

NURS 504
Theoretical Foundations of Professional Nursing
Summer 2024

Credit: Three Hours

Prerequisites: Admission to graduate nursing or permission of instructor

Course Description: This course provides the student with a basis for theory development, analysis of selected conceptual and theoretical frameworks for advanced nursing practice, provides knowledge concerning ANA's Social Policy Statement, and role socialization in advanced nursing practice.

Objectives: At the completion of this course, the student will be able to:

1. Describe the factors that have influenced the development of nursing's theoretical foundations.
2. Analyze the essential concepts, propositions, and assumptions of selected theories and models.
3. Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
4. Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.
5. Examine the health care delivery system as the context for application of theory based nursing care.

Hours & Location: On-line, Asynchronous class

Faculty: Eve Main, DNP, APRN-BC Professor

Office Location: MCHC 3338

Office phone: 270-745-3489

Cell: 270-792-2200

Email: eve.main@wku.edu

Please email or call for any questions or concerns.

MSN Program Outcomes	Course Objectives
Integrate theory and research from nursing and related disciplines as a foundation for advanced practice.	<ul style="list-style-type: none">• Describe the factors that have influenced the development of nursing's theoretical foundations.• Analyze the essential concepts, propositions, and assumptions of selected theories and models.• Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
Integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.	<ul style="list-style-type: none">• Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients.• Examine the health care delivery system as the context for application of theory -based nursing care.

DNP Program Outcomes	Course Objectives
Critically appraise theoretical concepts and knowledge from nursing and other disciplines and integrate this evidence in developing, implementing, and evaluating best practices for improved health outcomes.	<ul style="list-style-type: none"> • Describe the factors that have influenced the development of nursing's theoretical foundations. • Analyze the essential concepts, propositions, and assumptions of selected theories and models. • Critique and evaluate selected theoretical and conceptual models for advanced nursing practice.
Develop, integrate, and evaluate evidence-based health care innovations while considering cultural, economic, ethical, legal, political, and technological issues across diverse health systems and models.	<ul style="list-style-type: none"> • Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients. • Examine the health care delivery system as the context for application of theory based nursing care.
Analyze and apply advanced nursing practice concepts of clinical prevention and health promotion to improve health outcomes in relevant populations.	<ul style="list-style-type: none"> • Apply and utilize selected theoretical and conceptual models to provide high quality care to clients/ patients. • Examine the health care delivery system as the context for application of theory based nursing care.

Instructional Methodology: Teaching methodologies include discussion board forums, web sources, and videos. This is an online course and assignments, exams, and class discussions will be delivered via Blackboard. Students are responsible for checking Blackboard several times a week for announcements and assignments. The professor has the right to make changes to course assignments and schedule as needed. Any changes will be posted in the announcements section of the course on Blackboard

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the [Regular and Substantive Interaction in Online and Distance Learning webpage](#).

In this course, regular and substantive interaction will take place in the following ways:

- Faculty participation in discussion boards
- Dedicated student discussion board or questions, concerns, and clarification with weekly faculty participation
- Weekly announcements
- Timely and detailed feedback on assignments provided within one week of submission.

Required texts/references:

McEwen, M. and Wills, E.M. (2023). Theoretical Basis for Nursing (6th ed.). Wolters Kluwer Health.

Methodology: Assignments, discussion boards, and evaluation

Grading:

10 Assignments - <i>Discussion boards, short papers, theory evaluation, application exercise, examinations</i>	30 points each	300 pts
Theory Paper -	100 points	100 pts
	Total Points:	400 points

Academic Honesty

Cheating, plagiarism or other forms of academic dishonesty will lead to a failing grade on the assignment and/or a failing grade in the course. Repeat occurrences of this type of behavior can result in dismissal from the program. Students' work is expected to be the result of their own thought, research or self-expression. Plagiarism is the act of presenting the information, ideas, organization or phrase of another source without appropriate acknowledgment or credit given, either intentionally or because of negligence.

Disability Statement (ADA Information):

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Pregnant and Parenting Students

Western Kentucky University does not discriminate against any student or exclude any student from its educational programs or activities, including classes or extracurricular activities, on the basis of pregnancy and/or pregnancy-related conditions such as, but not limited to, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. Students who seek pregnancy or pregnancy-related accommodations should make their requests as soon as possible via WKU's Title IX Website at www.wku.edu/titleix/ under the heading, "Pregnancy or Pregnancy-Related Conditions." Students can also contact the Title IX Coordinator, Ena Demir, via email at ena.demir@wku.edu or by phone at (270) 745-6867 to request accommodations or seek assistance. We encourage students and faculty to work together to establish a plan that allows the student to complete the class and coursework without jeopardizing academic integrity and course standards. The Title IX Coordinator can help facilitate conversations between students and faculty regarding appropriate and reasonable accommodations.

If you are a WKU student and believe that you have experienced an incident(s) of discrimination or harassment based on pregnancy (or pregnancy related conditions or issues), please report it to the Title IX Coordinator via email at ena.demir@wku.edu or by phone at (270) 745-6867.

Additional resources for pregnant and parenting students can be found on WKU's Title IX Website at www.wku.edu/titleix/.

Title IX, Discrimination, Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Executive Director, Office of Institutional Equity/Title IX Coordinator, Ena Demir, 270-745-6867 or Title IX Investigators or Michael Crowe, 270-745-5429. Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford

you confidentiality, you may contact WKU's [Counseling and Testing Center](#) at 270-745-3159.

Inclusion Statement

Western Kentucky University (WKU) is committed to ensuring all members of our campus community have access to equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities. Consistent with our campus purpose statement and creed, this classroom will be a respectful space, welcoming all sexes, races, ages, national origins, ethnicities, gender identities/labels/expressions, intellectual and physical abilities, sexual orientations, faith/non-faith perspectives, income levels and socio-economic classes, political ideologies, educational backgrounds, primary languages, family statuses, military experiences, cognitive styles, and communication styles. If at any time during this course you are excluded or feel a sense of alienation from the course content, please feel free to contact me privately without fear of reprisal.

Artificial Intelligence

The work you submit in this class should be your own work and artificial intelligence(AI) should not be used in student papers, discussion boards, and essay questions. AI tools may be used to enhance learning, assist in understanding of course content, or to create study materials. Our goal in the graduate nursing program is to provide coursework contributing to your future success as a nurse, nurse practitioner, or nurse executive.

Faculty reserve the right to make changes in the syllabus including adding or subtracting assignments or changing due date. An updated syllabus will be posted on Blackboard if this occurs.

Please see the course blackboard site for the weekly schedule