Western Kentucky University
ASSOCIATE OF SCIENCE IN NURSING PROGRAM
LPN to ASN Program
Fall 2023

COURSE NUMBER:	**NURSING 208**
COURSE NAME:	**Medical-Surgical Nursing II**
COURSE ID:	**NUR 208-700**
COURSE CREDIT:	**5 Hours**
CONTACT HOURS:	**1 Credit Hour : 1 Contact Hour**
LOCATION:	**Online**
FACULTY:	**Lora Moore DNP, RN, CNE** **Associate Professor South** **Campus Office 144** **Phone: 270-780-2508** **Email: lora.moore@wku.edu**

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

IMPORTANT: This course site will be using the Ultra Experience within Blackboard. As a result, the course site may look different from what you are accustomed. It is a much more simple layout and the various components are easy to access. Please review the Introduction to Blackboard Learn with the Ultra Experience for Students video. I will also open the course site several days before the start of the term so that there is plenty of time for you to explore.

COURSE DESCRIPTION

Expansion on previous medical-surgical nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

COURSE OBJECTIVES

The student:
1. Apply nursing process to provide safe, competent, nursing care. (EOPSLO #1)
2. Modify patient care based on patient preferences, values, and needs. (EOPSLO #1)
3. Apply current standards of nursing practice to provide safe, competent nursing. (EOPSLO #1)
4. Use clinical nursing judgement when prioritizing patient care. (EOPSLO #2)
5. Use therapeutic communication techniques. (EOPSLO #3)
6. Discuss healthcare interprofessional collaboration. (EOPSLO #3)
7. Utilize principles of delegation when providing nursing care. (EOPSLO #4)
8. Determine teaching to meet the needs of select population. (EOPSLO #5)

EOPSLO refers to end-of-program student learning outcome. The reference to EOPSLOs here shows alignment of course objectives to EOPSLOs. EOPSLOs identify expectations of knowledge, skills, or behaviors that the student should be able to demonstrate upon completion of the program. EOPSLOs are located in the LPN to ASN Student Handbook and the program website for review.

EXPECTATIONS-GENERAL INFORMATION

Policies and Procedures
Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook.*

Additional Learning Activities/Workshops/Testing/Etc.
Students will be given prior notice for any required learning activities/workshops/exams/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 208.

Evaluation/Grading
The final course grade for each student will be based on a percentage of total points obtained. Ninety percent (90%) of the course grade will be awarded from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be awarded from the student's score on the course's HESI standardized exam. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from text reading assignments, handout materials, study guides, case studies, instructional audio/video recordings, and assigned readings from sources other than course text.

Exam 1	40 points
Exam 2	40 points
Exam 3	40 points
Exam 4	40 points
Exam 5	40 points
Final Exam	65 points
Total Exam Points	**265 points**

HESI Exam   **100 points**

Use the following formula to calculate student overall course grade:

$$\left[\frac{\text{Total Exam Points}}{265} \times 0.90\right] + \left[\text{HESI Exam \% Score} \times 0.10\right] = \text{Course Grade}$$

Exams for this course shall be taken at the WKU Distance Learning Testing Center (DLTC), an approved off-campus testing center, or via ProctorU. The HESI exam can only be taken using ProctorU or testing on campus at WKU's DLTC. It is the student's responsibility to schedule each exam using the directions sent to students via email by WKU's DLTC. Students must complete exams between the hours of 6:00 AM and 8:00 PM CST on the assigned day.

Additional Assignments
In addition to achieving a 77% exam average, students must also achieve at least 315 of the possible 450 activity credits to pass the course. Activity credits also provide students an opportunity to improve overall course grade. Activities are assigned each week from Sherpath, CJSim, and the the Institute for Healthcare Improvement (IHI) website (see course schedule). Each activity is worth 10 credits. **Students who earn less than 315 credits will not pass the course and will receive a grade of "D", regardless of student performance on exams**. For students who earn 315 or more activity credits and have at least a 77% exam average, additional exam points will be added as follows:

> 315 – 359 credits will add **TWO** points to total exam points
> 360 – 404 credits will add **FOUR** points to total exam points
> 405 – 450 credits will add **SIX** points to total exam points

Sherpath lesson: 0-10 credits.
Credit is determined by correct responses on the assessment at the end of each assigned lesson. Best score by the due date. May be repeated as needed. Example: Given a student scores 82% on the assignment before the due date, that student would earn 8.2 out of 10 grade points.

Sherpath EAQ quizzes: 10 credits. No partial credit given.
EAQ Quizzes require a mastery level of *Intermediate* by the due date to receive 10 credits. Quizzes are continued as needed until the mastery level is achieved.

CJSim Activities – CJSim activities require a student score of 80% and students must submit answers to "Consider Questions" in Blackboard to receive the 10 credits assigned for each CJSim activity. No partial credits will be awarded. CJSim modules may be repeated. Faculty have access to CJSim so students do not have to submit documentation for quiz score.

Institute for Healthcare Improvement (IHI) modules: 10 credits.
To document completion of the IHI activities, students must successfully pass the IHI quiz attached to the assignment and print the IHI certificate or proof of completion. Students are to submit certificates on Blackboard through assignments.

All Sherpath, CJSim, and IHI assignments are due by 11:59 pm CST on the due dates listed on the course schedule.

