

INTRO SOCL 100 F. 2022

WELCOME!

Dr. Anne Onyekwuluje

(On Yea Kool La j)

Virtual Office Hours: Tues. & Thurs. 11:30a.m.-12:30p.m.

(We can zoom by appointment). I want to hear from you!

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<https://wku.zoom.us/j/729-289-4972>

“Young people must take it upon themselves to ensure that they receive the highest education possible so that they can represent us well in the future as future leaders.” Nelson Mandela

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”

~Martin Luther King, Jr.~

This is an asynchronous web course. It does not meet face to face (students are not together in class). There is no zoom class. There will be no lecture notes on Blackboard (Bb). All virtual assignments and exams are on (Bb). The course schedule, requirements, and policies are subject to change due to extenuating circumstances.

Choosing to remain in this class means you accept the terms of this syllabus. You are responsible for the information contained in this syllabus.

✚ If you have an emergency issue, an exam date conflict, or a concern about anything, please email me independently to discuss. I will listen to you and make the best fair decision on your behalf. Make sure you have the proper documents to support your issue. In the event you need to make up an exam contact the Student Affairs Office to document and share with me why you need to make-up an exam. Otherwise, I do not offer make-up exams. Thanks!

✚ This course is **highly** centered on individual reading from the required textbook. You must read your textbook chapters to do well on the exams. The chapters are short and to the point. You will gain great sociological knowledge from the textbook material. There are no online lectures. If, you need to zoom to discuss concepts and or theories please make an appointment to do so.

Personal Applications

“Inspiration exists, but it has to find you working”

~Pablo Picasso~

- ✚ Each chapter contains a number of questions to prompt students to consider the application of specific chapter material to their own lives. These questions can help students generate their own discussion(s) about sociology as a discipline.
- ✚ **Reading the textbook can help generate self- discussions of key themes found in the chapters. Again, reading the textbook is a true way to pass each exam.** Thanks!
- ✚ Throughout the semester you can track your earned points on blackboard. Thanks!

Face Masks

All students are strongly encouraged to get the COVID-19 vaccine. All students are strongly encouraged to wear a face mask if not fully vaccinated. Persons not fully vaccinated must quarantine if exposed to someone with Covid-19. Accommodations can be requested in special cases through the Student Accessibility and Resource Center (SARC): [270-745-5004](tel:270-745-5004) (voice), [270-745-3030](tel:270-745-3030)(TTY), or [270-288-0597](tel:270-288-0597) (video).

All students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. www.wku.edu/healthyonthehill

Diversity Statement

“It is both appropriate and urgent that all of us acknowledge and represent appropriately the global community in which we live. You are required, in your content-based assignments, to include, as appropriate to the assignment, topics, information, opinions and images of those who don’t look, act or think as you do. These sources will add breadth, depth and insight to your content. These sources might include all genders and abilities, a variety of ages, races and ethnicities, sexual orientation, various views and religious belief systems, and various socio-economic and educational backgrounds. The manner and extent to which your work reflects this essential diversity will directly affect your job evaluations, especially in the areas of critical thinking, creative thinking and professionalism.”

This course will introduce you to Sociology as a scientific discipline by examining its history, the work of its early and contemporary contributors, essential concepts, research methods, theory and applications. I hope you will come to see how sociology can assist you in improving your understanding and quality of social life as we explore the following points:

- understand essential terminology and assumptions central to this science.
- understand how culture, socialization and social structure impact human behavior.
- apply the sociological perspective to a study of social class, race, and gender.
- understand how sociologists examine the primary institutions of any society including economy, political structures, family and the workforce; and

- encourage students to apply the sociological perspective to their own areas of study.

Syllabus statement of learning outcomes for course

The Colonnade requirements are:

Upon completion of this course students should be able to:

- a. Explain the theoretical perspectives and research methodologies used in Sociology.
- b. Illustrate how an individual's race, class, and gender affect his/her experiences in the social world.
- c. Explain the role of social institutions such as the family, education, the economy, religion and the polity in shaping our experiences in society.

Generally, this course will help you attain these educational goals and objectives:

- The capacity for critical and logical thinking
- An appreciation of the complexity and variety in the world's cultures.
- An understanding of society and human behavior.
- Apply knowledge, theories and research methods, including ethical conduct, to analyze problems pertinent to at least one area of the social and behavioral sciences.

