

Western Kentucky University
Associate of Science Nursing Program

LPN to ASN Program

Fall 2023

COURSE NUMBER:	NURSING 215
COURSE NAME:	Maternal Newborn Nursing
COURSE ID:	NUR 215 – M75
COURSE CREDIT:	2 Hours
CONTACT HOURS:	1 Credit Hour : 1 Contact Hour
LOCATION:	Online
FACULTY:	Ms. Alexandria Colovos, MSN, RNC-NIC Instructor Office: MCHC 2229 Office Phone: (270) 745-4740 Email: alexandria.colovos@wku.edu

Note: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

IMPORTANT: This course site will be using the Ultra Experience within Blackboard. As a result, the course site may look different from what you are accustomed. It is a much simpler layout and the various components are easy to access. Please review [the introduction to Blackboard Learn with the Ultra Experience for Students](#) video. I will also open the course site several days before the start of the term so that there is plenty of time for you to explore.

COURSE DESCRIPTION

Maternal-newborn nursing concepts utilizing basic human needs, developmental theory, nursing process and therapeutic nursing interventions to promote and maintain health for selected populations.

COURSE OBJECTIVES

The student:

1. Apply nursing process to provide safe, competent nursing care as it relates to the maternal-newborn patient population. (EOPSLO #1).

Updated 8/3/2023

2. Modify patient care based on patient preferences, values, and needs when providing care. (EOPSLO #1)
3. Apply current standards of nursing practice to provide safe, competent nursing care as it relates to the maternal-newborn population. (EOPSLO #1)
4. Uses clinical nursing judgement when prioritizing patient care as it relates to the maternal-newborn population. (EOPSLO #2)
5. Use therapeutic communication techniques as it relates to the maternal-newborn population . (EOPSLO #3)
6. Determine teaching to meet the needs of select populations. (EOPSLO #5)

EOPSLO refers to end-of-program student learning outcome. The reference to EOPSLOs here shows alignment of course objectives to EOPSLOs. EOPSLOs identify expectations of knowledge, skills, or behaviors that the student should be able to demonstrate upon completion of the program. EOPSLOs are located in the LPN to ASN Student Handbook and the program website for review.

EXPECTATIONS, EVALUATION AND GRADING

Policies and Procedures

Each student will be responsible for following the policies and required curriculum as stated in the *LPN to ASN Student Handbook*.

Additional Learning Activities/Workshops/Testing/Etc.

Students will be given prior notice for any required learning activities/workshops/testing/etc that are scheduled outside class/clinical time. Attendance for these additional activities is mandatory to successfully meet the objectives of NUR 215.

Evaluation/Grading

The final grade for each student will be based on a percentage of total points obtained. Ninety percent (90%) of the course grade will be from unit exams and a comprehensive final. Ten percent (10%) of the course grade will be from the student's score on the Maternal Newborn HESI standardized examination. Unit examinations will consist of various test question formats including but not limited to multiple-choice questions. The final exam will be comprehensive. Testing material may be taken from reading assignments, class lectures, handout materials, study guides, case studies, instructional audio/video materials, and other assigned reading sources.

Unit Exam 1	50 points
Unit Exam 2	50 points
Unit Exam 3	50 points
<u>Final Exam</u>	<u>40 points</u>
Total Test Points	190

HESI 100 points

Use the following formula to calculate student course grade:

$$\frac{\{\text{Total \# Unit \& Final Exam points} \times 0.90\} + \{\text{HESI Exam \% Score} \times 0.10\}}{190} = \text{Grade}$$

Tests for this course shall be taken at the **WKU South Campus Testing Center, an approved off-campus testing center or via Proctor-U**. It is the student's responsibility to schedule each test using the directions sent to students via email by the DELO Testing Center. Students must complete all exams between the hours of 6:00 AM and 8:00 PM CST on the assigned day.

Grading scale:

Grading scale	Letter Grade
91 to 100%	A
84 to <91%	B
77 to <84%	C
69 to <77%	D
< 69%	F

In order to successfully complete the course a **77.0% minimum** will be required. A student with an average of 76.9% or below will not be successful.

Activity Points

In addition to achieving a 77% exam average, students must also achieve at least 50 of the possible 90 activity points to pass the course. Activity points will also provide students an opportunity to improve overall course grade. Assigned Activities will be due before each exam as outlined on the chart below. The activities will be assigned from F.A. Davis' online resources on Davis Advantage Each activity is worth an assigned number of credits. **Students who earn less than 50 activity points will not pass the course and will receive a grade of "D", regardless of student performance on exam grades.** For students who earn 50 activity points and have at least a 77% exam average, additional exam points will be added as follows:

50 - 65 points will add **ONE** point to total examination points

66– 75 points will add **TWO** points to total examination points

76 – 90 points will add **FOUR** points to total examination points

Activity	Points	Due Date/Time
Physiological and Psychosocial Changes During Pregnancy Personalized Learning	10	September 20 th – 11:59 PM
Promoting a Healthy Pregnancy Personalized Learning	10	September 20 th – 11:59 PM
Labor and Birth Personalized Learning	10	September 20 th – 11:59 PM
Caring for the Postpartal Woman and Her Family Personalized Learning	10	October 25 th – 11:59 PM
Complications During the Postpartal Period Personalized Learning	10	October 25 th – 11:59 PM
Physiological Transition of the Newborn Personalized Learning	10	October 25 th – 11:59 PM
Complications During Pregnancy Personalized Learning	10	November 29 th – 11:59 PM
Complications During Labor & Birth Personalized Learning	10	November 29 th – 11:59 PM

Caring for the Newborn at Risk Personalized Learning	10	November 29 th – 11:59 PM
Total Points	90	

The Davis Advantage Personalized Learning activities require a student competency score of 70% (indicated by a yellow or green thumbs-up symbol) and a completeness score of 100% to receive the 10 points assigned for each activity. **Students may repeat the Davis Advantage Personalized Learning activities to obtain the required student competency score of 70%.** Faculty have access to Davis Advantage so students do not have to submit any documentation to receive credit for the assignment. Davis Advantage assignments are due by 11:59 pm CST on the due dates listed above and on the course calendar.

