

WESTERN KENTUCKY UNIVERSITY
Syllabus CHHS 370
Local to Global Healthcare Issues Honors Section- Online

Course Name: Local to Global Healthcare Issues

Catalog Description: Students will examine the effects of various local and global issues related to healthcare on access, costs and health outcomes. Students will gain a greater understanding of the healthcare related issues that patients, payers, professionals and providers must work together to resolve. Students will be able to use information learned in this course to make informed decisions concerning their own health care, and to help determine if a career in one of the health care professions is right for them.

This course fulfills the Local to Global requirement in the Connections category of the Colonnade Program.

Course Number: CHHS 370

Class Time:

Class Location:

Course Credit: 3.0 Credit Hours

Prerequisites: Students should complete 21 hours of Foundations & Explorations coursework or have junior status before enrolling in a Connections course.

LOCAL TO GLOBAL COLONNADE LEARNING OUTCOMES

Students will examine local and global issues within the context of an increasingly interconnected world. Courses will consider the origins and dynamics of a global society, the significance of local phenomena on a global scale, and/or material, cultural, and ethical challenges in today's world.

Students who complete this course will:

1. Analyze issues on local and global scales.
2. Examine the local and global interrelationships of one or more issues.
3. Evaluate the consequences of decision-making on local and global scales.

KENTUCKY GRADUATE PROFILE ACADEMY COMPETENCIES

As part of a CPE initiative, WKU is participating in the Kentucky Graduate Profile Academy which has identified 10 competencies that all Kentucky college graduates should have. This Colonnade course (Connections – Local to Global) offers students a chance to develop the following competencies:

- 1. Collaboration and Teamwork:** Graduates should be able to collaborate and work effectively in teams.
- 2. Application of Knowledge:** Graduates should be able to apply academic knowledge, skills, and abilities to their chosen career.
- 3. Adaptability and Leadership.** Graduates should be able to adapt to changing circumstances while leading and supporting others.

Drop for Non-Attendance – Students will be dropped from CHHS 370 if they do not complete the first week assignments by NOON on Saturday of the first week of class.

From WKU Undergraduate Catalog

Nonattendance for a web-based course shall be defined as failure to perform meaningful academically-related activity (including, but not limited to, the following: submitting an academic assignment, taking an exam, participating in an online discussion about academic matters) within one week of the course start date without previous arrangements with the instructor.

Course Specific Learning Outcomes

Upon the conclusion of this course, students will gain the ability to:

- Apply class schedule information to **arrange your life** in ways that allow you to **actively participate** in your educational process.
- Actively participate in virtual teams to produce required course assignments by the given **deadlines**.
- Work with your team members to access evidence and analyze various health care issues on a local and global scale.
- Examine how interrelationships of shortages of health care providers in affluent countries affect the economy and health outcomes in both wealthy countries and in countries which export health care providers to affluent countries.
- Evaluate how decision-making concerning payment mechanisms, research funding, medical educational funding and medical procedures affect costs and health outcomes in various affluent countries.
- Compare and contrast various health profession roles, including educational requirements, cost of education, job growth, average salaries and return on investment in order to apply this information to their chosen career.

Faculty: Mary Bennett DNS, APRN- FNP

HSC 2214

Phone: 270-745-3590 - will ring through to my cell phone if I am not in my office

E-mail: mary.bennett@wku.edu

****Emails – Preferred contact method. Email will be responded to within 24 hours (excluding weekends).****

Required Textbooks: - NOTE. The books for this class are not part of the big red backpack. You can purchase these books (new or used) online from Amazon and other online stores.

1. Makary, M. 2019. The Price We Pay: What Broke American Health Care – and How to Fix It. ISBN 1635575915

Recommended Textbook

2. Piazza, G. 2014. ACEP First Aid Manual 5th Edition (or other similar first aid manual). ISBN 978-1-4654-1950-7

Required Computer Access and Student Responsibility

As this is an online course that has weekly assignments and quizzes, **you must have a functional device and a working phone** that allows you to **access blackboard, access the internet and the ability to make phone calls at all times** during this semester. Please plan accordingly.