The grading scale for course grade earned is as follows:

$$A \geq 91.0\% \quad B \geq 84.0\% \quad C \geq 77.0\% \quad D \geq 69.0\% \quad F < 69.0\%$$

In order to successfully complete the course a 77.0% minimum will be required. A student with an average of 76.9% or below will not be successful. Students must also achieve a satisfactory clinical evaluation in NUR 209. If a student is unsuccessful in either NUR 208 or NUR 209, both courses must be successfully repeated before the student is allowed to progress in the program.

A student may not take an examination other than the scheduled date without satisfactory justification. The faculty members responsible for the course will jointly decide if the justification is satisfactory. **The student who does not notify the faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructors, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying their instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

Remediation
As stated in the Student Assistance for Success policy in the LPN to ASN Student Handbook, if a student scores less than 80% on a unit exam, they are required to complete remediation within one week of the exam. Failure to complete the required remediation, results in a 10% reduction of the next exam score. Remediation for this course will be to complete the following Sherpath EAQ quizzes to a mastery level of Proficient. To access the remediation quizzes, go to self-quizzing for the assigned quiz. The quizzing will pick up at the last level the student completed and continue to Proficient.

Exam 1	Sherpath EAQ Quiz: Cardiovascular System Assessment (Proficient)
Exam 2	Sherpath EAQ Quiz: Chapter 30 - Care of Patient with ACS (Proficient)
Exam 3	Sherpath EAQ Quiz: Chapter 32 - Heart Failure & Valvular Heart Disease (Proficient)

Exam 4	Sherpath EAQ Quiz: Chapter 31 - Cardiac Rhythms and Dysrhythmias (Proficient)
	Sherpath EAQ Quiz: Chapter 33 - HTN & Peripheral Arterial Disease (Proficient)
	Sherpath EAQ Quiz: Chapter 37 - Red and White Blood Cell Disorders (Proficient)
	Sherpath EAQ Quiz: Chapter 29 - Chest Trauma (Proficient)
Exam 5	No remediation required.

Exam Review
Exam feedback via ExamSoft will be made available to students within one week after an exam. Individual student appointments can be made for further exam review with faculty and must be completed prior to the next exam in the course. **No written notes or audio recording may be made during exam review**. Final exams cannot be reviewed and students will not receive a feedback form for the final exam. Appointments for exam review with faculty members can be made using email.

Community Activity Requirement
In order to successfully complete NUR 208, the student must participate in one community event that includes a cultural, ethnic, and/or socially diverse population during the current semester regardless of the theory grade achieved. See LPN to ASN Student Handbook for Community Activity Requirement policy. Students are to submit community activity to faculty for approval prior to activity completion.

TEXTBOOKS/MATERIALS REQUIRED

Sherpath, 10th Edition, Ignatavicius, D. D., Workman, M. L., Rebar, C. R., & Heimgartner, N. M. (2021). Medical-surgical nursing: Concepts for interprofessional collaborative care. (10th ed.). Elsevier.

NurseThink, Inc. (2022). CJSimTM-Next Gen Quizzing. Author.

PLEASE NOTE

1. Assignments may be changed with due notice given to students.

2. Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the *WKU Catalog*, *Hilltopper* Student Handbook and the WKU web site.

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. Services and technology support available to students can be found on the university's Information Technology website (https://www.wku.edu/its/services/students.php).

ADA ACCOMMODATION STATEMENT

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, room 1074 of the Student Success Center. The phone number is 270.745.5004 or email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a letter of accommodation from The Student Accessibility Resource Center."

STUDENT APPEAL PROCESS

Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material the student can reference in their textbook. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test, paper, or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Students wishing to appeal a test or assignment or other grade in this course must follow the following process.

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at https://www.wku.edu/handbook/academic-complaint.php . Grade appeals (students seeking a change in grade) **must be based on an error in grading** (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course unless the test falls within the one-week challenge period. Any test item challenges must be conducted in the week following the exam and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members' option of the correct answer will be the final answer.

Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040

  1. Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)
  2. Student-to-student harassment must be reported by the student to Office of Student Conduct
  3. Student-to-faculty/employee harassment must be reported to the Office of Equal

Opportunity Employment (EEO)

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **MUST** report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.
Mandatory Reporting

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination is not confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to Ena Demir, Title IX Coordinator, Wetherby Administration Building Suite 317, (270) 745-6867, titleix@wku.edu. Additional information may be found at https://www.wku.edu/titleix/. Students may seek assistance and/or speak confidentially with the staff of the WKU Counseling Center 270-745-3159.

VENDOR ACCESSIBILITY STATEMENTS

Blackboard https://www.blackboard.com/blackboard-accessibility-commitment

Lippincott CoursePoint+ https://wkhealth.force.com/thepoint/s/article/thePoint-Voluntary-Product-Accessibility

WKU PRIVACY STATEMENT

https://www.wku.edu/privacy-statement/

REGULAR AND SUBSTANTIVE INTERACTION

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage.

In this course, regular and substantive interaction will take place in the following ways:

- Synchronous Q&A sessions for each content unit,
- Weekly email communication/announcements,
- Timely response to emails provided within 24 hours,
- Timely grading of assignments provided within one week of submission,
- Scheduled test reviews within one week of an exam.

AI TOOLS PROHIBITIVE

Artificial intelligence (AI) tools are not permitted for any type of work in this class. If you choose to use these tools, your actions will be considered academically dishonest and a violation of the WKU Student Code of Conduct.