

**WESTERN KENTUCKY UNIVERSITY
DEPARTMENT OF PUBLIC HEALTH
HUMAN SEXUALITY
PH 365-702
WEB COURSE DELIVERY**

Contact Information

Instructor/pronouns: Angel N. Shoemake (she/her/hers)

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Email is the preferred method of contact

Communication and Policies

I understand that college can be a very difficult and stressful time. Please know that I am here to work with you, and I am here to support you. I can only help you to the extent you are willing to communicate and work with me. Do not be afraid to reach out to me with questions or concerns. I want everyone to succeed.

- All class correspondence will be conducted via your official WKU email and blackboard. It is your responsibility to check these regularly.
- If you have any questions about the course content, assignments, or logistics, please contact me Article on [How to Email a Professor](#)
- Please make sure you include your name and which class you are in.
- Communications received outside of 8:00 am—5:00 pm CT will typically be responded to the following workday during the work week.
- If your message is sent over the weekend, please allow 48 hours for a response.
- If you DO NOT receive an email response within the time periods listed above, please follow up.
- For technical support with Blackboard or Zoom please contact [IT Services](#).
- Technological problems are not an excuse for a late assignment or late test. If you experience computer problems or you do have problems with Blackboard or a Technology product, it is your responsibility to call the helpdesk FIRST at 270-745-7000 or log onto their website www.wku.edu/helpdesk. If they cannot solve your problem, then contact me via email or telephone with a case number and I will resolve the problem from my end if it is necessary.
- Back-up all of your files and the course work you submit. Since we are dealing with the imperfections of cyberspace, unexpected errors can occur.

Course Description

PH 365: Human Sexuality examines sociological, physiological, and psychological aspects of human sexuality in relation to family life, courtship, marriage, reproduction, education, and aging. It includes information on sexual assault, sexually transmitted infections (STIs), and HIV/AIDS.

Prerequisite Courses

21 hours of Foundations and Explorations Courses, or junior status

Required Text/Materials

Required Textbook	Human Sexuality: Diversity in Contemporary Society, Eleventh Edition by William Yarber and Barbara Sayad ISBN-13: 978-1260888591
Optional Resources	In addition to the textbook, there will be links to websites, videos, articles, and other supplemental materials posted in the course content in Blackboard. Students are expected to read all materials posted unless explicitly marked as optional
Optional Tools	Students will also need Microsoft Word (or another program that is compatible) and Microsoft PowerPoint (or compatible program).
Technology	This course uses Blackboard. Make sure your computer system requirements meet the WKU requirements for online learners

Prerequisite Courses

21 hours of Foundations and Explorations Courses, or junior status

Full Use of AI Permitted:

In this class you are free to use generative artificial intelligence (AI) tools such as on assignments and activities in this course. If you chose to utilize AI, you will be expected to properly document and cite this information. For this course, we will use (APA). *Examples of citing AI are available at: <https://libguides.wku.edu/stylewrite/ai.>*

Course Objectives

Upon completion of this course, students will be able to:

1. Deconstruct the contemporary and historical views on human sexuality.
2. Critique methods that have been utilized in sexuality research.
3. Classify appropriate terminology to describe male and female reproductive anatomy and physiology.
4. Organize and differentiate psychosexual development throughout the lifespan and related theoretical perspectives concerning sexual development.
5. Examine and reflect upon individual sexuality and relationships, including sexual identity, sexual values, gender roles, gender identity, sexuality through the lifespan, sexuality and disabilities, and sexuality and communication.
6. Critique contemporary societal concerns related to solitary and shared sex, same-gender orientation and behavior, same-sex marriage, and homo-/bi-phobia.
7. Outline the influence of culture, religion, politics, and the media on the spectrum of human sexual behaviors.
8. Distinguish sexual problems including sexual coercion, rape, and abuse; sexually transmissible infections; atypical sexual behaviors; and sexual dysfunction

Attendance

See WKU Academic Attendance Policy.

Course Goals:

The overall goals of this course include:

1. To introduce the core concepts of human sexuality across the globe and in society
2. To develop practical skills and exposure to communication, critical thinking, problem solving, self-reflection, and independent work ethic
3. To create a safe, active, and anti-oppressive learning environment where students can develop their skills and interests as adult learners

Course Grading

Quizzes (5)	125 points
Self-Reflections (5)	125 points
Critical Thinking Exercises (2)	50 points
Final Project	100 points
Total	400 points

Grading Scale

Letter	Points	Percentage
A	360-400	90-100%
B	320-359	80-89%
C	280-319	70-79%
D	240-279	60-69%
F	<240	<60%

CAVEAT

The above schedule and procedures in this course are subject to change in the event of Extenuating circumstances.

