

**FACS 494 – Parenting Strategies -- - Syllabus – WINTER 2024**  
**Department of Applied Human Sciences**  
**Western Kentucky University**

**A COMPLETE SYLLABUS WILL BE PROVIDED TO STUDENTS WHO HAVE REGISTERED FOR THE COURSE. THIS SYLLABUS will be available on BLACKBOARD on the first day of class.**

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Applied Human Sciences

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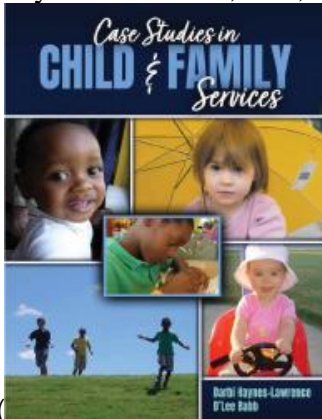
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**Required reading:**

Brooks, J.B. (2013). *The process of parenting*. (9<sup>th</sup> Ed.) McGraw-Hill. ISBN: 978-0-07-802446-7

^This book is a hard copy. You might be able to find an e-book version of this text but I'm not sure.

Haynes-Lawrence, D.J., & Babb, D.L. (2023). *Case Studies in Child & Family Services*. Kendall Hunt



If you have **OPTED OUT** of the Big Red Backpack, you will need to purchase the e-text directly from the publisher at this link: [Case Studies in Child and Family Services | Higher Education \(kendallhunt.com\)](https://www.kendallhunt.com/HigherEducation/CaseStudiesinChildandFamilyServices.aspx)

**Course Description**

This course explores various aspects of parent-child relations through childhood.

**Course Objectives with Outcomes Statements:**

1. Cover the fundamental tasks and issues in child rearing
  - By the end of the semester, the students will be able to critique and interpret these risks.
2. Provide a working definition of parenting, descriptive roles for parents and review environments in rearing children
  - By the end of the semester, the students will be able to apply the above through real-life settings.
3. Determine what barriers parents face
  - By the end of the semester, students will be able to articulate the multiple barriers parents face and provide solutions to those barriers.
4. Determine how society influences the role of parenting
  - By the end of the semester, students will be able to critique and interpret how society influences the role of parenting.
5. Provide students with the opportunity to evaluate several parenting styles
  - By the end of the semester, students will be able to evaluate and critique several parenting styles.

6. Review child development as it applies to parental choices
  - By the end of the semester, students will be able to articulate the role child development has regarding parenting choices.

### **NAEYC Degree Standards**

The following standards are addressed in this course:

#### **Standard 1: Child Development**

- 1a. Knowing and understanding young children's characteristics and needs, from birth through age 8
- 1b. Knowing and understanding the multiple influences on early development and learning.
- 1c. Using developmental knowledge to create healthy, respectful, supportive and challenging learning environments for young children.

#### **Standard 2: Family & Community Relationships**

- 2a. Knowing about and understanding diverse family and community characteristics.
- 2b. Supporting and engaging families and communities through respectful, reciprocal relationships.

#### **Standard 4: Using Developmentally Effective Approaches**

- 4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.

#### **Supportive Skills**

- SS1. Self-Assessment
- SS3. Written and verbal skills
- SS5. Identifying and using professional resources

### **Regular and Substantive Interaction in Online Courses:**

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

- Office Hours
- Faculty participation in weekly discussion boards in response to select posts,
- Weekly announcements, and
- Timely and detailed feedback on assignments provided within one week of submission for weekly assignments and within two weeks for major projects, barring any unforeseen issues.

### **WKU Syllabus Information**

1. Class attendance policy
2. Title IX/Discrimination & Harassment
3. ADA Accommodations
4. Plagiarism Policy
5. WKU COVID
6. Writing Center assistance
7. The Learning Center assistance
8. Incomplete policy
9. Withdrawal policy

### **Class Attendance for Online Courses:**

**Class attendance is critical for success! Attendance policies not only apply to face-to-face classes, but they also apply to semester-based web classes.**

- Registration in a course obligates the student to attend regularly. In a semester-based online class, this means signing into Blackboard for class review and/or participation at least twice each week. While On Demand classes do not have an attendance policy, we recommend setting a calendar based on your goals and adhering to that calendar, as there are time limits for course completion.
- **Students enrolled in FACS 494 online who, without previous arrangement with the instructor, fail to login to Blackboard and complete the required assignment by the deadline, during the first week of classes will be dropped from the course.**
- Nonattendance does NOT release students from the responsibility to officially drop any course for which they have enrolled and chose not to complete.
- Students wishing to change their schedule or add/drop a class, may do so during set time periods. Students enrolled in face-to-face, and term based web courses should follow the dates published in the [academic calendar](#). Those enrolled in On Demand courses should adhere to the [On Demand timeline](#).

