



Western Kentucky University
Elementary Spanish II
Fall 2024

Course: SPAN 102, Section: 700, 3 credit hours

Professor: Francesca D. Sunkin

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Professor email: francesca.sunkin@wku.edu (this is the best way to reach me)

Professor office hours: Thursday 10 -11 on zoom or by appointment via zoom

Professor zoom: <https://wku.zoom.us/j/5336073799>

Classroom and Meeting time: This is an asynchronous web course.

¡Bienvenidos! Welcome to Spanish 102! What follows is the basic information that you should understand about this course.

DEPARTMENT MISSION STATEMENT

Through coursework, experience abroad, and other cultural encounters, the Department of Modern Languages cultivates communicative skills and cultural awareness that prepares students at Western Kentucky University to be more knowledgeable and sensitive to citizens of the local, regional and global communities. The Department's purpose is to deliver high-quality language instruction based on nationally-recognized standards, and to contribute actively to cross-disciplinary international initiatives on campus. Our programs are designed to graduate majors and minors whose language skills provide them with enhanced opportunities for careers at the regional, national, and international levels and/or preparation for advanced study in language, literature, and culture.

FULFILLING REQUIREMENTS Disclaimer: Check TopNet to ensure you know what catalog term you are on and verify the requirements with your adviser. The below information is intended as a guideline but individual cases may vary. Additional information is available here:

<http://www.wku.edu/undergraduatecatalog/index.php>; <http://www.wku.edu/colonnade/>

If you are a new freshman who has registered for the first time in fall 2014 (and thereafter), you will complete the Colonnade Program requirement of demonstrated proficiency at the Novice High level or higher. This requirement means passing Spanish 102 with a grade of C or higher.

If you are a continuing student at WKU this fall and on a catalog term of summer 2004-summer 2014, you will likely be completing a General Education Requirement. Passing this course fulfills the following Category A II General Education Goals: A student completing the general education program at WKU will have:

- Competence in a language other than the native language.
- An appreciation of the complexity and variety of the world's cultures.

SPAN 102 LEARNING OUTCOMES

The goal of this course is to continue developing basic communication skills in Spanish. Activities and assignments provide students the opportunity to listen, speak, read, and write. The Targeted Proficiency Level of this course is Novice High. On successful completion of this course, you will be able to assert and demonstrate the following:

1. Communicate and exchange information about familiar topics using phrases and simple sentences. Participate in short, uncomplicated social interactions in everyday situations by asking and answering simple questions in the present and simple past tenses. (Interpersonal speaking - Novice High)
2. Present information about self and some other very familiar topics using a variety of words, phrases, and memorized expressions in the present and simple past tenses. (Presentational speaking - Novice High)
3. Write short messages and notes on familiar topics related to everyday life. (Presentational writing - Novice High)
4. Recognize words, phrases, and simple sentences related to everyday life. (Interpretive listening - Novice High)
5. Examine the main idea of short, simple, uncomplicated texts on familiar topics. (Interpretive Reading - Novice high)
6. Identify some practices that are found in some Spanish-speaking countries. Identify some basic cultural beliefs and values. (Intercultural competence - Novice)

Required Text:

Plazas 5th + MindTap by Cengage

You will be automatically charged for the book by the bookstore and have immediate access to MindTap online through Blackboard. You will not get a physical book. It is all electronic. You have the option of renting a book or buying a loose leaf for a small charge. You can also download the Cengage app (for free) to your phone, iPad, or tablet.

Boomalang: 4 – 15 min conversations

Invite code: 355-926

Suggested Text:

English grammar for students of Spanish by Emily Spinelli

Grading scale:

| | |
|----------|---------|
| A | 100-90% |
| B | 89-80% |
| C | 79-70% |
| D | 69-60% |
| F | 59-0% |

Grading Components:

| | |
|--------------------------|-----|
| Midterm | 15% |
| Final | 20% |
| Oral Exam Presentational | 5% |
| Oral Exam Interpersonal | 10% |
| Homework and Prep | 10% |
| Discussion Boards | 10% |
| Compositions | 10% |
| Quizzes | 15% |
| Boomalang conversations | 5% |

Grades:

Normal rounding procedures are used. If your grade contains a decimal less than .5, then your grade will be rounded down (example 89.2 = 89). If your grade contains a decimal .5 or higher, then your grade will be rounded up (example 69.5 = 70). There are no exceptions to this policy. Extra credit is not offered on an individual basis and grade negotiation is unacceptable.

Language Reminder:

Spanish is to be used at all times when working with classmates and your instructor, unless otherwise indicated by your instructor. Communication through email, in office hours, and Skype may be in either Spanish or English.

Makeup Work:

Make up work will not be accepted.

Academic Honesty:

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism. Using essays or other materials done for another class also constitute plagiarism. **Using online translating, writing/editing programs, AI technology or other similar tools** that do not reflect the student's own work is prohibited and constitutes academic dishonesty. If you seek the assistance of a tutor or peer to review your written work, the help cannot go beyond typographic or content/organization assistance; correcting your grammar or writing passages for you in Spanish would be as completing the assignments for your, and such you cannot claim it as your own work.