Course Activity Descriptions

All assignments are due **11:59 pm Sunday evening CT (unless otherwise stated)**. Written assignments are to be double-spaced, one-inch margins, and in a standard font. References and citations should be used and should be in APA format. The [WKU citation guide](#) is an excellent tool for assistance with APA if you are unfamiliar.

Class Readings

Students are responsible for textbook reading as well as reading/watching weekly material posted on Blackboard. Content may include power points, recorded lectures, videos, podcasts, or other medium. Content will be checked for accessibility; however, if there are issues accessing any content, please notify me immediately so I can fix it. Anything posted in course content is required unless otherwise noted by me.

Quizzes

There will be five quizzes throughout this term. Students will access these via Blackboard. These quizzes are designed to ensure students are keeping up with and comprehending course materials. Students may use their notes and course material for the quizzes. These are untimed and may only be completed once. Objectives 1-8

Self-Reflections

There will be five self-reflection assignments. These self-reflections are meant to help you reflect on your own thoughts, opinions, and knowledge of human sexuality. There will be 10 topics to choose from, and you will need to choose 5 of those 10 topics to complete by the due dates in the course schedule, although you are welcome to turn them in earlier if you wish. Objectives are dependent on which reflections are chosen.

Critical Thinking Assignments

Students will be assigned two critical thinking assignments. These are written assignments meant for you to introspectively evaluate and analyze your attitudes, behaviors, and growth in relation to human sexuality. One will be due at the beginning of the course and the other will be due at the end of the class. Additional instructions can be found on Blackboard. Objectives 5-8

Final Project

The final project in the class is due at the end of the term. You can choose from one of two options. One is a media analysis paper where you will examine how the media portrays aspects of human sexuality. The second option is a summary and analysis of a field trip. Options for the field trip can be found in the instructions on Blackboard. You may turn in this project at any point PRIOR to the due date. Detailed instructions can be found on Blackboard. Objectives 5-8

Academic Integrity

WKU POLICY ON PLAGIARISM:

To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. Students must give the author(s) credit for any source material used. To lift directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism. You need to remember that the Blackboard has a built-in program that checks student work for plagiarism.

WKU POLICY ON CHEATING:

No student shall receive or give assistance not authorized by the instructor in taking an examination or in the preparation of an essay, laboratory report, problem assignment, or other project that is submitted for purposes of grade determination.

ADA Accommodations

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, Room 1074. The SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX/ Discrimination & Harassment

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's [Sex and Gender-Based Discrimination, Harassment, and Retaliation](#) (#0.070) and [Discrimination and Harassment Policy](#) (#0.2040). Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Deborah Wilkins, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121. Please note that

while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are “Responsible Employees” of the University and MUST report what you share to WKU’s Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU’s [Counseling and Testing Center](#) at 270-745-3159.

The Learning Center Peer Tutoring Services

The Learning Center (TLC) provides free tutoring services that empower students to achieve academic success. Trained peer tutors are available to review course content, answer questions, and demonstrate effective study strategies. TLC offers individual appointments and group sessions (PASS) for hundreds of undergraduate courses. For more information or to make an appointment, visit www.wku.edu/tlc.

Inclusion Statement

Western Kentucky University (WKU) is committed to ensuring all members of our campus community have access to equitable and inclusive learning, working, and living environments. At the heart of our mission, we seek to provide holistic education and employment experiences that prepare students, faculty, and staff to become effective scholars, contributors, and leaders in our diverse and evolving communities. Consistent with our campus purpose statement and creed, this classroom will be a respectful space, welcoming all sexes, races, ages, national origins, ethnicities, gender identities/labels/expressions, intellectual and physical abilities, sexual orientations, faith/non-faith perspectives, income levels and socio-economic classes, political ideologies, educational backgrounds, primary languages, family statuses, military experiences, cognitive styles, and communication styles. If at any time during this course you are excluded or feel a sense of alienation from the course content, please feel free to contact me privately without fear of reprisal.

Pregnancy and Parenting Students

Western Kentucky University does not discriminate against any student or exclude any student from its educational programs or activities, including classes or extracurricular activities, on the basis of pregnancy and/or pregnancy-related conditions such as, but not limited to, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. Students who seek pregnancy or pregnancy-related accommodations should make their requests as soon as possible via WKU’s Title IX Website at www.wku.edu/titleix/ under the heading, “Pregnancy or Pregnancy-Related Conditions.” Students can also contact the Title IX Coordinator, Ena Demir, via email at ena.demir@wku.edu or by phone at (270) 745-6867 to request accommodations or seek assistance. We encourage students and faculty to work together to establish a plan that allows the student to complete the class and coursework without jeopardizing academic integrity and course standards. The Title IX Coordinator can help facilitate conversations between students and faculty regarding appropriate and reasonable accommodations.

