



## SYLLABUS

(Fall 2025 – Online - August 18, 2025 – December 10, 2025)

**Course: CIT 492 700 (51415) – Technology Management I**

**Dr. DeAnna L. Proctor**

### ***Course Catalog Description***

Technology Management I examines the management of technological projects, including planning, implementation, control, quality, time and budget.

***Topics and Learning Objectives -Upon completion of this course, students should be able to:***

<b>Upon completion of this course, the student shall be able to:</b>	<b>How the student will develop outcomes</b>	<b>How the student will be assessed the learning on these learning outcomes</b>
CLO1. Recognize steps in projects and project management,  CLO2. Apply project processes and methods,  CLO3. Identify project initiation,  CLO4. Apply project planning,  CLO5. Develop project scheduling,  CLO6. Develop project resourcing, costing, and control,  CLO7. Apply project close.	Chapter readings	Discussion Boards Multiple Choice Exams  <b>Proctored Final Exam</b>

## ***Welcome!***

Welcome to CIT 492 – Technology Management I. My name is Dr. DeAnna L. Proctor, and I am anticipating a rewarding and fun experience for all of us with the primary focus of learning skills for user support professionals.

## ***Instructor Information***

Name: Dr. DeAnna L. Proctor

Email: [deanna.proctor@wku.edu](mailto:deanna.proctor@wku.edu)

My office hours are as follows:

As an adjunct faculty member, email is the best method of contact as this is an online course. I will respond as soon as possible, typically within 24 – 36 hours. Please do not wait until the weekend as the time frame for receiving a response may be longer.

**Also, when e-mailing, please put the course name in the subject line (CIT 492). E-mail labeled in this manner receives higher priority.**

## ***Class Location/Times***

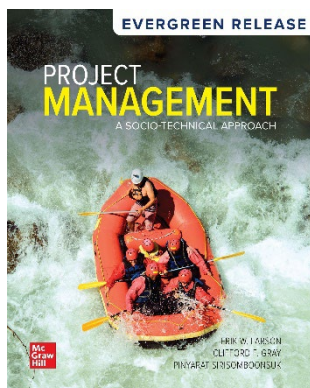
This class is delivered in an online format. Because it contains a significant number of online assignments, it will be necessary for students to have access to reliable Internet connections. The class is available at the following website: <https://blackboard.wku.edu>.

## ***Required Textbook Material(s)***

Project Management: A Socio-Technical Approach

Published by McGraw Hill Released 2024

Erik Lawson, Clifford F. Gray, and Pinyarat Sirisomboonsuk



### ***Other Requirements***

Regular access to a computer with Internet, WKU email account, WKU Blackboard account, Adobe Reader.

### ***Email and Blackboard as Official Means of Communication***

Each student must have a WKU email address and Blackboard account for class participation. Email and Blackboard are considered official communication tools of this class. Thus, announcements and reminders are posted/sent frequently and will be sent only to official WKU email addresses. If you use a different email package at home, please ensure that your WKU email is forwarded correctly. It is the students' responsibility to check WKU email and Blackboard regularly and to be aware of all class reminders and announcements.

### ***Grading Process***

The course grade is made up of 1,000 points. Each assignment and assessment is worth a specific number of points to help you achieve your desired course grade. Many of the assignments and assessments for this course are automatically graded. However, I will check course progress weekly and will post the grades for manually graded assignments and assessments within five (5) days following my week progress check. In addition, I will follow up with those whose progress does not seem to be on track for successful course completion.

### ***Grading Scale***

**All assignments are due on the date noted on the course master schedule by end of day (11:59 pm), no exceptions. That is the reason for the contingency points posted at the end of the course, nor will any assignments be reopened. You, as the student, registered for the course and should maintain a calendar of due dates to ensure that you are meeting the expectations of the course.**

The grading scale is below. There is no rounding up since this is a point scale rather than a percentage scale. Grades will not be rounded.