In accordance with university policy, an "F" is given on any portion of the course work in which cheating is detected. Work corrected or influenced by an outside person is prohibited. Another example of academic dishonesty is when you give the exact information that came in your exam to a friend in the same or another section of the same class or the person using that information, you are being dishonest. Another example of academic dishonesty is using a "cheat sheet." Student work may be checked using plagiarism-detection software. Plagiarism includes copying text and images off the internet or from books without indicating the source. See the current catalog for more information as it advises students about cheating and plagiarism.

All cases of plagiarism will be reported to the chair of the Department and the Dean of Students.

ADA Accommodations:

In compliance with University policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact the Student Accessibility Resource Center located in Downing Student Union, 1074. SARC can be reached by phone number at 270-745-5004 [270-745-3030 TTY] or via email at sarc.connect@wku.edu. Please do not request accommodations directly from the professor or instructor without a faculty notification letter (FNL) from The Student Accessibility Resource Center.

Title IX Policy:

Western Kentucky University (WKU) is committed to supporting faculty, staff and students by upholding WKU's Title IX Sexual Misconduct/Assault Policy (#0.2070) at <https://wku.edu/eoo/documents/titleix/wkutitleixpolicyandgrievanceprocedure.pdf> and Discrimination and Harassment Policy (#0.2040) at https://wku.edu/policies/hr_policies/2040_discrimination_harassment_policy.pdf.

Under these policies, discrimination, harassment and/or sexual misconduct based on sex/gender are prohibited. If you experience an incident of sex/gender-based discrimination, harassment and/or sexual misconduct, you are encouraged to report it to the Title IX Coordinator, Andrea Anderson, 270-745-5398 or Title IX Investigators, Michael Crowe, 270-745-5429 or Joshua Hayes, 270-745-5121.

Please note that while you may report an incident of sex/gender based discrimination, harassment and/or sexual misconduct to a faculty member, WKU faculty are "Responsible Employees" of the University and MUST report what you share to WKU's Title IX Coordinator or Title IX Investigator. If you would like to speak with someone who may be able to afford you confidentiality, you may contact WKU's Counseling and Testing Center at 270-745-3159.

Regular and Substantive Interaction:

The U.S. Department of Education requires that distance education courses must include regular and substantive interaction between students and faculty. For more information about Regular and Substantive Interaction at WKU, please visit the Regular and Substantive Interaction in Online and Distance Learning webpage (<https://www.wku.edu/citl/rsi.php>).

In this course, regular and substantive interaction will take place in the following ways:

- Welcome message with instructor introduction, and description of course content and student expectations.
- Communication and interaction via email along with expected response of 48 hours excluding weekends and holidays listed in syllabus and posted within the course.
- Set Virtual Office Hours posted within the course.
- Each chapter quiz assesses vocabulary and grammatical structures. Each chapter must be completed before proceeding.
- Discussion Boards, Exams (written and oral), and Composition requiring grades / feedback.
- All graded assignments will be graded within a week, with feedback. Discussion boards will be graded within 1-3 days with feedback.

Study Tips and Free Tutoring/Help:

The estimated time you should spend per chapter is between 10 and 15 hours. Of course, this is an average and some vocabulary or grammar sections will be easier than others. Each chapter builds so be sure that you have a good understanding of the structures of one chapter before moving on to the next.

Do not try to cram for the midterm and then discard the knowledge. It will be the framework for your final and your oral exams. Another tip is that if you are not writing and/or speaking when you are studying, then you are not studying.

You must take control of the tutoring situation. You must explain to the tutor what you need help with. This free service is highly recommended for those who need more explanation and practice. The Internet is also a wonderful source. You can google whatever you are having issues with (eg/ tener expressions) and a plethora of sites will appear with extra explanations as well as practice quizzes. Tutors are available and provided by the Modern Languages Department in FAC on main campus. Please, see their website for more information.

Learning a language is like constructing a building; if the foundation is not strong, the building will collapse!

***How to study for a foreign language*:**

Learning a second language can seem overwhelming at first. Be patient with yourself. Your brain is actually creating new patterns (which is really cool!) and there is a lot of work involved on your part. The best approach is to tackle the vocabulary first. Go to the last page of each chapter to find all the necessary vocabulary. Write out note cards with English on one side and Spanish on the other and start memorizing the words. You can also listen to the pronunciation and the dialogues in the ebook on QUIA. Then, you can start working with the grammar. There are power point slides on blackboard to help walk you through as well as video tutorials in QUIA, which can be found under the 'practice' tab. You must write and speak while you are studying in order to reinforce what you are learning. Do not attempt to complete the online required activities without first familiarizing yourself with the vocabulary and the grammar. This will only frustrate you and you will waste time looking up just about every word. If you follow this advice, things will flow so much better.

