faculty participation in discussion boards between classes,
   c. Weekly announcements, and
   d. Timely and detailed feedback on assignments provided within one week of submission.
3. Students are responsible for all information covered during class meetings and presented on Blackboard. Access to the internet and appropriate computer hardware and software is your own responsibility.
   a. Students are expected to meet all assignment deadlines punctually. If there is something that you do not understand, ASK.
   b. Note: MAC users tend to have more difficulty interfacing with university systems. The Instructional Technology department can be of assistance with difficulties involving access to university online functions, but the ultimate responsibility is yours. The (IT) help desk can be reached at 270-745-7000.
4. There are many variations of word-processing and media software. The following are required for this class:
   a. Text: Microsoft Word (.doc or .docx), Adobe (.pdf) or Rich Text file (.rtf).
   b. Media: Audio file (.wav), Windows Media (.wmv), Movie Player (Mp4), or VLC Media Player (.vlc).

5. Contact
    a. The instructor will be available for questions during office hours, via phone by appointment, and by E-mail at your convenience. I will make every effort to respond within two business days. Consider posting questions on the discussion board, so that your peers may also benefit.
    b. When contacting me by e-mail, type CD 290 or SLP 580 in the title line, then add a brief descriptor of the content. Like many faculty I use a filter to priorize student e-mail from the many received daily, enabling me to respond to your e-mail first.
    c. All e-mail correspondence will be sent to your WKU e-mail address. You may forward this to your preferred e-mail account by following the instructions posted in the FAQ folder under 'Getting Started'. It is your responsibility to either forward your mail or check your WKU e-mail on a regular basis.
    d. Please be aware that I will not answer the phone if I have a student conference online or in my office at the same time. If you have difficulty reaching me by phone, e-mail me for a phone appointment.
6. All observations and assignments submitted are expected to be your individual original work. Please see the definition of plagiarism below. This also means no group submissions or cribbing off a sorority file or Facebook page, etc.
7. ASHA mandates adherence to the American Psychological Association's writing and style manual for all its publications. All quotes and paraphrased material in this class must be referenced according to **APA style.**
8. The instructor reserves the right to modify this syllabus as needed.
9. **No Incompletes will be given in this course.**

University:

- **PLAGIARISM** *From the Faculty Handbook:* To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.
- **TITLE IX/DISCRIMINATION & HARASSMENT** Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf and Discrimination and Harassment Policy (#0.2040 at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators,

Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270- 745-3159.

- **SPECIAL SERVICES** In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.
- **GRIEVANCE** The University's Grievance Policy is specified at the following URL: https://www.wku.edu/handbook/academic-complaint.php
- **COVID** All students are strongly encouraged to get the COVID-19 vaccine. In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

Other: The Speech-Language Pathology program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology. Complaints about programs must be signed and submitted in writing to the Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289. The complaint must clearly describe the specific nature of the complaint and the relationship of the complaint to the accreditation standards and provide supporting data for the charge. The complainant's burden of proof is a preponderance or greater weight of the evidence. Complaints will not be accepted by email or facsimile.

SLP 580 Session Topics:

Session	Date	Topic/s
1	Aug. 25	Intro to observation; assessment
2	Sept. 22	Review assessment observation; pediatric treatment
3	Oct. 20	Review pediatric Tx observation; adult treatment
4	Nov. 17	Review adult observation; final documentation

Last Reviewed: 9/15/22