Required Textbook

Sociology: A Brief Introduction

14th Edition

By Richard T. Schaefer

ISBN10: 1260259285

ISBN13: 9781260259285

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(Check out Amazon for better prices)

Career Coaching is a good resource

The WKU Center for Career and Professional Development is located in the Downing Student Union, Room 2001. They will help you navigate your career by providing coaching on topics including resumes, cover letters, internship/job searches and interviewing. Plan to attend future Potter College of Arts & Letters Career Fairs, to speak with employers about job and internship opportunities. Jake Hamlin is the PCAL Career Coach.

Taking on sociology can lead to a greater career. For example, a sociology degree prepares the way for careers in business and industry, education, government, research and much more. Also, those required writing assignments can be the beginning of using writing as a career path.

Student Disability Services

Please notify the instructor during the first week of any special accommodations you may need.

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745 5004.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Writing Center Assistance

The Writing Center on the Bowling Green campus is offering **only** remote assistance to writers during the covid-19 pandemic. WKU students may request feedback on their writing via email or arrange a real-time Zoom conference to discuss a paper. See instructions and how-to videos on the website (www.wku.edu/writingcenter) for making online synchronous (Zoom) or asynchronous (email) appointments. Students may also get short writing questions answered via email; just put “Quick question” in the subject line to (writingcenter@wku.edu).

The WKU Glasgow START Center/Writing Center will be offering writing tutoring sessions in synchronous online format as well as in person, by appointment only. More information on how to make appointments and what to expect from your appointment will continue to be posted at <https://www.wku.edu/startcenter/>.

Academic Misconduct

Academic Misconduct in any form is in violation of Western Kentucky University Student Disciplinary Regulations and will not be tolerated. This includes but is not limited to copying or sharing answers on assignments, plagiarism, having someone else do your academic work. Including – any dishonest manipulation to receive a grade or points not earned is an academic violation. Depending on the act, a student could receive an F grade in the course and could be suspended or expelled from the University.

Resolving Complaints about Grades

The first step in resolving a complaint about grades is for the student to attempt to resolve the problem directly with the course instructor. See the Student Handbook, available at <http://www.wku.edu/handbook/> for additional guidance.

Title IX Sexual Misconduct/Assault Policy

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and

Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5396 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

*Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and **MUST** report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s Counseling and Testing Center at 270-745-3159.*

Course Requirements

Read the assigned textbook chapters

Complete all required (Bb) assignments

Complete all required (Bb) exams

Complete the required (Bb) final exam

Grading

Five exams:

Exam 1.	50 questions	100 points
Exam 2.	50 questions	100 points
Exam 3.	50 questions	100 points
Exam 4.	50 questions	100 points
Exam 5.	50 questions	100 points

<u>Seven Assignments</u>	(7) 300-word responses	70 points
<u>Final exam</u>	50 questions	100 points

Total Point System **670 points**

Final grade scale

90-100%=A

80-89% = B

70-79% = C

60-69% = D

Below 59% points = F

The actual # of points earned determines your final grade. To illustrate if you earned 480 points, your final grade would be 72% (C) that is 480 points earned divided by 670 total course points.

If you find yourself doing poorly in the course, please contact the instructor for strategies to improve. Also contact the learning center for assessment.

Knowledge is gained when a student **studies and applies** himself or herself to learn new facts.

The Learning Center

www.wku.edu/tlc

(270) 745-6254

Should you require academic assistance with your WKU courses, The Learning Center (located in the Downing Student Union, A330) provides free supplemental education programs for all currently enrolled WKU students. TLC @ Downing Student Union and TLC @ FAC offers certified, one-on-one tutoring in over 200 subjects and eight academic skill areas by appointment or walk in. Online tutoring is offered to distance learners. TLC is also a quiet study area (with side rooms designated for peer-to-peer tutoring) and offers a thirty-two-machine Dell computer lab to complete academic coursework. Additionally, TLC has four satellite locations. Each satellite location is a quiet study center and is equipped with a small computer lab. These satellite locations are located in FAC, Douglas Keen Hall, McCormack Hall, and Pearce Ford Tower. Please contact TLC @ Downing Student Union for more information or to schedule a tutoring appointment.

To receive a final grade in the course, all (Bb) assignments, exams, and the final exam must be completed, if not all completed, (a final grade of (F) will be posted.