- A = 900 – 1,000 points
- B = 800 – 899 points
- C = 700 – 799 points
- D = 600 – 699 points
- F = 0 – 599 points (or cheating/plagiarism)

### ***Assignments & Point Values***

Your grade for this course will be determined according to the following scheme:

<b>Activities</b>	<b>Points Possible</b>
Introductory Assignment	15
Connect Orientation	20
Multiple Choice Assessments (16 @ 50 points each)	750
Concluding Comment Assignment	15
Final Proctored Comprehensive Exam	200
<b>Total Points Available</b>	<b>1,000</b>

### ***Assignment Types and Associated Points***

**Chapter Readings:** Chapter readings from the textbook (ungraded assignment).

**Introductory Assignment:** (1 @ 10 Points) Please introduce yourself to the class with a brief bio.

**Multiple Choice Assessments:** (16 @ 50 Points Each) Each chapter will include a 50-question multiple choice assessment covering the topics and materials discussed in the chapter. You will have 2 attempts for each assessment.

**Concluding Comment Assignment:** (1 @10 Points) Please use this area to give feedback on the course.

**Final Proctored Comprehensive Exam:** (1 @ 200 Points) 100 questions at 2 points each. At the conclusion of ALL coursework, a proctored comprehensive final exam must be completed. The final exam must be administered at a specific date and time and under the observation and direction of an approved CIT proctor. **The exam must be scheduled**

through DTLC. **This is a proctored exam and must be scheduled through WKU Testing Center. The final exam must be taken Monday, Tuesday, or Wednesday only of finals week (there are no exceptions). There is a time limit of 120 minutes for the final exam with one attempt.**

**Please be sure to review your grades right away; corrections will not be made more than seven days after the initial grade is posted.**

### ***Regular and Substantive Interaction (Online Courses Only)***

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

- Description of RSI activity, and
- Description of RSI activity.

Example:

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

- Weekly synchronous sessions with faculty and students,
- Faculty participation in weekly discussion boards,
- Weekly announcements, and
- Timely and detailed feedback on assignments provided within one week of submission.

Note: Your activities may look different from these as they are used solely for the purpose of this example.

### ***ADA Accommodation***

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility

Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at [sarc.connect@wku.edu](mailto:sarc.connect@wku.edu). Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

### ***Pregnant and Parenting Students***

Western Kentucky University does not discriminate against any student or exclude any student from its educational programs or activities, including classes or extracurricular activities, on the basis of pregnancy and/or pregnancy-related conditions such as, but not limited to, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. Students who seek pregnancy or pregnancy-related accommodations should make their requests as soon as possible via WKU's Title IX Website at [www.wku.edu/titleix/](http://www.wku.edu/titleix/) under the heading, "Pregnancy or Pregnancy-Related Conditions." Students can also contact the Title IX Coordinator, Ena Demir, via email at [ena.demir@wku.edu](mailto:ena.demir@wku.edu) or by phone at (270) 745-6867 to request accommodations or seek assistance. We encourage students and faculty to work together to establish a plan that allows the student to complete the class and coursework without jeopardizing academic integrity and course standards. The Title IX Coordinator can help facilitate conversations between students and faculty regarding appropriate and reasonable accommodations.

If you are a WKU student and believe that you have experienced an incident(s) of discrimination or harassment based on pregnancy (or pregnancy related conditions or issues), please report it to the Title IX Coordinator via email at [ena.demir@wku.edu](mailto:ena.demir@wku.edu) or by phone at (270) 745-6867.

Additional resources for pregnant and parenting students can be found on WKU's Title IX Website at [www.wku.edu/titleix/](http://www.wku.edu/titleix/).

### ***Title IX/Discrimination & Harassment***

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators or Michael Crowe, 270-745-5429. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty

member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s [Counseling and Testing Center](#) at 270-745-3159.



### [Sexual Assault Resources](#)

#### ***Contingency Points***

Sometimes uncontrollable problems occur during the course that can negatively affect a student’s grade. Examples include personal issues, family issues, forgetting an assignment, encountering test questions that are worded poorly, course errors, etc. Because I want to be fair to all students, I am giving you 50 contingency points at the end of the course. This means that for whatever reason, you can lose 50 points and still have a 100% average. **Please do not ask for additional contingency points; under no circumstances will more be provided, nor will any assignments be reopened. You, as the student, registered for the course and should maintain a calendar of due dates to ensure that you are meeting the expectations of the course.**

#### ***Academic Dates***

To determine important academic dates such as the last day to drop with a W, or the final exam schedule, please see [http://www.wku.edu/registrar/academic\\_calendars/](http://www.wku.edu/registrar/academic_calendars/)

#### ***Final Exams***

All CIT exams must be proctored. While you may be able to use the proctor of your choice at the location of your choice, you must register with the WKU testing center in order to have your proctor approved (see <http://www.wku.edu/testing/> for more details). Note that you must pre-register with the testing center before taking the exam, which is usually no less than 10-days prior. I highly suggest that you register early. Final exams must be taken during final exam week. You may choose Monday through Wednesday only during finals week to take the exam.

