NURS 504
Theoretical Foundations of Professional Nursing
Fall 2023

Credit: Three Hours

Prerequisites: Admission to graduate nursing or permission of instructor

Course Description: This course provides the student with a basis for theory development, analysis of selected conceptual and theoretical frameworks for advanced nursing practice, provides knowledge concerning ANA's Social Policy Statement, and role socialization in advanced nursing practice

Objectives: At the completion of this course, the student will be able to:
1. Describe the factors that have influenced the development of nursing's theoretical foundations.
2. Analyze the essential concepts, propositions, and assumptions of selected theories and models.
3. Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
4. Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.
5. Examine the health care delivery system as the context for application of theory based nursing care.

Hours & Location: On-line, Asynchronous class

Faculty: Eve Main, DNP, APRN-BC Professor
Office Location: MCHC 3338
Office phone: 270-745-3489
Cell: 270-792-2200
Email: eve.main@wku.edu
Please email or call for any questions or concerns.

MSN Program Outcomes	Course Objectives
Integrate theory and research from nursing and related disciplines as a foundation for advanced practice.	• Describe the factors that have influenced the development of nursing's theoretical foundations. • Analyze the essential concepts, propositions, and assumptions of selected theories and models. • Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
Integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.	• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients. • Examine the health care delivery system as the context for application of theory -based nursing care.

DNP Program Outcomes	Course Objectives

Critically appraise theoretical concepts and knowledge from nursing and other disciplines and integrate this evidence in developing, implementing, and evaluating best practices for improved health outcomes.	• Describe the factors that have influenced the development of nursing's theoretical foundations. • Analyze the essential concepts, propositions, and assumptions of selected theories and models. • Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
Develop, integrate, and evaluate evidence-based health care innovations while considering cultural, economic, ethical, legal, political, and technological issues across diverse health systems and models.	• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients. • Examine the health care delivery system as the context for application of theory based nursing care.
Analyze and apply advanced nursing practice concepts of clinical prevention and health promotion to improve health outcomes in relevant populations.	• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients. • Examine the health care delivery system as the context for application of theory based nursing care.

Instructional Methodology: Teaching methodologies include discussion board forums, web sources, and videos. This is an online course and assignments, exams, and class discussions will be delivered via Blackboard. Students are responsible for checking Blackboard several times a week for announcements and assignments. The professor has the right to make changes to course assignments and schedule as needed. Any changes will be posted in the announcements section of the course on Blackboard

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage.

In this course, regular and substantive interaction will take place in the following ways:

- Faculty participation in discussion boards
- Dedicated student discussion board or questions, concerns, and clarification with weekly faculty participation
- Weekly announcements
- Timely and detailed feedback on assignments provided within one week of submission.

Required texts/references:

McEwen, M. and Wills, E.M. (2023). Theoretical Basis for Nursing (6th ed.). Philadelphia, PA: Wolters Kluwer Health.
American Psychological Association. (2020). *Publication Manual of the American Psychological Association*. (7th ed). https://doi.org/10.1937/0000165-000

Methodology: Assignments, discussion boards, and evaluation

Grading scale:
90 -100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 60	F

10 Assignments - *Discussion boards, short papers, theory evaluation, application exercise, examinations*	30 points each	300 pts
Theory Paper -	100 points	100 pts
	Total Points:	**400 points**

ADA Accommodation: In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu . Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX Misconduct/Assault Statement: Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Artificial Intelligence: Artificial intelligence (AI) tools are not permitted for any type of work in this class. If you choose to use these tools, your actions will be considered academically dishonest and a violation of the WKU Student Code of Conduct.

Plagiarism: Students' work is expected to be the result of their own thought, research, or self-expression. Plagiarism is the act of presenting the information, ideas, organization or phrase of another source without appropriate acknowledgment or credit given, either intentionally or because of gross negligence. Any act of plagiarism by a nursing student is not acceptable.

Counseling & Testing Center: provides counseling for students face-to-face http://www.wku.edu/heretohelp/ but also the Outreach Services offers a "Here to Help" web form where you can ask questions online and have them answered. They also have a 24 hour Help Line for emergencies at 270-843-4357.