Test Dates/Makeup Exams

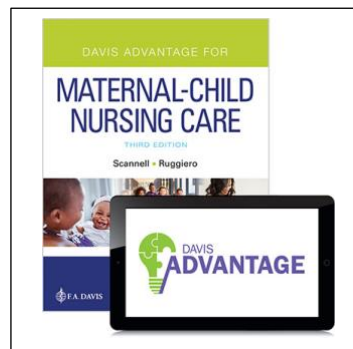
A student may not take an examination other than the scheduled date without satisfactory justification. The faculty member responsible for the course will decide if the justification is satisfactory. **The student who does not notify faculty of an absence for an examination and/or who cannot provide satisfactory justification for the absence can still take a makeup examination, but the achieved score will be reduced by 10% of total points possible.** At the discretion of the course instructor, any makeup exam may consist of different test items or essay questions. Students are responsible for notifying the instructor if they are unable to take a scheduled exam prior to the scheduled test time. Makeup exams will be given as soon as possible, preferably within one week of the date of the original exam.

Test Review

Individual test questions may be directed to the course faculty. Any individual test review must be completed prior to the next test in the course. Final exams cannot be reviewed. Individual phone appointments or face-to-face appointments can be made using email.

TEXTBOOKS/MATERIALS REQUIRED

MATERNAL-CHILD NURSING CARE
Scannell & Ruggiero
3rd Ed 2022
ISBN-13: 978-1-7196-4098-5



F.A. Davis offers a 20% off discount code and free shipping when you create a new student account on <https://fadavis.com/home>. When registering for an account, use your 'topper.wku.edu' email address. Enter '42104' as 'Institution Zip Code' and 'PN to RN Nursing' for 'Select Your Program' when registering.

The Davis Advantage additional resources needed for assignments and extra practice and studying will be available at the start of class with the Class ID provided by your instructor. You must purchase the textbook to access these assignments. **If you purchase a used copy of the textbook, you also purchase the online access code through F.A. Davis for mandatory course work.**

ExamSoft/Examplify account registration and download. Device with Minimum System Requirements (MSR's) as outlined on the LPN-ASN Blackboard Student Organizational site

TECHNOLOGY SUPPORT

Western Kentucky University provides numerous technological services to its students. The *WKU Student Technology* brochure describes the various technology services and technology support available to students. The brochure can be found on the university's Student Technology website <https://www.wku.edu/its/services/students.php>

Western Kentucky University provides numerous support services to its students. Information regarding these services can be found in the WKU Catalog, Hilltopper Student Handbook and the WKU web site.

ADA ACCOMMODATION

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

TITLE IX SEXUAL MISCONDUCT/ASSAULT POLICY

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender-based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Mandatory Reporting

Disclosure to University faculty or instructors of sexual misconduct, domestic violence, dating violence, or sex discrimination is not confidential under Title IX. Faculty and instructors must forward such reports, including names and circumstances, to Ena Demir, Title IX Coordinator, Wetherby Administration Building Suite 317, (270) 745-6867, titleix@wku.edu. Additional

information may be found at <https://www.wku.edu/titleix/>. Students may seek assistance and/or speak confidentially with the staff of the WKU Counseling Center 270-745-3159.

APPEALS

Students wishing to appeal a test or assignment or other grade in this course must follow the following process. Any appeals for an alternate response to be counted as correct must be negotiated with the course faculty. Students have one week following the grade to challenge the test or assignment grade. Challenges must be made in writing and based on material they can reference in their textbook or notes. This process must take place within the designated time frame, not after final course grades have been posted. In addition, the student must question specific test or paper or assignment items, and not just ask for points to be added to their grade due to their individual needs and life circumstances.

Course Grade appeals must follow the university academic complaint process outlined in the WKU Student Handbook at <https://www.wku.edu/handbook/academic-complaint.php> appeals (students seeking a change in grade) must be based on an error in grading (the student did not get the same points for the same response as everyone else in the class). If there is no error in grading and there is no math error in calculating the student's grade, then there is no basis for a grade appeal. Grades will not be changed just because a student is short of points to pass the course. Additional points for test or other assignments will not be considered after the student has failed the course unless the test falls within the one-week challenge period. Any test item challenges must be conducted in the week following the exam and must be resolved with the faculty member at that time, based on information from the course materials such as the textbook. The faculty member is considered the expert and the faculty members option of the correct answer will be the final answer.

A. Important Complaint Exceptions:

- Student Disability regarding denial of accommodations, the student must report to the Student ADA Compliance Officer and follow WKU policy #6.1010
- Discrimination and Harassment concerns, see below reporting process and follow WKU policy #0.2040

1.Discrimination must be reported by the student to the Office of Equal Opportunity Employment (EEO)

2.Student-to-student harassment must be reported by the student to Office of Student Conduct

3.Student-to-faculty/employee harassment must be reported to the Office of Equal Opportunity Employment (EEO)

NUR 215 Online and Distance Learning

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

Regular synchronous sessions with faculty and students,
Faculty feedback in discussion board,
Weekly assignments, email communication and announcements,
Timely response to emails provided within 24 hours, and
Timely grading on assignments provided within one week of submission.

AI tools prohibited: Artificial intelligence (AI) tools are not permitted for any type of work in this class. If you choose to use these tools, your actions will be considered academically dishonest and a violation of the WKU Student Code of Conduct.