As the final exam is an assessment and not a learning activity, correct answers are not provided. However, if you wish to review your exam, it will be made available to you.

However, as with other on-campus final exams, you must know that student review can only be accomplished on-campus (Bowling Green), in a proctored environment, during a full term (fall and spring) following that of the exam's administration. This step is necessary to protect the integrity of the exam.

Also, since the final exam is an assessment, your score will likely be lower than you have previously experienced with the learning activities. Therefore, after completing the exam, your overall average will likely go down, not up. This means you need to be sure and complete all of the learning activities as assigned in order to have a very high average before taking the final.

### ***Attendance Policy***

Because this is an online course there is no classroom attendance requirement. However, I strongly encourage you to remain actively involved in this course. Some suggestions for doing this are: 1) check your WKU email and Blackboard regularly for course announcements and information; 2) stay abreast of all due dates as they are added to the course schedule on Blackboard; 3) contribute regularly and effectively to the online discussions; 4) complete all work on time and to the very best of your ability.

### ***Instructor Feedback***

In general, I will post weekly grades no later than one week after the due date. I tend to comment little if you are doing well (>80%) and comment more if you are not (< 80%). However, at any time if you have questions about any comments and/or grades, please contact me within three or four days at most while the issues are still fresh in both our minds. This will help to iron any issues out as soon as possible.

In the event a Blackboard grading rubric is used, that is your feedback. Again, if you have additional questions, contact me as soon as possible.

Also, if I mistakenly note you as missing any assignments and you did submit them, please immediately let me know the time and date you posted. I will be happy to download the post and correct my records. I will not make changes to grades after one week of posting.

### ***Non-Graded Assignments***

Some activities that you will complete during the course are ungraded or carry no point value (like reading assignments). However, it is very important that you complete these activities. Non-completion of these activities may negatively impact your graded work.

### ***Incompletes***

All incomplete requests must follow school guidelines. See the University catalog.



### ***Extra Credit***

There is no extra credit or make-up work as the class assignments reflect what is required for successful completion of this course. The contingency points take care of this for all.

### ***Late Assignments***

Due to the nature of this course and based upon my teaching experience, it is critical that you are timely in submitting the assignments. Since all assignments are made available before they are due, no late work will be accepted for any reason. Again, no late work will be accepted for any reason. Please do not wait until the last minute to do your assignments; no late work will be accepted for any reason.

### ***Academic Standards***

I expect all students to support the same respect for individuals, commitment to issue and problem resolution, and open communication and feedback as in any learning environment.

Specifically, all students are expected to:

Accept responsibility and accountability for all use actions and content posted to any online classroom, public meeting or personal inbox (email).

- Maintain the same ethical standards expected in a collaborative, academic environment.
- Demonstrate respect for all faculty, students, and staff regardless of age, race, gender, religion, national origin, veteran's status, disability, or sexual orientation.

In the online environment, the following will not be tolerated:

Harmful, threatening, libelous, or abusive content

- Profanity of any kind
- Copyright infringement or violation of patent, trademark, proprietary information, or confidentiality agreements
- Misrepresentation of identity through alteration of inbox (email) names

- Posting unsolicited advertisements to public meetings or private inboxes (no spamming)
- Transferring computer viruses, intentionally or unintentionally, or other code that disrupts or interferes with other users' use of the online environment or personal computers, systems, or networks.

### ***Academic Honesty***

I highly value academic honesty. A student must always submit work that represents his or her original words or ideas. If any words or ideas are used that do not represent the student's original words or ideas, then the student must cite all relevant sources. The student should also make it clear the extent to which such sources are used.

