



**Western Kentucky University  
On Demand  
Spanish 101  
Elementary Spanish I**

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**¡Bienvenidos!** Welcome to Spanish 101! What follows is the basic information that you should understand about this course.

**DEPARTMENT MISSION STATEMENT**

Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

**FULFILLING REQUIREMENTS**

Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary. Additional information is available here: <http://www.wku.edu/undergradatecatalog/index.php>; <http://www.wku.edu/colonnade/>

If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means passing Spanish 102 with a grade of C or higher.

If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer 2014, you will likely be completing a General

Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have: Competence in a language other than the native language & an appreciation of the complexity and variety of the world's cultures.

### **SPAN 101 LEARNING OUTCOMES**

The goal of this course is to continue developing basic communication skills in Spanish. Activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice Mid. On successful completion of this course you will be able to assert and demonstrate the following skills in Spanish.

I can:

- greet people and make introductions
- count and spell
- ask and answer simple questions in the present tense
- describe and discuss family, friends, the campus, my town or city, the weather, studies, shopping, preferences in the present tense
- describe and discuss daily activities, feelings, future events

### **Required Text:** Plazas 5th + MindTap

You will be automatically charged for the book by the bookstore and have immediate access to MindTap online through Blackboard. You have the option of renting a book or buying a loose leaf for a small charge. You can also download the Cengage app (for free) to your phone, iPad, or tablet.

### **Suggested Text:**

*English grammar for students of Spanish* by Emily Spinelli

### **Grading scale:**

<b>A</b>	100-90%
<b>B</b>	89-80%
<b>C</b>	79-70%
<b>D</b>	69-60%
<b>F</b>	59-0%

### **Grading Components:**

Midterm	20%
Final	20%
Oral Exam	15%
Homework	20%
Composition	10%
Quizzes	15%

\*\*Grades are not rounded up or curved. Extra credit is not offered on an individual basis.\*\*

**Academic Honesty:**

ACADEMIC MISCONDUCT or cheating in any form is not tolerated. This includes the use of online translators in preparing the oral evaluation. Any student caught is subject to receiving an "F" in this class. Western Kentucky University is committed to the highest standards of ethical conduct and academic excellence. Please review the information on plagiarism and cheating from your student handbook.

**Special Accommodations:**

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

**Regular and Substantive Interaction**

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage (<https://www.wku.edu/citl/rsi.php>).

In this course, regular and substantive interaction will take place in the following ways:

- Welcome message with instructor introduction, and description of course content and student expectations.
- Communication and interaction via email along with expected response of 48 hours or within 2 working days excluding weekends and holidays listed in syllabus and posted within the course.
- Set Virtual Office Hours posted within the course.
- Each chapter quiz assesses vocabulary and grammatical structures. Each chapter must be completed before proceeding to the next learning module.
- Composition and Oral Exam requiring grades / feedback.
- All graded assignments will be graded within a 2-week period, with feedback.

**Study Tips and Free Tutoring/Help:**

The estimated time you should spend per chapter is between 10 and 15 hours. Of course, this is an average and some vocabulary or grammar sections will be easier than others. Each chapter builds so be sure that you have a good understanding of the structures of one chapter before moving on to the next. Do not try to cram for the midterm and then discard the knowledge. It will be the framework for your final and your oral exam. Another tip is that if you are not writing and/or speaking when you are studying, then you are not studying.

You must take control of the tutoring situation. You must explain to the tutor

what you need help with. This free service is highly recommended for those who need more explanation and practice. The Internet is also a wonderful source. You can google whatever you are having issues with (eg/ tener expressions) and a plethora of sites will appear with extra explanations as well as practice quizzes. Tutors are available and provided by AARC. Please, see their website for more information.

If you need help or have questions or concerns about class assignments or the material, please contact me by email. Be sure to include that you are in the On Demand course in the subject of your email.

Learning a language is like constructing a building; if the foundation is not strong, the building will collapse!