Preparing for the course and the exams:

For Exam 1. Read Thoroughly Chapter 1:

For extra practice write in your own notes answers to the below questions:

Chapter 1:

1. Explain how sociology is the Scientific Study of social behavior and human groups.
2. Define and explain how the sociological imagination is important in sociology. Also, give an example of the use of the sociological imagination.
3. Explain Émile Durkheim's study of suicide and describe how he related suicide rates to the extent to which people were integrated into the group life of a society. Also explain which sociological perspective would view society as a living organism in which each part of the organism contributes to its survival and stability.
4. Briefly explain Marx's, *The Communist Manifesto*. Also, explain which sociological perspective would view society as a living organism in which each part of the organism contributes to its survival and stability.
5. According to the text what term do we use to describe the experience of being Black in

White America; a division of an individual's identity into two or more social realities. To enhance your critical thinking, give an example or illustration.

Exam 1. (On August 30, 2022) see Blackboard (Bb) instructions.

Assignment 1. Type the response to question #5 above in 300 words only. A title to the response is required. Submit the 300-word response via (Bb). If necessary cite your work. **Due September 1, 2022** (Worth 10 points).

For Exam 2. Read Thoroughly Chapters 2 and 3:

For extra practice write in your own notes answers to the below questions from both chapters:

Chapter 2:

1. Explain what term you would use to describe a systematic, organized series of steps that ensures maximum objectivity and consistency in researching a problem. Also, which operational definition does the author of our textbook use in his research example to illustrate the scientific method. Explain why a review of the literature is important in research.
2. Define social scientists use of independent and dependent variables in their research. Sociological studies have indicated that people who are married are less likely to commit suicide than people who are divorced. In this example, briefly describe whether marital status is an independent or dependent variable.
3. Define valid and reliable measures in research. Give illustrations of these measures. Erving Goffman's pioneering exploration of how advertising portrays women as dependent upon men would most likely illustrate which theoretical perspective(s)?
4. List and explain at least four important factors in a research design.
5. To conduct a cross-cultural study of job discrimination against women, a sociologist interviews 75 women between the ages of 20 and 40 in an American city, and 75 women in the same age group in a Canadian city. This study would be classified as _____. Explain your answer. Also, describe sociologists approach to participant observation.

Chapter 3:

1. Define culture. Define society. Define cultural universals and cultural relativism.
2. A member of a new fundamentalist church believes that she has found the one true way to achieve salvation and members of other religions are pagans and will go directly to hell when they die. This individual is _____. Describe how you arrived at your answer.
3. Define material and non-material culture. Give examples of each. Also, in American society, we often formalize norms into _____. Think about this statement: A worker is frequently late, takes extended "coffee breaks," and makes numerous mistakes while working on important tasks. As a result of poor performance, the worker is fired. What is this an example of?
4. Describe the work of Edward Sapir and Benjamin Whorf.
5. List and describe some of sociologist Robin Williams basic American values. Also,

according to our text, tell me, in surveys of first-year college students over the last 40 years, which value has shown the strongest gain in popularity.

Exam 2. (On September 20, 2022) see (Bb) instructions.

For Exam 3. Read Thoroughly Chapters 4 and 5:

For extra practice write in your own notes answers to the below questions from both chapters:

Chapter 4:

1. Define socialization. A teacher plans a trip to the theater for a junior high school class. As part of the preparation, the teacher tells students how they should dress and how they will be expected to act inside the theater. Is this an example of socialization? Explain your answer.
2. In the nature versus nurture debate, which position do social scientists take? Explain that position. Explain Harry Harlow's research with rhesus monkeys.
3. In forming a sense of ourselves, we imagine how we appear to others and how others perceive us, and finally we develop a feeling about ourselves as a result of these impressions. As described in our text, this sociological approach to the development of a self represents the views of which sociological perspective? Explain that perspective. Also, which sociologist studied this sociological approach?
4. In George H. Mead's sociology, the child of about eight or nine years of age begins to consider several tasks and relationships simultaneously. At this point in development, children grasp not only their own social positions but also those of others around them. Explain the stage he is writing about and give an example.
5. Early in life, a person learns to slant his or her presentation of the self in order to create distinctive appearances and satisfy particular audiences. Describe this process and who is the key proponent of this work?