Words or ideas that require citation include, but are not limited to, all hardcopy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

All submissions to any public meeting or private mailbox fall within the scope of words and ideas that require citations if used by someone other than the original author.

Academic dishonesty in an Online learning environment could involve the following:

- Having a tutor or friend complete a portion of your assignments
- Having a reviewer make extensive revisions to an assignment
- Copying work submitted by another student to a public class meeting
- Using information from on-line information services without proper citation

Any of these practices could result in charges of academic dishonesty. Sanctions range from failing assignment or class grades to expulsion.

I consider academic honesty a very serious issue. I have, and will fail students that I discover are not adhering to the above guidelines.

### ***Class Navigation***

Go to <http://blackboard.wku.edu> and follow the login instructions (usually available by the first day of class). This site will be the primary means for grades, announcements, exams, written assignments, reading materials, discussion boards, and other supplemental course information that you will need. Please be sure and check this site regularly.

### ***Computer Access***

This class requires each student to make use of several software packages, various other software tools and the Internet. All required resources are available either in the general Student Computer Labs across campus, on WKU Extended campuses, and typically, at public libraries. Lack of hardware, software and Internet connectivity at home to complete any assignment is not an acceptable reason for not completing work. You may work from any location you prefer (home, work, etc...), but you will need access to MS Office software.

### ***Technology Issues***

School servers are unavailable from time-to-time. Accordingly, I will accept e-mailed assignments to my personal mailbox for time-stamping purposes only. However, once Blackboard is available to you, in order to receive a grade, the assignment must be posted to the appropriate submission area.

Also, from time to time the Blackboard system will lock-up during a quiz or exam. If this happens, please contact me as soon as possible. I can only reset the exam, which means you will have to take it over (this includes final exams). If you wait until the last minute to take an exam, you may not be able to reset due to time limitations.

For comments/complaints about technology issues (for example, Blackboard exam problems), please contact the Office of the Chief Information Technology Officer (270745-2243).

### ***Cancellations***

If you are dropped for any reason (lack of payment, etc.), your access to Blackboard may be terminated. In this event you will **NOT** be permitted to make up on-line course assignments/activities during the time you lost access to Blackboard.

### ***Ogden Student Course Attendance Statement***

The faculty and staff of Ogden College of Science and Engineering are committed to providing you with learning experiences and opportunities. You must assume ownership of your education and be an active participant in the classroom and laboratory to take advantage of these opportunities. Active participation requires you to attend. Scientific studies have shown that attendance during scheduled classroom and laboratory meetings is directly correlated to your performance on assignments and exams and the potential to earn higher grades. Additionally, if you do not regularly attend class, you are missing important information about course topics, due dates, and assignment details that are crucial to your success in the course. Therefore, as a student enrolled in an Ogden course, you are expected to attend every class meeting and to inform your instructor regarding the

reasons for any absences as soon as practical. Your instructor may incorporate class attendance/participation as part of the grading criteria.

### ***Schedule Exceptions***

*I will not approve any schedule exceptions.*

All students are strongly encouraged to [get the COVID-19 vaccine](#). Out of respect for the health and safety of the WKU community and in adherence with CDC guidelines and practices of all public universities and colleges in [Kentucky](#), the University requires that a cloth face covering (reusable or disposable) that covers both the nose and mouth must be worn at all times when in public areas within all buildings. Students must properly wear face coverings while in class regardless of the room size or the nature of the classroom activities. Students who fail to wear a face covering as required will be in violation of the WKU Student Code of Conduct and will be asked to comply or will face disciplinary action, including possible dismissal from the University. Accommodations can be requested in special cases through the Student Accessibility and Resource Center ([SARC](#)): [270-745-5004](#) (voice), [270-745-3030](#) (TTY), or [270-288-0597](#) (video).

All students must immediately report a positive Covid-19 test result or close contact with a person who has tested positive to the Covid-19 Assistance Line at 270-745-2019. The assistance line is available to answer questions regarding any Covid-19 related issue. This guidance is subject to change based on requirements set forth by public health agencies or the office of the governor. Please refer to the Healthy on the Hill website for the most current information. [www.wku.edu/healthyonthehill](http://www.wku.edu/healthyonthehill)

**The instructor has the right to adjust the due dates/syllabus based on circumstances beyond their control.**