**\*How to study for a foreign language\*:**

Learning a second language can seem overwhelming at first. Be patient with yourself. Your brain is actually creating new patterns (which is really cool!) and there is a lot of work involved on your part. The best approach is to tackle the vocabulary first. Go to the last page of each chapter to find all the necessary vocabulary. Write out note cards with English on one side and Spanish on the other and start memorizing the words. You can also download the Cengage app and use the flashcards there. You can also listen to the pronunciation and the dialogues in the ebook. Then, you can start working with the grammar. There are power point slides on blackboard to help walk you through as well as video tutorials in MindTap as you move through the material. You must write and speak while you are studying in order to reinforce what you are learning. Do not attempt to complete the online required activities without first familiarizing yourself with the vocabulary and the grammar. This will only frustrate you and you will waste time looking up just about every word. If you follow this advice, things will flow so much better.

**Detailed Description of Components**

**Homework:**

You are required to log onto the Cengage MindTap and complete exercises. There are a variety of exercises quizzing you on vocabulary, grammatical structures and culture. The link is on the left hand menu tab called "Cengage MindTap". Click on that and you will then be taken to the main page of the course.

Do not attempt to complete the online homework without before studying the vocabulary, grammar, and culture sections in each chapter in the book. A more detailed list of pages is provided under the schedule section.

**Quizzes**

You will have three quizzes over material covered in the chapters. The 1<sup>st</sup> will be over chapters preliminar and 1, the 2<sup>nd</sup> will be over chapters 2 and 3, and the 3<sup>rd</sup> will be over chapters 4 and 5. Each quiz is 20 questions and worth 20 points. They cover vocabulary and grammatical structures. Do not attempt

to take these quizzes before finishing the material in the chapters covered. You have one opportunity for each quiz. These quizzes will help prepare you for the midterm and final.

**Exams:**

You will have one midterm and a final over vocabulary and grammatical structures covered in the chapters. The midterm covers information from the preliminary chapter through chapter 3 while the final exam is cumulative but with more emphasis on chapters 4 and 5. To help prepare for the final, I suggest you go over the ¡A repasar! section at the end of each chapter. There is a review sheet and a practice test for both the midterm and final on blackboard. If you conscientiously read, practice and understand the pages listed in the book and the online exercises, you should do well.

***Even though this is an On Demand course and you work at your own pace and at your own time, you are not allowed to take the Midterm and the Final on the same day. Make sure to schedule your Midterm as soon as you finish the first section of the course. This is for your benefit.***

Although you do not need to retake the Midterm and Final if you do not pass it, it is highly suggested.

Instructions on how to request an exam can be found on Blackboard.

**Composition:**

You are required to write a composition in Spanish. A detailed description and rubric can be found on Blackboard. It is to be typed, 1 inch margins on all sides, and double spaced. Once you have uploaded your paper onto Blackboard, send me an email to let me know in order to expedite grading.

**Oral Exam:**

Once you have completed all the course work and before you take the final, you must complete your oral exam. A detailed explanation and rubric can be found on Blackboard.

**Schedule** (All pages listed refer to the textbook. You are only responsible for the information listed below.)

Capítulo Preliminar ¡Mucho gusto!

Vocabulary pp. 2-3, 18

Grammar pp. 10, 12, 14

Culture pp. 8-9, 16-17

Capítulo 1 En una clase de español

Vocabulary pp. 20-21, 30-31, 48

Grammar pp. 26, 34-35, 38

Culture pp. 28-29

**Quiz 1**

Capítulo 2 En una reunión familiar

Vocabulary pp. 50-51, 66, 82

Grammar pp. 56, 58, 60-61, 68, 70, 72

Culture pp. 64-65

Capítulo 3 El tiempo libre

Vocabulary pp. 84-85, 94, 112

Grammar pp. 90, 96, 98, 100, 102

Culture pp. 92-93

**Quiz 2**

**Midterm**

**Composition**

Capítulo 4 En la casa

Vocabulary pp. 114-115, 126, 144

Grammar pp. 120, 130, 134

Culture pp. 124-125

Capítulo 5 La salud

Vocabulary pp. 146-147, 160-161, 178

Grammar pp. 152-153, 156, 164, 168

Culture pp. 158-159

**Quiz 3**

**Oral Exam**

**Final**