In the event of an emergency such as significant power or internet outage or illness that is going to prevent you from meeting a deadline for a quiz, exam or assignment, it is your responsibility to call or email the faculty member **IN ADVANCE** to ask for an extension.

Under no circumstances will you be given an extension if you don't ask for it in advance. Once the deadline passes, you will get a zero on the quiz, exam or assignment.

Evaluation Methods: A series of small, online, multiple choice quizzes will help students demonstrate learning throughout the course. In an attempt to avoid confusion, **all online quizzes are open after class on Thursday and are due by NOON on Saturday** each week.

There will also be group activities that are graded each week. A comprehensive online final exam will be given during finals week. **A poster presentation from an approved list of topics will be used to meet WKU colonnade outcomes.**

Points will be distributed as follows:

Syllabus Quiz	10 points
Quizzes (10 points each)	120 points
Group Activity Points (10 points per assignment)	110 points
Rating at least one group member on their Local to Global Poster	10 points
Local to Global Poster for Colonnade Outcomes	50 points
Rating your group's teamwork skills	10 points
Comprehensive Final Exam	100 points
Total Class Points Possible	410

Grades will be distributed as follows*:

Points	Letter Grade	Percent
369-410	A	90-100%
328-368	B	80-89%
287-327	C	70-79%
246-286	D	60-69%
0 – 245	F	0%-59%

Group Assignments

- **You will be assigned to a team by the faculty member.** As much as possible I will try to select team members who are in other classes together or in the same major so you might have something in common.
- **You are expected to be self-directed and responsible in your learning.** As part of this course involves group work and class presentations, you are expected to work with your group members to come up with a format for group work that will work for your team. **You can choose to do it in various ways, such as meeting in person at the library, group chat, zoom meeting or other software, face time, phone conferences, etc. You must agree as a team** on the answers to each assignment, and the team leader will submit the answers on blackboard for your group. **There will be only one assignment accepted from each group**, students are not allowed to skip group activities and turn in individual assignments.
- **A team leader** must be selected during the first week by each team. This team leader will be responsible for meeting with the faculty member and other team leaders via zoom through the semester. **The team leader will be responsible for turning in the team assignments** by the deadline. **The team leader will be responsible for listing the names of all students** who participated in the activity. **Listing someone who did not contribute to the team work that week is considered cheating.** Team leaders will earn 1 bonus point for each assignment they submit for their team, as long as the group's work obtains at least 8/10 points (80%).
- Group assignments are a critical part of this class and count as a significant part of the grade. **If you do not participate in the group activity, you will not receive a grade for that assignment.**
- **No Late Assignments.** Since you have multiple days to do any assignment or quiz in this course, no late assignments are accepted. After the due date has passed you will receive a 0 for the assignment.
- You will be required to use your textbooks, assigned articles, links provided on the course website and information you are able to find on the internet to complete the weekly assignments.
- At the end of the course **each group member will rate every other group member** on their group work. Your score (assigned by your group) will be worth up to 10 points.

Quizzes and Final Exam

- Quiz and exam content includes lecture Zoom presentations, assigned readings, group activities and other material as designated by the faculty.

Quizzes will be made available to students on blackboard at the start of each weekly module.

Quizzes will close **by NOON on Saturday** of each week. As students have the opportunity to take quizzes on their own time over several days, **there are no make-up quizzes** for those who forget or skip the quiz.

Quizzes, exams and assignments may not be taken more than 1 time. Once they are submitted, they will be graded as submitted.

- Quizzes will worth 10 points each and **you will have 40 minutes to complete the quiz once you open it.** Quizzes are open note and open book but are to be completed independently (without assistance from others).
- The comprehensive final exam will be given online during finals week. It will be multiple choice and be worth 100 points. The final exam will be available on Monday of Finals week and must be completed before **noon on Thursday of finals week**. Once opened, you have 3 hours to complete the exam.
- The module quizzes and the final are given online using blackboard and are **open book/note, but are not group exercises** and are to be completed without input from other people. This is a chance for you to show what you know, not what other people know. **Consulting with, texting etc. other people to get answers is considered cheating.**

Student Responsibilities:

