

FACS 510 – 007
Professional Development Seminar in Family and Consumer Sciences
Fall 2024

Instructor: Dr. Doris Sikora E-mail: sikoraonline@gmail.com
Office Hours: online only T, W & TH 9:00 – 11:00 (I am retired so do not have an office on campus.)

Required Texts:

1. Laster, J.F. and Johnson, J. (2000). Major Trends in Family and Consumer Sciences Curriculum Handbook ASCD (provided in Blackboard)
2. Other assigned readings related specifically to your field of study

Course Description:

Examines recent development and trends to enable students to consult and collaborate with other professionals. Provides the foundation for life-long learning and the development of depth and breadth in FACS professions.

Course Objectives and Outcomes:

Upon completion of the course the participant will be able to:

- Examine the history and development of the Family and Consumer Sciences profession.
- Describe the body of knowledge of family and consumer sciences.
- Evaluate recent developments in the field of FACS (each content area within),
- Identify and utilize a variety of professional development activities within the content the student is in (child studies, family studies, youth development, FACS Ed etc.),
- Create a personal professional development plan,
- Identify three leaders and discuss their contributions to the profession,
- Evaluate current trends and issues in family and consumer sciences.
- Generate a timeline of professional changes and developments within their profession.

Course Policies:

1. **Class Attendance:** Class attendance is impossible with an on-line course, although your dedication is paramount. At least 1-2 hours each week of the semester will be required for online instruction during the regular semester. A more accelerated time schedule will be followed for the summer session.
2. **Student Participation:** You are responsible for all notes, “handouts”, and reading material presented. All assignments are due by midnight (12:00 pm) on the designated due date. They may be e-mailed directly, or e-mailed as an attachment. You may mail an assignment only with my prior approval. There is a penalty for late work. (10% per day) **NO WORK ACCEPTED TWO DAYS BEYOND THE DUE DATE.**

3. Email: All email correspondence must be sent to my sikoraonline@gmail.com email address. I will not accept anything sent to my WKU email.
4. ACADEMIC DISHONESTY: Plagiarism, or using the work of another person and submitting it as your own, is strictly forbidden. This will conclude in an "F" for the course and report of the offense through the appropriate university channels.
5. Americans with Disabilities Act Policy: "In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center."
6. TITLE IX/ Discrimination & Harassment: Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Title IX Sexual Misconduct/Assault Policy](#) (#0.2070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270745-5429 or Joshua Hayes, 270-745-5121. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

Course Requirements:

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| 1. Misc. weekly assignments | 40% |
| 2. Article Abstracts | 30% |
| 3. Timeline | 30% |

Grading Scale: 100 – 90 = A; 89 – 80 = a B; 79 – 70 = a C and 69 - 60 = a D.

Tentative Course Calendar

Aug 18 - 23	Orientation
Aug 26 – Sept 13	<p>Module I – What Does This All Mean to Me? What does all this mean to me and to my profession? Where is my career taking me, or am I leading my career? Do I have a professional development plan?</p> <p>Course Objectives Covered:</p> <ul style="list-style-type: none"> • Identify and utilize a variety of professional development activities within the content the student is in (child studies, family studies, youth development FACS ED, etc.) • Create a personal professional development plan.

Sept 16– Oct 11	<p>Module II – Who Are We Examining the Family and Consumer Sciences Profession</p> <p>Course Objectives Covered:</p> <ul style="list-style-type: none"> • Examine the history and development of the Family and Consumer Sciences Profession • Describe the Body of Knowledge of Family and Consumer Sciences
Oct 14 – Nov 1	<p>Module III – Who Are We Following Who are the leaders or "movers and shakers" in my profession? Why study them???</p> <p>Course Objectives covered:</p> <ul style="list-style-type: none"> • Identify three leaders and discuss their contributions to the profession
Nov 4– Dec 2	<p>Module IV – Recent Developments, Trends and Issues What the heck is going on? Where are we going? Are we trend setters??</p> <p>Course Objectives Covered:</p> <ul style="list-style-type: none"> • Evaluate recent developments in the field of FACS (each content area within), • Evaluate Current trends and Issues in Family and Consumer Sciences, • Generate a timeline of professional changes and developments within their profession.