

BA 579 Supply Chain Management Summer 2024

Contact Information & Office Hours

Instructor: Office: Phone: Email: Instructor Support:	Gihan Edirisinghe, Ph.D. Grise Hall – Room 215 (270) 883 1625 gihan.edirisinghe@wku.edu https://wku.blackboard.com/
Live Case Meet-ups:	7:00 – 8:00 p.m. (Central Time) on Thursdays
Office Hours:	By appointment via <u>Calendly</u> or <u>email</u>
Meeting Location:	Zoom online meeting (<u>https://wku.zoom.us/j/92945354943</u>)

Preferred Communication Method and Expected Response Time

Email is the best way to reach me. I usually respond within one business day. If you have an urgent need, please call me on the above number.

Course Description

In today's highly competitive business landscape, managing the entire production and delivery process effectively is crucial for a company's survival. This involves meeting the challenges posed by globalization, increased demand for product variety, rapidly changing trends in fashion and technology, heightened customer expectations, and the growth of ecommerce. These factors make the task of managing the supply chain more complex.

Supply chain management is currently a significant topic in the corporate world and universities. Due to its managerial focus, this course is suitable for students interested in various organizational functions. It's particularly recommended for those aiming for careers in e-commerce, consulting, or businesses where operations, distribution, or logistics play a vital role.

Required Text

Case study Coursepack, Harvard Business Publishing (accessible via Blackboard)

Simchi-Levi, D., Kaminsky, P., & Simchi-Levi, E. (2022). Designing and Managing the Supply Chain, 4th Edition. McGraw Hill. ISBN-10: 1259997707 | ISBN-13: 9781259997709.

Packback Questions by Packback Inc.

Recommended Text

Chopra, S. (2021). Supply Chain Management: Strategy, Planning, and Operation (7th ed.). Pearson. ISBN-13: 978-0137502844.

Course Format:

100% asynchronous online course with no required synchronous meetings. The course will be available as weekly modules.

Course Objectives/Outcomes:

- 1. Establishing a framework for assessing the dynamics of complex supply chain networks.
- 2. Gain proficiency in a range of supply chain strategies, techniques, and concepts.
- 3. Acquire the ability to use analytical tools for the analysis, management, and performance enhancement of supply chains.
- 4. Learn to formulate, solve, and interpret decision-making and planning models using spreadsheets in the context of supply chain management.
- 5. Engage in discussions about recent advancements and contemporary issues in supply chain management, staying informed about the latest

Course Requirements

Weekly assignments and discussions based on that week's module. Instructions and expectations will be different each week. All assignments are due by Sunday at 11:59 p.m.

Course Policies

Grading: Case assignments are graded and returned within a week. Context discussion postings and problem sets are graded automatically.

Email/Communication: Email is the best way to reach me. I usually respond within one business day. If you have an urgent need, please call me on the above number.

Late Work: Generally, late work is not accepted. Please communicate any issues you have about work completion before missing the deadline.

Grading Scale

	<u>Weight</u>
Problem Sets (5)	25%
Context discussion boards	25%
Case study analyses	50%

The following letter grades based on absolute percentage scores will be guaranteed:

Α	90% and above
В	80 - 89.99%
С	70 – 79.99%
D	55 – 69.99%
F	Less than 55%

Technology and Technical Skill Requirements

- Students must be proficient in the use of computers, the Internet, browsers, Microsoft Office Word, and other common applications.
- Students must be able to use their WKU email and the following tools in Blackboard Ultra: course messages, assignments, discussion board forums.
- Meetings with the professor will require Zoom.
- <u>Adobe Acrobat Reader</u> may be needed to read some files. This plug-in is available free. (URL: <u>https://get.adobe.com/reader/</u>)
- Students may be required to submit assignments as Microsoft Word documents (.docx), using the most recent Microsoft Office suite. Microsoft Office 365 is provided to WKU students free of charge at the following address: <u>https://td.wku.edu/TDClient/34/Portal/KB/ArticleDet?ID=12</u>