- This class, while online, **is NOT self-paced**. You are expected to review the course schedule and to submit quizzes and assignments on time. **There are no late or makeup assignments, quizzes or exams**, as each student has a week to attempt the assignments and quizzes and 3 ½ days to attempt the final exam. You are expected to pace yourself and meet these requirements and deadlines as posted on this syllabus.
- **Emergencies.** If a major disaster, internet outage or serious personal illness will prevent you from accessing the internet for the entire time a quiz or assignment is going to be open, you should **call or email the faculty member before the deadline** if you want to make other arrangements. Once the quiz or assignment has closed, it is too late and you will be given zero points. Extensions are solely at the discretion of the faculty member.
- Class Expectations: As this course discusses disparities in health care, some contentious issues may arise. There is a chance that you will hear something you disagree with in this class from me during a lecture or from one of your team members, so try to keep an open mind. When you share your thoughts, be sure to be respectful of your peers. Intentionally rude or inappropriate remarks will not be tolerated. **As much as possible, your responses to the questions should be based on evidence, not personal opinions, political factions, nor personal belief systems.** It is common for there to be at least some evidence to support either side of any debate, so you should still have plenty to talk about.
- Any student who is concerned about their performance or who wishes to meet with the faculty are encouraged to email the faculty member to schedule an appointment.

Use of AI such as ChatGPT or others:

In this class you are allowed to **make limited use of AI** to improve readability of your written work. The student is responsible for reviewing and approving any wording suggestions from AI, as AI can make things up that sound good but have little or no basis in reality. An example of an approved use is to write a draft of a paragraph or section of a presentation or paper, then use AI to make suggestions for

improvements in grammar or sentence structure. You need to check what the AI suggests, making sure that the wording still means what you intended to say.

An example of a NON approved use would be to ask AI to generate a paper without writing the draft, or to find reference material or source material, as AI tends to just make stuff up, which is not what you want to base your grade on. Also, I have found that AI is not very good at APA formatting references, so if you use AI to format your reference page, you need to check that it is correct. **In the end you are responsible for the accuracy of what you turn in.**

Academic Honesty and Cheating: Any student found to be cheating or claiming work not their own will receive a score of zero on the examination/quiz/ assignment/case study. Note: **working together on a quiz or exam is considered cheating, as you are expected to do your own work on the online quizzes and exams.** Student participation in any course activity in an unethical manner (for example: cheating, plagiarism, copying of another student's opinions, providing work for another to copy, **claiming or having others claim that they participated in an activity when they did not participate in,** submitting another student's work, or inappropriate or disrespectful communication via email or group work , or any other form of academic misconduct) will lead to a score of zero and may result in course failure. In addition, a record of the incident will be filed within your student records and reported to the Office of Student Conduct. Detailed information on WKU's policy on Academic Misconduct is available at <https://www.wku.edu/handbook/academic-dishonesty.php>

Instructions for Comprehensive Health Issues Poster Presentation (this serves as the Local to Global Artifact required by WKU for the Colonnade Program).

You will select a topic from the list provided in the poster presentation Materials and use it to address all three key points required for all local to global courses. Each student will complete a poster for online viewing using the **PowerPoint template** provided in the poster presentation folder. The grading rubric for the poster presentations is in the chart below and also provided on the Blackboard site. The poster should demonstrate college level content knowledge and analysis of the content as it applies to the topic. **It should include considerations of both local and global effects and must demonstrate college level writing and technology skills.** References used must be evidenced based, either from peer review journals or from evidence-based websites such as Bureau of Labor statistics or other evidence-based references. **References should not include the powerpoint slides from the class nor a textbook.** You are expected to be able to search the evidence and critique the evidence to find legitimate sources from the internet. The poster must have both in-text citations and a reference list, in the space indicated on the poster template. For assistance on formatting using APA style, please visit the [Owl Purdue website](#).

Your poster must address your topic on both a local and global scale.