Chapter 5:

1. Sally and Veronica, a lesbian couple, argue about a new piece of gay-rights legislation. Is this an example of social interaction? Explain your answer.
2. William I. Thomas notes that people respond not only to the objective features of a person or situation but also to the meaning that the person or situation has for them. This view represents which sociological perspective? Which sociological perspective emphasizes that social roles contribute to a society's stability by enabling members to anticipate the behavior of others and to pattern their own actions accordingly?
3. Define and describe both ascribed and achieved statuses. Also, which sociological perspective(s) is (are) especially interested in ascribed statuses, because they often confer privileges or reflect a person's membership in a subordinate group?
4. A woman in her mid-30s has enrolled in a local community college to earn a degree in horticulture. The night before her first major course examination, she is asked by her boss to work several additional hours because they have just received a major order that needs to be processed immediately. Explain what role this student is experiencing.
5. Define social institution and give at least three examples of institutions. When we think

about the roles of institutions, the patriotic behavior of U.S. citizens on January 20, 2009, to witness the Inauguration of President Barack Obama is a testament to the importance of which institutional role?

Assignment 2. Type a 300-word response to the study of the 2018 case of the Turpin family in California (social isolation). A title to the response is required. Google if necessary. Also, you may check out Google Scholar for a scholarly article on the study of isolation. Submit the 300-word response via Bb. If necessary cite your work. **Due September 29, 2022** (Worth 10 points).

Exam 3. (On October 4, 2022) see (Bb) instructions.

For Exam 4. Read Thoroughly Chapters 8 and 9:

For extra practice write in your own notes answers to the below questions from both chapters:

Chapter 8:

1. Define social inequality. Define stratification. Some sociologists have suggested that in the southern U.S. in the pre-civil rights era, an African American individual was born into a status that would always be subordinate to the status of all of the White members of the community. This would be an example of what type of stratification system. A woman is born into a homeless, single-parent family. She is very talented and as an adult, becomes a wealthy, world-acclaimed pianist. This scenario most closely represents which type of stratification system? Explain your answers to each question.
2. Define capitalism. Describe Max Weber's position on class and Karl Marx's position on capitalism. Define and describe a status group.
3. The owner of a major league baseball team can fire employees for not winning a pennant, have the city build him a new ballpark, and prevent companies that compete against his own team from airing advertisements during the team's televised games. In Max Weber's view, this owner would most likely be considered to have which one: class, power or esteem. Explain your answer.
4. Which sociological perspective (theory) best describes Thorstein Veblen views that persons at the top of the social hierarchy convert wealth into conspicuous consumption while the behavior of the lower classes is often subjected to ridicule. Explain your answer. Describe the objective method of assessing social class.
5. Define absolute poverty and relative poverty. Give illustrations of both types. A family lives in a remote area of Appalachia, where coal mines that once employed many workers have been idle for years. There are no jobs in the area, the distant schools are poorly funded, and because of the remote location, there are no churches or medical facilities nearby. These poor, chronically unemployed people who barely survive from winter to winter are an example of what class.

Chapter 9:

1. Briefly describe extreme inequality of resources in the world to the Industrial Revolution.
2. According to the text, explain how the legacy of colonialism, the advent of multinational corporations and modernization are forces that in part are responsible for the domination

- of the world marketplace by a few nations.
3. Describe the world systems analysis. Which American sociologist is the author of this work?
 4. Name and describe a few core, semi-peripheral and peripheral nations in the world. Which sociological perspective would most likely compare the relationship between a colonial nation and the colonized people to the relationship between the dominant capitalist class and the proletariat class?
 5. Which sociological perspective would be most likely to suggest that multinational corporations help create social stability within a society by creating jobs and global enterprise? About the patterns of intergenerational mobility in industrial nations, is it true or false that structural factors influence the opportunities for social mobility. Explain your answer.

Assignment 3. In 300 typed words respond to the food and housing insecurities among college students. A title to the response is required. You can do a search on the work of Sara Goldrick-Rab and colleagues, *Hungry and Homeless in College* if you like. Submit the 300-word response via Bb. If necessary cite your work. **Due October 18, 2022** (Worth 10 points).

Exam 4. (On October 27, 2022) see (Bb) instructions.

For Exam 5. Read Thoroughly Chapters 10 and 11:

For extra practice write in your own notes answers to the below questions from both chapters:

Chapter 10:

1. Define the terms racial and ethnic groups. Give several examples of each. Are women a minority group in the U.S.? Explain your answer. Identify and explain the five basic properties that sociologists use to describe minority groups.
2. William I. Thomas observed that people respond not only to the objective features of a situation or person, but also to the meaning that situation or person has for them. This observation reflects which sociological perspective? Tell me how you arrived at your answer.
3. Define discrimination, exploitation theory, labeling theory, stereotype, racism, prejudice, ethnocentrism, white privilege, affirmative action and institutional discrimination. Give examples or illustrations of each.
4. According to our text, explain how acts of racial profiling are initiated by law enforcement officers.
5. Describe the contact hypothesis and its meaning. A farmer is called to help sandbag a levy that is about to flood his town. The farmer is stationed between two correctional center inmates who are required to assist in the flood-control efforts. As a result of this experience, the farmer has developed a newfound respect for inmates. This example would be consistent with which sociological perspective? Explain your response.

