WKU®

School of Kinesiology, Recreation & Sport
RSA 538 – Facility and Event Security Management
Winter 2024 – 3 credit hours (Online)

Instructor

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Welcome

Welcome to RSA 538 Facility and Event Security Management. This course is designed to give graduate students an understanding of a systematic approach to security management in the facility and event industry.

Course Description

Emphasis on efficient methods of security management in the recreation and sport (facility and event) industry, with a focus on an interagency approach.

Objectives

Upon successful completion of this course, a student should have the ability to:

- Recognize the importance of safety and security in the facility and event industry
- Differentiate between agencies within and components of the Security and Emergency Response Framework
- Analyze the Risk Assessment Model
- Describe facility security design and protective measures
- Facilitate security planning and training techniques
- Coordinate and conduct emergency and security related drills and exercises
- Examine unique characteristics, potential threats, and planning considerations for multiuse K-12 and college facilities; sports stadiums and arenas; parks and

recreation centers; hotels, resorts, and casinos; houses of worship; and special events
- Demonstrate an understanding of current industry standards, "best practices,' and trends

Textbook Information

Required text: Hall, S., McGee, J., & Cooper, W. (2023). Security and Risk Assessment for Facility and Event Managers. Human Kinetics: Champaign, IL. ISBN: 978-1-7182-0338-9

Instructional Strategies & Required Coursework

Students will be expected to complete the following course activities:
1. View presentations and instructor video lectures in their entirety
2. Complete required readings from textbook and articles assigned by the instructor
3. Take quizzes/exams that cover readings, presentations, and video lectures
4. Submit practical-based case study assignments
5. Conduct a current events presentation/summary
6. Participate in discussion board threads

Assignments

Assignments will be based on applicable course topics with a practical approach/focus. Refer to the course schedule for specific topics and due dates. Detailed instructions will be given to students regarding instructor expectations and a grading rubric will be provided for each assignment.

Exams

Exams aid in the comprehension and understanding of key course concepts. The exams will be based on instructor video lectures, presentations, required readings, and other content delivered during the course.

Discussion Board

Students are required to participate in discussion board threads during the course. These threads will deal with a variety of topics related to security management in recreation and sport. Specific instructions will be given for each discussion board assignments.

Current Events Presentation

Each student is required to select a current event relative to recreation and sport security management and upload a brief presentation summary of the event on the

course site. Students can consult with the instructor regarding potential resources to use for this course activity.

Evaluation Procedure

Course grades will be based on the required coursework. Grades are always available on Blackboard (My Grades tab) and via the Grade Center. You can visit the 'My Grades' tab to view point values for each assignment.

Exams (3 @ 50 each)	150
Case Studies (2 @ 50 each)	100
Discussion Board (2 @ 25 each)	50
Current Events Activity	25
Total	325

Grading Scale

A 90-100% B 80-89% C 70-79% D 60-69% F Below 60%

Academic Dishonesty

Dishonesty: Such as cheating, plagiarism, misrepresenting of oneself or an organization, knowingly furnishing false information to the University, or omitting relevant or necessary information to gain a benefit, to injure, or to defraud is prohibited.

Academic Integrity: The maintenance of academic integrity is of fundamental importance to the University. Thus, it should be clearly understood that acts of plagiarism or any other form of cheating will not be tolerated and that anyone committing such acts risks punishment of a serious nature.

Plagiarism: To represent written work taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of a student must be his/her own. One must give any author credit for source material borrowed from him/her. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage without reference to the source after having changed a few words is also plagiarism.

Cheating: No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment or other project which is submitted for purposes of grade determination.

<u>Other Types of Academic Dishonesty</u>: Other types of academic offenses, such as the theft or sale of tests, electronic transmission of test, test sharing, etc. will be reported to the Office of Judicial Affairs for disciplinary action.

ADA Accommodation Statement

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

ChatGPT & Generative AI

Artificial intelligence (AI) tools are not permitted for any type of work in this class. If you choose to use these tools, your actions will be considered academically dishonest and a violation of the WKU Student Code of Conduct.

CHHS Student Wellness Experience Syllabus Statement

Living a balanced life while focusing on all Eight Dimensions of Health (physical/social/emotional/intellectual/occupational/spiritual/environmental/financial) can lead to an enjoyable and successful academic experience as well as a vibrant career and personal life. Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, mental health, alcohol or other drugs, identities, finances, etc.

If you want to learn more about self-care or dealing with stressors, seeking help is a courageous thing to do for yourself and those who care about you. Your CHHS student wellness navigators can help you find resources to help you become the best version of yourself:

Marsha Hopper   marsha.hopper@wku.edu   270-745-4172
Amy Wininger   amy.wininger@wku.edu   270-745-2699

Inclusion Statement

Western Kentucky University (WKU) is committed to ensuring all members of our campus community have access to equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective

scholars, contributors, and leaders in our diverse and evolving communities. Consistent with our campus purpose statement and creed, this classroom will be a respectful space, welcoming all sexes, races, ages, national origins, ethnicities, gender identities/labels/expressions, intellectual and physical abilities, sexual orientations, faith/non-faith perspectives, income levels and socio-economic classes, political ideologies, educational backgrounds, primary languages, family statuses, military experiences, cognitive styles, and communication styles. If at any time during this course you are excluded or feel a sense of alienation from the course content, please feel free to contact me privately without fear of reprisal.

Title IX Misconduct/Assault Statement

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Sex and Gender-Based Discrimination, Harassment, and Retaliation (#0.070) and Discrimination and Harassment Policy (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators or Michael Crowe, 270-745-5429. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

WKU IT Help Desk/Blackboard Assistance

Blackboard Student User Training modules are recommended for students not familiar with Blackboard. These are topical modules that are helpful to all Blackboard users, regardless of experience level. To register, go to Blackboard and sign in, and click the IT Training tab. Look for the IT Blackboard Student User Training to gain instant access. Additional information can be found at the WKU Distance Learning Student Resource Center at www.wku.edu/online/src

In the event of technical difficulties with Blackboard, notify the instructor immediately via email. The instructor will help troubleshoot the issue but may refer the student to the WKU IT Help Desk. Students must inform the instructor IMMEDIATELY in the event of a technical issue (i.e., screen lock) during an exam that may be administered on Blackboard.

Blackboard Announcements and E-mail Communication

All course communications to students will be sent <u>only</u> to the student's official WKU email account. Additionally, regular course announcement, reminders, and updates will be posted on the Blackboard Announcements page on the course site. Students are responsible for checking their official WKU email account and Blackboard Announcement page regularly to stay current with course information.

Course Schedule and Syllabus Revisions

A course schedule that outlines topics, activities, and assessments for each week will be made available. Course activities (readings, presentations, etc.) and assessments (exams, assignments, etc.) will be issued and explained in class by the instructor. In the event of a course schedule change, the instructor will notify students via email and Blackboard announcements. Although not anticipated, the instructor reserves the right to revise the course syllabus if needed due to unforeseen circumstances. Any changes to the course syllabus will be immediately communicated to students via email and Blackboard announcements.

Last Updated: December 7, 2023