Criteria and grading rubric for CHHS 370 Local to Global Poster – 50 points	Satisfactory	Needs Improvement	Unsatisfactory
Turns in Assignment by the Deadline Pass/Fail			
Correctly uses power point template provided for poster – Pass/Fail			
Title, Student Name, and University are positioned prominently.	2	1	0
Poster is easy to read and visually appealing	2	1	0
Background and why issues is a problem is clearly presented and has both local and global connections	4-5	1-3	0
Analyze and compare possible solutions to the issue, including solutions and outcomes from other nations like the US	4-5	1-3	0
Evaluate the consequences of the decision to implement your proposed solution on a local and national or global scale.	4-5	1-3	0
Resources needed and/or available to address the issue	3	1-2	0
Ways to address the issue through political action/leadership	3	1-2	0
College level writing skills are demonstrated.	4-5	1-3	0
Content demonstrates college level evidence gathering and analysis skills	4-5	1-3	0
APA in-text citations are included within the slides.	3	1-2	0
Reference section includes all references cited within the poster content sections show and nothing else.	3	1-2	0
Uses at least 3 professional references (not news articles, blogs, or websites, unless it is a government data website).	4-5	1-3	0
References are in APA format with sources within the last 5 years.	3-4	1-2	0

Teamwork EVALUATION RATING SHEET

Your name: _____

Assess each member of your group using the rating scale above. This evaluation is done anonymously; the group will not see the ratings you have given them. Be honest with yourself and in evaluating others. Very few people—including yourself—are all A or all F's.

Rating Scale	Member name	Member name	Member name	Member name	Member name	Member name
A = Meets Expectations B = Meets Most Expectations C = Meets Some Expectations D = Meets Few Expectations F = Does not meet Expectations						
1. Participation: Participated in all group meetings and provided substantive input.						
2. <i>Attitude</i> : Open-minded, objective, respected other's ideas, positive, didn't complain						
3. Contribution to the group's <i>task functions</i> : Provides or asks for information and opinions, initiates discussion, clarifies, summarizes, evaluates, energizes, etc.						
4. Contribution to the group's <i>maintenance functions</i> : Serves as encourager, harmonizer, compromiser, tension releaser, gatekeeper, standard monitor, observer, follower, etc.						
5. Contribution to effective and efficient <i>group process</i> : Avoids self-centered roles, follows the agenda, respects and adapts to member traits and differences, etc.						
6. <i>Readiness</i> to contribute: Well-prepared						
7. <i>Willingness</i> to contribute: Level of commitment to group's goal; willingness to share, listen, adapt, exercise responsibility, etc.						
8. <i>Ability</i> to contribute: Communication skills and technical skills						
9. Ability to deal with <i>difficulties</i> : Apathy, deviant members, hidden agendas, etc.						
10. <i>Overall Effectiveness</i>						

ADA Accommodation Statement:

- In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center (SARC) located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX Misconduct/Assault Statement:

- Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, <https://www.wku.edu/titleix/>.
- Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and **FAUCLTY MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone confidentially, please contact WKU's Counseling and Testing Center at 270-745-3159.**

Pregnant and Parenting Students

Western Kentucky University does not discriminate against any student or exclude any student from its educational programs or activities, including classes or extracurricular activities, on the basis of pregnancy and/or pregnancy-related conditions such as, but not limited to, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. Students who seek pregnancy or pregnancy-related accommodations should make their requests as soon as possible via WKU's Title IX Website at www.wku.edu/titleix/ under the heading, "Pregnancy or Pregnancy-Related Conditions." Students can also contact the Title IX Coordinator, Ena Demir, via email at ena.demir@wku.edu or by phone at (270) 745-6867 to request accommodations or seek assistance. We encourage students and faculty to work together to establish a plan that allows the student to complete the class and coursework without jeopardizing academic integrity and course standards. The Title IX Coordinator can help facilitate conversations between students and faculty regarding appropriate and reasonable accommodations.

If you are a WKU student and believe that you have experienced an incident(s) of discrimination or harassment based on pregnancy (or pregnancy related conditions or issues), please report it to the Title IX Coordinator via email at ena.demir@wku.edu or by phone at (270) 745-6867.

Additional resources for pregnant and parenting students can be found on WKU's Title IX Website at www.wku.edu/titleix/.

The following page contains more information that WKU would like you to have included in the class syllabus. [Syllabus Information | Western Kentucky University \(wku.edu\)](#)

Faculty reserve the right to make updates and/or changes to the content and/or dates of the syllabus/course. Students will be notified if such changes occur.