Chapter 11:

1. Define and describe gender roles and multiple masculinities. Which sociologist coined the multiple masculinities concept? Define and describe homophobia. Although it does not explicitly endorse traditional gender roles, which sociological perspective implies that dividing tasks between spouses is beneficial for the family unit?
2. Which perspective suggests that men may originally have become powerful in preindustrial times because their size, physical strength, and freedom from childbearing duties allowed them to dominate women physically, but in contemporary societies such considerations are not so important? Explain which sociological perspective has influenced the creation of the feminist perspective the most? Define queer theory.
3. Who argued that women's subjugation coincided with the rise of private property during industrialization? Educators are concerned about the reasons girls and young women are affected by the verbal dominance of males in classroom settings. Which sociological perspective would be most likely to address this issue?
4. Which term refers to the convergence of social forces that contributes to the subordinate status of poor non-White women? Which sociologist coined the term?
5. Define the ideology of sexism and sexual harassment. Define the glass ceiling and the "second shift." Give illustrations or examples of each. Who is Arlie Hochschild? A woman has a career as a stockbroker, and she is also responsible for maintaining the apartment, doing the shopping, and cooking for herself and her husband. How would you describe this sentence?

Assignment 4. In 300 typed words write about the impact racism can have on one's health. A title to the response is required. Submit the 300-word response via Bb. If necessary cite your work. **Due October 27, 2022** (Worth 10 points).

Assignment 5. In 300 typed words write about the impact sexism can have on one's health. A title to the response is required. Submit the 300-word response via Bb. If necessary cite your work. **Due November 8, 2022** (Worth 10 points).

Exam 5. (On November 17, 2022) see (Bb) instructions.

Assignment 6. In 300 typed words write about the impact of toxic masculinity on its various negative effects for women and men. A title to the response is required. Submit the 300-word response via Bb. If necessary cite your work. **Due November 22, 2022** (Worth 10 points).

For Final Exam. Read Thoroughly Chapters 12 and 13 (Education section only):
For extra practice write in your own notes answers to the below questions from both chapters:

Chapter 12:

1. Give the text definition of family and then give your own. Describe nuclear and extended families. Who is George Murdock?
2. Define and give examples of monogamy, polygamy, polygyny, polyandry as forms of marriage.

3. Define and describe matrilineal, patrilineal, and bilateral patterns of descent. Which pattern is the most typical in the U.S.?
4. Define and describe the type of authority pattern that claims the adult members of the family are regarded as equals. Which sociological perspective notes the ways in which the family gratifies the needs of its members and contributes to the stability of society? Which sociological perspective would suggest that social change has influenced the family in that many traditional family activities, such as education, have been assumed by other social institutions? Which sociological perspective would be most likely to point out that policymakers have both a humanitarian and a financial stake in promoting adoption? Explain your responses.
5. Define and give an example of the concept *Machismo*. Define and give an example of the term familism. Define and give an example of homogamy.

Chapter 13:

1. Define and illustrate the manifest function of education, latent function of education and the dysfunction of education.
2. Describe the text definition of bilingualism. Describe also what the critics of bilingualism in schools in the U.S. are saying. What are you saying about bilingualism? Explain your response.
3. What did sociologist Robin Williams say regarding better-educated people? Which sociological perspective views education as an instrument of elite domination? Explain your response.
4. Define and describe credentialism, school tracking, and the “correspondence principle.”
5. Define and describe the Federal Title IX policies at WKU.

Assignment 7. In 300 typed words write a self-discussion of LGBTQ youth and the need for research on the impact of family acceptance on well-being. A title to the response is required. Submit the 300-word response via Bb. If necessary cite your work. [Due December 1, 2022](#) (Worth 10 points).

Final Exam (December 7, 2022) via Blackboard

Dates to remember for this course

Course starts August 23, 2022

Course ends December 7, 2022

Final Exam December 7, 2022

Grades Due, December 13, 2022

HAVE A GREAT SEMESTER!