

**Education Specialist Project
EDU 699
Course Syllabus**

Instructor	Office	Phone	Email
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Prerequisite: Teacher Certificate or Instructor Permission

Pre-requisites: Completion of all coursework for the Ed.S. degree or permission of the instructor.

Course Description:

EDU 699 allows students the opportunity to complete their specialist project and present on the work they have accomplished throughout the program.

Rationale:

PGES Standards:

The course includes Domain 4 (Professional Responsibilities) of Danielson's Frameworks for Teaching as related to Standards 9 and 10 of the Kentucky Teacher Standards.

Kentucky Teacher Standards	Danielson's Framework for Teaching
Standard 9: Evaluates Teaching and Implements Professional Development	4D: Participating in a Professional Community
Standard 10: Provides Leadership within school, community, profession	4E: Growing and Developing Professionally
	4F: Demonstrating Professionalism

Objectives:

The candidate will:

- Synthesize learning from Specialist courses and develop a presentation (e.g., Ted Talk).
- Self-assess present level of professional development in relationship to the Danielson Framework for teaching.
- Refine and complete the Specialist project and present it in a broad public forum (e.g., series of webinars, action research, school/district initiative).

Critical Performance:

The student will design and advanced graduate project that builds on the initial Professional Development Plan in response to identified strengths and areas for growth. The student will design a plan and disseminate the project to the teaching public.

Instructional Methods: Instruction in EDU 699 will be individualized to meet the professional needs of each graduate student.

Grading/Evaluation: Final grade will be either Pass or Fail.

Assignments:

- Project Plan for Completion with Timeline
- Presentation from synthesized learning from Specialist courses
- Committee Review of Plan
- Completion of IRB process
- Presentation of completed project
- Self-assessment of professional development

Class Policies and Expectations:

The course is designed to interact individually with students through virtual or in-person meetings. The coursework will take the student from start to finish of the Ed.S. thesis project.