Suggestions for Learning a New Language:

- Try not to compare your Spanish language knowledge to that of a native speaker of Spanish. If you are meeting the objectives listed above, you are making progress in your language learning!
- Do all the homework.
- Review the lesson to be covered prior to working with classmates.
- Study and review vocabulary throughout the semester.
- Write sentences in Spanish in addition to doing homework to practice new verb forms and topics.
- Study and work with other students.
- Speak to yourself and to your classmates in Spanish outside of class.
- Listen to and read Spanish outside of class (music, news, newspapers, blogs, etc.).
- Ask for the instructor's help as soon as you need it.
- Be patient with yourself during this learning process.

Communication:

Weekly announcements will be posted and emails sent out on Mondays. There will also be other updates throughout the week which will be posted to the announcements in Bb.

When sending me emails, follow email etiquette. Put a topic in the "subject" line, even if it's only the name of the class. Also, in any communication with me, and/or submitting a draft or an essay via email, include a formal salutation and put a message and a closing line, no matter how brief, in the body of the email. I will

not respond or acknowledge any email that does not follow these guides. I will just delete any email that doesn't follow this etiquette, along with whatever attachment.

Other:

- Respect, courtesy, and professionalism are expected when interacting with classmates and the instructor. Respect for the learning goals of others are of primary concern. Respect for others' ideas and efforts using Spanish are expected.
- You are expected to learn and practice all material and grammatical concepts. We will use those concepts to communicate with each other. If you need support to learn at home, create a group of students from class, ask the instructor to help you find a group, or see your instructor in office hours. You can meet daily with classmates to learn the required material together or study together. It is essential to get into the habit of doing the work and learning at home as soon as the semester begins. Start now and you can do well!

Detailed Description of Components

Homework:

You are required to log onto the Cengage MindTap and complete exercises. Instructions and the link to complete the exercises can be found on Bb under the "Cengage MindTap link" tab.

Quizzes

You will have three quizzes over material covered in the chapters. The 1st will be over chapters in the review (1-5), the 2nd will be over chapters 6 and 7, and the 3rd will be over chapters 8 and 9. Each quiz is 20 questions and worth 20 points. They cover vocabulary and grammatical structures in the chapters. Do not attempt to take these quizzes before finishing the material in the chapters covered. You have one opportunity for each quiz. These quizzes will help prepare you for the midterm and final.

Exams:

You will have one midterm and a final over vocabulary and grammatical structures covered in the chapters. The midterm covers information from chapters reviewed and chapters 6 and 7 while the final exam is cumulative but with more emphasis on chapters 8, 9 and 10. To help prepare for the final, I suggest you go over the ¡A repasar! section at the end of each chapter. There is a review sheet and a practice test for both the midterm and the final on blackboard. If you conscientiously read, practice and understand the pages listed in the book and the online exercises, you should do well. **All exams must be taken using Lockdown Browser.**

- Arrange work schedules, travel plans, and other obligations to not conflict with the exam dates and times, as the exam dates and times are not flexible.
- **You must take the final exam in order to pass the course.** Weddings, vacations, and other pre-planned events are not excusable for taking the final exam earlier.

Compositions:

You are required to write two compositions in Spanish. Detailed descriptions and rubrics can be found on Blackboard. They are to be typed, 1 inch margins on all sides, and double spaced.

Oral Exams:

You will complete two oral exams. The first is presentational and the second is interpersonal and will require you to make an appointment with me to complete. Detailed explanations of both as well as rubrics can be found on Blackboard.

Discussion Boards:

You will be required to complete several different activities in which you work on the four skill areas and interact with your classmates. More information is available on Bb.

Boomalang:

You will have 4 – 15 minute conversations with a native speaker throughout the semester through the platform Boomalang. More information is available on Bb.

Content:

All pages listed refer to the textbook. You are only responsible for the information listed below.

Review Material

Capítulo Preliminar pps. 10, 12, 14, 18
Capítulo 1 pps. 26, 34-35, 38-39, 50
Capítulo 2 pps. 58, 60-61, 62, 70, 72, 84
Capítulo 3 pps. 92, 98, 100, 102, 104, 114
Capítulo 4 pps. 122, 132-133, 146
Capítulo 5 pps. 154, 166, 170, 180

New Material

Capítulo 6 ¿Quieres comer conmigo esta noche?

Vocabulary pp. 184-185, 198-199, 214

Grammar pp. 192-193, 202, 204

Culture pp. 182-183, 196-197

Capítulo 7 De compras

Vocabulary pp. 218-219, 230-231, 250

Grammar pp. 222, 226, 238-239

Culture pp. 216-217, 228-229

Capítulo 8 Fiestas y vacaciones

Vocabulary pp. 254-255, 268-269, 284

Grammar pp. 258-259, 262-263, 272

Culture pp. 252-253, 266-267

Capítulo 9 De viaje por el Caribe

Vocabulary pp. 288-289, 300-301, 320

Grammar pp. 292-293, 296, 304-305

Culture pp. 286-287, 298-299

Capítulo 10 El Ciclo de la Vida

Vocabulary pp. 324-325, 336-337, 354

Grammar pp. 340-341

Culture pp. 322-323, 334-335

Disclaimer: Every effort will be made to adhere to the schedule and procedures. However, they are subject to change depending on the needs of the course and course participants and extenuating circumstances.

A complete schedule/course calendar is posted on Bb.