Course Schedule

Week	Case	Module(s)
1	Seven-Eleven Japan Co. Discusses the structure of the Seven- Eleven Japan supply chain in terms of achieving strategic fit.	Strategic Framework for Analyze Supply Chains Introduction to supply chain management, the "cost-responsiveness efficient frontier, achieving strategic fit.
2	Polaris Industries Inc. Evaluates whether Polaris should near- shore, off-shore or continue to manufacture in its American facilities.	<i>Sourcing Decisions</i> The 'total cost' concept of sourcing, benefits of sharing risk and reward.
3 Dollar Tree Logistics Explores the decision of a fast-growing company to expand its distribution	Designing Distribution Networks Framework for network design, Applications in omnichannel retailing	
network.		Transportation Networks Designing transportation networks: options and tradeoffs.
4	Agarwal Automobiles Examines a fuel station's simple inventory management rules with a more rational and complex planning model	Planning Demand and Supply Aggregate planning, Sales and operations planning.
5 Just Baked Inventory Management leads students through stepwise computations applying proven inventory management rules to make retail store stocking and material purchasing decisions effectively.		Cycle Inventory Cycle inventory: optimal batch sizes and managerial levers.
		Safety Inventory Safety inventory: calculation methods and managerial levers, continuous vs. periodic review systems

Technology Assistance

If you have technical problems, please contact of the following:

- WKU Information Technology Services Helpdesk: <u>https://www.wku.edu/its/service-desk/</u> or call 270-745-7000
- Blackboard Student Support: <u>https://help.blackboard.com/Learn/Student</u>

ADA Accommodation:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at <u>sarc.connect@wku.edu</u>. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Academic Integrity/Honor Code:

Academic integrity is the cornerstone of higher education. As such, all members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course.

Students assume full responsibility for the content and integrity of the academic work they submit. In BA 579, cheating includes but is not limited to the following actions which are thus considered as violations of the academic honor code:

- 1. Use of prohibited items during exams (if any).
- 2. Represent the work of others as their own.
- 3. Copying other students' work, however minor, during the exam (if any).
- 4. Use or obtain unauthorized assistance in any academic work.
- 5. Give unauthorized assistance to other students.
- 6. Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- 7. Misrepresent the content of submitted work.
- 8. Signing in for class on other students' behalf.
- 9. Making another student sign in for class on one's behalf.

If a student is unclear about whether a particular situation may constitute an honor code violation, the student should meet with the instructor to discuss the situation. Students who violate the honor code will receive a **failing grade** and will be reported to the Office of Student Conduct.

ChatGPT and Generative AI:

In general, I expect that the work you submit in this class will be your own and you are not authorized to use artificial intelligence (AI) tools such as <u>ChatGPT and Gemini</u>. However, there will be specific assignments or activities in which we will utilize these tools to enhance your learning experience. In these instances, I will provide you with additional information about the assignment and how AI will be employed and cited. Again, unless permission is granted, you are expected to complete assignments without substantive assistance from others, including AI tools.

Title IX/ Discrimination & Harassment:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's <u>Sex and Gender-Based Discrimination</u>, <u>Harassment, and Retaliation</u> (#0.070) and <u>Discrimination and Harassment</u> <u>Policy</u> (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's <u>Counseling and Testing Center</u> at 270-745-3159.

WKU Counseling and Testing Center:

The university experience should be challenging, but not overwhelming. To this end, the WKU Counseling Center provides a variety of services to help strengthen students' capacity to tolerate distress, form healthy relationships, and seek healthy expressions of their ideals and values. If you would like to speak with someone, you may contact WKU's Counseling and Testing Center 270-745-3159 at or use their Here То Help service at https://www.wku.edu/heretohelp/heretohelpemail.php. lf vou need immediate help, please visit the Counseling Center in 409 Potter Hall or call the 24-hour emergency help line at 270-843-4357.

Big Red Backpack:

The Big Red Backpack program is the title of WKU's partnership with Barnes & Noble College for their First Day Complete initiative. Big Red Backpack is a course materials delivery program that ensures students have their required course materials on the first day of class and may reduce the costs of materials for many of their courses. Enrollment in the program occurs automatically when students register for classes. Students may opt out of the program each semester, as long as they choose to opt out for all of their classes.

Students MUST carefully and completely follow all instructions regarding the Big Red Backpack Program. Those instructions will be provided by:

1. An email to all Topper email addresses from the Big Red Backpack Program one month prior to the start of classes.

2. The Big Red Backpack Program site: <u>https://www.wku.edu/bigredbackpack</u>.

Students should refer to the Big Red Backpack Program site referenced above for opt-out deadlines and any additional details.

Other Resources:

- Student Resource Portal: <u>https://www.wku.edu/online/srp</u>
- Sexual Assault Resources: <u>https://www.wku.edu/titleix</u>
- Counseling Center: <u>https://www.wku.edu/heretohelp</u>
- Writing Center assistance: <u>https://www.wku.edu/startcenter</u>
- Active Shooter Preparedness: <u>https://youtu.be/chr4C4dgvHs</u>
- WKU Police Department: <u>https://www.wku.edu/police</u>

*** SYLLABUS MAY BE REVISED BY NOTICE, BY EMAIL, OR ON BLACKBOARD ***