### **Title IX/Discrimination & Harassment**

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Title IX Sexual Misconduct/Assault Policy](#) (#0.2070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

### **ADA Accommodation:**

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

**Plagiarism Policy:** Plagiarism is a serious offense and is considered an act of Academic Dishonesty. The academic work of a student must be his/her own. Students who commit any act of academic dishonesty may receive from the professor a failing grade. The faculty member may also present the case to the Office of the Dean of Student Life for disciplinary sanction. This is in accordance to the Western Kentucky University student handbook:

- <http://www.wku.edu/coursecatalog/index.php?subcategoryid=106>
- Cheating in any form will not be tolerated. The policy for academic dishonesty will be followed.
- Student papers will be checked using plagiarism detection software.

- Should I learn, after an assignment has been graded, that a student has cheated in any form, I reserve the right to change that specific assignment grade to a failing grade. The student will also fail the course.

### **WKU COVID-19 statement:**

All students are strongly encouraged to [get the COVID-19 vaccine](#). In accordance with WKU policy, all students must call the WKU COVID-19 Assistance Line at 270-745-2019 within 4 hours of testing positive for COVID-19 or being identified as a close contact to someone who has tested positive. The COVID Assistance Line is available to answer questions regarding any COVID-19 related issue. This guidance is subject to change based on requirements set forth by federal, state, and local public health entities. Please refer to the Healthy on the Hill website for the most current information. [www.wku.edu/healthyonthehill](http://www.wku.edu/healthyonthehill)

**Writing Center Assistance:** *The Writing Center on the Bowling Green campus* is offering **only** remote assistance to writers during the covid-19 pandemic. WKU students may request feedback on their writing via email or arrange a real-time Zoom conference to discuss a paper. See instructions and how-to videos on the website ([www.wku.edu/writingcenter](http://www.wku.edu/writingcenter)) for making online synchronous (Zoom) or asynchronous (email) appointments. Students may also get short writing questions answered via email; just put “Quick question” in the subject line to ([writingcenter@wku.edu](mailto:writingcenter@wku.edu)).

*The WKU Glasgow START Center/Writing Center* will be offering writing tutoring sessions in synchronous online format as well as in person, by appointment only. More information on how to make appointments and what to expect from your appointment will continue to be posted at <https://www.wku.edu/startcenter/>.

### **The Learning Center Peer Tutoring Services**

The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit [www.wku.edu/tlc](http://www.wku.edu/tlc).

### **Incomplete:**

A grade of “X” (incomplete) is given only ***when a relatively small amount of work is not completed*** because of illness or other reason satisfactory to the professor. A grade of “X” received by an undergraduate student will automatically become an “F” unless removed within twelve (12) weeks of the next full term (summer term excluded.) An incomplete must be removed within this twelve-week period regardless of whether the student is registered for additional work in the next term. A grade of “X” received by a graduate student, with the exception of thesis courses or similar projects, will automatically become an “F” unless removed within twelve (12) weeks of the next full term (summer term excluded). A student should work with the professor who assigned the incomplete on an independent basis in order to complete the necessary assignments. The grade of “X” will continue to appear as the initial grade on the student’s transcript, along with the revised grade. A grade of incomplete is not used under any circumstances as a substitute for “F” or “W.”

### **Withdrawal from the University**

For various reasons it is occasionally necessary for a student to withdraw from the University. Prior to the midpoint of the semester, students may use TopNet to withdraw. After the midpoint of the semester, the student should report to the Office of the Registrar to initiate withdrawal procedures. Students leaving the institution without an official withdrawal will receive failing grades in all courses in which enrolled and endanger their future status in the institution. Students withdrawing after the midpoint of the semester, a bi-term or comparable period during the summer session must consult with their professors as to the

withdrawal grade. The official date of the withdrawal is the date the withdrawal is processed on TopNet or the written notice is received in the Office of the Registrar. Students wishing to return to WKU at a later date must submit an application for readmission prior to the deadline for submitting applications.